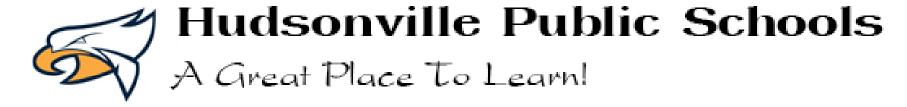
## Community Research to Support Strategic Planning



Random Parents, Staff and Students Surveys February and March 2011 Key Findings



## **Survey Samples**

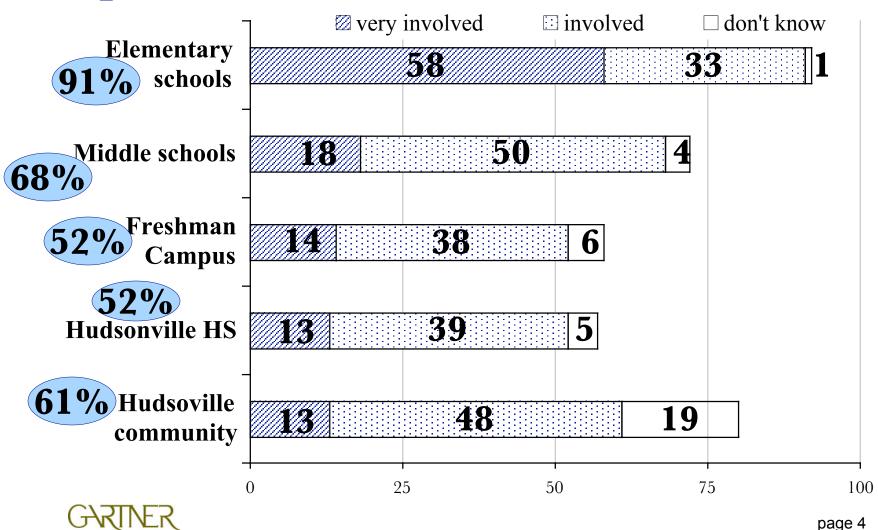
- Parents: 972 randomly selected, with a child currently attending HPS
- Staff: 429 total, includes 255 classroom teachers
- Students: 372 Elementary 4th-5th, 381 MS, 243 HS grades 9th-12th



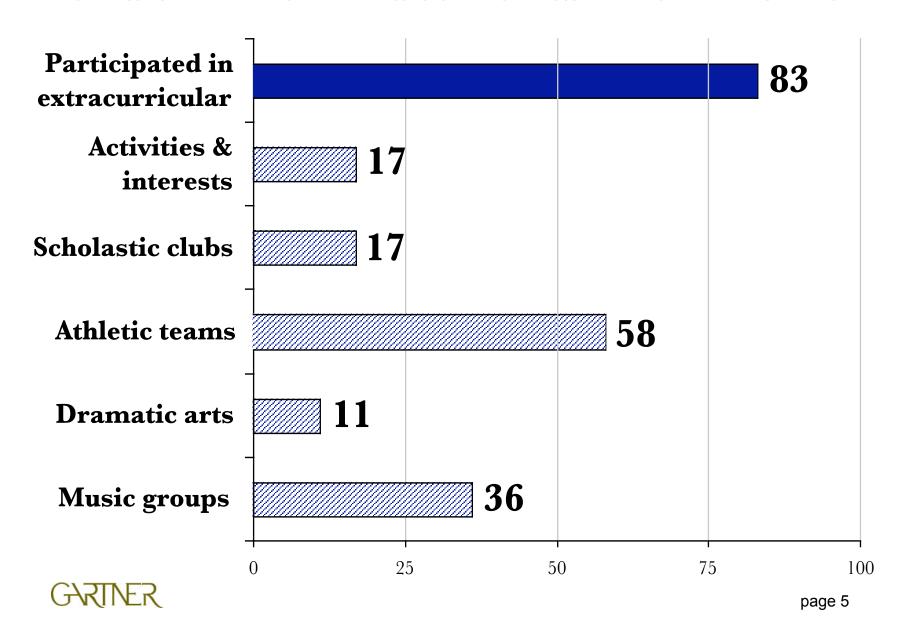
# Parents and students are involved



# As expected, elementary schools parents feel more involved than do MS and HS parents with their children's schools



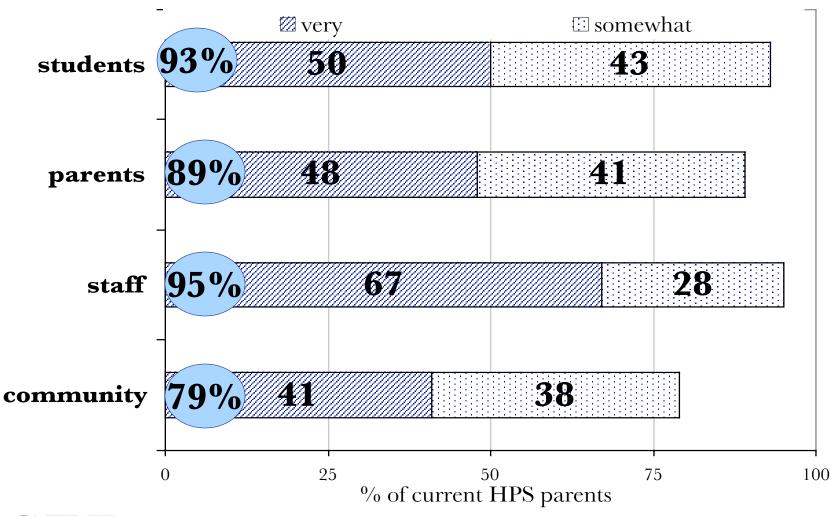
#### Hudsonville HS students are involved



# Academic achievement is important

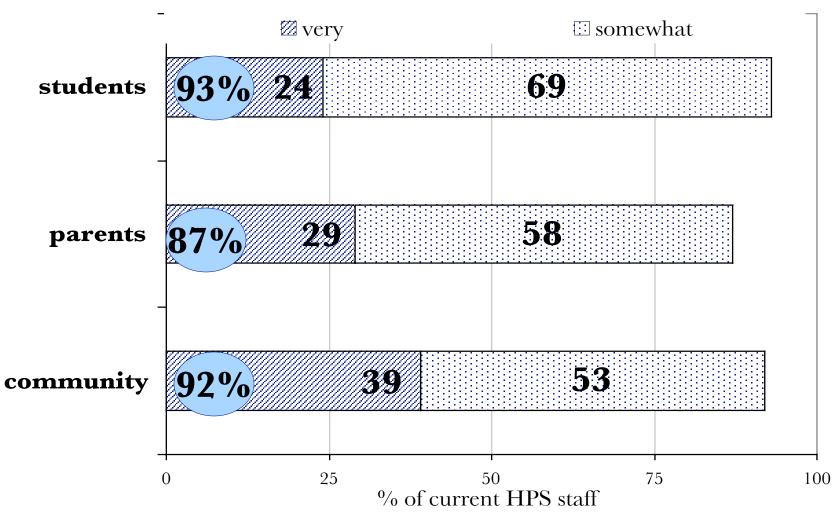


# HPS parents satisfied with the importance placed on academic achievement by students, parents and staff, and by the Hudsonville community





#### HPS staff satisfied, but not as much as parents, with the importance placed on academic achievement by students, parents and the Hudsonville community

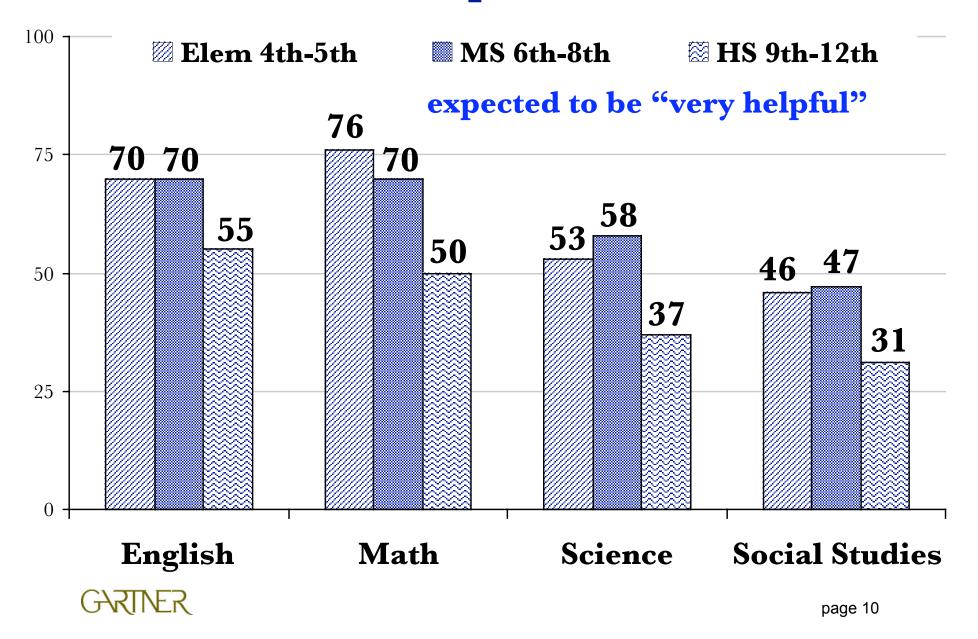




# More relevant classes needed



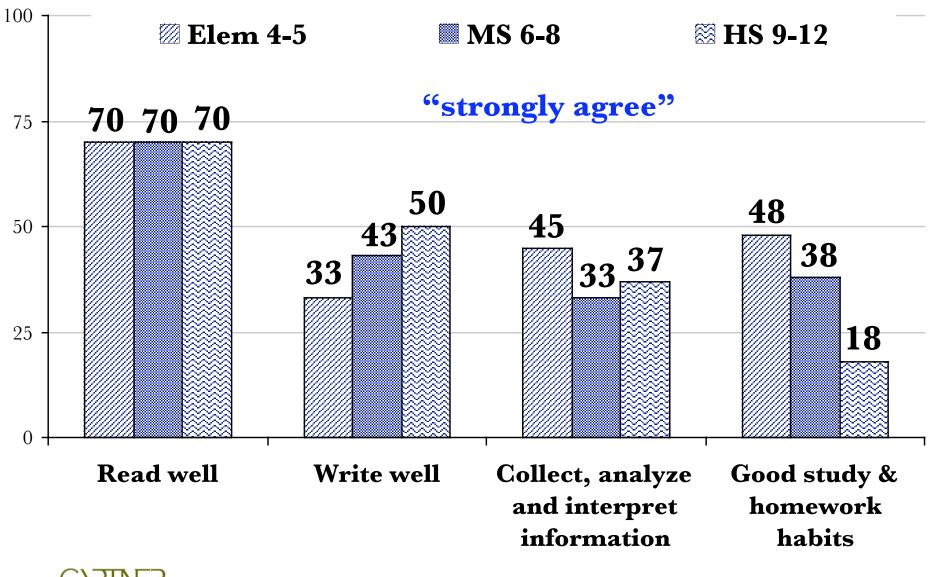
#### Students: Classes helpful in their future life



## Key academic skills



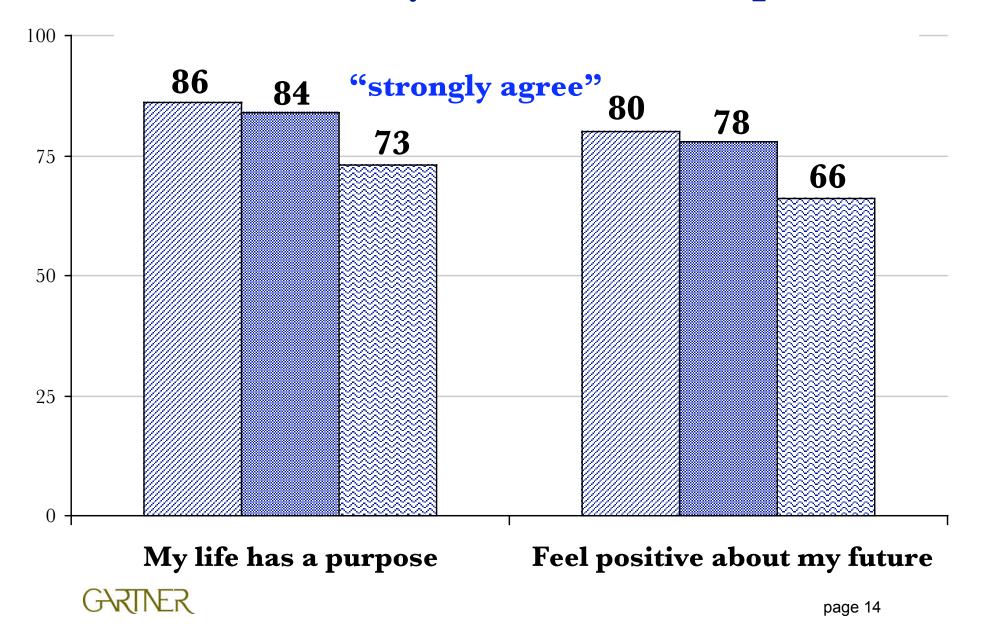
## Students: Key academic skills learned



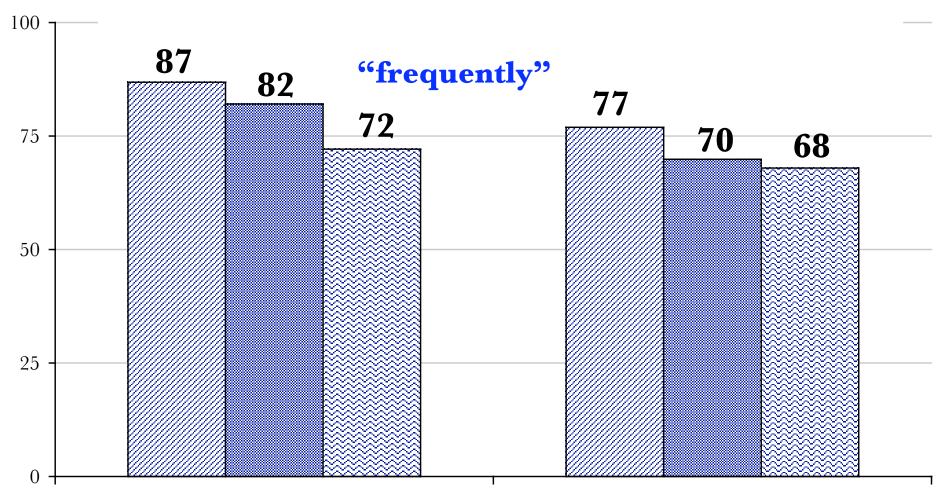
# Students feel optimistic and secure



## Students: Generally confident and optimistic



## Students: HPS teachers expectations

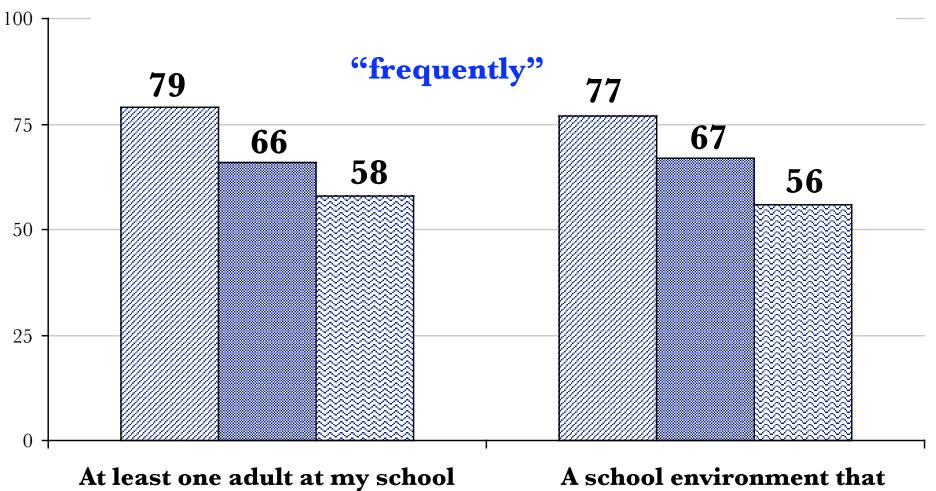


Teachers who expected my best efforts

Teachers who were clear about I was expected to behave



## Students: Feel supported and secure at HPS



At least one adult at my school who I could count on to help and support me if I needed assistance

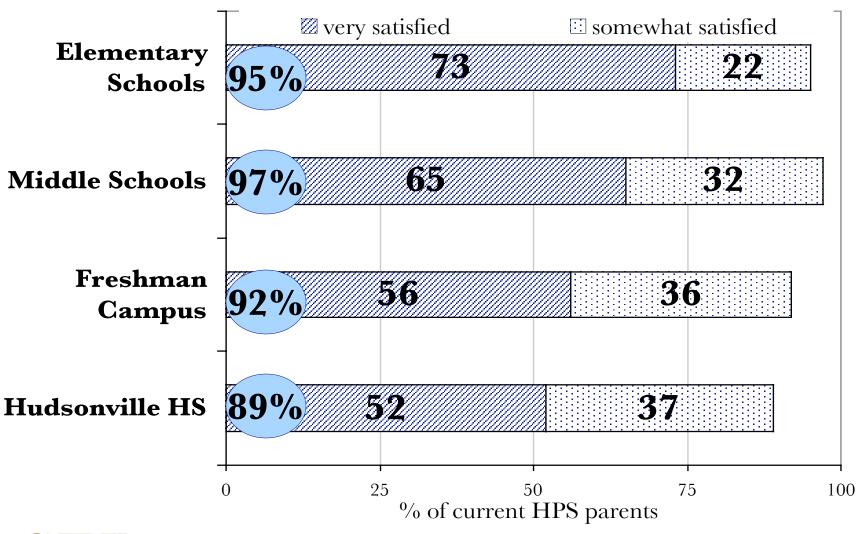
A school environment that feels safe



## Helping parents support their children's learning

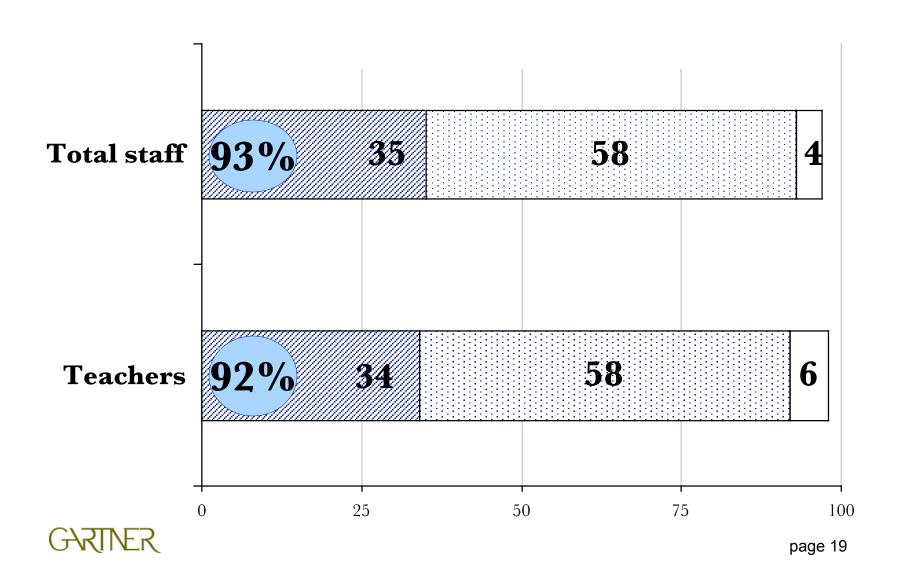


## Parents very satisfied with how HPS helps them support their children's learning





# Staff: HPS helps parents support their children's learning

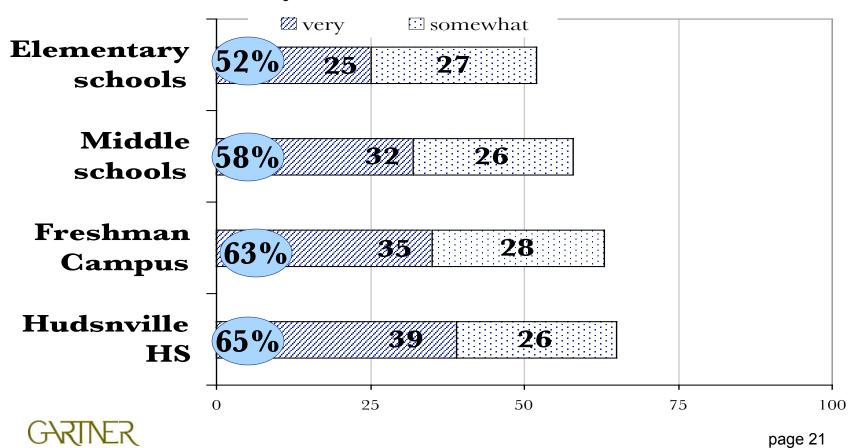


# Attention to individual learning levels and styles

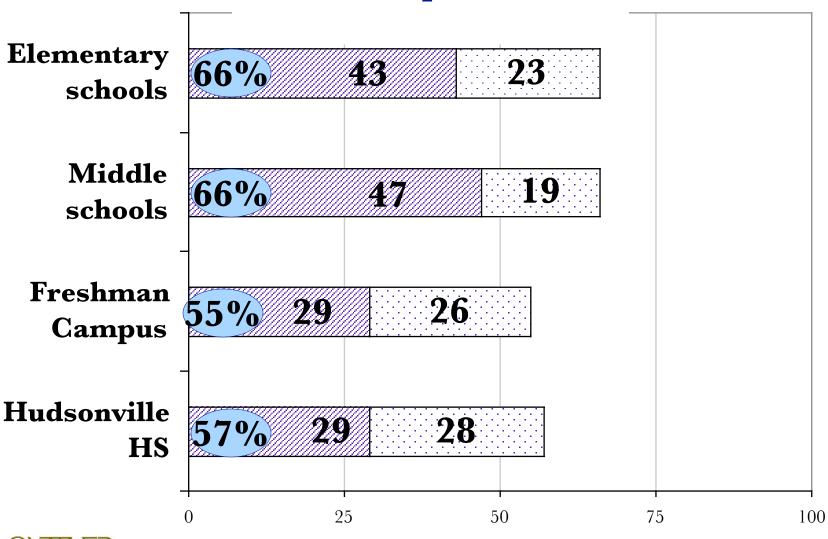


#### Support for academically advanced students

- AP and Honors classes are readily visible labeled programs to parents for advanced HS students
- Similar programs are less visible to parents of HPS elementary and MS students

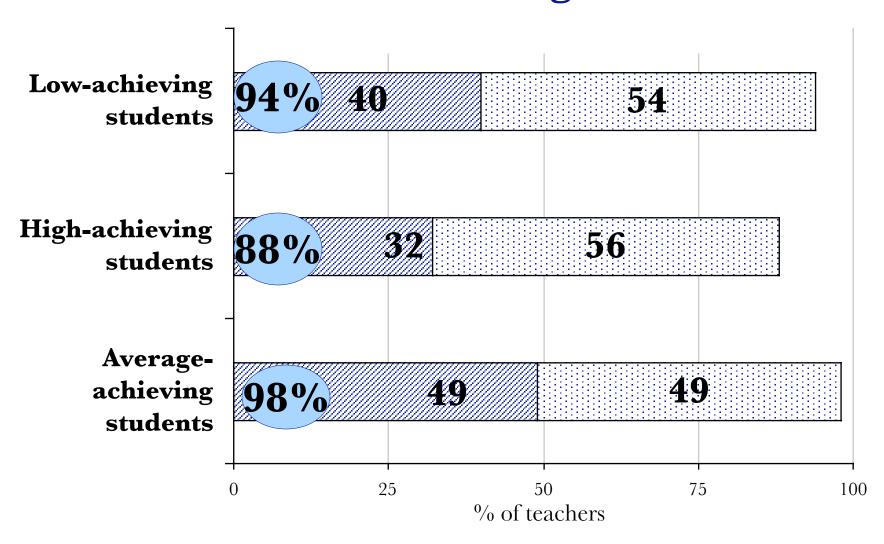


# Attention and support for academically struggling students is more visible to HPS parents of elementary and MS students than to parents of HS students



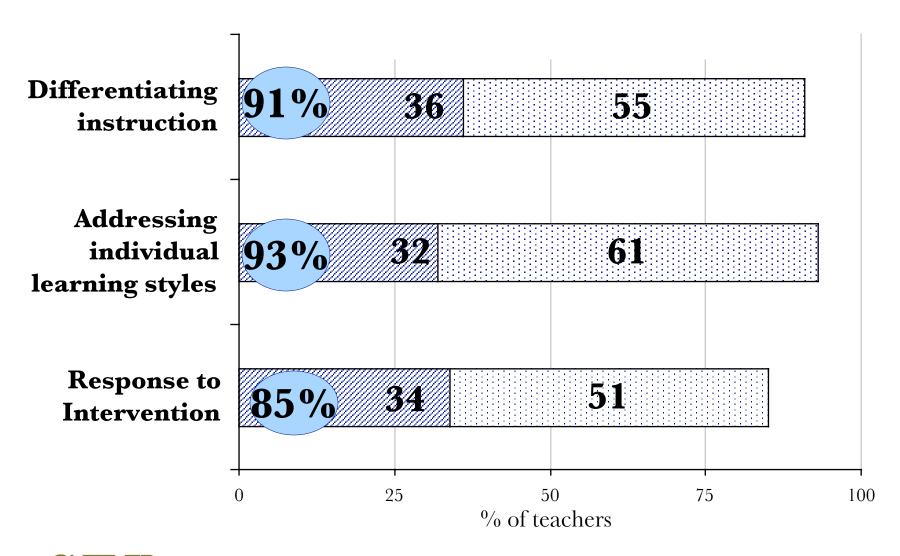
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# Staff: Works effectively with individual learning levels





# Staff: Enhancing student learning and achievement

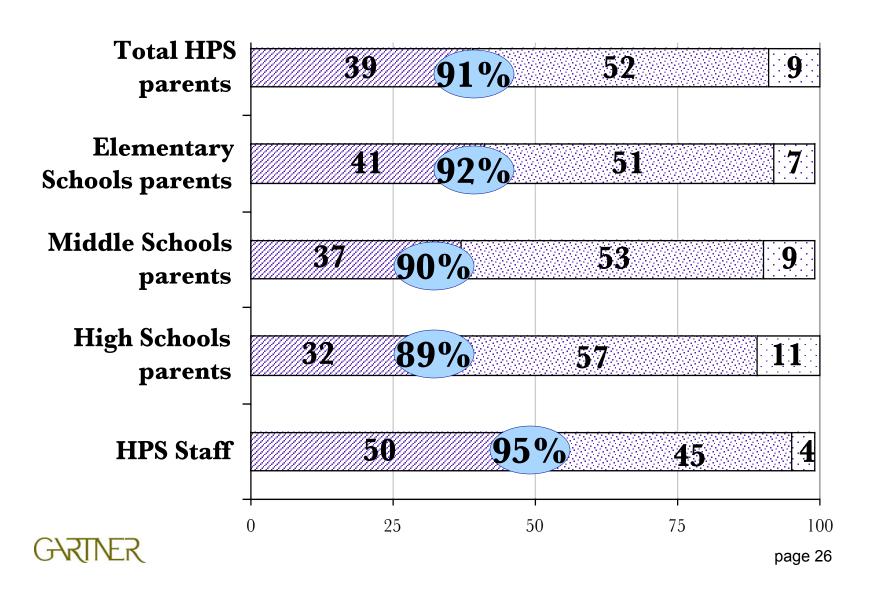




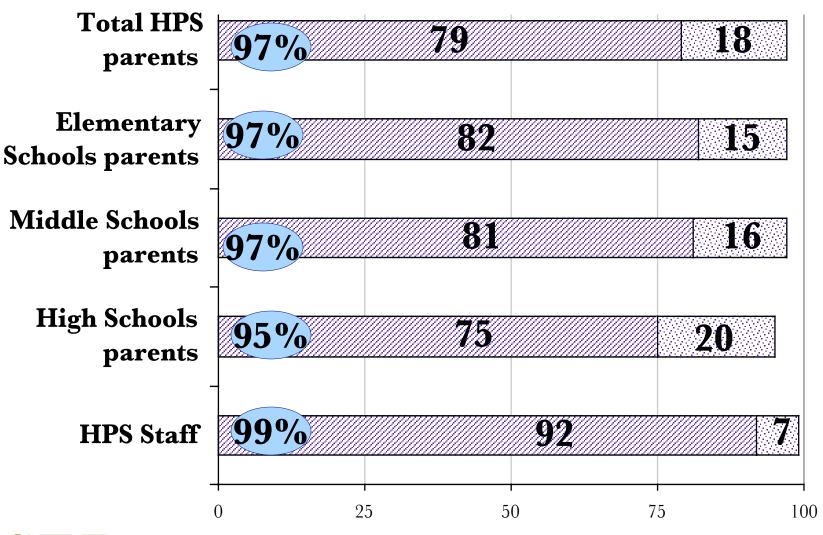
## Satisfied with HPS



# Very high level of strong satisfaction overall with Hudsonville Public Schools

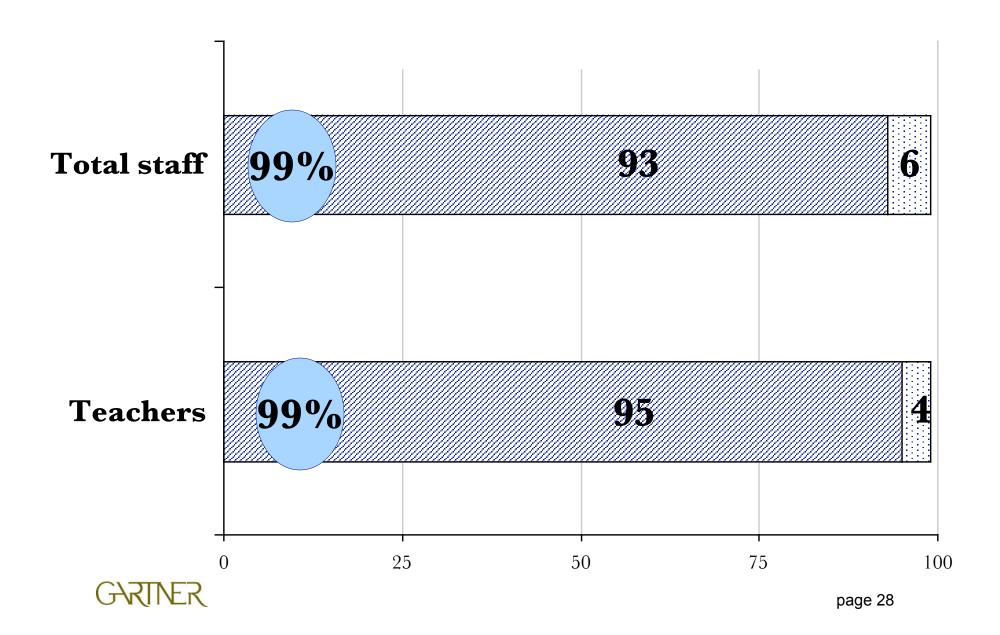


# Parents and Staff recommend enrolling children in Hudsonville Public Schools

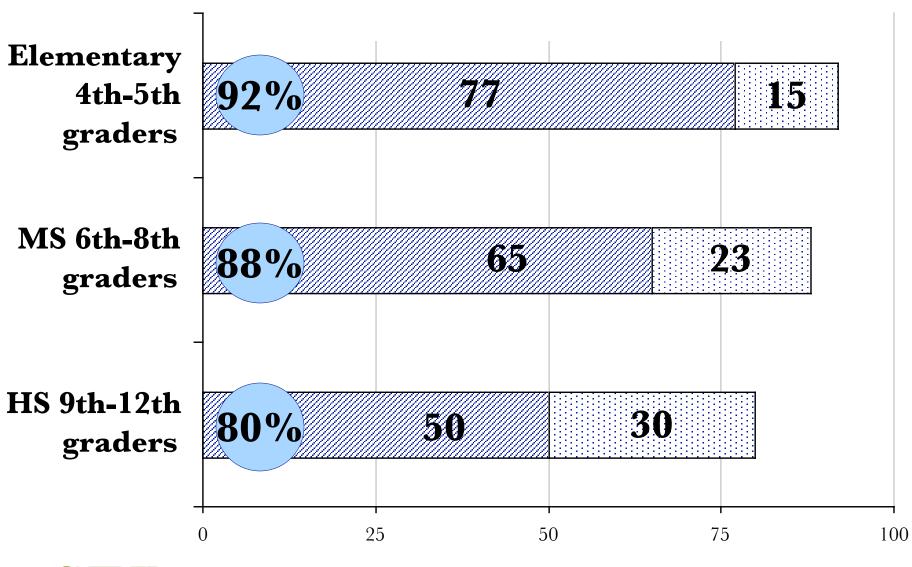




#### Proud to be an HPS staff member



#### Proud to be an HPS student



**GARINER** 

# Hudsonville Public Schools thanks its parents, staff and students for sharing their thoughts to help guide our district's planning

