

# HUDSONVILLE MIDDLE SCHOOL COURSE FRAMEWORK



**COURSE/SUBJECT**

**6<sup>th</sup> Grade Social Studies**



<p><b>UNIT PACING</b> Names of units and approximate pacing</p>	<p><b>UNIT LEARNING TARGETS</b> By the end of the unit, students will be able to...</p>	<p><b>STANDARD</b> Which standards (i.e. common core, MMC, etc.) does this address?</p>
<p><b>Unit 1 ~ Foundations of Social Studies</b>  August 29 - October 20</p>	<p><b>I can...</b> explain how geographers use maps to show physical and human characteristics of the world.</p> <p>apply the 5 Themes of Geography.</p> <p>explain the effect of latitude, elevation, and human activities on ecosystems.</p>	<p><b><u>G1: The World in Spatial Terms: Geographical Habits on Mind</u></b></p> <p>G1.1.1 Explain and use a variety of maps, globes, and web based geography technology to study the world, including global, interregional, regional, and local scales.</p> <p>G1.3.1 Use the fundamental themes of geography (location, place, human environment interaction, movement, region) to describe regions or places on earth.</p>
	<p><b>I can...</b> explain the effect of latitude, elevation, and human activities on ecosystems.</p>	<p><b><u>G3: Physical Systems</u></b></p> <p>G3.2.1 Explain how and why ecosystems differ as a consequence of differences in latitude, elevation, and human activities (e.g., effects of latitude on types of vegetation in Africa, proximity to bodies of water in Europe, and effects of annual river flooding in Southeast Asia and China).</p>
<p><b>Unit 2 ~ Middle East</b>  October 23 - December 1</p>	<p><b>I can...</b> locate the major landforms, rivers, and climate regions of the Middle East.</p> <p>describe the major physical features of the Middle East.</p> <p>apply the five Themes of Geography to the Middle East.</p> <p>explain how and why people in different places depend on each other in the Middle East.</p>	<p><b><u>G1: The World in Spatial Terms: Geographical Habits on Mind</u></b></p> <p>G1.2.1 Locate the major landforms, rivers and climate regions of the Eastern Hemisphere.</p> <p>G1.3.1 Use the fundamental themes of geography (location, place, human environment interaction, movement, region) to describe regions or places on earth.</p> <p>G1.3.3 Explain the different ways in which places are connected and how those connections demonstrate interdependence and accessibility.</p>
	<p><b>I can...</b> describe the landforms and climates of the Middle East.</p> <p>describe the languages, religions, economic and government systems, and cultural traditions of people in the Middle East.</p>	<p><b><u>G2: Places and Regions</u></b></p> <p>G2.1.1 Describe the landform features and the climate of the region (within the Western or Eastern Hemispheres) under study.</p> <p>G2.2.1 Describe the human characteristics of the region under study (including languages, religion, economic system, governmental system, cultural traditions).</p>

<b>UNIT PACING</b> Names of units and approximate pacing	<b>UNIT LEARNING TARGETS</b> By the end of the unit, students will be able to...	<b>STANDARD</b> Which standards (i.e. common core, MMC, etc.) does this address?
	<p><b>I can...</b> describe patterns of settlement in the Middle East using historical and modern maps.</p> <p>identify and explain factors that contribute to conflict and cooperation among cultural groups in the Middle East.</p>	<p><b><u>G4: Human Systems</u></b></p> <p>G4.3.2 Describe patterns of settlement by using historical and modern maps (e.g., the location of the world’s mega cities, other cities located near coasts and navigable rivers, regions under environmental stress such as the Sahel).</p> <p>G4.4.1 Identify and explain factors that contribute to conflict and cooperation between and among cultural groups (e.g., natural resources, power, culture, wealth).</p>
	<p><b>I can...</b> describe how different technologies affect how people change their environment in the Middle East.</p>	<p><b><u>G5: Environment and Society</u></b></p> <p>G5.1.2 Describe how variations in technology affect human modifications of the landscape (e.g., clearing of agricultural land in Southeast Asia, fish factories in North Atlantic and Western Pacific Ocean, and damming rivers to meet needs for electricity).</p>
	<p><b>I can...</b> explain some challenges to governments and how cooperation is needed to address international issues in the Middle East.</p> <p>explain why some countries in the Middle East belong to OPEC.</p>	<p><b><u>C4: Relationship of United States to Other Nations and World Affairs</u></b></p> <p>C4.3.2 Explain the challenges to governments and the cooperation needed to address international issues (e.g., migration and human rights).</p> <p>C4.3.3 Explain why governments belong to different types of international and regional organizations (e.g., United Nations (UN), North Atlantic Treaty Organization (NATO), Organization of the Petroleum Exporting Countries (OPEC), European Union (EU), and African Union (AU), G-8 countries (leading economic/political)).</p>
<p><b>Unit 3 ~ Africa</b>  December 4 - January 19</p>	<p><b>I can...</b> locate the major landforms, rivers, and climate regions of Africa.</p> <p>describe the major physical features of Africa.</p>	<p><b><u>G1: The World in Spatial Terms: Geographical Habits on Mind</u></b></p> <p>G1.1.2 Draw an accurate sketch map from memory of the Eastern Hemisphere showing the major regions (Africa,Asia, Europe,Australia/Oceania,Antarctica).</p> <p>G1.3.1 Use the fundamental themes of geography (location, place, human environment interaction, movement, region) to describe regions or places on earth.</p>
	<p><b>I can...</b> describe the landforms and climates of Africa.</p>	<p><b><u>G2: Places and Regions</u></b></p> <p>G2.1.1 Describe the landform features and the climate of the region (within the Western or Eastern Hemispheres) under study.</p>

<b>UNIT PACING</b> Names of units and approximate pacing	<b>UNIT LEARNING TARGETS</b> By the end of the unit, students will be able to...	<b>STANDARD</b> Which standards (i.e. common core, MMC, etc.) does this address?
	<b>I can...</b> explain the effect of latitude, elevation, and human activities on ecosystems.	<u><b>G3: Physical Systems</b></u> G3.2.1 Explain how and why ecosystems differ as a consequence of differences in latitude, elevation, and human activities (e.g., effects of latitude on types of vegetation in Africa, proximity to bodies of water in Europe, and effects of annual river flooding in Southeast Asia and China).
	<b>I can...</b> identify places in Africa that have been modified so humans can live there.  describe patterns of settlement in Africa using historical and modern maps.  identify and explain factors that contribute to cooperation and conflict among cultural groups in Africa.	<u><b>G4: Human Systems</b></u> G4.3.1 Identify places in the Eastern Hemisphere that have been modified to be suitable for settlement by describing the modifications that were necessary (e.g., Nile River irrigation, reclamation of land along the North Sea, planting trees in areas that have become desertified in Africa).  G4.3.2 Describe patterns of settlement by using historical and modern maps (e.g., the location of the world’s mega cities, other cities located near coasts and navigable rivers, regions under environmental stress such as the Sahel).  G4.4.1 Identify and explain factors that contribute to conflict and cooperation between and among cultural groups (e.g., natural resources, power, culture, wealth).
	<b>I can...</b> give examples of and describe effects of human actions on the environment.  identify ways that HEI in one place has caused changes in another place.  describe effects natural disasters have on human activities.	<u><b>G5: Environment and Society</b></u> G5.1.1 Describe the environmental effects of human action on the atmosphere (air), biosphere (people, animals, and plants), lithosphere (soil), and hydrosphere (water) (e.g., desertification in the Sahel Region of North Africa, deforestation in the Congo Basin, air pollution in urban center, and chemical spills in European Rivers).  G5.1.3 Identify the ways in which human-induced changes in the physical environment in one place can cause changes in other places (e.g., cutting forests in one region may result in river basin flooding elsewhere as has happened historically in China; building dams floods land upstream and permits irrigation downstream as in Southern Africa, the Aswan Dam flooded the upper Nile Valley and permitted irrigation downstream).  G5.2.1 Describe the effects that a change in the physical environment could have on human activities and the choices people would have to make in adjusting to the change (e.g., drought in Africa, pollution from volcanic eruptions in Indonesia, earthquakes in Turkey, and flooding in Bangladesh).

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	<b>I can...</b> explain some challenges to governments and how cooperation is needed to address international issues in Africa.	<u><b>C4: Relationship of United States to Other Nations and World Affairs</b></u>  C4.3.3 Explain why governments belong to different types of international and regional organizations (e.g., United Nations (UN), North Atlantic Treaty Organization (NATO), Organization of the Petroleum Exporting Countries (OPEC), European Union (EU), and African Union (AU), G-8 countries (leading economic/political).
	<b>I can...</b> explain the importance of trade on the economies of countries in Africa.	<u><b>E3: International Economy</b></u>  E3.1.1 Explain the importance of trade (imports and exports) on national economies in the Eastern Hemisphere (e.g., natural gas in North Africa, petroleum Africa, mineral resources in Asia).
<b>Unit 4 ~ Asia</b>  January 22 - February 23	<b>I can...</b> describe and locate the landforms, rivers, and climate regions of Asia.  use geographic skills to analyze an important problem in Asia (flooding, Ring of Fire, earthquakes)  describe the major physical features of Asia.  apply the 5 Themes of Geography to Asia.	<u><b>G1: The World in Spatial Terms: Geographical Habits on Mind</b></u>  G1.2.1 Locate the major landforms, rivers and climate regions of the Eastern Hemisphere.  G1.2.6 Apply the skills of geographic inquiry (asking geographic questions, acquiring geographic information, organizing geographic information, analyzing geographic information, and answering geographic questions) to analyze a problem or issue of importance to a region of the Eastern Hemisphere.  G1.3.1 Use the fundamental themes of geography (location, place, human environment interaction, movement, region) to describe regions or places on earth.
	<b>I can...</b> describe and locate the landforms, rivers, and climate regions of Asia.	<u><b>G2: Places and Regions</b></u>  G2.1.1 Describe the landform features and the climate of the region (within the Western or Eastern Hemispheres) under study.
	<b>I can...</b> explain the effect of latitude, elevation, and human activities on ecosystems.  explain why some ecosystems are better for humans to use and how that changes with technology.	<u><b>G3: Physical Systems</b></u>  G3.2.1 Explain how and why ecosystems differ as a consequence of differences in latitude, elevation, and human activities (e.g., effects of latitude on types of vegetation in Africa, proximity to bodies of water in Europe, and effects of annual river flooding in Southeast Asia and China).  G3.2.2 Identify ecosystems of a continent and explain why some provide greater opportunities (fertile soil, precipitation) for humans to use than do other ecosystems and how that changes with technology (e.g., China’s humid east and arid west and the effects of irrigation technology).

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	<p><b>I can...</b> describe common patterns of settlement in Asia.</p> <p>explain factors that contribute to cooperation and conflict among cultural groups.</p>	<p><b><u>G4: Human Systems</u></b></p> <p>G4.3.2 Describe patterns of settlement by using historical and modern maps (e.g., the location of the world’s mega cities, other cities located near coasts and navigable rivers, regions under environmental stress such as the Sahel).</p> <p>G4.4.1 Identify and explain factors that contribute to conflict and cooperation between and among cultural groups (e.g., natural resources, power, culture, wealth).</p>
	<p><b>I can...</b></p> <p>identify ways that human environment interaction in one place has caused changes in another place.</p> <p>describe the effects that changes in the environment have on human activities (choices made because of natural disasters).</p>	<p><b><u>G5: Environment and Society</u></b></p> <p>G5.1.3 Identify the ways in which human-induced changes in the physical environment in one place can cause changes in other places (e.g., cutting forests in one region may result in river basin flooding elsewhere as has happened historically in China; building dams floods land upstream and permits irrigation downstream as in Southern Africa, the Aswan Dam flooded the upper Nile Valley and permitted irrigation downstream).</p> <p>G5.2.1 Describe the effects that a change in the physical environment could have on human activities and the choices people would have to make in adjusting to the change (e.g., drought in Africa, pollution from volcanic eruptions in Indonesia, earthquakes in Turkey, and flooding in Bangladesh).</p>
	<p><b>I can...</b></p> <p>explain how the type of government affects the relationship between government, individual, and society.</p>	<p><b><u>C1: Purposes of Government</u></b></p> <p>C1.1.1 Explain how the purposes served by government affect relationships between the individual, government, and society as a whole and the differences that occur in monarchies, theocracies, dictatorships, and representative governments.</p>
	<p><b>I can...</b></p> <p>explain some challenges to governments and how cooperation is needed to address international issues (migration, human rights)</p>	<p><b><u>C4: Relationship of United States to Other Nations and World Affairs</u></b></p> <p>C4.3.2 Explain the challenges to governments and the cooperation needed to address international issues (e.g., migration and human rights).</p>
	<p><b>I can...</b></p> <p>explain how national governments make decisions about natural resources that impact both that country and others.</p>	<p><b><u>E2: The National Economy</u></b></p> <p>E2.3.1 Explain how national governments make decisions that impact both that country and other countries that use its resources (e.g., sanctions and tariffs enacted by a national government to prevent imports, most favored trade agreements, the impact China is having on the global economy and the U.S. economy in particular).</p>

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	I can... explain the importance of trade to national economies.  explain how communications innovations have affected economic interactions and where and how people work.	<u><b>E3: International Economy</b></u>  E3.1.1 Explain the importance of trade (imports and exports) on national economies in the Eastern Hemisphere (e.g., natural gas in North Africa, petroleum Africa, mineral resources in Asia).  E3.1.4 Explain how communications innovations have affected economic interactions and where and how people work (e.g., internet home offices, international work teams, international companies).