III S Student	2023 This student is being treated for a seizure diso		Seizure Action Plan Effective Date: der. The information below should assist you if a seizure occurs during school				
Student's Na		or a seizure disorder	. The informatio				
				Date of E			
Parent/Guar Other Emerg	gency Contact:	141. 14. 14. 14. 14. 14. 14. 14. 14. 14.		Phone:	Gell:		
Treating Phy	ysician: Vledical History	· · · · · · · · · · · · · · · · · · ·		Phor :)		
significant r	viedicai mistory		U I				
Seizure In	formation						
Seizure	Туре	Duration	Frequency		Description		
	,	}		Pr.			
Seizure triagers	or warning signs:		St	udent's resporte after	a seizure:		
Basic First	t Aid: Care &						
Basic Seizure First Aid				A seizure is generally considered an emergency when:			
-	 Stay calm and track time Keep child safe For tonic-clonic seizure: Protect head, eyes, face 				 Convulsive (tonic-clonic) seizure longer than 5 minutes Repeated seizures without regaining consciousness 		
 Do not restrain 		 Airway open∧ 	watch breathing	Student is injured or has diabetes			
 Do not put anything in childs mouth Turn child on side 				Student has a first-time seizure			
	Stay with child until fully conscious Record seizure in log				 Student has breathing difficulties Student has a seizure in water 		
Please describ	e basic first aid pr	ocedures (if different fr	rom above);		ve the classroom after a seizure? , is [] No		
					ss for returning student to classroom: n once returned to baseline.		
Emergency	/ Response						
		ne following is observed	√! :		Seizure Emergency Protocol (Check all that apply)		
Oligidei Geizu	re Emergency" if ti	ie following is observed					
Seizure continues	s longer than 5 minu	tes			[x] Notify parent or emergency contact		
Seizure continues Sluster of seizure Persistent difficult	s longer than 5 minu s without full recove ly breathing	ie following is observed ies ry between each episode			[x] Notify parent or emergency contact [x] Administer emergency medications(s)		
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