HUDSONVILLE PUBLIC SCHOOLS ELEMENTARY COURSE FRAMEWORK



COURSE/SUBJECT

Pre-K/Kindergarten Art



Arts Education Content Standards and Benchmarks	Lesson Topics	Key concepts	Assessments
Arts Education Content Standards and Dencimiarks	Lesson topics		ASSESSIIIEIIIS
		and vocabulary	
<u>PERFORM</u>			
ART.VA.I.K.1 Identify and explore a variety of materials to communicate personal experiences.	Art appreciation and	Art elements:	Observation
ART.VA.I.K.2 Work with materials and tools safely with environmental awareness.	enjoyment	1. Line	of skills taught
ART.VA.I.K.3 Explore the elements of art through playful sensory experiences.		2. Shape	
ART.VA.I.K.4 Prepare, complete, and sign finished artwork.	Self-expression	3. Color	Checks for
	Real-world application	4. Texture 5. Value*	understanding
<u>CREATE</u>	of the arts	6. Space	Final Projects
ART.VA.II.K.1 Explore the basic uses of art materials to produce artwork.	of the arts	o. Space	i iliai i rojects
ART.VA.II.K.2 Use a variety of lines, colors, and basic geometric shapes and patterns to	Artist emphasis:	* optional	
creatively express feelings and personal experiences.	- Mondrian		
ART.VA.II.K.3 Participate in discussions of the aspects of environment, family, and home in the	- Paul Klee	Art principles:	
creation of art.		1. Pattern	
ART.VA.II.K.4 Select subject matter and communicate a personal story in a painting or drawing.	Cultural emphasis:		
ART.VA.II.K.5 Express thoughts and ideas through the creation of artwork.	(one per year)		
ART.VA.II.K.6 Experiment with different technologies.	- North America		
	- Central/South America - Asia		
ANALYZE	- Asia - Africa		
ART.VA.III.K.1 Explore and discuss why artists create.	- Europe		
ART.VA.III.K.2 Recognize that art can be created for self-expression or fun.	- Australia/New Zealand		
ART.VA.III.K.3 Describe the sensory qualities in a work of art.	- Middle East		
ART.VA.III.K.4 Describe a personal artwork.			
ART.VA.III.K.5 Illustrate a personal experience.	Drawings/paintings:		
	- Animals using simple		
ANALYZE IN CONTEXT	shapes		
ART.VA.IV.K.1 Understand that humans from all cultures, past or present, have created art.	- People		
ART.VA.IV.K.2 Identify and talk about artwork found around the world.	- Landscape - Nature		
ART.VA.IV.K.2 Share student's family and culture through discussion and artwork.	- Nature - Abstract Art		
	Abstract Art		
ANALYZE AND MAKE CONNECTIONS	3-D project		
ART.VA.V.K.1 Identify and discuss art in the student's environment.	, , , , ,		
ART.VA.V.K.2 Identify and speak about artists as people who generate new ideas and create art.			
ART.VA.V.K.3 Identify how pattern, shape, rhythm, and movement are used throughout the arts.			
ART.VA.V.K.4 Explore connections between the visual arts and other curriculum.			