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Strategic Objectives to Achieve Results Hudsonville Public Schools Long-Range Plan July 2011—June 2014

### Mission Statement:

The mission of Hudsonville Public Schools is to educate, challenge, and inspire all learners to become contributing, responsible members of a global society.





- The Hudsonville Public School District believes that all students can learn.
- The Hudsonville Public School District is committed to providing a challenging and engaging curriculum, effective instruction, and a positive, supportive environment.
- The Hudsonville Public School District realizes success will be achieved through a cooperative partnership of students, teachers, support staff, administrators, board members, parents, and the community.



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### Contents

Introduction Letter	3
Areas of Focus	4
Teaching and Learning	5
Operations	6
Human Resources	7
Thank You	8

#### - Dear Community,

The mission of Hudsonville Public Schools is to educate, challenge, and inspire all learners to be contributing, responsible members of a global society. Everyday, we live this mission and work to meet the needs of our students and families. We are thankful to be given the opportunity to serve, learn, and grow as a school community. Therefore, we are embarking on a continual improvement process.

Over one year ago, the Hudsonville Board of Education adopted a long-range strategic planning process. This process relied heavily on input from the community. During the 2010-11 school year, we were fortunate to receive input from over 2,500 parents, community members, staff, and students. The District conducted focus groups and surveys and the participation was incredible: 972 parents, 429 staff members, 996 students grades 4<sup>th</sup>-12<sup>th</sup> through surveys, and 149 community members, students, staff, and parents through focus group meetings.

Over the summer months, the Board of Education and district leaders used the collected data, in conjunction with other district and state data, to formulate the District's long-range plan. This plan, which we present to you, is Hudsonville Public Schools' commitment to focus on specific goals in the areas of Teaching and Learning, Operations, and Human Services. By focusing our efforts, we will continue to soar as Eagles.

It is an honor and a privilege to present Hudsonville Public Schools' Strategic Objectives to Achieve Results (S.O.A.R.) I. This plan will help us meet our mission of educating, challenging, and inspiring all learners.

Respectfully,

Nicholas E. Ceglant

Nick Ceglarek Superintendent Hudsonville Public Schools

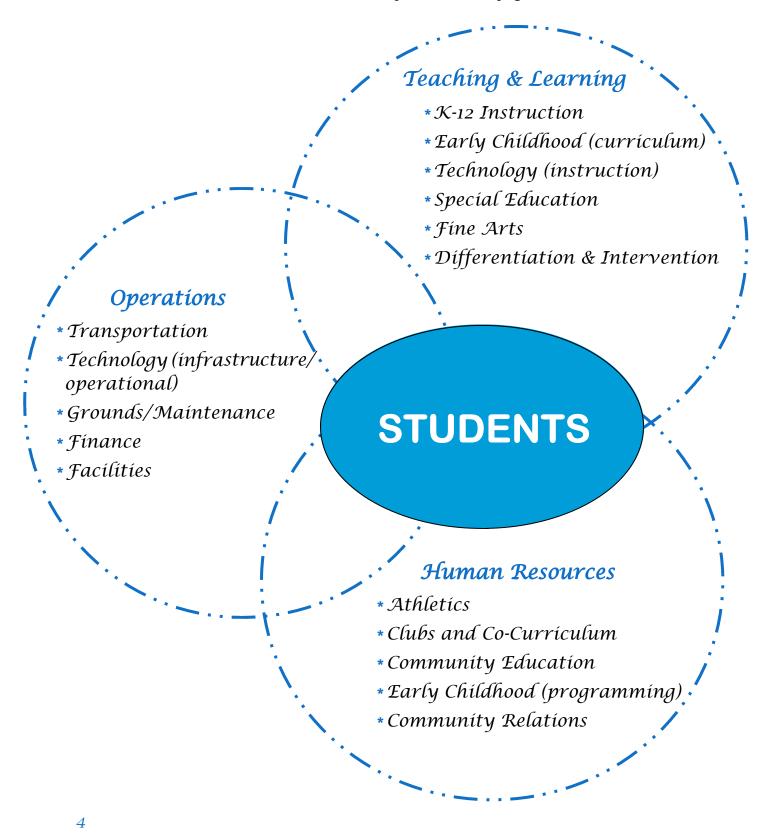
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Steve Bowerman President of the Board Hudsonville Public Schools



### ··-· Areas of Focus

There are many aspects of schooling that impacts a child's educational experience. To properly pinpoint our improvement efforts, Hudsonville Public Schools has identified three focal areas: Teaching and Learning, Human Services, and Operations. Each area encompasses a variety of educational facets that enhance a child's school experience. This page outlines each area of focus.



## Teaching & Learning

#### **SHORT TERM**

- Investigate and evaluate full day/every day kindergarten programming and the impact on early elementary curriculum alignment
- Develop and initiate implementation of an instructional technology plan to support and enhance high quality teaching and learning
- Research and adopt a common data collection protocol to be used in the special education qualification process
- Formalize a plan to infuse 21<sup>st</sup> Century Skills and College and Career Readiness Standards into K-12 instruction

#### LONG TERM

- Enhance and communicate school readiness opportunities and community resources for children birth to age five
- Assess and strengthen the academic and social/emotional support provided for all students, including struggling and accelerated learners

#### **ON-GOING**

- Elevate awareness of learning opportunities and course offerings available to students
- Heighten students' understanding of how content knowledge and study skills are relevant to everyday life, future education, and careers
- Enhance and strengthen K-12 literacy instruction, focusing on reading, writing, listening, and speaking as the foundation for lifelong learning
- Permeate K-12 curriculum and instruction with 21<sup>st</sup> Century Skills and College and Career Readiness Standards (collaboration, communication, critical thinking and problem solving, flexibility and adaptability, ethical citizenship, personal accountability, and technology literacy)





### ···-Operations



#### **SHORT TERM**

- Conduct a feasibility study of the facilities and operations necessary to support high quality early childhood programming, including full day/every day kindergarten, pre-kindergarten, and preschool
- Sustain financial stewardship in accordance with legislative funding while maintaining a focus on teaching and learning
- Provide support and expertise to champion the mission and vision of Hudsonville Public Schools

#### LONG TERM

- Implement the parameters of the 2011 construction bond and communicate progress to all constituents
- Continue to ensure high quality district-wide facilities, including the development of the bond approved fine arts auditorium and natatorium
- Conduct a feasibility study of traffic flow and parking lot safety on the High School campus and implement a recommended course of action

#### **ON-GOING**

- Maintain equitable resource allocation among all buildings and levels throughout the district
- Research and incorporate sustainable technology systems in accordance with educational and operational objectives
- Maintain a commitment to conservative budgeting in a time of school funding uncertainty



### -Human Servíces



#### SHORT TERM

- Identify effective professional development programming aligned with staff, building, and district goals
- Implement best practices and protocols that enhance ethical citizenship (character education) and exalt positive interactions through authentic relationships
- Monitor legislative changes and communicate the educational implications to Hudsonville Public School staff and community

#### LONG TERM

- Evaluate current extra-curricular programming and explore additional opportunities to enhance the educational experience for all students
- Partner with parents to explore strategies and tools to bolster a child's educational experience
- Continue to foster and expand community partnerships in and out of the classroom, benefiting both students and staff
- Communicate district facility use guidelines and continue to provide opportunities for community use of school buildings and grounds

#### **ON-GOING**

- Cultivate parent involvement by assessing, expanding, and communicating participation opportunities within each school community
- Showcase and celebrate the achievements of students and staff in an effort to raise community awareness and foster Eagle Pride
- Investigate the most effective way to communicate with constituents and implement a comprehensive district communication plan
- Encourage and empower all staff to effectively use technology as a tool to strengthen the school experience
- Maintain and elevate the high level of staff satisfaction and pride in Hudsonville Public Schools



### Thank you



Our long-range improvement plan is the result of many parent volunteers and focus group participants playing key roles in the initial stages of a year-long strategic planning process. We genuinely appreciate their time and talents.

We want to thank our community members, parents, staff, and students who completed surveys that provided important data which helped define our goals and district direction.

Lastly, we want to recognize the contributions of the Board of Education, Administrative Team, and teacher leaders who collaboratively worked at refining our goals and setting our District's direction, the results of which are before you today.

For further information regarding this document or its contents, please contact Nick Ceglarek at 616-669-1740, extension 1 or nceglar@hpseagles.net.

Hudsonville Public Schools 3886 Van Buren Hudsonville, MI 49426

#### **Board of Education:**

Steve Bowerman, President Ken Hall, Vice-President Bill Patmos, Treasurer Larry Kapenga, Secretary Mark Davis, Asst. Sec./Treas. Dawn Sneden, Trustee Jim Stuck, Trustee

#### **Superintendent:**

Nick Ceglarek

