

Hudsonville Public Schools Family-School Compact



Please list the school your child attends.

Parent/Guardian Commitment:

I want my child to reach his/her full academic potential. Therefore, I will commit to do all of the following:

- Ensure that my child attends school each day when in good health.
- Send my child to school on time and ready to learn.
- Review homework assignments and offer assistance when needed.
- Show an interest in my child's education. For example, by attending school functions, supporting school activities, volunteering, and making every effort to attend parent-teacher conferences.
- Contact the teacher or administrator with concerns when they arise and/or request their support.

Parent Signature: _____

Student Commitment:

I want to reach my full academic potential. Therefore, I will commit to do all of the following:

- Arrive at school ready to learn and do my best.
- Be safe, respectful, responsible, and honest at all times.
- Ask for help if I don't understand or have questions about my work and/or expectations.

Student Signature: _____

Teacher Commitment:

I want my students to reach their full academic potential. Therefore, I will commit to do all of the following:

- Set high expectations for myself and students that support the state and district content standards and benchmarks using best teaching practices.
- Teach effective strategies to promote life-long learning.
- Provide a safe, nurturing, learning environment as well as establish a warm atmosphere for parents/guardians.
- Differentiate lessons to meet the needs of all learners.
- Report student progress by meeting with parents at parent-teacher conferences and other times as requested as well as completing an individualized report card 3 times each year.

Teacher Signature: _____

School Administration Commitment:

I want all students to reach their full academic potential. Therefore, I commit to do all of the following:

- Provide opportunities for parents to volunteer and participate in school activities.
- Notify the parent/guardian as soon as an attendance problem develops.
- Consider possible resources for parents/guardians to assist them in accessing support to fulfill the parent/guardian commitment.
- Provide support to students, parents, and staff to fulfill commitments.

Administrator Signature: _____ Compact Date: _____