

**Hudsonville High School**  
**Family-School Compact**  
*Building a Better World, One Student at a Time*

**Parent/Guardian Commitment:**

**I want my child to reach his/her full academic potential. Therefore, I will commit to do all of the following\*:**

- Ensure that my child attends school each day when in good health.
- Send my child to school on time and ready to learn.
- Review homework assignments and offer assistance when needed.
- Show an interest in my child's well-being by attending school functions, supporting school activities, volunteering when able, and making every effort to attend parent-teacher conferences.
- Contact the teacher or administrator with concerns when they arise.

\*If extenuating circumstances prevent me from a full commitment, I will contact the appropriate administrator or staff member(s) and request their support.

Parent Signature: \_\_\_\_\_

**Pupil Commitment:**

**I want to reach my full academic potential. Therefore, I will commit to do all of the following:**

- Arrive at school and attend class on time each day.
- Be safe, respectful, responsible, and honest at all times.
- Ask for help if I don't understand or have questions about my work.

Pupil Signature: \_\_\_\_\_

**Teacher Commitment:**

**I want my students to reach their full academic potential. Therefore, I will commit to do all of the following:**

- Set high instructional standards for myself that support the state's and district's content standards and benchmarks using best teaching practices.
- Teach effective strategies to ensure retention of learning.
- Establish a warm atmosphere for parents/guardians during visits and participation in the activities.
- Differentiate lessons to support learner needs.
- Report student progress by meeting with parents 2 times each year at parent teacher conferences and other times as requested and completing an individualized report card 3 times each year.

**See Reverse**

Teacher Signature: \_\_\_\_\_

**School Administration Commitment:**

**I want all students to reach their full academic potential. Therefore, I commit to do all of the following:**

- Provide opportunities for parents to volunteer and participate in school activities.
- Notify the parent/guardian as soon as an attendance problem develops.
- Consider possible resources for all extenuating circumstances shared by the parents/guardians to assist them in accessing support to fulfill the parent/guardian commitment.
- Provide support to students, parents, and staff to fulfill commitments.

Administrator Signature: Matthew Blood

Compact Date: 8/21/2017



Angela Bennett  
Matthew Blood  
Chris Bolhuis  
Christine Busscher  
Adam Davis  
Joe DeSmit  
Kirt Elliott  
Joy Essenburg  
Raychel Figurski  
Jason Glanville  
Trevor Goodman  
Todd Groothuis  
Abigail Harrell  
Erica Hoff  
Eric Hune  
Kathy Huyser  
Laura Kambestad  
Christie Klaasen  
Ian Kobes  
Lesli Kwiatkowski  
Jennifer Lanphear  
Mike Manzer  
Rachel Manzer  
Robert Matthews  
Nicholas McDuffee  
Kira Dykema  
Joshua Ernstes  
Lindsey O'Gorman  
Julie Porritt  
Brad Prince  
Dirk Roberts  
Rebecca Schipper

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