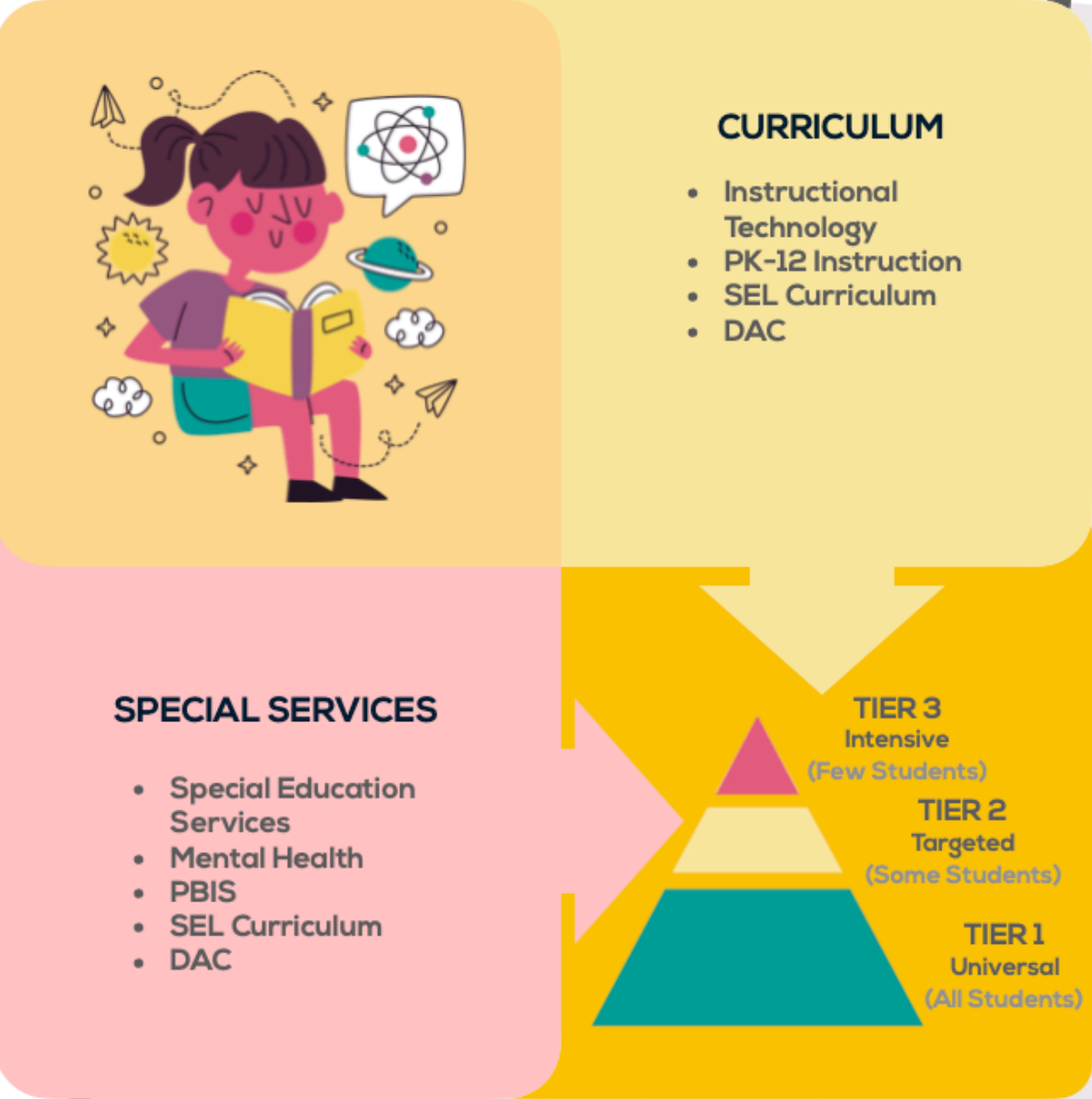


OUR MISSION:

The mission of Hudsonville Public Schools is to educate, challenge and inspire all learners to become contributing, responsible members of a global society.

We believe that in order for this to happen, Curriculum and Special Services must come together to provide learning, supports, services and programs around both academic and non-academic needs.



Coach and support teachers across the district in instructional strategies.

**INSTRUCTIONAL COACHES**

THE ROLE OF MULTI-TIERED SYSTEMS OF SUPPORT (MTSS) IN HUDSONVILLE PUBLIC SCHOOLS

**POSITIONS THAT MAKE THE SYSTEM WORK:**  
A variety of individuals work across the district and in buildings to ensure that MTSS is effective.

**MULTI-TIERED SYSTEMS OF SUPPORT (MTSS):**  
In order to help teams provide students with the right supports, around the right content and skills, at the right time, Hudsonville Public Schools utilizes an MTSS structure that focuses on both academics and behavior/SEL.

**MTSS COORDINATOR**

Coordinates the K-12, academic MTSS system across the district and supports MTSS academic specialists.

**ACADEMIC SPECIALIST**

SYSTEM & STAFF WORK

STUDENT WORK

Coordinates the academic MTSS system within buildings and supports staff in implementing interventions within all three tiers.

**PBIS SPECIALIST**

SYSTEM & STAFF WORK

STUDENT WORK

Coordinates the behavior/SEL MTSS system within buildings and supports staff in implementing interventions within all three tiers.

**SPECIAL EDUCATION COORDINATOR**

Supports special education teams, professional development, and special education curriculum.

**STUDENT SERVICES COORDINATOR**

Coordinates Secondary PBIS, Student well being, and access to community resources (OCSN).

**DIRECTOR OF SPECIAL SERVICES**

Oversees special education and student services departments; coordinates elementary PBIS.





OVERVIEW:

At the core of MTSS is a tiered delivery system for both academics and behavior/SEL that is based upon student data. In order to ensure that this system is effective in meeting the needs of students across Hudsonville Public Schools, various teams across the district meet to align programs, provide supports, remove barriers, coordinate, and evaluate progress.

THE ROLE OF  
MULTI-TIERED SYSTEMS OF SUPPORT (MTSS)  
IN HUDSONVILLE PUBLIC SCHOOLS

