

# **SOAR 4 COMMUNITY RESEARCH**



## **PARENTS SURVEY 2020 REPORT OF FINDINGS**

May 26th, 2020

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## INTRODUCTION AND METHODOLOGY

As Hudsonville Public Schools revisits and updates its SOAR strategic plans for SOAR 3, it recognizes it is essential to communicate with and involve its communities of parents, residents, staff and students into its planning process. Consequently, Hudsonville Public Schools has asked Gartner & Associates to conduct this related community research.

The value of this community research is threefold:

1. First, this community research collects each stakeholder group's distinct perceptions of the Hudsonville district's relevant education needs, issues, culture and performance.
2. Simultaneously, this research enables Hudsonville Public Schools to dialogue with its various community members and strengthen its relationship with them.
3. Finally, this research also acts to inform district residents, staff and students about the issues facing Hudsonville Public Schools and alternative solutions.

This community research centers around plans to improve teaching and learning within Hudsonville Public Schools -- including academic achievement, instruction and curriculum, supporting transitions from one school levels to the next (such as elementary to middle school), parents support for their children's learning, the surrounding educational culture and environment, and supporting programs, services and infrastructure comprising the total educational experience for Hudsonville students and their families.

The initial phase of this community research was a set of seven focus group discussions in February 2020 with parents, grandparents, other residents, business people, staff and students to confirm major issues and guide development of survey questionnaires.

This phase is an online survey of **1,391** parents with children currently attending Hudsonville Public Schools, with their responses occurring May 8 – 22, 2020. We received a total 1,408 responses, of which 17 are other residents who either have never had children attend or had children previously but not currently attend Hudsonville Public Schools.

Online surveys were also conducted this May 2020 with Hudsonville Public Schools staff and Hudsonville high school 9th-12th graders.

Hudsonville Public Schools emailed a survey invitation to all 7,406 parents from the district's superintendent and Board president. This email explained the purpose of the survey and requested parents to click on the survey link within the email, taking them directly to the survey hosted rather transparently by Survey Monkey. In order to assure complete anonymity and confidentiality, we did not require any login with a user id and password.

The sampling error associated with a completed sample of 1,3591 current parents (proportionately adjusted to the population of 7,406 parents invited) ranges from 0.5% to 2.4% at the 95% confidence level.

In addition to the total current parents percentage findings, cross-tabs percentages are provided by school level. The number of responses by school level are:

Preschool	141
Elementary Schools grades K-5	909
Middle Schools grades 6-8	526
High School grades 9-12	502

The number of responses by school building are:

Early Childhood Center	131
Alward	145
Bauer	104
Forest Grove	69
Georgetown	198
Jamestown Lower	136
Jamestown Upper	133
Park	110
South	120
Baldwin MS	313
Riley MS	212
Hudsonville HS	501

Verbatim responses to questions calling for additional comments are provided in an appendix separate from this report. Responses and frequency distributions by school building are also available in the companion Excel response database. Data from the 2017 Parents random sample survey is also included in this report.

Gartner designed and directed the research, developed the questionnaire in consultation with Hudsonville Public Schools, provided web access, analyzed the data, and provided this written report of the survey findings.

The contributions of Dr. Doug VanderJagt and his leadership team are duly and appreciably noted here.

## SUMMARY OF FINDINGS

1. **Unaided reasons why some current HPS parents do not send all their children to HPS** include:

- ❖ Prefer a certain preschool program
- ❖ Prefer a Christian school education
- ❖ Prefer a smaller school environment
- ❖ Special education needs
- ❖ Personal family reasons, such as divorce and custody arrangements or a parent works for another school district

2. Almost all of the current HPS parents say they **have a computer with internet at home for their children to use for school** (96%).

3. Almost all of the current HPS high school level parents say **their high school level children (97%) have a cell phone that they take to school.**

Two-thirds of the current middle schools parents say **their middle schools children (66%) have a cell phone that they take to school.**

However, very few of the current elementary school parents say **their elementary schools children (just 4%) have a cell phone that they take to school.**

4. Many current HPS parents feel **“extremely or very welcome” when visiting their child’s school**, ranging from 92% for current HPS elementary schools parents to 69% for high school level parents.

5. Three-fourths of current HPS parents (76%) feel **“extremely or very informed” about the Hudsonville district overall**, including 27% who feel “extremely informed.”

These percentages are improved from the 2017 SOAR Parents survey. Fewer than 1% reply “not at all informed.”

6. Many more current HPS elementary schools parents (90%) feel **“extremely or very informed” about their child’s particular school** than do Early Childhood Center (78%), the middle schools parents (74%), and the high school level parents (72%).

7. **School Messenger** (75% “extremely or very helpful”), **school newsletters** (71%), and **PowerSchool** (63%) are considered as the **most helpful communications resources by current HPS parents to keep them informed about the district.**

Comparatively, the staff blogs (54%), district website (49%), the district newsletter Appleseed (48%), and school websites (47%) receive “extremely or very helpful” mentions from approximately half of all current HPS parents.



8. Slightly more than three-fourths of current HPS parents are “completely or very satisfied” (77%) with **how HPS communicates to keep them informed about recent events and news in their child’s CLASSROOM**, including one-third who are “completely satisfied” (33%).

Similarly, three-fourths of current HPS parents are “completely or very satisfied” (75%) with **how HPS communicates to keep them informed about upcoming events and news in their child’s CLASSROOM**, including almost one-third who are “completely satisfied” (31%).

9. Slightly more than three-fourths of current HPS parents are “completely or very satisfied” (77%) with **how HPS communicates to keep them informed about RECENT events and news in their child’s SCHOOL**, including almost one-third who are “completely satisfied” (31%).

Similarly, more than three-fourths of current HPS parents are “completely” or “very satisfied” (78%) with **how HPS communicates to keep them informed about UPCOMING events and news in their child’s SCHOOL**, including almost one-third who are “completely satisfied” (31%).

10. Slightly more than two-thirds of current HPS parents are “completely or “very satisfied” (69%) with **how HPS communicates to keep them informed about RECENT events and news throughout the DISTRICT**, including 25% who are “completely satisfied.” Similarly, two-thirds of current HPS parents are “completely” or “very satisfied” (67%) with **how HPS communicates to keep them informed about UPCOMING events and news throughout the DISTRICT**, including 23% who are “completely satisfied.”

11. Sixty percent of current HPS parents are “completely or very satisfied” with **how HPS communicates to keep them informed about legislative action that impacts public education**, including 24% who are “very satisfied.”

Both of these percentages are significantly increased from the 2017 SOAR Parents survey.

12. As expected, many more current parents at HPS Elementary Schools (84%) and Early Childhood Center (77%) **feel “extremely” or “very involved” in their children’s schools** than do current parents at the middle schools (56%) and high school (53%).

13. Fifty-six percent of current HPS parents say Hudsonville community residents are **“extremely” or “very involved” with Hudsonville Public Schools**, including 10% who believe community residents are “extremely involved.” Fewer than 1% reply “not at all involved.”

14. Seven-eighths of all current HPS parents (88%) believe **Hudsonville's schools are safe for their children**, including 29% who say their schools are “extremely safe.”

Fewer than 1% reply “not at all safe.”

15. Most current parents at HPS schools believe **the entrances at their children's schools are safe ...** 88% (“definitely or probably yes”) of Early Childhood Center parents, 98% of elementary schools parents, 93% of middle schools parents, and 85% of the high school parents. Few reply “no,” at most 7% of both Early Childhood Center and high school level parents.

16. Strong agreement that **HPS parking lots are safe where parents are dropping off and picking up their children** ranges from 71% (“extremely” or “very safe”) for HPS middle schools parents to 47% of the high school level parents.

Few reply “not at all safe,” at most 5% among the high school level parents, which is noticeably declined from the 2107 SOAR Parents survey.

17. Very few current HPS parents responding are “not at all satisfied” with **how student discipline is consistently enforced in their SCHOOLS**, at most 4% among the high school parents.

The percentage of current HPS parents who are “completely or very satisfied” with how student discipline is consistently enforced in their schools is very strong in the Early Childhood Center (88%) and then progressively declines to 78% in their elementary schools, 72% in their middle schools, and 64% at the high school.

18. Few current HPS parents responding are “not at all satisfied” with **how student discipline is consistently enforced on their school BUSES**, at most 12% among the middle school parents.

The percentage of current HPS parents who are “completely or very satisfied” with how student discipline is consistently enforced on their school buses includes only 45% of the elementary schools parents, 43% of the middle schools parents, and 43% of the high school level parents.

19. Very few current HPS parents responding are “not at all satisfied” with **how HPS addresses bullying in their SCHOOLS**, at most 8% among the high school level parents.

The percentage of current HPS parents who are “completely or very satisfied” with how HPS addresses bullying in their schools is highest at 78% in the Early Childhood Center, and then progressively declines to 64% in their elementary schools, 53% in their middle schools, and 54% at the high school.

20. Few current HPS parents are “not at all satisfied” with **how HPS addresses bullying on their school BUSES**, at most 13% among the high school level parents.

The percentage of current HPS parents who are “completely” or “very satisfied” with how HPS addresses bullying on their school buses includes only 37% of the elementary schools parents, 33% of the middle schools parents, and 36% of the high school level parents.

21. Eleven percent of current HPS parents responding are “not at all satisfied” with **how HPS addresses bullying from TEXTS OR ONLINE OUTSIDE THE SCHOOL DAY**, at most 14% of the middle schools parents.

Forty percent of all current HPS parents who are “completely or very satisfied” with how HPS addresses bullying from texts or online OUTSIDE the school day, including 11% who are “completely satisfied.”

22. Eleven percent of all current HPS parents responding are “not at all satisfied” with **how HPS addresses cyber bullying DURING the school day**, at most 14% of the middle schools parents.

Forty percent of all current HPS parents who are “completely or very satisfied” with how HPS addresses bullying from texts or online DURING the school day, including 12% who are “completely satisfied.”

23. Almost two-thirds of current HPS elementary school parents (64%) say they are **“extremely or very familiar” with the district’s PBIS programming**, including 25% who reply “extremely familiar.”

Only 6% of current HPS elementary school parents are “not at all familiar.”

24. Among those current HPS elementary school parents who are familiar with the district’s PBIS programming, 70% agree that this **PBIS programming has helped its elementary school students to be more aware and more capable to demonstrate safety, ownership, responsibility, and respect**. This includes 22% who reply “definitely yes.”

Only 5% of current HPS elementary school parents familiar with the PBIS programming do not feel it has been helpful, while 25% are “not sure.”

25. Most current Early Childhood Center (89%) and HPS elementary schools parents (91%) agree that there is **at least one teacher or administrator or other staff member who knows their child well enough to recognize if something was different or troubling their child**.

However, the combined “definitely or probably yes” replies then decline to 68% of HPS middle schools parents, and then to 57% of the high school level parents.

Few current HPS parents before high school reply “no,” but then climbs to 18% of the high school parents.

26. Most current HPS parents support **restricting cell phone use in the CLASSROOMS** (88%), including 71% who reply “definitely yes.”

Just 7% of all current HPS parents do not support this, while 4% are “not sure.”

Current high school parents are the least likely to say “definitely yes” (58%), and the most likely to say “no” (11%).

27. Less than half of current HPS parents support **restricting cell phone use in the CAFETERIA at lunch** (44%), including 26% who reply “definitely yes.”

A few less of all current HPS parents do not support this (39%), while 16% are “not sure.”

Current high school parents are the least likely to say “definitely yes” (12%), and the most likely to say “no” (61%).

28. More than half of current HPS parents support **restricting cell phone use in the HALLWAYS** (54%), including 32% who reply “definitely yes.”

Twenty-nine percent of all current HPS parents do not support this, while 16% are “not sure.”

Current high school parents are the least likely to say “definitely yes” (16%), and the most likely to say “no” (45%).

29. More frequently mentioned **unaided comments about School and District Environment** include:

- ❖ Addressing misbehavior, discipline and bullying, both at school and especially on the buses.
- ❖ While some parents acknowledge that cell phones are used for instructional purposes in some classes, the general feeling among current HPS parents is that their use in the school buildings could be restricted, especially for younger children.
- ❖ Communications from individual teachers and schools declines as their child ages and progresses through the grades.
- ❖ Parking area drop-offs and pick-ups are still an issue but not for as many parents as three years ago in the SOAR 2017 survey.

30. Many current HPS parents are “completely or very satisfied” (84%) with the **importance placed on academic achievement by HPS STUDENTS**, including 28% who are “completely satisfied.”

Many current HPS parents are “completely or very satisfied” (82%) with the **importance placed on academic achievement by PARENTS of current HPS students**, including 24% who are “completely satisfied.”

Seven-eighths of current HPS parents (88%) are “completely or very satisfied” with the **importance placed on academic achievement by HPS STAFF**, including 35% who are “completely satisfied.”

Many current HPS parents (82%) are “completely or very satisfied” with the **importance placed on academic achievement by the HPS BOARD of Education**, including 31% who are “completely satisfied.”

Three-fourths of current HPS parents (75%) are “completely or very satisfied” with the **importance placed on academic achievement by the Hudsonville COMMUNITY**, including 25% who are “completely satisfied.”

31. The percentage of current HPS parents who are “completely” or “very satisfied” with **HPS’ educational programs and resources to deliver today’s teaching and learning** is higher at the Early Childhood Center (88%) and at their HPS elementary schools (85%) than at their middle schools (76%) or at the high school (74%).

Very few current HPS parents, just 1%, are “not at all satisfied.”

32. The percentage of current HPS parents who are “completely or very satisfied” with **how HPS helps parents support their children’s learning** is considerably higher at the Early Childhood Center (84%) and at their HPS elementary schools (82%) than at their middle schools (66%) and at the high school (61%).

Very few current HPS parents are “not at all satisfied,” at most 3% among high school level parents.

33. Two-thirds of current HPS parents **want to learn more about how math is taught today in HPS so that they can better support their children’s math instruction and homework** (67%), including 27% who reply “definitely yes.”

Many more parents at the Early Childhood Center (82%) and at their HPS elementary schools (74%) reply “yes” than do the parents at their middle schools (56%) and high school (49%).

Twenty percent of all current HPS parents do not care to learn more about how math is taught to better support their children’s math instruction, while 13% are “not sure.”

34. The percentage of current HPS parents who are “completely or very satisfied” with the **attention and support HPS gives to students who are struggling with READING** is considerably higher at the Early Childhood Center (71%) and at their HPS elementary schools (69%) than it is at their middle schools (59%) and high school level (53%).

Few current HPS parents responding are “not at all satisfied,” at most 10% among high school level parents.

35. The percentage of current HPS parents who are “completely or very satisfied” with the **attention and support HPS gives to students who are struggling with MATH** is considerably higher at the Early Childhood Center (76%) and at their HPS elementary schools (68%) than it is at their middle schools (56%) and high school level (48%).

Few current HPS parents responding are “not at all satisfied,” at most 9% among high school level parents.

36. The percentage of current HPS parents who are “completely” or “very satisfied” with the **attention and support HPS gives to students who are STRUGGLING ACADEMICALLY** is substantially higher at the Early Childhood Center (75%) and at their HPS elementary schools (68%) than it is at their middle schools (56%) and high school level (49%).

Few current HPS parents responding are “not at all satisfied,” at most 10% among high school level parents.

37. Explicitly labeled AP and Honors classes probably explain why the percentage of current HPS parents who are “completely” or “very satisfied” with the **attention and support HPS gives to students who are ACADEMICALLY ADVANCED** is noticeably higher at the high school level (61%) than in their elementary schools (45%) or in their middle schools (43%). Few current HPS parents responding are “not at all satisfied,” at most 10% among HPS elementary school parents.

38. Almost three-fourths of all current HPS parents are “completely” or “very satisfied” (73%) with **HPS performance on standardized tests**, including 17% who are “completely satisfied.”

Very few current HPS parents, just 2%, are “not at all satisfied.”

39. Seven-eighths of current HPS high school level parents believe **Hudsonville’s graduates are prepared to continue their formal education** (88%), more than three-fourths for **work and careers** (77%), and more than two-thirds for **everyday life** (69%).

Very few HPS high school level parents reply “no,” at most 2% for prepared for everyday life.

40. Almost three-fourths of all current HPS parents feel that HPS is “just about right” with its **balance of instructional time given to STEAM versus literature and Social Studies classes** (73%).

Nineteen percent say not enough instructional time is given to STEAM classes, including just 2% who reply “definitely not enough STEAM.”

Eight percent believe too much instructional time is given to STEAM classes, including only 2% who reply “definitely too much STEAM.”

41. The percentage of current HPS parents who are “completely or very satisfied” with **how technology is used to enhance everyday teaching and learning in their children’s classrooms** is higher at the Early Childhood Center (76%) and at their HPS elementary schools (66%) than it is at their middle schools (57%) and high school (59%).

Very few current HPS parents are “not at all satisfied,” at most 3% among middle school and high school level parents.

42. The percentage of current HPS parents who say it is “urgent and essential” to **upgrade technology in their children’s classrooms** is higher at the HPS middle schools (42%) and the high school level (49%) than it is at the Early Childhood Center (just 12%) and their elementary schools (only 24%).

Few current HPS parents feel technology upgrades are “not needed at all,” at most 13% among Early Childhood Center parents.



43. Half of current HPS elementary school parents (50%) say it is “extremely or very important” that HPS **expand its world/foreign language instruction in its elementary schools**, including 24% who reply “extremely important.” Twelve percent reply “not at all important.”

Almost half of current HPS middle school parents (48%) say it is “extremely or very important” that HPS **expand its world/foreign language instruction in its middle schools**, including 19% who reply “extremely important.” Fifteen percent reply “not at all important.”

However, only 38% of current HPS high school parents say it is “extremely or very important” that HPS **expand its world/foreign language instruction in the high schools**, including 16% who reply “extremely important.” Nineteen percent reply “not at all important.”

44. Approximately two-thirds of HPS middle school parents (69%) responding are “completely or very satisfied” with the **breadth of electives available at their middle schools**. Very few are “not at all satisfied,” just 2% of the middle schools parents.

Almost three-fourths of HPS high school parents (71%) responding are “completely or very satisfied” with the **breadth of electives available at their high school**. Very few are “not at all satisfied,” just 2% of the high schools parents.

45. As expected, **familiarity with the Careerline Tech Center** is strongest among the HPS high school level parents, with 23% saying they “know a lot” about it and another 54% who “know a little” about it.

Fifteen percent of all current HPS parents say they “know a lot” about the Careerline Tech Center and another 43% say they “know a little about it,” while 16% only have heard its name. Approximately one-fourth of all current HPS parents (24%) are “not familiar at all,” but including only 6% of the high school level parents.

46. Among those current HPS parents who are familiar with the Careerline Tech Center, a strong 71% are “completely or very satisfied” with the classes available there.

Moreover, 76% of the HPS high school level parents are “completely or very **satisfied**” with **the Careerline Tech Center**, including 30% who are “completely satisfied.”

Only 7% of current HPS parents and just 2% of the high school level parents are “not at all satisfied” with the Careerline Tech Center.

47. Most current HPS high school level parents (93%) believe **Personal Finance should be a required class to graduate** from Hudsonville High School, including a strong 64% who reply “definitely yes.”

Five-sixths of the high school level parents (84%) believe **Personal Living/Life Skills should be a required class to graduate**, including a strong 49% who reply “definitely yes.”

Forty-one percent of the high school level parents agree that **Technology/Coding should be a required class to graduate**, but including only 10% who reply “definitely yes.” More than one-fourth reply “no” (28%). Twenty-eight percent of the high school level parents reply “no,” while 31% are “not sure.”

48. Slightly more than half of all current HPS high school level parents (52%) believe there should be **a required minimum number of hours of community service or volunteering to graduate from HPS**, but including only 18% who reply “definitely yes.” Twenty-eight percent of all current HPS high school level parents say community service should NOT be a graduation requirement, while 19% are “not sure.”

49. Two-thirds of HPS elementary school level parents (67%) are “completely or very satisfied” with the HPS **before- and after-school child care program**, including 26% who are “completely satisfied.”

Only 4% of HPS elementary school parents are “not at all satisfied.”

50. More than half of all current HPS parents (56%) **prefer trimesters to semesters**, including 26% who “definitely prefer trimesters.”

Only 18% of all current HPS parents (55%) prefer semesters, including just 6% who “definitely prefer semesters.”

Twenty-seven percent of all current HPS parents are “not sure.”

51. The percent of “completely or very satisfied” responses for the **support from HPS for families with children with social, emotional or behavioral issues** is highest among Early Childhood Center parents (68%) and elementary schools parents (62%), but then declines to 55% of the middle schools parents and 54% of the high school level parents.

Few current HPS parents are “not at all satisfied,” at most 8% among the high school parents.

52. The percent of “completely or very satisfied” responses for the **information from HPS about community resources to assist families with children with social, emotional or behavioral issues** is slightly above or below 50% among HPS parents at all school levels ... 53% of Early Childhood Center parents, 53% of the elementary schools parents, 53% of the middle schools parents, and 48% of the high school level parents.

Few current HPS parents are “not at all satisfied,” at most 14% among the high school parents.

53. More frequently mentioned **unaided comments about Curriculum, Instruction, Learning and Achievement** include:

- ❖ More attention, resources or support for individual students, both those who are struggling academically or not being sufficiently challenged academically.
- ❖ Confusion and sometimes dissatisfaction with how math is taught.
- ❖ Some parents ask for a more robust online learning program, while some also would like every student to receive their own device. This may have eased some frustrations with the online learning during this COVID-19 situation.
- ❖ More support for children with extreme behavior issues so that their entire class is not distracted from learning.
- ❖ More life skills instructional content, especially personal finance and Home Ec



54. **Overall satisfaction with HPS special education services** ranges from a strong 79% of HPS high school special education parents who are “completely or very satisfied” to 78% of Early Childhood Center special education parents to 71% of the middle schools special education parents to 69% of the elementary schools special education parents.

Few are “not at all satisfied,” at most 10% among elementary school special education parents.

55. Approximately three-fourths of current HPS parents with children receiving special education services are “completely or very satisfied” (74%) with the **INITIAL EVALUATION process**, including 33% who are “completely satisfied.”

Six percent are “not at all satisfied.”

56. Three-fourths of current HPS parents with children receiving special education services are “completely or very satisfied” (75%) with **ANY RE-EVALUATION process**, including 39% who are “completely satisfied.”

Six percent are “not at all satisfied.”

57. More frequently mentioned **unaided comments about Special Education services** include:

- ❖ A number of parents take the time to praise the HPS special education services and specific staff members.
- ❖ More communication needed between Special Ed staff and parents.
- ❖ Delays in the establishing an IEP.

58. Five-sixths of current HPS high school level parents (83%) are “completely or very satisfied” with the **number of arts opportunities for its HIGH school students**, including 33% who are “completely satisfied.”

Just 1% of these high school level parents are “not at all satisfied.”

Eighty-one percent of current HPS middle schools parents are “completely or very satisfied” with the **number of arts opportunities for its MIDDLE school students**, including 29% who are “completely satisfied.”

Only 1% of these middle school level parents are “not at all satisfied.”

59. Reflecting continued satisfaction with the Fine Arts Auditorium, 83% of all current HPS parents are “completely or very satisfied” with the **quality of HPS performing and fine arts facilities**, including 36% who are “completely satisfied.”

Very few, just 2%, are “not at all satisfied.”

60. The Fine Arts Auditorium perhaps also continues to favorably influence the quality of arts programming, as 81% of all current HPS parents are now “completely or very satisfied” with the **quality of HPS arts programming**, including 32% who are “completely satisfied.”

Very few, just 2%, are “not at all satisfied.”

61. Eighty-five percent of current HPS high school level parents are “completely or very satisfied” with the **number of HIGH school arts performances**, including 35% who are “completely satisfied.”

Just 1% of these high school level parents are “not at all satisfied.”

More than three-fourths of current HPS middle schools parents (78%) are “completely or very satisfied” with the **number of MIDDLE school arts performances**, including 28% who are “completely satisfied.”

Only 6% of these middle school level parents are “not at all satisfied.”

62. More frequently mentioned **unaided comments about Performing and Fine Arts** include:

- ❖ A number of parents take the time to applaud and say “Wow” about the Performing and Fine Arts programs.
- ❖ More art, music and theater choices and opportunities in their schools, especially at the middle school level.
- ❖ Some parents still do not understand why the Fine Arts Auditorium was not built with more seating capacity.

63. One-fourth of current Baldwin and Riley Middle School parents (25%) say they are “extremely or very **informed**” **about the extra-curricular activities and clubs for their MIDDLE school children**, including only 6% who are “extremely informed.”

Ten percent are “not at all informed.”

Twenty-two percent of current HPS high school level parents say they are “extremely or very **informed**” **about the extra-curricular activities and clubs for their HIGH school children**, including only 5% who are “extremely informed.”

Sixteen percent are “not at all informed.”

64. Forty percent of current Baldwin and Riley Middle School parents are “completely or very **satisfied**” **with the extra-curricular activities and clubs for its MIDDLE school students**, including 9% who are “completely satisfied.”

Seven percent are “not at all satisfied.”

Forty-one percent of current HPS high school level parents are “completely or very **satisfied**” **with the extra-curricular activities and clubs for its HIGH school students**, including only 10% who are “completely satisfied.”

Eight percent are “not at all satisfied.”

65. More frequently mentioned **unaided comments about Performing and Fine Arts** include:

- ❖ Parents want to receive more information about the extra-curricular activities and clubs available for their children.
- ❖ Elementary and especially middle school parents seek more extra-curricular activities and clubs for their children.

66. Forty-three percent of the HPS high school level parents are “completely or very satisfied” with the **opportunity to participate on HIGH school teams**.

There are very few “not at all satisfied” ratings of the athletic program from these high school level parents, at most 13% for the opportunity to participate on high school teams.

HPS **athletic program attributes** with at least 75% of these high school level parents who are “completely or very satisfied” are:

- ❖ Girls have as many athletic opportunities as do boys (82%)
- ❖ Athletes held to academic standards (81%)
- ❖ Number of different sports teams available to Hudsonville High School students (78%).
- ❖ Coaches encourage good sportsmanship (75%)

67. Fifty-three percent of the HPS middle school level parents are “completely or very satisfied” with the **opportunity to participate on MIDDLE school teams**.

Moreover, these middle school parents continue to be even more pessimistic about the opportunity to participate on the **HIGH school** teams, with just 32% “completely or very satisfied” and 18% “not at all satisfied.”

HPS **athletic program attributes** with at least 75% of these middle school level parents who are “completely or very satisfied” are:

- ❖ Athletes held to academic standards (80%)
- ❖ Coaches encourage good sportsmanship (77%)
- ❖ Girls have as many athletic opportunities as do boys (76%)

68. More frequently mentioned **unaided comments about Athletics** include:

- ❖ As expected, Hudsonville’s size and no second high school limit athletic team opportunities to only a few kids and exclude “too many VERY talented kids.”
- ❖ Need more “B” teams and intramurals to enable more kids to be able to participate.
- ❖ Coaches’ communications with their teams and parents
- ❖ And of course, some parents do not like how certain coaches coach their sport and team.

69. **Familiarity with the HPS Community Education program** is modest, with 35% of all current HPS parents saying they “know a lot” about the Community Education program. Another 48% say they “know a little” about it and 5% “only have heard its name.” Twelve of all current HPS parents are “not familiar at all.”

70. **Satisfaction with the HPS Community Education ADULT programs and classes** is even stronger, with 59% of all HPS current parents “completely” or “very satisfied,” including 16% who are “completely satisfied.” Only 5% of all current HPS parents are “not at all satisfied.”

71. **Satisfaction with the HPS Community Education YOUTH programs and classes** is also strong, with 72% of all HPS current parents “completely” or “very satisfied,” including 20% who are “completely satisfied.” Just 2% of all current HPS parents are “not at all satisfied.”

72. More frequently mentioned **unaided comments about Community Education** include:

- ❖ Demand for a greater variety of Community Ed classes for all ages, with some comparing Hudsonville unfavorably to Zeeland ‘s and Grandville’s selections.
- ❖ More information and communications about Community Ed programs available for both youths and adults.
- ❖ More times for both swim lessons and open swim.

73. Eighty-six percent of current HPS parents say HPS is “extremely” or “very responsible” with **how it manages and spends its annual OPERATING budget**, including 27% who reply “extremely responsible.” Fewer than 1% reply “not at all responsible.”

74. Eighty-four percent of current HPS parents say HPS has been “extremely” or “very responsible” with **how it manages and uses the funds approved by voters in past BOND issues**, including 28% who reply “extremely responsible.” Just 2% reply “not at all responsible.”

75. Eighty-two percent of current HPS parents say HPS has been “extremely or very responsible” with **how it manages and uses the funds approved by its Building and Site Fund dollars**, including 29% who reply “extremely responsible.” Only 1% reply “not at all responsible.”

76. Eighty-five percent of current HPS parents responding say Hudsonville Public Schools has been “extremely” or “very responsible” with **how it manages and uses the funds from the OAISD Enhancement Millage**, including 25% who reply “extremely responsible.” Just 2% reply “not at all responsible.”

77. Almost three-fourths of all HPS current parents (73%) are “completely or very satisfied” with **how HPS has taken input from the last SOAR survey to make improvements**, including 19% who are “completely satisfied.” Very few, just 2%, are “not at all satisfied.”

78. Fifty-eight percent of all current HPS parents prefer **a later (30 to 60 minutes) start and end for middle and high school students, with elementary school students then starting and ending their school day 30 to 60 minutes earlier**. This includes one-fourth who reply “definitely yes” (26%).

Twenty-two percent reply “no,” while 20% are “not sure.”

More high school level parents reply “yes” (66%), while more elementary schools parents (24%) and middle schools parents (25%) reply “no.”

79. More frequently mentioned **unaided comments about Finance and Management** include:

- ❖ Some parents oppose a later start/end time for middle and high school students because their children just need to be more responsible and “train” their sleep cycles for their eventual work careers and early morning college classes.
- ❖ Other parents agree with the science behind a later start/end time for teen-agers but also don’t want their elementary school students starting and ending their school day earlier.
- ❖ Some parents worry about after-school child care if elementary school students end their school day earlier, as they currently depend on their older children to watch their younger siblings.
- ❖ Some parents feel a later start/end time for middle and high school students would just push their extra-curricular activities further later into the evening.
- ❖ As expected, some parents applaud the district for being financially responsible, while other parents point to what they perceive as misguided spending priorities and waste.
- ❖ The district’s facilities overall are overcrowded because of growing enrollment, and of course some parents continue to request a second high school.

80. **Among 20 suggested improvements**, the highest “extremely or very important” (top-two response options) percentages from current HPS parents is definitely: “

- ❖ “More instruction and classes relevant to careers and the workplace” (83%)

At least 70% of current HPS parents also consider the following as “extremely or very important” improvements:

- ❖ Teach more to individual learning levels and learning styles” (76%)
- ❖ “More support to improve reading skills” (75%)
- ❖ “More attention to address and discourage cyber (texting/online) bullying” (73%)
- ❖ “Enhance the academic reputation of Hudsonville Public Schools” (72%)
- ❖ “Greater emphasis in developing study and homework skills” (70%)

The two least rated as important improvements, both with less than 50% of all current HPS parents replying “extremely or very important” are:

- ❖ “More support to improve the transition into kindergarten” (37%)
- ❖ “Stricter classroom discipline” (42%)

81. Most current HPS parents (89%) are strongly **satisfied overall with HPS**, including 29% who are “completely satisfied” and 60% who are “very satisfied.”

Another 9% are “somewhat satisfied,” while 1% are “slightly satisfied” and fewer than 1% are “not at all satisfied.”

The HPS preschool parents (95%) have the highest overall “completely or very satisfied” percentage, while the high school level parents have the lowest (86%).

82. More frequently mentioned **unaided reasons “why not completely or very satisfied”** include:

- ❖ Concerns about enrollment growth at most school buildings and especially the high school, with too many kids at each grade level and in each classroom.
- ❖ Inconsistencies among teachers
- ❖ Inequities with the allocation of resources and supports to some students but not to others
- ❖ Expected a more robust plan and communications to help kids learn at home during this COVID-19 situation.

83. Most current HPS parents (93%) would **recommend to families to enroll their children in HPS**, including an impressive 69% who say “definitely yes.”

The percentage of “definitely yes” replies includes 76% of current HPS preschool parents, 71% of the elementary schools parents, 69% of the middle schools parents, and 69% of the high school level parents.

Fewer than 2% of current HPS parents would not recommend to families to enroll their children in HPS, while 5% reply “nor sure.”

84. More frequently mentioned **reasons to recommend Hudsonville Public Schools** include:

- ❖ Dedicated, caring and outstanding teachers and staff who “put kids first”
- ❖ High academic expectations, standards and performance
- ❖ Family and community environment, involvement and support

85. Most current HPS parents (92%) award an A or B as their **overall grade of Hudsonville Public Schools**, including almost two-thirds who give an A grade (63%).

Six percent of all current parents give a C grade to HPS overall, while 1% assign any grade lower than C.

Findings are statistically similar among current HPS elementary, middle and high school level parents.

86. Among current parents at each Hudsonville school, the highest percentage of an **A grade to their individual school** is again awarded by Forest Grove Elementary parents (88%).

An “A” grade at the other seven elementary schools from their individual school parents include: South (84%), Jamestown Upper (82%), Georgetown (81%), Jamestown Lower (77%), Alward (76%), Park (74%), and Bauer (63%).

Sixty-four percent of the Early Childhood Center parents award an “A” grade to their school.

Considerably more Riley parents (71%) than Baldwin (55%) parents give an “A” grade to their schools.

Fifty-seven percent of the high school level parents assign an “A” grade to Hudsonville High School.

87. More frequently mentioned unaided additional verbatim comments include:

- ❖ Concerns about the remote at home learning and overall school experience quality if schools do not re-open in the Fall
- ❖ Specific teachers and staff members are praised by name.
- ❖ Size of the high school
- ❖ More attention and support for their individual child ... who are struggling in class, or who are not being challenged enough academically, or who have emotional and behavioral issues



## SAMPLE PROFILE

### Preschool children

Twenty-one percent of parents with children currently attending HPS responding to this survey have preschool-age children.

Among these current HPS parents with preschool age children, 85% have their preschoolers attend a preschool program, including 3% attend a home-based preschool program.

Among these current HPS parents with children attending a school-based preschool program responding to this survey, 52% attend a HPS preschool program.

Current parents with children attending HPS	(n = 1,391)
With preschool age children	21%

Current parents with preschool age children	(n = 293)
In a preschool program	85%

Current parents in a preschool program	(n = 250)
In a home-based preschool program	3%
In a preschool program, but not HPS	45%
Attend HPS Early Childhood Center	52%

### Special education children

Fifteen percent of parents with children currently attending HPS responding to this survey have children in a special needs or special education program. This percentage is comparable to similar studies with other public school districts in west Michigan.

<b>Total current HPS parents</b>	15%	(n = 1,391)
<b>Preschool</b>	22%	(n = 83)
<b>Elementary Schools K-5</b>	12%	(n = 649)
<b>Middle Schools 6-8</b>	13%	(n = 403)
<b>High Schools 9-12</b>	14%	(n = 328)



### Tenure residing in Hudsonville district

Almost one-fourth of the current parents responding to this survey have resided in the Hudsonville district five years or less (23%), while almost half (48%) have a residential tenure in the district of more than ten years.

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary Schools K-5</b>	<b>Middle Schools 6-8</b>	<b>High School grades 9-12</b>
<b>Less than 1 year</b>	3%	5%	2%	2%	1%
<b>1-5 years</b>	20%	35%	26%	15%	6%
<b>6-10 years</b>	26%	33%	31%	24%	17%
<b>11-15 years</b>	18%	13%	18%	22%	19%
<b>More than 15 years</b>	30%	11%	19%	34%	53%
<b>School of Choice</b>	4%	2%	4%	3%	4%
<b>(n)</b>	(1,347)	(141)	(906)	(525)	(501)

### Tenure children attending Hudsonville Public Schools

Approximately one-fourth of the current parents responding to this survey have their children attending Hudsonville Public Schools for three years or less (24%), while half (50%) have their children attending Hudsonville Public Schools more than six years.

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary Schools K-5</b>	<b>Middle Schools 6-8</b>	<b>High School grades 9-12</b>
<b>Less than 1 year</b>	6%	12%	7%	2%	2%
<b>1-3 years</b>	18%	39%	24%	7%	3%
<b>4-6 years</b>	25%	35%	34%	14%	8%
<b>More than 6 years</b>	50%	13%	35%	77%	87%
<b>(n)</b>	(1,340)	(141)	(906)	(524)	(501)

**Other schools currently attending**

<b>Total current HPS parents</b>	(n = 1,391)
<b>Public school in another district</b>	3%
<b>Charter school</b>	<1%
<b>Parochial or religious school</b>	2%
<b>Private school</b>	1%
<b>Home schooled</b>	<1%

**Reasons why children do not currently attend HPS**

Q. If you answered “yes” in the previous question, please tell us why your child is not attending Hudsonville Public Schools?

More frequently cited reasons include:

- ❖ Preschool program
- ❖ Prefer a Christian school education
- ❖ Prefer a smaller school environment
- ❖ Special education needs
- ❖ Personal family reasons, such as divorce and custody arrangements or a parent works for another school district

## Availability of computer with internet at home for children to use for school

Almost all of the current parents responding to this survey say they have a computer with internet at home for their children to use for school (96%).

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary Schools K-5</b>	<b>Middle Schools 6-8</b>	<b>High School grades 9-12</b>
<b>Yes</b>	96%	94%	96%	96%	98%
<b>No</b>	4%	6%	4%	4%	2%
<b>(n)</b>	(1,382)	(139)	(904)	(522)	(499)

## Children have a cell phone that they take to school

Most of the current HPS parents responding say they their high school children (91%) have a cell phone that they take to school, including 97% of the current high school level parents.

Sixty-two percent of all current HPS parents responding say their middle school children have a cell phone they take to their middle school, including 66% of the current middle school parents.

Very few of the current HPS parents say their elementary school children (4%) have a cell phone they take to school, including just 4% of the current elementary school parents.

### Percent of parents replying “yes”

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary Schools K-5</b>	<b>Middle Schools 6-8</b>	<b>High School grades 9-12</b>
<b>Elementary school</b>	4%	5%	4%	6%	7%
<b>Middle school</b>	62%	42%	55%	66%	63%
<b>High school</b>	91%	41%	82%	92%	97%
<b>(n)</b>	(1,212)	(141)	(898)	(525)	(499)

## **SURVEY FINDINGS AND DISCUSSION**

### **Environment in the Schools and District-Wide**

Welcome visiting their school building

Informed about HPS and its schools

Helpfulness of resources used to communicate important district information ... Appleseed, blogs, PowerSchool, School Messenger system, school newsletters, district and school websites

Satisfied with how HPS communicates to keep parents informed ... recent and upcoming events and news in their child's classrooms, schools and throughout the district; recent and upcoming events and news throughout the district; legislative action that impacts public education

Parents involved with their children's schools

Community involved with Hudsonville Public Schools

Hudsonville's schools safe

Entrances to HPS school buildings secure

HPS parking lots safe where parents pick up and drop off their children

Discipline in the schools and on school buses

HPS addresses bullying

At least other staff member who knows your child well enough to recognize if something was different or troubling your child

PBIS familiarity and satisfaction

Restrict cell phone use in the classrooms, cafeteria at lunch, and hallways

Additional comments on School and District Environment (individual verbatim comments are reported in a separate appendix)

## Feel welcome when visiting their Hudsonville Public Schools building

Many current HPS parents responding to this survey feel “extremely” or “very welcome” when visiting their child’s school, ranging from 92% for elementary schools parents to 69% for high school level parents.

Comparatively in the 2017 SOAR Parents survey, the top two combined “extremely or very welcome” percentage is improved for the high school level parents.

Q. How welcome do you feel when you visit the school buildings in Hudsonville Public Schools?

Read as 55% of current HPS elementary schools parents feel “extremely welcome” when visiting their elementary school.

### 2020 Survey

	<b>Early Childhood Center</b>	<b>Elementary schools</b>	<b>Middle schools</b>	<b>Hudsonville HS 9-12</b>
<b>Extremely</b>	45%	55%	37%	30%
<b>Very</b>	39%	37%	43%	39%
<b>Somewhat</b>	14%	6%	17%	23%
<b>Slightly</b>	2%	1%	3%	5%
<b>Not at all</b>	<1%	<1%	<1%	3%
<b>(n)</b>	(116)	(815)	(470)	(434)

### 2017 Survey

	<b>Early Childhood Center</b>	<b>Elementary schools</b>	<b>Middle schools</b>	<b>Freshman Campus</b>	<b>Hudsonville High School</b>
<b>Extremely</b>	46%	56%	32%	29%	21%
<b>Very</b>	35%	37%	47%	46%	46%
<b>Somewhat</b>	17%	6%	17%	22%	27%
<b>Slightly</b>	0%	1%	2%	3%	2%
<b>Not at all</b>	1%	<1%	1%	0%	3%
<b>(n)</b>	(71)	(606)	(374)	(123)	(247)

## Feel informed about the Hudsonville district overall

Three-fourths of current HPS parents feel “extremely or very informed” (76%) about the Hudsonville district overall, including 27% who feel “extremely informed.” These percentages are improved from the 2017 SOAR Parents survey.

Fewer than 1% are “not at all informed” about the Hudsonville district overall.

Q. How informed are you about our Hudsonville Public Schools district and its schools?

Read as 27% of all current parents feel “extremely informed.”

### 2020 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Extremely informed</b>	27%	27%	25%	29%	29%
<b>Very</b>	49%	48%	50%	49%	49%
<b>Somewhat</b>	22%	24%	23%	21%	19%
<b>Slightly</b>	2%	0%	2%	2%	2%
<b>Not at all informed</b>	<1%	0%	<1%	<1%	<1%
<b>(n)</b>	(1,109)	(124)	(776)	(416)	(368)

### 2017 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Extremely informed</b>	21%	26%	20%	24%	19%
<b>Very</b>	48%	38%	48%	50%	53%
<b>Somewhat</b>	29%	31%	29%	24%	27%
<b>Slightly</b>	1%	3%	1%	1%	<1%
<b>Not at all informed</b>	<1%	3%	<1%	0%	0%
<b>(n)</b>	(763)	(74)	(557)	(344)	(270)

## Feel informed about the Hudsonville schools

Many more current HPS elementary schools parents (90%) feel “extremely or very informed” about their child’s particular school than do Early Childhood Center (78%), the middle schools parents (74%), and the high school level parents (72%).

Q. How informed are you about our Hudsonville Public Schools district and its schools?

Read as 38% of current HPS elementary schools parents feel “extremely informed” about their elementary school.

### 2020 Survey

	<b>Early Childhood Center</b>	<b>Elementary schools</b>	<b>Middle schools</b>	<b>Hudsonville HS 9-12</b>
<b>Extremely</b>	28%	38%	26%	29%
<b>Very</b>	50%	52%	48%	43%
<b>Somewhat</b>	15%	9%	24%	23%
<b>Slightly</b>	7%	<1%	3%	4%
<b>Not at all</b>	1%	<1%	0%	<1%
<b>(n)</b>	(117)	(799)	(476)	(444)

### 2017 Survey

	<b>Early Childhood Center</b>	<b>Elementary schools</b>	<b>Middle schools</b>	<b>Freshman Campus</b>	<b>Hudsonville High School</b>
<b>Extremely</b>	37%	39%	29%	17%	20%
<b>Very</b>	39%	52%	54%	47%	50%
<b>Somewhat</b>	17%	9%	15%	26%	26%
<b>Slightly</b>	6%	<1%	2%	8%	3%
<b>Not at all</b>	1%	0%	<1%	2%	2%
<b>(n)</b>	(70)	(594)	(374)	(125)	(252)

## Helpfulness of resources to communicate to parents

School Messenger (75% “extremely or very helpful”), school newsletters (71%), and PowerSchool (63%) are considered as the most helpful communications resources by current HPS parents to keep them and the community informed about the district.

Comparatively, the staff blogs (54%), district website (49%), the district newsletter Appleseed (48%), and school websites (47%) receive fewer “extremely or very helpful” mentions, each approximately half of all current HPS parents.

Q. How helpful do you find the following resources currently being used to communicate important district information with parents and community?

Read as 11% of all current HPS parents say the Appleseed district newsletter is “extremely helpful.”

### 2020 Survey ... All current HPS parents

	<b>Appleseed</b>	<b>Blogs</b>	<b>PowerSchool</b>	<b>School Messenger</b>
<b>Extremely helpful</b>	11%	22%	32%	33%
<b>Very helpful</b>	37%	32%	31%	42%
<b>Somewhat helpful</b>	36%	23%	19%	17%
<b>Slightly helpful</b>	9%	10%	6%	6%
<b>Not at all helpful</b>	6%	13%	11%	3%
<b>(n)</b>	(1,126)	(1,040)	(992)	(1,145)

### 2020 Survey ... All current HPS parents

	<b>School newsletters</b>	<b>District website</b>	<b>School websites</b>
<b>Extremely helpful</b>	24%	14%	14%
<b>Very helpful</b>	47%	35%	33%
<b>Somewhat helpful</b>	23%	33%	33%
<b>Slightly helpful</b>	5%	13%	13%
<b>Not at all helpful</b>	2%	5%	7%
<b>(n)</b>	(1,161)	(1,098)	(1,070)



**2017 Survey ... All current HPS parents**

	<b>Appleseed</b>	<b>Blogs</b>	<b>PowerSchool</b>
<b>Extremely helpful</b>	15%	20%	46%
<b>Very helpful</b>	39%	29%	32%
<b>Somewhat helpful</b>	34%	26%	10%
<b>Slightly helpful</b>	7%	11%	3%
<b>Not at all helpful</b>	4%	14%	8%
<b>(n)</b>	(790)	(656)	(597)

**2017 Survey ... All current HPS parents**

	<b>School Messenger</b>	<b>School newsletters</b>	<b>Website</b>
<b>Extremely helpful</b>	63%	35%	17%
<b>Very helpful</b>	33%	45%	39%
<b>Somewhat helpful</b>	4%	16%	34%
<b>Slightly helpful</b>	<1%	2%	9%
<b>Not at all helpful</b>	<1%	2%	2%
<b>(n)</b>	(843)	(794)	(789)

## Communications to keep parents informed about recent events and news in their child's classrooms

Slightly more than three-fourths of current HPS parents are “completely or very satisfied” (77%) with how HPS communicates to keep them informed about **recent** events and news in their child's classroom, including one-third who are “completely satisfied” (33%).

Just 2% are “not at all satisfied.”

More preschool parents (89%) and elementary schools parents (86%) are “completely or very satisfied” than are the middle schools parents (74%) and the high school level parents (67%).

This question was not asked in the previous SOAR surveys.

Q. How satisfied are you with how Hudsonville Public Schools communicates to you to keep you informed about **recent** events and news in your child's classroom?

Read as 33% of all current HPS parents feel “completely satisfied.”

### 2020 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	33%	36%	38%	28%	26%
<b>Very</b>	44%	53%	48%	46%	41%
<b>Somewhat</b>	17%	10%	12%	20%	22%
<b>Slightly</b>	4%	2%	2%	4%	6%
<b>Not at all satisfied</b>	2%	0%	<1%	1%	5%
<b>(n)</b>	(1,221)	(125)	(606)	(814)	(434)

## Communications to keep parents informed about upcoming events and news in their child's classrooms

Three-fourths of current HPS parents are “completely or very satisfied” (75%) with how HPS communicates to keep them informed about **upcoming** events and news in their child's classroom, including almost one-third who are “completely satisfied” (31%).

Only 3% are “not at all satisfied.”

Again, more preschool parents (88%) and elementary schools parents (83%) are “completely or very satisfied” than are the middle schools parents (74%) and the high school level parents (64%).

This question was not asked in the previous SOAR surveys.

Q. How satisfied are you with how Hudsonville Public Schools communicates to you to keep you informed about **upcoming** events and news in your child's classroom?

Read as 31% of all current HPS parents feel “completely satisfied.”

### 2020 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	31%	40%	37%	27%	22%
<b>Very</b>	44%	48%	46%	47%	42%
<b>Somewhat</b>	18%	10%	14%	20%	24%
<b>Slightly</b>	4%	2%	2%	4%	7%
<b>Not at all satisfied</b>	3%	0%	<1%	2%	6%
<b>(n)</b>	(1,215)	(124)	(815)	(464)	(430)

## Communications to keep parents informed about recent events and news at their child's school

Slightly more than three-fourths of current HPS parents are “completely or very satisfied” (77%) with how HPS communicates to keep them informed about **recent** events and news in their child's school, including almost one-third who are “completely satisfied” (31%).

Just 1% are “not at all satisfied.”

More preschool parents (85%) and elementary schools parents (82%) are “completely or very satisfied” than are the middle schools parents (77%) and the high school level parents (71%).

Q. How satisfied are you with how Hudsonville Public Schools communicates to you to keep you informed about **recent** events and news in your child's school?

Read as 31% of all current HPS parents feel “completely satisfied.”

### 2020 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	31%	34%	36%	26%	24%
<b>Very</b>	46%	51%	46%	51%	47%
<b>Somewhat</b>	18%	14%	16%	19%	22%
<b>Slightly</b>	3%	2%	2%	2%	5%
<b>Not at all satisfied</b>	1%	0%	<1%	1%	3%
<b>(n)</b>	(1,226)	(124)	(814)	(473)	(439)

### 2017 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	33%	40%	38%	30%	25%
<b>Very</b>	48%	39%	48%	51%	48%
<b>Somewhat</b>	16%	16%	13%	17%	21%
<b>Slightly</b>	2%	4%	1%	1%	4%
<b>Not at all satisfied</b>	<1%	1%	<1%	<1%	1%
<b>(n)</b>	(856)	(80)	(606)	(377)	(312)

## Communications to keep parents informed about upcoming events and news at their child's school

Similarly, more than three-fourths of current HPS parents are “completely” or “very satisfied” (78%) with how HPS communicates to keep them informed about **upcoming** events and news in their child's school, including almost one-third who are “completely satisfied” (31%).

Only 1% are “not at all satisfied.”

Again, more preschool parents (85%) and elementary schools parents (83%) are “completely or very satisfied” than are the middle schools parents (77%) and the high school level parents (70%).

Q. How satisfied are you with how Hudsonville Public Schools communicates to you to keep you informed about **upcoming** events and news in your child's school?

Read as 31% of all current HPS parents feel “completely satisfied.”

### 2020 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	31%	34%	36%	25%	23%
<b>Very</b>	47%	51%	47%	52%	47%
<b>Somewhat</b>	18%	13%	15%	19%	22%
<b>Slightly</b>	3%	2%	2%	2%	5%
<b>Not at all satisfied</b>	1%	0%	1%	1%	2%
<b>(n)</b>	(1,225)	(122)	(812)	(473)	(441)

### 2017 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	34%	36%	38%	31%	25%
<b>Very</b>	47%	47%	47%	48%	47%
<b>Somewhat</b>	16%	12%	12%	18%	22%
<b>Slightly</b>	4%	4%	2%	3%	6%
<b>Not at all satisfied</b>	<1%	1%	0%	<1%	<1%
<b>(n)</b>	(861)	(81)	(607)	(378)	(312)

## Communications to keep parents informed about recent events and news throughout the district

Slightly more than two-thirds of current HPS parents are “completely” or “very satisfied” (69%) with how HPS communicates to keep them informed about **recent** events and news throughout the district, including 25% who are “completely satisfied.”

Just 2% are “not at all satisfied.”

Q. How satisfied are you with how Hudsonville Public Schools communicates to you to keep you informed about **recent** events and news throughout the district?

Read as 25% of all current HPS parents feel “completely satisfied.”

### 2020 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	25%	30%	25%	23%	23%
<b>Very</b>	44%	41%	45%	46%	44%
<b>Somewhat</b>	25%	25%	25%	26%	25%
<b>Slightly</b>	4%	4%	3%	4%	5%
<b>Not at all satisfied</b>	2%	0%	1%	1%	2%
<b>(n)</b>	(1,217)	(122)	(804)	(469)	(443)

### 2017 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	21%	19%	23%	19%	18%
<b>Very</b>	42%	41%	42%	47%	44%
<b>Somewhat</b>	31%	32%	29%	29%	32%
<b>Slightly</b>	5%	5%	5%	4%	4%
<b>Not at all satisfied</b>	2%	4%	1%	<1%	2%
<b>(n)</b>	(843)	(79)	(597)	(375)	(308)

## Communications to keep parents informed about upcoming events and news throughout the district

Similarly, two-thirds of current HPS parents are “completely or very satisfied” (67%) with how HPS communicates to keep them informed about **upcoming** events and news throughout the district, including 23% who are “completely satisfied.”

Just 2% are “not at all satisfied.”

Q. How satisfied are you with how Hudsonville Public Schools communicates to you to keep you informed about **upcoming** events and news throughout the district?

Read as 23% of all current HPS parents feel “completely satisfied.”

### 2020 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	23%	29%	24%	22%	22%
<b>Very</b>	44%	43%	44%	47%	44%
<b>Somewhat</b>	26%	24%	27%	25%	26%
<b>Slightly</b>	5%	4%	4%	4%	5%
<b>Not at all satisfied</b>	2%	0%	1%	2%	2%
<b>(n)</b>	(1,213)	(122)	(801)	(468)	(442)

### 2017 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	21%	19%	22%	19%	18%
<b>Very</b>	41%	39%	42%	45%	43%
<b>Somewhat</b>	31%	29%	30%	31%	33%
<b>Slightly</b>	5%	9%	5%	4%	4%
<b>Not at all satisfied</b>	2%	4%	2%	<1%	2%
<b>(n)</b>	(843)	(79)	(596)	(378)	(308)

## Communications to keep parents informed about legislative action that impacts public education

Sixty percent of current HPS parents responding are “completely or very satisfied” with how HPS communicates to keep them informed about legislative action that impacts public education, including 24% who are “very satisfied.” Both of these percentages are significantly increased from the 2017 SOAR Parents survey.

Five percent are “not at all satisfied.”

Q. How satisfied are you with how Hudsonville Public Schools communicates to you to keep you informed about legislative action that impacts public education?

Read as 24% of all current HPS parents feel “completely satisfied.”

### 2020 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	24%	32%	26%	23%	22%
<b>Very</b>	36%	32%	35%	36%	37%
<b>Somewhat</b>	27%	25%	27%	27%	27%
<b>Slightly</b>	9%	5%	8%	9%	9%
<b>Not at all satisfied</b>	5%	6%	4%	5%	5%
<b>(n)</b>	(1,192)	(121)	(782)	(456)	(436)

### 2017 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	12%	14%	12%	11%	11%
<b>Very</b>	22%	17%	22%	22%	23%
<b>Somewhat</b>	38%	40%	38%	41%	37%
<b>Slightly</b>	19%	14%	18%	19%	19%
<b>Not at all satisfied</b>	9%	14%	10%	7%	9%
<b>(n)</b>	(790)	(14)	(553)	(349)	(294)



## Parents involved in their children's schools and education

As expected, many more current parents at HPS Elementary Schools (84%) and Early Childhood Center (77%) feel “extremely” or “very involved” in their children’s schools than do current parents at the middle schools (56%) and high school (53%).

Findings are improved for the middle and high school parents from the 2017 SOAR Parents survey.

Q. In your opinion, how involved are parents of students attending Hudsonville Public Schools with their children’s schools and education?

Read as 29% of current HPS elementary schools parents feel “extremely involved” with their elementary school.

### 2020 Survey

	<b>Early Childhood Center</b>	<b>Elementary schools</b>	<b>Middle schools</b>	<b>Hudsonville HS 9-12</b>
<b>Extremely</b>	27%	25%	10%	13%
<b>Very</b>	50%	59%	46%	39%
<b>Somewhat</b>	17%	13%	35%	32%
<b>Slightly</b>	4%	2%	8%	13%
<b>Not at all</b>	3%	<1%	<1%	3%
<b>(n)</b>	(112)	(802)	(457)	(428)

### 2017 Survey

	<b>Early Childhood Center</b>	<b>Elementary schools</b>	<b>Middle schools</b>	<b>Freshman Campus</b>	<b>Hudsonville High School</b>
<b>Extremely</b>	29%	29%	11%	4%	9%
<b>Very</b>	42%	55%	39%	36%	34%
<b>Somewhat</b>	28%	15%	43%	43%	37%
<b>Slightly</b>	1%	1%	7%	15%	15%
<b>Not at all</b>	0%	0%	<1%	2%	5%
<b>(n)</b>	(69)	(594)	(363)	(122)	(236)

## Hudsonville community residents involved with HPS

Fifty-six percent of current HPS parents responding say Hudsonville community residents are “extremely” or “very involved” with Hudsonville Public Schools, including 10% who believe community residents are “extremely involved.”

Fewer than 1% reply “not at all involved.”

Q. In your opinion, how involved are Hudsonville community residents with Hudsonville Public Schools overall?

Read as 10% of all current HPS parents say Hudsonville community residents are “extremely involved.”

### 2020 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Extremely involved</b>	10%	15%	10%	8%	10%
<b>Very</b>	46%	42%	47%	47%	44%
<b>Somewhat</b>	37%	39%	37%	37%	36%
<b>Slightly</b>	7%	3%	5%	7%	10%
<b>Not at all involved</b>	<1%	<1%	<1%	1%	<1%
<b>(n)</b>	(1,133)	(118)	(742)	(429)	(418)

### 2017 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Extremely involved</b>	6%	6%	8%	6%	6%
<b>Very</b>	47%	46%	50%	44%	44%
<b>Somewhat</b>	36%	42%	35%	41%	38%
<b>Slightly</b>	9%	6%	5%	7%	11%
<b>Not at all involved</b>	2%	1%	2%	3%	1%
<b>(n)</b>	(742)	(72)	(450)	(335)	(272)

## Hudsonville's schools safe for its children

Seven-eighths of all current HPS parents (88%) responding believe Hudsonville's schools are "extremely or very safe" for their children, including 29% who say "extremely safe."

Fewer than 1% reply "not at all safe."

Q. How safe do you feel Hudsonville's schools are for its children?

Read as 29% of all current HPS parents say Hudsonville's schools are "extremely safe."

### 2020 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Extremely safe</b>	29%	34%	31%	28%	24%
<b>Very</b>	59%	58%	60%	59%	59%
<b>Somewhat</b>	11%	9%	9%	11%	15%
<b>Slightly</b>	<1%	0%	<1%	1%	<1%
<b>Not at all safe</b>	<1%	0%	<1%	<1%	<1%
<b>(n)</b>	(1,241)	(125)	(816)	(477)	(450)

### 2017 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Extremely safe</b>	27%	29%	29%	27%	23%
<b>Very</b>	61%	61%	60%	62%	63%
<b>Somewhat</b>	11%	10%	11%	10%	13%
<b>Slightly</b>	<1%	0%	<1%	<1%	<1%
<b>Not at all safe</b>	<1%	0%	0%	0%	0%
<b>(n)</b>	(859)	(80)	(606)	(378)	(313)

## Entrances at HPS school buildings secure

Most current parents at HPS schools believe the entrances at their children's schools are safe ... 88% ("definitely or probably yes") of Early Childhood Center parents, 98% of elementary schools parents, 93% of middle schools parents, and 85% of the high school parents.

Few reply "no," at most 7% of both Early Childhood Center and high school level parents.

Q. Do you feel that the entrances to Hudsonville's school buildings are secure?

Read as 59% of current HPS elementary schools parents feel the entrance at their elementary school is "definitely yes" secure.

### 2020 Survey

	<b>Early Childhood Center</b>	<b>Elementary schools</b>	<b>Middle schools</b>	<b>Hudsonville HS 9-12</b>
<b>Definitely yes</b>	51%	59%	52%	45%
<b>Probably yes</b>	37%	39%	41%	40%
<b>Not sure</b>	5%	1%	3%	7%
<b>Probably no</b>	5%	1%	3%	5%
<b>Definitely no</b>	2%	<1%	1%	2%
<b>(n)</b>	(117)	(816)	(472)	(442)

### 2017 Survey

	<b>Early Childhood Center</b>	<b>Elementary schools</b>	<b>Middle schools</b>	<b>Freshman Campus</b>	<b>Hudsonville High School</b>
<b>Definitely yes</b>	54%	59%	55%	48%	45%
<b>Probably yes</b>	38%	36%	39%	34%	42%
<b>Not sure</b>	6%	2%	3%	9%	6%
<b>Probably no</b>	3%	3%	3%	6%	6%
<b>Definitely no</b>	0%	0%	<1%	2%	<1%
<b>(n)</b>	(71)	(607)	(374)	(131)	(249)

## Parking lots safe where parents drop off and pick up their children

Strong agreement that HPS parking lots are safe where parents are dropping off and picking up their children ranges from 71% (“extremely” or “very safe”) for HPS middle schools parents to 47% of the high school level parents.

Few reply “not at all safe,” at most 5% among the high school level parents, which is noticeably declined from the 2107 SOAR Parents survey.

Q. How safe do you feel Hudsonville’s schools where parents are dropping off and picking up their children?

Read as 17% of current HPS elementary schools parents say it is “extremely safe” where parents pick up and drop off their children at their elementary school.

### 2020 Survey

	<b>Early Childhood Center</b>	<b>Elementary schools</b>	<b>Middle schools</b>	<b>Hudsonville HS 9-12</b>
<b>Extremely safe</b>	18%	17%	18%	12%
<b>Very</b>	45%	46%	53%	35%
<b>Somewhat</b>	30%	29%	25%	38%
<b>Slightly</b>	5%	5%	2%	9%
<b>Not at all safe</b>	2%	3%	2%	5%
<b>(n)</b>	(112)	(786)	(449)	(427)

### 2017 Survey

	<b>Early Childhood Center</b>	<b>Elementary schools</b>	<b>Middle schools</b>	<b>Freshman Campus</b>	<b>Hudsonville High School</b>
<b>Extremely safe</b>	19%	17%	27%	20%	15%
<b>Very</b>	45%	46%	48%	48%	43%
<b>Somewhat</b>	27%	29%	21%	23%	31%
<b>Slightly</b>	7%	6%	3%	8%	7%
<b>Not at all safe</b>	1%	2%	<1%	2%	15%
<b>(n)</b>	(67)	(594)	(363)	(120)	(229)

## Discipline consistently enforced in HPS schools

The percentage of current HPS parents who are “completely or very satisfied” with how student discipline is consistently enforced in their schools is very strong in the Early Childhood Center (88%) and then progressively declines to 78% in their elementary schools, 72% in their middle schools, and 64% at the high school.

Very few current HPS parents responding are “not at all satisfied” with how student discipline is consistently enforced in their schools, at most 4% among the high school parents.

Q. How satisfied are you with how student discipline is **consistently** enforced in Hudsonville’s schools?

Read as 23% of current HPS elementary schools parents feel “completely satisfied” with how HPS consistently enforces discipline in their elementary schools.

### 2020 Survey

	<b>Early Childhood Center</b>	<b>Elementary schools</b>	<b>Middle schools</b>	<b>Hudsonville HS 9-12</b>
<b>Completely satisfied</b>	28%	23%	19%	18%
<b>Very</b>	60%	55%	53%	46%
<b>Somewhat</b>	10%	16%	20%	27%
<b>Slightly</b>	0%	4%	5%	5%
<b>Not at all satisfied</b>	2%	2%	2%	4%
<b>(n)</b>	(97)	(707)	(385)	(360)

### 2017 Survey

	<b>Early Childhood Center</b>	<b>Elementary schools</b>	<b>Middle schools</b>	<b>Freshman Campus</b>	<b>Hudsonville High School</b>
<b>Completely satisfied</b>	32%	27%	25%	21%	17%
<b>Very</b>	54%	55%	48%	52%	50%
<b>Somewhat</b>	9%	13%	22%	21%	22%
<b>Slightly</b>	2%	4%	4%	5%	8%
<b>Not at all satisfied</b>	4%	<1%	1%	1%	2%
<b>(n)</b>	(56)	(523)	(305)	(86)	(179)

## Discipline consistently enforced on HPS buses

The percentage of current HPS parents who are “completely or very satisfied” with how student discipline is consistently enforced on their school buses includes only 45% of the elementary schools parents, 43% of the middle schools parents, and 43% of the high school level parents.

Approximately 10% of current HPS parents are “not at all satisfied” with how student discipline is consistently enforced on their school buses, and at most 12% among the middle school parents.

Q. How satisfied are you with how student discipline is **consistently** enforced on Hudsonville’s school buses?

Read as 13% of current HPS elementary schools parents feel “completely satisfied” with how HPS consistently enforces discipline on their elementary school buses.

### 2020 Survey

	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
<b>Completely satisfied</b>	13%	11%	8%
<b>Very</b>	32%	32%	35%
<b>Somewhat</b>	34%	34%	35%
<b>Slightly</b>	11%	11%	11%
<b>Not at all satisfied</b>	9%	12%	10%
<b>(n)</b>	(589)	(336)	(255)

### 2017 Survey

	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
<b>Completely satisfied</b>	16%	15%	11%
<b>Very</b>	39%	35%	35%
<b>Somewhat</b>	27%	32%	35%
<b>Slightly</b>	12%	12%	11%
<b>Not at all satisfied</b>	6%	6%	9%
<b>(n)</b>	(422)	(247)	(171)

## Addressing bullying in HPS school buildings

The percentage of current HPS parents who are “completely or very satisfied” with how HPS addresses bullying in their schools is highest at 78% in the Early Childhood Center, and then progressively declines to 64% in their elementary schools, 53% in their middle schools, and 54% at the high school.

Very few current HPS parents responding are “not at all satisfied” with how HPS addresses bullying in their schools, at most 8% among the high school level parents.

Q. How satisfied are you with how Hudsonville Public Schools addresses bullying in the schools?

Read as 28% of current HPS elementary schools parents are “completely satisfied” with how HPS addresses bullying in their elementary schools.

### 2020 Survey

	<b>Early Childhood Center</b>	<b>Elementary schools</b>	<b>Middle schools</b>	<b>Hudsonville HS 9-12</b>
<b>Completely satisfied</b>	28%	17%	12%	14%
<b>Very</b>	50%	47%	41%	40%
<b>Somewhat</b>	19%	26%	34%	29%
<b>Slightly</b>	0%	7%	9%	10%
<b>Not at all satisfied</b>	3%	3%	4%	8%
<b>(n)</b>	(78)	(679)	(367)	(279)

### 2017 Survey

	<b>Early Childhood Center</b>	<b>Elementary schools</b>	<b>Middle schools</b>	<b>Freshman Campus</b>	<b>Hudsonville High School</b>
<b>Completely satisfied</b>	26%	15%	18%	13%	9%
<b>Very</b>	50%	53%	45%	33%	44%
<b>Somewhat</b>	21%	23%	27%	34%	28%
<b>Slightly</b>	0%	5%	6%	15%	12%
<b>Not at all satisfied</b>	2%	3%	3%	5%	6%
<b>(n)</b>	(42)	(509)	(300)	(82)	(170)



## Addressing bullying on Hudsonville Public Schools buses

The percentage of current HPS parents who are “completely” or “very satisfied” with how HPS addresses bullying on their school buses includes only 37% of the elementary schools parents, 33% of the middle schools parents, and 36% of the high school level parents.

Few current HPS parents are “not at all satisfied” with how HPS addresses bullying on their school buses, at most 13% among the high school level parents.

Q. How satisfied are you with how Hudsonville Public Schools addresses bullying on its school buses?

Read as 12% of current HPS elementary schools parents feel “completely satisfied” with how HPS addresses bullying on the elementary school buses.

### 2020 Survey

	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	12%	8%	9%
<b>Very</b>	25%	25%	27%
<b>Somewhat</b>	39%	41%	38%
<b>Slightly</b>	15%	15%	14%
<b>Not at all satisfied</b>	9%	12%	13%
<b>(n)</b>	(474)	(208)	(211)

### 2017 Survey

	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	11%	10%	10%
<b>Very</b>	28%	31%	31%
<b>Somewhat</b>	33%	39%	33%
<b>Slightly</b>	18%	13%	15%
<b>Not at all satisfied</b>	10%	8%	12%
<b>(n)</b>	(285)	(198)	(147)

## Addressing bullying via texting/online outside the school day

Forty percent of all current HPS parents who are “completely or very satisfied” with how HPS addresses bullying from texts or online OUTSIDE the school day, including 11% who are “completely satisfied.”

The percentage of “completely or very satisfied” ranges from a high of 55% by HPS pre-school parents to a low of 39% by the middle schools parents.

Eleven percent of all current HPS parents are “not at all satisfied” with how HPS addresses cyber bullying outside the school day, at most 14% of the middle schools parents.

Q. How satisfied are you with how Hudsonville Public Schools addresses bullying in texts or online outside of the school day?

Read as 11% of all current HPS parents are “completely satisfied.”

### 2020 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	11%	29%	13%	9%	10%
<b>Very</b>	29%	26%	29%	30%	30%
<b>Somewhat</b>	35%	29%	36%	35%	34%
<b>Slightly</b>	13%	12%	11%	12%	14%
<b>Not at all satisfied</b>	11%	3%	10%	14%	12%
<b>(n)</b>	(455)	(34)	(245)	(242)	(251)

### 2017 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	10%	18%	13%	12%	9%
<b>Very</b>	31%	36%	31%	27%	30%
<b>Somewhat</b>	32%	36%	31%	34%	34%
<b>Slightly</b>	16%	9%	15%	16%	15%
<b>Not at all satisfied</b>	11%	0%	13%	10%	12%
<b>(n)</b>	(262)	(11)	(150)	(172)	(155)

## Addressing bullying via texting/online during the school day

Forty percent of all current HPS parents who are “completely or very satisfied” with how HPS addresses bullying from texts or online DURING the school day, including 12% who are “completely satisfied.”

The percentage of “completely or very satisfied” ranges from a high of 52% by HPS pre-school parents to 40% by both the middle schools parents and the high school level parents.

Eleven percent of all current HPS parents are “not at all satisfied” with how HPS addresses cyber bullying during the school day, at most 14% of the middle schools parents.

This question was not asked in the 2017 SOAR Parents survey.

Q. How satisfied are you with how Hudsonville Public Schools addresses bullying in texts or online during the school day?

Read as 12% of all current HPS parents are “completely satisfied.”

### 2020 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	12%	26%	14%	10%	10%
<b>Very</b>	28%	26%	31%	30%	30%
<b>Somewhat</b>	36%	32%	34%	35%	35%
<b>Slightly</b>	13%	15%	11%	11%	13%
<b>Not at all satisfied</b>	11%	0%	10%	14%	13%
<b>(n)</b>	(455)	(34)	(232)	(236)	(239)

## Familiarity with PBIS programming

Almost two-thirds of current HPS elementary school parents (64%) say they are “extremely or very familiar” with the district’s PBIS programming, including 25% who reply “extremely familiar.”

Only 6% of current HPS elementary school parents are “not at all familiar.”

Slightly more than half of all current HPS parents (54%) say they are “extremely or very familiar” with the district’s PBIS programming, including 21% who reply “extremely familiar.”

Twelve percent of all current HPS parents are “not at all familiar.”

This question was not asked in the 2017 SOAR Parents survey.

Q. Our district's Positive Behavior Interventions & Support (PBIS) initiative began at the elementary level this fall and centers around teaching and learning of core behavioral expectations (SOAR: be safe, own it, act responsibly, be respectful).  
How familiar are you with this initiative?

Read as 25% of all current HPS elementary school parents are “extremely or very familiar.”

### 2020 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Extremely familiar</b>	21%	28%	<b>25%</b>	20%	13%
<b>Very</b>	33%	33%	<b>39%</b>	31%	23%
<b>Somewhat</b>	27%	27%	<b>26%</b>	27%	31%
<b>Slightly</b>	7%	5%	<b>5%</b>	8%	11%
<b>Not at all familiar</b>	12%	7%	<b>6%</b>	14%	22%
<b>(n)</b>	(1,187)	(123)	<b>(805)</b>	(455)	(408)

## PBIS programming is helpful

Among those current HPS elementary school parents who are familiar with the district's PBIS programming, 70% agree that this PBIS programming has helped its elementary school students to be more aware and more capable to demonstrate safety, ownership, responsibility, and respect. This includes 22% who reply "definitely yes."

Only 5% of current HPS elementary school parents familiar with the PBIS programming do not feel it has been helpful, while 25% are "not sure."

Almost two-thirds of all current HPS parents believe that the PBIS programming has helped its elementary school students with their behavior, including 20% who reply "definitely yes." Six percent do not feel it has been helpful, while 30% are "not sure."

This question was not asked in the 2017 SOAR Parents survey.

Q. If you are familiar with the PBIS programming, do you believe it has helped elementary students to be more aware and more capable to demonstrate safety, ownership, responsibility, and respect?

Read as 22% of all current HPS elementary school parents reply "definitely yes."

### 2020 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Definitely yes</b>	20%	29%	<b>22%</b>	17%	16%
<b>Probably yes</b>	44%	41%	<b>48%</b>	44%	35%
<b>Not sure</b>	30%	27%	<b>25%</b>	33%	41%
<b>Probably no</b>	4%	4%	<b>4%</b>	4%	5%
<b>Definitely no</b>	2%	0%	<b>1%</b>	2%	3%
<b>(n)</b>	(942)	(113)	<b>(721)</b>	(349)	(260)

## **At least one staff member knows your child well enough to recognize if something was different or troubling your child**

Most current Early Childhood parents (89%) and HPS elementary schools parents (91%) agree that there is at least one teacher or administrator or other staff member knows their child well enough to recognize if something was different or troubling their child.

However, the combined “definitely or probably yes” replies then decline to 68% of HPS middle schools parents, and then to 57% of the high school level parents.

Few current HPS parents before high school reply “no,” but then climbs to 18% of the high school parents.

Q. Do you feel that there is at least one teacher or administrator or other staff member who knows your child well enough to recognize if something was different or troubling your child?

Read as 55% of current HPS elementary schools parents reply “definitely yes” that at least one staff member knows their child at their elementary school well enough.

### **2020 Survey**

	<b>Early Childhood Center</b>	<b>Elementary schools</b>	<b>Middle schools</b>	<b>Hudsonville HS 9-12</b>
<b>Definitely yes</b>	56%	55%	28%	24%
<b>Probably yes</b>	33%	36%	40%	33%
<b>Not sure</b>	9%	6%	21%	26%
<b>Probably no</b>	<1%	2%	9%	12%
<b>Definitely no</b>	<1%	<1%	1%	6%
<b>(n)</b>	(114)	(808)	(467)	(440)

**2017 Survey**

	<b>Early Childhood Center</b>	<b>Elementary schools</b>	<b>Middle schools</b>	<b>Freshman Campus</b>	<b>Hudsonville High School</b>
<b>Definitely yes</b>	59%	59%	33%	27%	32%
<b>Probably yes</b>	31%	33%	40%	28%	27%
<b>Not sure</b>	8%	6%	20%	26%	22%
<b>Probably no</b>	1%	2%	7%	14%	13%
<b>Definitely no</b>	0%	0%	<1%	5%	6%
<b>(n)</b>	(71)	(602)	(375)	(128)	(251)

## Restrict students cell phone use

Q. Some other school districts are restricting students from using their cell phones during the school day. This topic also emerged in our recent focus groups with staff, parents and students. For each of the following, should Hudsonville Public Schools restrict students from using their cell phones ... in the classrooms, in the cafeteria at lunch, and in the hallways?

### In the classrooms

Most current HPS parents support restricting cell phone use in the classrooms (88%), including 71% who reply “definitely yes.”

Just 7% of all current HPS parents do not support this, while 4% are “not sure.”

Current HPS high school parents are the least likely to say “definitely yes” (58%), and the most likely to say “no” (11%).

Read as 71% of current HPS parents reply “definitely yes” that students should be restricted from using cell phones in the classrooms.

### 2020 Survey ... Classrooms

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Definitely yes</b>	71%	76%	78%	70%	58%
<b>Probably yes</b>	17%	15%	14%	20%	24%
<b>Not sure</b>	4%	3%	3%	4%	7%
<b>Probably no</b>	4%	2%	2%	4%	7%
<b>Definitely no</b>	3%	3%	3%	2%	4%
<b>(n)</b>	(1,203)	(121)	(784)	(472)	(444)

This set of questions was not asked in previous SOAR Parent surveys.



### In the cafeteria at lunch

Less than half of current HPS parents support restricting cell phone use in the cafeteria at lunch (44%), including 26% who reply “definitely yes.” A few less of all current HPS parents do not support this (39%), while 16% are “not sure.”

Current HPS high school parents are the least likely to say “definitely yes” (12%), and the most likely to say “no” (61%).

#### 2020 Survey ... Cafeteria at lunch

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Definitely yes</b>	26%	36%	33%	22%	12%
<b>Probably yes</b>	18%	17%	20%	20%	14%
<b>Not sure</b>	16%	20%	18%	17%	12%
<b>Probably no</b>	28%	21%	21%	30%	41%
<b>Definitely no</b>	11%	7%	8%	11%	20%
<b>(n)</b>	(1,197)	(121)	(781)	(472)	(444)

### In the hallways

More than half of current HPS parents support restricting cell phone use in the hallways (54%), including 32% who reply “definitely yes.” Twenty-nine percent of all current HPS parents do not support this, while 16% are “not sure.”

Current HPS high school parents are the least likely to say “definitely yes” (16%), and the most likely to say “no” (45%).

#### 2020 Survey ... Hallways

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Definitely yes</b>	32%	38%	40%	29%	16%
<b>Probably yes</b>	22%	25%	23%	23%	23%
<b>Not sure</b>	16%	14%	16%	16%	16%
<b>Probably no</b>	22%	18%	17%	25%	32%
<b>Definitely no</b>	7%	5%	4%	7%	13%
<b>(n)</b>	(1,198)	(120)	(780)	(472)	(444)

**Additional comments on School and District Environment**

Q. Do you have additional comments about School and District Environment?

More frequently mentioned comments include:

- ❖ Some parents feel the district could do more to address misbehavior, discipline and bullying, both at school and especially on the buses.
- ❖ While some parents acknowledge that cell phones are used for instructional purposes in some classes, the general feeling among current HPS parents is that their use in the school buildings could be restricted, especially for younger children.
- ❖ Parents note that communications from individual teachers and schools declines as their child ages and progresses through the grades.
- ❖ Parking area drop-offs and pick-ups are still an issue for some parents but not for as many parents as three years ago in the SOAR 2017 survey.

Individual comments on School and District Environment are provided in the appendix of verbatim comments (separate from this report).

## **SURVEY FINDINGS AND DISCUSSION**

### **Curriculum, Instruction, Learning and Achievement**

Importance placed on academic achievement

Delivering today's teaching and learning

Helping parents support their child's learning

Learn more about how Math is taught today to better support their children's Math instruction and homework

Attention and support for students struggling with Reading

Attention and support for students struggling with Math

Attention and support for students struggling academically

Attention and support for students academically advanced

Standardized test performance

Graduates prepared for further education, work and careers, and everyday life

Balance HPS gives to STEAM classes versus instructional time for literature and Social Studies

Technology used to enhance everyday classroom teaching and learning

Urgency to upgrade technology in everyday classrooms

Important to expand world/foreign language instruction

Breadth of electives for middle and high school students

Familiarity and satisfaction with OAISD's Careerline Tech Center

Required to graduate from Hudsonville HS ... Personal Finance, Personal Living/Life Skills, and Technology/Coding

Require community service/volunteering to graduate from Hudsonville HS

Before- and after-school child care program available for elementary school students

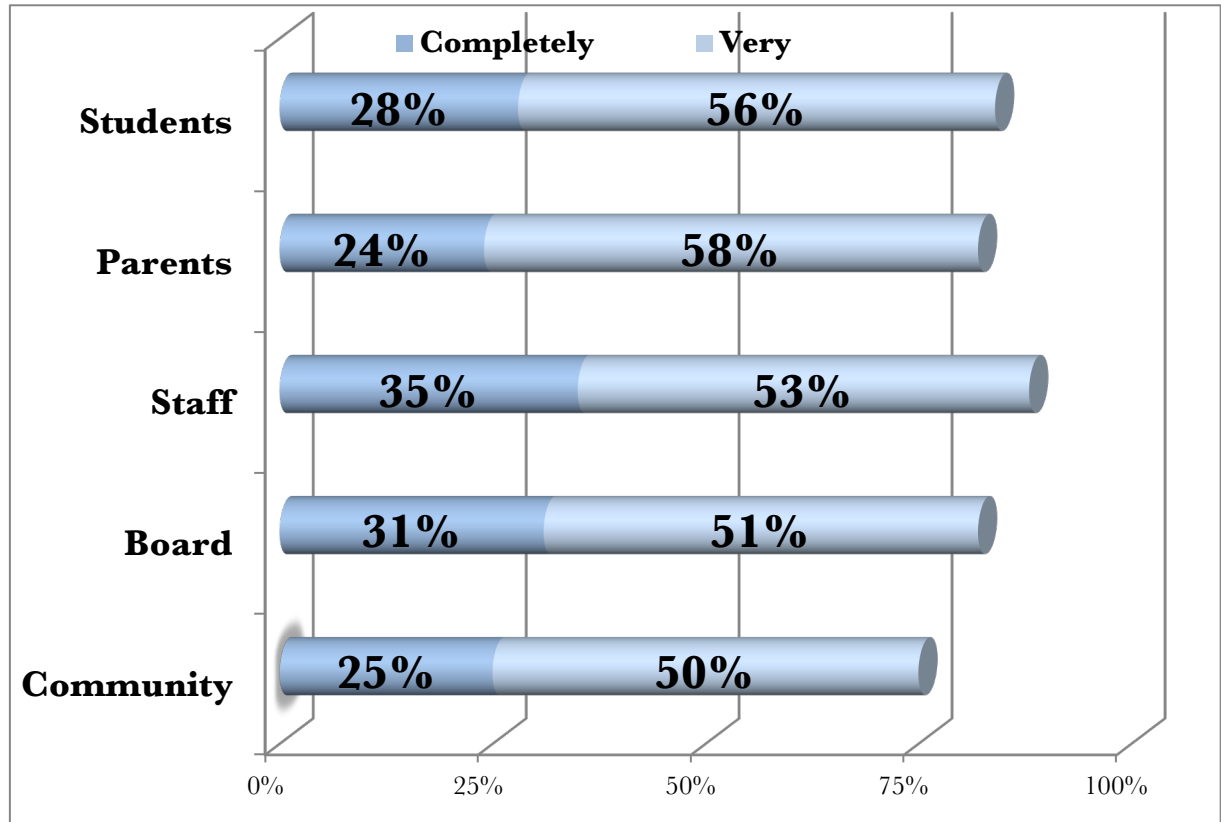
Support for families with children with social, emotional or behavioral issues

Information from HPS about community resources to assist families with children with social, emotional or behavioral issues

Additional comments on Curriculum, Instruction, Learning and Achievement (individual verbatim comments are reported in a separate appendix)

### Importance placed on academic achievement

Percent of current HPS parents (n = 1,002) replying “completely satisfied” and “very satisfied” as to the importance placed on academic achievement in Hudsonville Public Schools by its:



Many current HPS parents are strongly satisfied (84%) with the importance placed on academic achievement by **HPS students**, including 28% who are “completely satisfied.”

Many current HPS parents are strongly satisfied (82%) with the importance placed on academic achievement by **parents of current HPS students**, including 24% who are “completely satisfied.”

Seven-eighths of current HPS parents (88%) are strongly satisfied with the importance placed on academic achievement by **HPS staff**, including 35% who are “completely satisfied.”

Many current HPS parents (82%) are strongly satisfied with the importance placed on academic achievement by the **HPS Board of Education**, including 31% who are “completely satisfied.”

Three-fourths of current HPS parents (75%) are strongly satisfied with the importance placed on academic achievement by **the Hudsonville community**, including 25% who are “completely satisfied.”

## Importance placed on academic achievement

### Current HPS parents 2020 (n = 1,002)

	Students	Parents	HPS staff	HPS Board of Education	Hudsonville community
<b>Completely satisfied</b>	28%	24%	35%	31%	25%
<b>Very</b>	56%	58%	53%	51%	50%
<b>Somewhat</b>	14%	16%	10%	13%	21%
<b>Slightly</b>	2%	2%	2%	3%	3%
<b>Not at all satisfied</b>	<1%	<1%	<1%	1%	1%

### Current HPS parents 2017 (n = 758)

	Students	Parents	HPS staff	HPS Board of Education	Hudsonville community
<b>Completely satisfied</b>	28%	24%	38%	34%	23%
<b>Very</b>	57%	62%	53%	52%	56%
<b>Somewhat</b>	14%	12%	8%	11%	17%
<b>Slightly</b>	1%	1%	1%	2%	3%
<b>Not at all satisfied</b>	0%	0%	<1%	<1%	1%

## Importance placed on academic achievement by students

Many current HPS parents are strongly satisfied (84%) with the importance placed on academic achievement by **HPS students**, including 28% who are “completely satisfied.”

Very few, less than 1%, are “not at all satisfied.”

### 2020 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	28%	40%	28%	26%	25%
<b>Very</b>	56%	50%	58%	58%	54%
<b>Somewhat</b>	14%	11%	12%	13%	16%
<b>Slightly</b>	2%	0%	1%	2%	4%
<b>Not at all satisfied</b>	<1%	0%	0%	<1%	1%
<b>(n)</b>	(1,002)	(101)	(664)	(390)	(374)

### 2017 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	28%	34%	31%	26%	22%
<b>Very</b>	57%	54%	56%	56%	59%
<b>Somewhat</b>	14%	11%	12%	17%	16%
<b>Slightly</b>	1%	0%	1%	<1%	3%
<b>Not at all satisfied</b>	0%	0%	0%	0%	0%
<b>(n)</b>	(749)	(70)	(526)	(342)	(279)

## Importance placed on academic achievement by parents of current HPS students

Many current HPS parents are strongly satisfied (82%) with the importance placed on academic achievement by **parents of current HPS students**, including 24% who are “completely satisfied.”

Very few, less than 1%, are “not at all satisfied.”

### 2017 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	24%	31%	24%	22%	22%
<b>Very</b>	58%	58%	60%	61%	57%
<b>Somewhat</b>	16%	11%	14%	14%	18%
<b>Slightly</b>	2%	0%	1%	2%	2%
<b>Not at all satisfied</b>	<1%	0%	<1%	<1%	<1%
<b>(n)</b>	(973)	(98)	(641)	(381)	(367)

### 2017 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	24%	29%	26%	24%	21%
<b>Very</b>	62%	57%	62%	61%	65%
<b>Somewhat</b>	12%	12%	11%	13%	13%
<b>Slightly</b>	1%	1%	1%	1%	<1%
<b>Not at all satisfied</b>	0%	0%	0%	0%	0%
<b>(n)</b>	(933)	(68)	(537)	(333)	(273)

## Importance placed on academic achievement by HPS teachers and other staff

Seven-eighths of current HPS parents (88%) are strongly satisfied with the importance placed on academic achievement by **HPS staff**, including 35% who are “completely satisfied.”

Very few, less than 1%, are “not at all satisfied.”

### 2020 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	35%	46%	36%	33%	29%
<b>Very</b>	53%	50%	54%	55%	53%
<b>Somewhat</b>	10%	5%	8%	10%	12%
<b>Slightly</b>	2%	0%	1%	2%	4%
<b>Not at all satisfied</b>	<1%	0%	<1%	<1%	1%
<b>(n)</b>	(1,002)	(101)	(639)	(392)	(373)

### 2017 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	38%	48%	42%	34%	32%
<b>Very</b>	53%	43%	51%	55%	57%
<b>Somewhat</b>	8%	7%	6%	10%	10%
<b>Slightly</b>	1%	1%	<1%	<1%	2%
<b>Not at all satisfied</b>	<1%	0%	<1%	<1%	0%
<b>(n)</b>	(758)	(69)	(530)	(344)	(283)



## Importance placed on academic achievement by the HPS Board of Education

Many current HPS parents (82%) are strongly satisfied with the importance placed on academic achievement by the **HPS Board of Education**, including 31% who are “completely satisfied.”

Very few, just 1%, are “not at all satisfied.”

### 2020 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	31%	31%	32%	31%	30%
<b>Very</b>	51%	56%	54%	51%	50%
<b>Somewhat</b>	13%	11%	11%	14%	15%
<b>Slightly</b>	3%	2%	2%	2%	3%
<b>Not at all satisfied</b>	1%	0%	1%	<1%	2%
<b>(n)</b>	(826)	(84)	(532)	(326)	(315)

### 2017 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	34%	35%	36%	33%	33%
<b>Very</b>	52%	47%	52%	52%	51%
<b>Somewhat</b>	11%	16%	10%	12%	13%
<b>Slightly</b>	2%	2%	2%	1%	2%
<b>Not at all satisfied</b>	<1%	0%	<1%	1%	<1%
<b>(n)</b>	(597)	(51)	(411)	(269)	(239)

## Importance placed on academic achievement by the Hudsonville community

Three-fourths of current HPS parents (75%) are strongly satisfied with the importance placed on academic achievement by **the Hudsonville community**, including 25% who are “completely satisfied.”

Very few, just 1%, are “not at all satisfied.”

### 2020 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	25%	32%	24%	25%	25%
<b>Very</b>	50%	49%	55%	50%	46%
<b>Somewhat</b>	21%	18%	19%	21%	23%
<b>Slightly</b>	3%	1%	2%	4%	3%
<b>Not at all satisfied</b>	1%	0%	1%	<1%	3%
<b>(n)</b>	(823)	(84)	(532)	(326)	(311)

### 2017 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	23%	23%	26%	23%	21%
<b>Very</b>	56%	55%	55%	56%	56%
<b>Somewhat</b>	17%	17%	15%	18%	17%
<b>Slightly</b>	3%	6%	2%	2%	4%
<b>Not at all satisfied</b>	1%	0%	<1%	2%	2%
<b>(n)</b>	(598)	(53)	(417)	(273)	(234)

## Delivering today's teaching and learning

The percentage of current HPS parents who are “completely or very satisfied” with Hudsonville Public Schools’ educational programs and resources to deliver today’s teaching and learning is higher at the Early Childhood Center (88%) and at their HPS elementary schools (85%) than at their middle schools (76%) or at the high school (74%).

Very few current HPS parents, just 1%, are “not at all satisfied.”

Q. How satisfied are you with our Hudsonville Public Schools educational programs and resources to deliver today’s teaching and learning?

Read as 34% of current HPS elementary schools parents are “completely satisfied” with how teaching and learning are delivered today in their elementary schools.

### 2020 Survey

	<b>Early Childhood Center</b>	<b>Elementary schools</b>	<b>Middle schools</b>	<b>Hudsonville HS 9-12</b>
<b>Completely satisfied</b>	43%	34%	24%	23%
<b>Very</b>	45%	51%	52%	51%
<b>Somewhat</b>	11%	12%	20%	18%
<b>Slightly</b>	0%	2%	4%	6%
<b>Not at all satisfied</b>	1%	1%	<1%	1%
<b>(n)</b>	(98)	(690)	(393)	(375)

### 2017 Survey

	<b>Early Childhood Center</b>	<b>Elementary schools</b>	<b>Middle schools</b>	<b>Freshman Campus</b>	<b>Hudsonville High School</b>
<b>Completely satisfied</b>	44%	33%	27%	28%	30%
<b>Very</b>	48%	54%	54%	50%	51%
<b>Somewhat</b>	3%	12%	17%	16%	15%
<b>Slightly</b>	3%	<1%	<1%	4%	3%
<b>Not at all satisfied</b>	2%	<1%	<1%	2%	<1%
<b>(n)</b>	(63)	(535)	(344)	(112)	(225)

## HPS helps parents support their children's learning

The percentage of current HPS parents who are “completely” or “very satisfied” with how Hudsonville Public Schools helps parents support their children's learning is considerably higher at the Early Childhood Center (84%) and at their HPS elementary schools (82%) than at their middle schools (66%) and at the high school (61%).

Very few current HPS parents are “not at all satisfied,” at most 3% among high school level parents.

Q. How satisfied are you with how Hudsonville Public Schools helps you support your children's learning?

Read as 31% of current HPS elementary schools parents are “completely satisfied” with how HPS helps parents support their children's learning at their elementary schools.

### 2020 Survey

	<b>Early Childhood Center</b>	<b>Elementary schools</b>	<b>Middle schools</b>	<b>Hudsonville HS 9-12</b>
<b>Completely satisfied</b>	33%	31%	21%	18%
<b>Very</b>	51%	51%	45%	43%
<b>Somewhat</b>	14%	13%	29%	27%
<b>Slightly</b>	2%	4%	4%	9%
<b>Not at all satisfied</b>	0%	<1%	1%	3%
<b>(n)</b>	(98)	(700)	(402)	(388)

### 2017 Survey

<b>Current parents at:</b>	<b>Early Childhood Center</b>	<b>Elementary schools</b>	<b>Middle schools</b>	<b>Freshman Campus</b>	<b>Hudsonville High School</b>
<b>Completely satisfied</b>	40%	36%	28%	25%	23%
<b>Very</b>	46%	48%	48%	46%	51%
<b>Somewhat</b>	14%	12%	22%	20%	19%
<b>Slightly</b>	0%	3%	2%	7%	5%
<b>Not at all satisfied</b>	1%	1%	<1%	2%	2%
<b>(n)</b>	(63)	(541)	(350)	(115)	(227)

## Learn more about how math is taught today

Two-thirds of current HPS parents want to learn more about how math is taught today in HPS so that they can better support their children's math instruction and homework (67%), including 27% who reply "definitely yes."

Many more parents at the Early Childhood Center (82%) and at their HPS elementary schools (74%) reply "yes" than do the parents at their middle schools (56%) and high school (49%).

Twenty percent of all current HPS parents do not care to learn more about how math is taught to better support their children's math instruction, while 13% are "not sure."

This questions was not asked in previous SOAR Parent surveys.

Q. Would you like to learn more about how math is taught today in Hudsonville Public Schools so that you can better support your child(ren)'s math instruction and homework?

Read as 27% of all current HPS parents reply "definitely yes."

### 2020 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Definitely yes</b>	27%	41%	32%	17%	15%
<b>Probably yes</b>	40%	41%	42%	39%	34%
<b>Not sure</b>	13%	8%	11%	17%	16%
<b>Probably no</b>	14%	6%	10%	19%	24%
<b>Definitely no</b>	6%	4%	4%	7%	10%
<b>(n)</b>	(1,053)	(109)	(706)	(408)	(376)

## Attention and support for students struggling with Reading

The percentage of current HPS parents who are “completely or very satisfied” with the attention and support HPS gives to students who are **struggling with Reading** is considerably higher at the Early Childhood Center (71%) and at their HPS elementary schools (69%) than it is at their middle schools (59%) and high school level (53%).

Few current HPS parents responding are “not at all satisfied,” at most 10% among high school level parents.

This question was not asked in previous SOAR Parent surveys.

Q. How satisfied are you with the attention and support Hudsonville Public Schools gives to students who are struggling with Reading (but do not receive special education services)?

Read as 28% of current HPS elementary schools parents are “completely satisfied” with the attention given to students struggling with Reading in their elementary schools.

### 2020 Survey

	<b>Early Childhood Center</b>	<b>Elementary schools</b>	<b>Middle schools</b>	<b>Hudsonville HS 9-12</b>
<b>Completely satisfied</b>	21%	28%	19%	22%
<b>Very</b>	50%	41%	40%	31%
<b>Somewhat</b>	23%	20%	25%	20%
<b>Slightly</b>	4%	8%	11%	16%
<b>Not at all satisfied</b>	2%	3%	5%	10%
<b>(n)</b>	(48)	(468)	(208)	(183)

## Attention and support for students struggling with Math

The percentage of current HPS parents who are “completely or very satisfied” with the attention and support HPS gives to students who are **struggling with Math** is noticeably higher at the Early Childhood Center (76%) and at their HPS elementary schools (68%) than it is at their middle schools (56%) and high school level (48%).

Few current HPS parents responding are “not at all satisfied,” at most 9% among high school level parents.

This question was not asked in previous SOAR Parent surveys.

Q. How satisfied are you with the attention and support Hudsonville Public Schools gives to students who are struggling with Math (but do not receive special education services)?

Read as 24% of current HPS elementary schools parents are “completely satisfied” with the attention given to students struggling with Math in their elementary schools.

### 2020 Survey

	<b>Early Childhood Center</b>	<b>Elementary schools</b>	<b>Middle schools</b>	<b>Hudsonville HS 9-12</b>
<b>Completely satisfied</b>	28%	24%	17%	16%
<b>Very</b>	48%	44%	39%	32%
<b>Somewhat</b>	23%	24%	31%	28%
<b>Slightly</b>	3%	5%	10%	15%
<b>Not at all satisfied</b>	0%	2%	3%	9%
<b>(n)</b>	(40)	(452)	(248)	(232)

## Attention and support for students struggling overall academically

The percentage of current HPS parents who are “completely or very satisfied” with the attention and support HPS gives to students who are **struggling overall academically** is substantially higher at the Early Childhood Center (75%) and at their HPS elementary schools (68%) than it is at their middle schools (56%) and high school level (49%).

Few current HPS parents responding are “not at all satisfied,” at most 10% among high school level parents.

Q. How satisfied are you with the attention and support Hudsonville Public Schools gives to students who are struggling overall academically (but do not receive special education services)?

Read as 21% of current HPS elementary schools parents are “completely satisfied” with the attention given to students struggling overall academically in their elementary schools.

### 2020 Survey

	<b>Early Childhood Center</b>	<b>Elementary schools</b>	<b>Middle schools</b>	<b>Hudsonville HS 9-12</b>
<b>Completely satisfied</b>	31%	21%	18%	16%
<b>Very</b>	44%	47%	38%	33%
<b>Somewhat</b>	21%	24%	32%	27%
<b>Slightly</b>	2%	5%	10%	14%
<b>Not at all satisfied</b>	2%	2%	2%	10%
<b>(n)</b>	(48)	(454)	(244)	(223)

### 2017 Survey

	<b>Early Childhood Center</b>	<b>Elementary schools</b>	<b>Middle schools</b>	<b>Freshman Campus</b>	<b>Hudsonville High School</b>
<b>Completely satisfied</b>	38%	28%	31%	21%	20%
<b>Very</b>	42%	49%	46%	38%	40%
<b>Somewhat</b>	14%	14%	16%	28%	25%
<b>Slightly</b>	6%	7%	6%	9%	11%
<b>Not at all satisfied</b>	2%	2%	1%	4%	4%
<b>(n)</b>	(50)	(411)	(211)	(78)	(148)



## Attention and support for students academically advanced

Explicitly labeled AP and Honors classes probably explain why the percentage of current HPS parents who are “completely or very satisfied” with the attention and support Hudsonville Public Schools gives to students who are **academically advanced** is noticeably higher at the high school level (61%) than in their elementary schools (45%) or in their middle schools (43%).

Few current HPS parents responding are “not at all satisfied,” at most 10% among HPS elementary school parents.

Q. How satisfied are you with the attention and support Hudsonville Public Schools gives to students who are academically advanced or accelerated?

Read as 11% of current HPS elementary schools parents are “completely satisfied” with the attention given to academically advanced students in their elementary schools.

### 2020 Survey

	<b>Early Childhood Center</b>	<b>Elementary schools</b>	<b>Middle schools</b>	<b>Hudsonville HS 9-12</b>
<b>Completely satisfied</b>	10%	11%	10%	21%
<b>Very</b>	33%	34%	33%	40%
<b>Somewhat</b>	38%	32%	31%	24%
<b>Slightly</b>	13%	13%	18%	11%
<b>Not at all satisfied</b>	5%	10%	8%	5%
<b>(n)</b>	(39)	(408)	(230)	(229)

### 2017 Survey

	<b>Early Childhood Center</b>	<b>Elementary schools</b>	<b>Middle schools</b>	<b>Freshman Campus</b>	<b>Hudsonville High School</b>
<b>Completely satisfied</b>	41%	21%	17%	15%	19%
<b>Very</b>	30%	38%	39%	45%	53%
<b>Somewhat</b>	30%	26%	33%	25%	23%
<b>Slightly</b>	0%	11%	7%	12%	4%
<b>Not at all satisfied</b>	0%	4%	4%	3%	1%
<b>(n)</b>	(27)	(314)	(218)	(73)	(154)

## Standardized test performance

Almost three-fourths of all current HPS parents are “completely or very satisfied” (73%) with HPS performance on standardized tests, including 17% who are “completely satisfied.”

Very few current HPS parents, just 2%, are “not at all satisfied.”

Q. How satisfied are you with the performance of Hudsonville Public Schools’ students on standardized tests such as the MEAP and the Michigan Merit exam?

Read as 17% of all current HPS parents are “completely satisfied.”

### 2020 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	17%	9%	18%	18%	17%
<b>Very</b>	56%	65%	59%	57%	51%
<b>Somewhat</b>	21%	23%	19%	20%	23%
<b>Slightly</b>	5%	2%	3%	4%	6%
<b>Not at all satisfied</b>	2%	0%	1%	1%	2%
<b>(n)</b>	(666)	(43)	(383)	(314)	(323)

### 2017 Survey

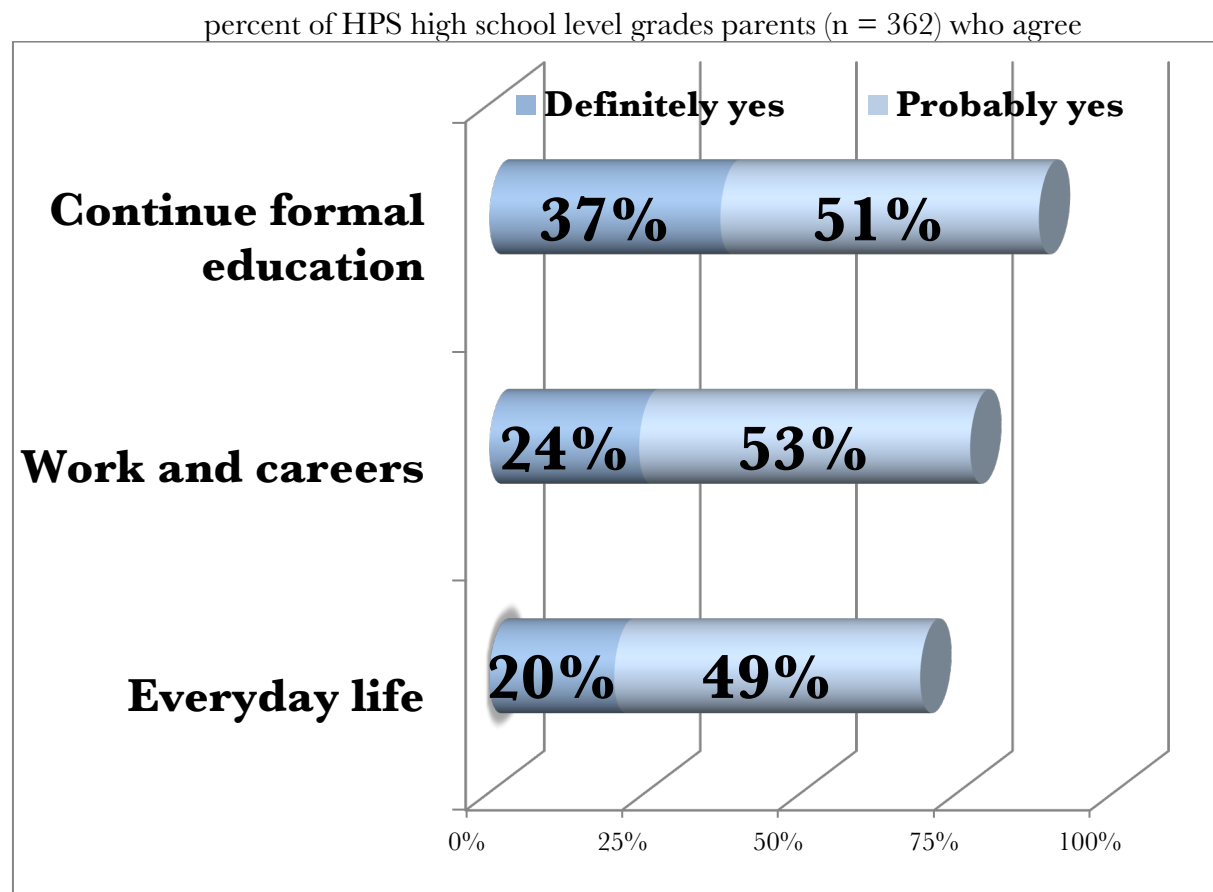
	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	18%	35%	20%	21%	15%
<b>Very</b>	56%	47%	59%	51%	54%
<b>Somewhat</b>	21%	9%	17%	25%	25%
<b>Slightly</b>	2%	6%	3%	2%	3%
<b>Not at all satisfied</b>	2%	3%	1%	<1%	2%
<b>(n)</b>	(549)	(34)	(348)	(285)	(241)

## HPS graduates prepared for further education, work, and life in our society

Seven-eighths of current HPS high school level parents believe Hudsonville's graduates are prepared to continue their formal education (88%), more than three-fourths for work and careers (77%), and more than two-thirds for everyday life (69%).

Additionally, the percent of “definitely yes” replies among HPS high school level parents is considerably higher for prepared to continue their formal education (37%) than it is prepared for work and careers (24%) or for everyday life (20%).

Very few HPS high school level parents reply “no,” at most 2% for prepared for everyday life.



## HPS graduates prepared for further education, work, and life in our society

Q. Do you feel the graduates of Hudsonville Public Schools are well prepared for ... continuing their formal education; work and careers; everyday life?

### Current HPS high school level parents

#### 2020 Survey (n = 362)

	<b>Continue formal education</b>	<b>Work and careers</b>	<b>Everyday life</b>
<b>Definitely yes</b>	37%	24%	20%
<b>Probably yes</b>	51%	53%	49%
<b>Not sure</b>	9%	16%	19%
<b>Probably no</b>	2%	5%	10%
<b>Definitely no</b>	<1%	1%	2%

#### 2017 Survey (n = 268)

	<b>Continue formal education</b>	<b>Work and careers</b>	<b>Everyday life</b>
<b>Definitely yes</b>	39%	24%	20%
<b>Probably yes</b>	50%	55%	54%
<b>Not sure</b>	7%	16%	18%
<b>Probably no</b>	3%	5%	8%
<b>Definitely no</b>	0%	0%	<1%

## HPS graduates prepared to continue their formal education

Seven-eighths of current HPS high school level parents believe Hudsonville's graduates are prepared to continue their formal education (88%), including 37% who reply "definitely yes."

Seven-eighths of all current HPS parents (88%) believe Hudsonville's graduates are prepared to continue their formal education, including 37% who reply "definitely yes."

### 2020 Survey

	<b>Total HPS</b>	<b>HS grades 9-12</b>
<b>Definitely yes</b>	37%	<b>37%</b>
<b>Probably yes</b>	51%	<b>51%</b>
<b>Not sure</b>	10%	<b>9%</b>
<b>Probably no</b>	2%	<b>2%</b>
<b>Definitely no</b>	<1%	<b>&lt;1%</b>
<b>(n)</b>	(713)	(361)

### 2017 Survey

	<b>Total HPS</b>	<b>HS grades 9-12</b>	<b>Freshman Campus</b>	<b>Hudsonville HS</b>
<b>Definitely yes</b>	36%	<b>39%</b>	42%	39%
<b>Probably yes</b>	52%	<b>50%</b>	48%	50%
<b>Not sure</b>	10%	<b>7%</b>	7%	7%
<b>Probably no</b>	2%	<b>3%</b>	3%	3%
<b>Definitely no</b>	0%	<b>0%</b>	0%	0%
<b>(n)</b>	(570)	(268)	(115)	(216)

## HPS graduates prepared for work and careers

More than three-fourths of current HPS high school level parents believe Hudsonville's graduates are prepared to for work and careers (77%), including 24% who reply "definitely yes."

More than three-fourths of all current HPS parents (78%) believe Hudsonville's graduates are prepared for work and careers, including 26% who reply "definitely yes."

### 2020 Survey

	<b>Total HPS</b>	<b>HS grades 9-12</b>
<b>Definitely yes</b>	26%	<b>24%</b>
<b>Probably yes</b>	52%	<b>53%</b>
<b>Not sure</b>	18%	<b>16%</b>
<b>Probably no</b>	4%	<b>5%</b>
<b>Definitely no</b>	<1%	<b>1%</b>
<b>(n)</b>	(707)	(360)

### 2017 Survey

	<b>Total HPS</b>	<b>HS grades 9-12</b>	<b>Freshman Campus</b>	<b>Hudsonville HS</b>
<b>Definitely yes</b>	24%	<b>24%</b>	29%	24%
<b>Probably yes</b>	54%	<b>55%</b>	52%	54%
<b>Not sure</b>	18%	<b>16%</b>	14%	16%
<b>Probably no</b>	4%	<b>5%</b>	5%	6%
<b>Definitely no</b>	0%	<b>0%</b>	0%	0%
<b>(n)</b>	(555)	(262)	(112)	(212)

## HPS graduates prepared for everyday life

More than two-thirds of current HPS high school level parents believe Hudsonville's graduates are prepared for everyday life (69%), including 20% who reply "definitely yes."

Almost three-fourths of all current HPS parents (71%) believe Hudsonville's graduates are prepared for everyday life, including 21% who reply "definitely yes."

### 2020 Survey

	<b>Total HPS</b>	<b>HS grades 9-12</b>
<b>Definitely yes</b>	21%	<b>20%</b>
<b>Probably yes</b>	50%	<b>49%</b>
<b>Not sure</b>	20%	<b>19%</b>
<b>Probably no</b>	8%	<b>10%</b>
<b>Definitely no</b>	1%	<b>2%</b>
<b>(n)</b>	(710)	(2)

### 2017 Survey

	<b>Total HPS</b>	<b>HS grades 9-12</b>	<b>Freshman Campus</b>	<b>Hudsonville HS</b>
<b>Definitely yes</b>	22%	<b>20%</b>	24%	20%
<b>Probably yes</b>	54%	<b>54%</b>	54%	53%
<b>Not sure</b>	18%	<b>18%</b>	14%	19%
<b>Probably no</b>	6%	<b>8%</b>	8%	8%
<b>Definitely no</b>	<1%	<b>&lt;1%</b>	0%	<1%
<b>(n)</b>	(566)	(266)	(113)	(215)

## STEAM versus Literature and Social Studies instructional time

Almost three-fourths of all current HPS parents feel that HPS is “just about right” with its balance of instructional time given to STEAM versus literature and Social Studies classes (73%).

Nineteen percent say not enough instructional time is given to STEAM classes, including just 2% who reply “definitely not enough STEAM.”

Eight percent believe too much instructional time is given to STEAM classes, including only 2% who reply “definitely too much STEAM.”

Findings are similar among parents at all HPS school levels.

This question was not asked in previous SOAR Parent surveys.

Q. How do you feel about the balance Hudsonville Public Schools is giving to STEAM classes (science, technology, arts, engineering, and math) versus instructional time for literature and social studies

Read as 2% of current HPS parents reply “definitely too much STEAM classes.”

### 2020 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Definitely too much STEAM</b>	2%	0%	1%	4%	3%
<b>Probably too much STEAM</b>	6%	6%	5%	7%	6%
<b>Just about right</b>	73%	77%	74%	74%	72%
<b>Probably not enough STEAM</b>	17%	14%	18%	14%	17%
<b>Definitely not enough STEAM</b>	2%	3%	2%	2%	2%
<b>(n)</b>	(946)	(94)	(659)	(366)	(326)



## Use of technology to enhance teaching and learning in the everyday classroom

The percentage of current HPS parents who are “completely or very satisfied” with how technology is used to enhance everyday teaching and learning in their children’s classrooms is higher at the Early Childhood Center (76%) and at their HPS elementary schools (66%) than it is at their middle schools (57%) and high school (59%).

Very few current HPS parents are “not at all satisfied,” at most 3% among middle school and high school level parents.

**Q.** How satisfied are you with how technology is used to enhance teaching and learning in our *everyday classrooms* (not computer labs or media centers)?

Read as 17% of current HPS elementary schools parents are “completely satisfied” with how technology is used to enhance teaching and learning in the everyday classrooms in their elementary schools.

### 2020 Survey

	<b>Early Childhood Center</b>	<b>Elementary schools</b>	<b>Middle schools</b>	<b>Hudsonville HS 9-12</b>
<b>Completely satisfied</b>	21%	17%	18%	16%
<b>Very</b>	55%	49%	39%	43%
<b>Somewhat</b>	17%	26%	30%	28%
<b>Slightly</b>	5%	6%	10%	10%
<b>Not at all satisfied</b>	1%	2%	3%	3%
<b>(n)</b>	(76)	(642)	(355)	(321)

### 2017 Survey

	<b>Early Childhood Center</b>	<b>Elementary schools</b>	<b>Middle schools</b>	<b>Freshman Campus</b>	<b>Hudsonville High School</b>
<b>Completely satisfied</b>	31%	24%	22%	20%	25%
<b>Very</b>	31%	48%	45%	45%	50%
<b>Somewhat</b>	25%	22%	28%	27%	20%
<b>Slightly</b>	4%	3%	3%	6%	4%
<b>Not at all satisfied</b>	8%	2%	2%	2%	<1%
<b>(n)</b>	(51)	(498)	(318)	(98)	(198)

## Urgency to upgrade technology in their everyday classrooms

The percentage of current HPS parents who say it is “urgent and essential” to upgrade technology in their children’s classrooms is higher at the HPS middle schools (42%) and the high school level (49%) than it is at the Early Childhood Center (just 12%) and their elementary schools (only 24%).

Few current HPS parents feel technology upgrades are “not needed at all,” at most 13% among Early Childhood Center parents.

Q. How urgent is the need for Hudsonville Public Schools to update and upgrade the technology in its classrooms? Technology upgrades may include iPads, laptops, desktops, projection systems, and network infrastructure.

Read as 24% of current HPS elementary schools parents believe it is “urgent and essential” to upgrade technology in the classrooms in their elementary schools.

### 2020 Survey

	<b>Early Childhood Center</b>	<b>Elementary schools</b>	<b>Middle schools</b>	<b>Hudsonville HS 9-12</b>
<b>Urgent and essential</b>	12%	24%	42%	49%
<b>Important but not urgent</b>	34%	50%	45%	39%
<b>Nice to have</b>	40%	22%	11%	9%
<b>Not needed at all</b>	13%	5%	2%	3%
<b>(n)</b>	(82)	(650)	(370)	(354)

### 2017 Survey

	<b>Early Childhood Center</b>	<b>Elementary schools</b>	<b>Middle schools</b>	<b>Freshman Campus</b>	<b>Hudsonville High School</b>
<b>Urgent and essential</b>	14%	21%	31%	40%	29%
<b>Important but not urgent</b>	36%	55%	49%	46%	55%
<b>Nice to have</b>	40%	21%	16%	12%	14%
<b>Not needed at all</b>	10%	4%	5%	2%	3%
<b>(n)</b>	(58)	(495)	(320)	(100)	(196)

## Importance for Hudsonville Public Schools to expand its world/foreign language instruction ... elementary schools

Half of current HPS **elementary school** parents (50%) say it is “extremely or very important” that HPS expand its world/foreign language instruction in its elementary schools, including 24% who reply “extremely important.”

Twelve percent reply “not at all important.”

Slightly more than half of all current HPS parents (52%) say it is “extremely or very important” that HPS expand its world/foreign language instruction in its elementary schools, including 25% who reply “extremely important.”

Twelve percent reply “not at all important.”

This question was not asked in previous SOAR Parent surveys.

Q. How important is it for Hudsonville Public Schools to expand its world/foreign language instruction in its elementary schools?

Read as 24% of current HPS elementary schools parents believe it is “extremely important” for HPS to expand its world/foreign language instruction in its elementary schools.

### 2020 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Extremely important</b>	25%	36%	<b>24%</b>	21%	25%
<b>Very</b>	27%	19%	<b>26%</b>	26%	22%
<b>Somewhat</b>	26%	32%	<b>29%</b>	25%	24%
<b>Slightly</b>	10%	4%	<b>10%</b>	12%	11%
<b>Not at all important</b>	12%	8%	<b>12%</b>	16%	18%
<b>(n)</b>	(758)	(96)	<b>(598)</b>	(268)	(197)

## Importance for Hudsonville Public Schools to expand its world/foreign language instruction ... middle schools

Almost half of current HPS **middle school** parents (48%) say it is “extremely or very important” that HPS expand its world/foreign language instruction in its middle schools, including 19% who reply “extremely important.”

Fifteen percent reply “not at all important.”

More than half of all current HPS parents (55%) say it is “extremely or very important” that HPS expand its world/foreign language instruction in its middle schools, including 24% who reply “extremely important.”

Twelve percent reply “not at all important.”

This question was not asked in previous SOAR Parent surveys.

Q. How important is it for Hudsonville Public Schools to expand its world/foreign language instruction in its elementary schools?

Read as 19% of current HPS middle schools parents believe it is “extremely important” for HPS to expand its world/foreign language instruction in its middle schools.

### 2020 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Extremely important</b>	24%	27%	24%	<b>19%</b>	19%
<b>Very</b>	31%	38%	32%	<b>29%</b>	22%
<b>Somewhat</b>	26%	29%	25%	<b>28%</b>	33%
<b>Slightly</b>	8%	7%	8%	<b>9%</b>	10%
<b>Not at all important</b>	12%	0%	11%	<b>15%</b>	16%
<b>(n)</b>	(567)	(45)	(335)	<b>(352)</b>	(243)

## Importance for Hudsonville Public Schools to expand its world/foreign language instruction ... high school

However, only 38% of current HPS **high school** parents say it is “extremely or very important” that HPS expand its world/foreign language instruction in the high schools, including 16% who reply “extremely important.”

Nineteen percent reply “not at all important.”

Half of all current HPS parents (50%) say it is “extremely or very important” that HPS expand its world/foreign language instruction in the high school, including 24% who reply “extremely important.”

Fifteen percent reply “not at all important.”

This question was not asked in previous SOAR Parent surveys.

Q. How important is it for Hudsonville Public Schools to expand its world/foreign language instruction in its elementary schools?

Read as 16% of current HPS high school level parents believe it is “extremely important” for HPS to expand its world/foreign language instruction in the high school.

### 2020 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Extremely important</b>	24%	30%	30%	22%	<b>16%</b>
<b>Very</b>	26%	48%	27%	23%	<b>22%</b>
<b>Somewhat</b>	28%	21%	26%	31%	<b>32%</b>
<b>Slightly</b>	8%	0%	6%	8%	<b>11%</b>
<b>Not at all important</b>	15%	0%	12%	17%	<b>19%</b>
<b>(n)</b>	(515)	(33)	(233)	(235)	<b>(334)</b>

## Breadth of electives available at the middle and high schools

Approximately two-thirds of all current HPS parents (65%) and HPS **middle school** parents (69%) responding are “completely or very satisfied” with the breadth of electives available at their **middle schools**. Very few are “not at all satisfied,” just 3% of all current parents and 2% of the middle schools parents.

Almost three-fourths of all current HPS parents (71%) and HPS **high school** parents (71%) responding are “completely or very satisfied” with the breadth of electives available at their **high school**. Very few are “not at all satisfied,” just 2% of all current parents and 2% of the high schools parents.

This set of questions was not asked in previous SOAR Parent surveys.

Q. How satisfied are you with the breadth of electives available to our middle school and high school students at Hudsonville Public Schools?

Read as 17% of all current HPS parents are “completely satisfied” with the breadth of electives available at their middle schools.

### 2020 Survey ... Middle schools

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	17%	13%	17%	<b>17%</b>	17%
<b>Very</b>	48%	50%	54%	<b>52%</b>	44%
<b>Somewhat</b>	25%	33%	21%	<b>23%</b>	25%
<b>Slightly</b>	7%	4%	6%	<b>7%</b>	8%
<b>Not at all satisfied</b>	3%	0%	2%	<b>2%</b>	5%
<b>(n)</b>	(580)	(24)	(325)	<b>(405)</b>	(280)

### 2020 Survey ... High school

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	19%	14%	18%	21%	<b>19%</b>
<b>Very</b>	52%	43%	57%	56%	<b>52%</b>
<b>Somewhat</b>	23%	36%	18%	19%	<b>23%</b>
<b>Slightly</b>	4%	7%	6%	3%	<b>3%</b>
<b>Not at all satisfied</b>	2%	0%	1%	1%	<b>2%</b>
<b>(n)</b>	(460)	(14)	(158)	(273)	<b>(375)</b>

## Familiarity with career and vocational education classes at the OAISD's Careerline Tech Center in Holland

Approximately one-fourth of all current HPS parents (24%) reply “not familiar at all” when asked about the Ottawa Area ISD's Careerline Tech Center in Holland.

Twenty percent of all current HPS parents say they “know a lot” about the Careerline Tech Center, and another 42% say they “know a little about it,” while 14% only have heard its name.

As expected, familiarity with the Careerline Tech Center is strongest among HPS high school level parents, with 32% saying they “know a lot” about it and another 50% who “know a little” about it. However, 12% of the HPS high school level parents only have heard the Careerline Tech Center's name, while 6% are “not familiar at all” with it.

Q. How familiar are you with the Careerline Tech Center in Holland, a program operated by the Ottawa Area Intermediate School District, with its career technology/vocational education classes available to Hudsonville High School students?

Read as 20% of all current HPS parents “know a lot about” the Careerline Tech Center.

### 2020 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Know a lot about it</b>	20%	14%	14%	18%	<b>32%</b>
<b>Know a little about it</b>	42%	32%	40%	46%	<b>50%</b>
<b>Only heard its name</b>	14%	19%	15%	19%	<b>12%</b>
<b>Not familiar at all</b>	24%	36%	32%	18%	<b>6%</b>
<b>(n)</b>	(973)	(95)	(621)	(391)	<b>(380)</b>

### 2017 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Know a lot about it</b>	15%	10%	12%	13%	<b>23%</b>
<b>Know a little about it</b>	43%	31%	39%	48%	<b>54%</b>
<b>Only heard its name</b>	16%	15%	17%	16%	<b>11%</b>
<b>Not familiar at all</b>	27%	44%	32%	23%	<b>13%</b>
<b>(n)</b>	(754)	(68)	(522)	(346)	<b>(280)</b>

## Satisfaction with career and vocational education classes available at the OAISD's Careerline Tech Center

Among those current HPS parents who are familiar with the Careerline Tech Center, a strong 71% are “completely or very satisfied” with the classes available there.

Moreover, 76% of HPS high school level parents are “completely or very satisfied” with the Careerline Tech Center, including 30% who are “completely satisfied.”

Only 7% of current HPS parents and just 2% of the high school level parents are “not at all satisfied” with the Careerline Tech Center.

Q. How satisfied are you with the career technology/vocational education classes available to Hudsonville High School students at the Careerline Tech Center in Holland (operated by the Ottawa Area Intermediate School District)?

Read as 26% of all current HPS parents are “completely satisfied.”

### 2020 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	26%	28%	22%	25%	<b>30%</b>
<b>Very</b>	45%	41%	48%	47%	<b>46%</b>
<b>Somewhat</b>	19%	16%	17%	21%	<b>18%</b>
<b>Slightly</b>	4%	3%	2%	2%	<b>4%</b>
<b>Not at all satisfied</b>	7%	13%	11%	5%	<b>2%</b>
<b>(n)</b>	(408)	(32)	(212)	(169)	<b>(231)</b>

### 2017 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	23%	19%	21%	19%	<b>25%</b>
<b>Very</b>	54%	75%	56%	54%	<b>54%</b>
<b>Somewhat</b>	15%	6%	14%	17%	<b>15%</b>
<b>Slightly</b>	4%	0%	3%	4%	<b>4%</b>
<b>Not at all satisfied</b>	5%	0%	5%	7%	<b>2%</b>
<b>(n)</b>	(263)	(16)	(146)	(123)	<b>(136)</b>



## Possible required classes to graduate from Hudsonville High School

Q. For each of the following classes or subjects, should it be required to graduate from Hudsonville High School ... Personal Finance; Personal Living/Life Skills; Technology/Coding?

### Current HPS high school level grades 9-12 parents

#### 2020 Survey (n = 392)

	Personal Finance	Personal Living/ Life Skills	Technology/ Coding
<b>Definitely yes</b>	64%	49%	10%
<b>Probably yes</b>	29%	35%	31%
<b>Not sure</b>	3%	8%	31%
<b>Probably no</b>	3%	6%	23%
<b>Definitely no</b>	1%	2%	5%

#### 2017 Survey (n = 285)

	Personal Finance	Personal Living	Coding
<b>Definitely yes</b>	66%	39%	4%
<b>Probably yes</b>	27%	34%	15%
<b>Not sure</b>	3%	15%	52%
<b>Probably no</b>	2%	10%	23%
<b>Definitely no</b>	1%	2%	6%

## Personal Finance class required to graduate from Hudsonville High School

Most current HPS high school level parents (93%) believe **Personal Finance** should be a required class to graduate from Hudsonville High School, including a strong 64% who reply “definitely yes.”

And most total HPS parents (95%) responding believe **Personal Finance** should be a required class to graduate from Hudsonville High School, including 66% who reply “definitely yes.”

### 2020 Survey

	<b>Total HPS</b>	<b>HS grades 9-12</b>
<b>Definitely yes</b>	66%	<b>64%</b>
<b>Probably yes</b>	29%	<b>29%</b>
<b>Not sure</b>	3%	<b>3%</b>
<b>Probably no</b>	2%	<b>3%</b>
<b>Definitely no</b>	<1%	<b>1%</b>
<b>(n)</b>	(1,028)	<b>(392)</b>

### 2017 Survey

	<b>Total HPS</b>	<b>HS grades 9-12</b>	<b>Freshman Campus</b>	<b>Hudsonville HS</b>
<b>Definitely yes</b>	66%	<b>66%</b>	71%	67%
<b>Probably yes</b>	28%	<b>27%</b>	23%	27%
<b>Not sure</b>	3%	<b>3%</b>	3%	3%
<b>Probably no</b>	2%	<b>2%</b>	3%	2%
<b>Definitely no</b>	<1%	<b>1%</b>	1%	2%
<b>(n)</b>	(754)	<b>(285)</b>	(119)	(230)

## Personal Living/Life Skills class required to graduate from Hudsonville High School

Five-sixths of current HPS high school level parents (84%) believe **Personal Living/Life Skills** should be a required class to graduate from Hudsonville High School, including a strong 49% who reply “definitely yes.”

And seven-eighths of total HPS parents (87%) responding believe **Personal Living/Life Skills** should be a required class to graduate from Hudsonville High School, including 56% who reply “definitely yes.”

These percentages are all significantly increased from the 2017 SOAR Parents survey.

### 2020 Survey

	Total HPS	HS grades 9-12
<b>Definitely yes</b>	56%	<b>49%</b>
<b>Probably yes</b>	31%	<b>35%</b>
<b>Not sure</b>	7%	<b>8%</b>
<b>Probably no</b>	5%	<b>6%</b>
<b>Definitely no</b>	1%	<b>2%</b>
<b>(n)</b>	(1,021)	<b>(390)</b>

### 2017 Survey

Current parents at:	Total HPS	HS grades 9-12	Freshman Campus	Hudsonville HS
<b>Definitely yes</b>	43%	<b>39%</b>	41%	38%
<b>Probably yes</b>	35%	<b>34%</b>	35%	33%
<b>Not sure</b>	14%	<b>15%</b>	15%	15%
<b>Probably no</b>	7%	<b>10%</b>	7%	11%
<b>Definitely no</b>	1%	<b>2%</b>	2%	3%
<b>(n)</b>	(746)	<b>(281)</b>	(117)	(226)

## Technology/Coding class required to graduate from Hudsonville High School

Forty-one percent of current HPS high school level parents agree that Technology/Coding should be a required class to graduate from Hudsonville High School, but including only 10% who reply “definitely yes.” More than one-fourth reply “no” (28%).

Approximately half of all current HPS parents (49%) agree that Technology/Coding should be a required class to graduate from Hudsonville High School, but including only 13% who reply “definitely yes.” Almost one-fourth reply “no” (23%).

More parents are now familiar with the content of a “Technology/Coding” class, as the percent of “not sure” responses declined from 50% in the 2017 Parents survey to 29% in this 2020 survey.

### 2020 Survey

	<b>Total HPS</b>	<b>HS grades 9-12</b>
<b>Definitely yes</b>	13%	<b>10%</b>
<b>Probably yes</b>	36%	<b>31%</b>
<b>Not sure</b>	29%	<b>31%</b>
<b>Probably no</b>	19%	<b>23%</b>
<b>Definitely no</b>	4%	<b>5%</b>
<b>(n)</b>	(1,010)	<b>(387)</b>

### 2017 Survey

<b>Current parents at:</b>	<b>Total HPS</b>	<b>HS grades 9-12</b>	<b>Freshman Campus</b>	<b>Hudsonville HS</b>
<b>Definitely yes</b>	5%	<b>4%</b>	4%	4%
<b>Probably yes</b>	18%	<b>15%</b>	12%	14%
<b>Not sure</b>	50%	<b>52%</b>	57%	49%
<b>Probably no</b>	22%	<b>23%</b>	21%	25%
<b>Definitely no</b>	5%	<b>6%</b>	6%	7%
<b>(n)</b>	(680)	<b>(254)</b>	(108)	(201)

## Community service or volunteering required to graduate from HPS

Slightly more than half of all current HPS **high school level parents** (52%) believe there should be a required minimum number of hours of community service or volunteering to graduate from Hudsonville Public Schools, but including only 18% who reply “definitely yes.”

Twenty-eight percent of all current HPS high school level parents say community service should NOT be a graduation requirement, while 19% are “not sure.”

More than half of all current HPS parents (54%) believe there should be a required minimum number of hours of community service or volunteering to graduate from Hudsonville Public Schools, but including only 19% who reply “definitely yes.”

Twenty-eight percent of all current HPS parents say community service should NOT be a graduation requirement, while 18% are “not sure.”

Q. Should there be a certain minimum number of hours of community service or volunteering required to graduate from Hudsonville Public Schools?

Read as 19% of all current HPS parents reply “definitely yes.”

### 2020 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Definitely yes</b>	19%	15%	20%	19%	<b>18%</b>
<b>Probably yes</b>	35%	40%	36%	33%	<b>34%</b>
<b>Not sure</b>	18%	17%	19%	18%	<b>19%</b>
<b>Probably no</b>	18%	20%	17%	20%	<b>18%</b>
<b>Definitely no</b>	10%	7%	8%	10%	<b>10%</b>
<b>(n)</b>	(1,047)	(104)	(686)	(409)	<b>(391)</b>

### 2017 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Definitely yes</b>	22%	12%	23%	21%	<b>21%</b>
<b>Probably yes</b>	40%	46%	39%	40%	<b>38%</b>
<b>Not sure</b>	19%	24%	19%	18%	<b>18%</b>
<b>Probably no</b>	20%	18%	19%	21%	<b>22%</b>
<b>Definitely no</b>	0%	0%	0%	0%	<b>0%</b>
<b>(n)</b>	(720)	(67)	(488)	(316)	<b>(265)</b>

## Before- and after-school child care program available for HPS elementary school students

Two-thirds of current HPS parents (67%) are “completely or very satisfied” with the before- and after-school child care program available for Hudsonville elementary school students, including 26% who are “completely satisfied.”

Moreover, two-thirds of HPS elementary school level parents (67%) are “completely or very satisfied” with the HPS before- and after-school child care program, including 26% who are “completely satisfied.”

Only 6% of all current HPS parents and 4% of HPS elementary school parents are “not at all satisfied” with it.

This question was not asked in previous SOAR Parent surveys.

Q. How satisfied are you with the before- and after-school child care program available for Hudsonville elementary school students?

Read as 26% of all current HPS parents are “completely satisfied.”

### 2020 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	26%	30%	<b>26%</b>	26%	27%
<b>Very</b>	41%	31%	<b>41%</b>	45%	47%
<b>Somewhat</b>	20%	28%	<b>23%</b>	20%	13%
<b>Slightly</b>	6%	6%	<b>6%</b>	3%	5%
<b>Not at all satisfied</b>	6%	6%	<b>4%</b>	6%	9%
<b>(n)</b>	(377)	(54)	<b>(273)</b>	(128)	(104)

## Trimesters versus semesters

More than half of all current HPS parents (56%) prefer trimesters to semesters, including 26% who “definitely prefer trimesters.”

Only 18% of all current HPS parents (55%) prefer semesters, including just 6% who “definitely prefer semesters.”

Twenty-seven percent of all current HPS parents are “not sure.”

The high school level parents are more likely to prefer trimesters (66%), including 37% who “definitely prefer trimesters.”

This question was not asked in previous SOAR Parent surveys.

Q. Hudsonville Public Schools presently utilizes a trimester schedule, while some other school districts have a semester schedule. Which do you prefer ... trimesters with 5 classes for 12 weeks in each of 3 trimesters = 15 classes a year, or semesters with 6 classes for 18 weeks in each of 2 semesters = 12 classes a year?

Read as 27% of all current HPS parents “definitely prefer trimesters.”

### 2020 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Definitely trimesters</b>	27%	21%	22%	26%	37%
<b>Probably trimesters</b>	29%	38%	28%	29%	29%
<b>Not sure</b>	27%	26%	32%	26%	17%
<b>Probably semesters</b>	12%	11%	12%	13%	12%
<b>Definitely semesters</b>	6%	4%	6%	5%	6%
<b>(n)</b>	(977)	(95)	(621)	(391)	(389)

## Support from HPS for families with children with social, emotional or behavioral issues

The percent of “completely or very satisfied” responses for the support from HPS for families with children with social, emotional or behavioral issues is highest among Early Childhood Center parents (68%) and elementary schools parents (62%), but then declines to 55% of the middle schools parents and 54% of the high school level parents.

Few current HPS parents responding are “not at all satisfied,” at most 8% among the high school parents.

This question was phrased very differently in previous SOAR Parent surveys.

Q. How satisfied are you with the support from Hudsonville Public Schools for families with children with social, emotional or behavioral issues?

Read as 22% of current HPS elementary schools parents are “completely satisfied” with the support from HPS for families with children with social, emotional or behavioral issues in their elementary schools.

### 2020 Survey

	<b>Early Childhood Center</b>	<b>Elementary schools</b>	<b>Middle schools</b>	<b>Hudsonville HS 9-12</b>
<b>Completely satisfied</b>	20%	22%	19%	21%
<b>Very</b>	48%	40%	36%	33%
<b>Somewhat</b>	23%	23%	32%	29%
<b>Slightly</b>	3%	8%	8%	10%
<b>Not at all satisfied</b>	5%	7%	5%	8%
<b>(n)</b>	(60)	(413)	(195)	(192)



## Information from HPS about community resources to assist families with children with social, emotional or behavioral issues

The percent of “completely or very satisfied” responses for the information from HPS about community resources to assist families with children with social, emotional or behavioral issues is slightly above or below 50% among HPS parents at all school levels ... 53% of Early Childhood Center parents, 53% of the elementary schools parents, 53% of the middle schools parents, and 48% of the high school level parents.

Few current HPS parents are “not at all satisfied,” at most 14% among the high school level parents.

This question was not asked in previous SOAR Parent surveys.

Q. How satisfied are you with the information from HPS about community resources to assist families with children with social, emotional or behavioral issues?

Read as 17% of current HPS elementary schools parents are “completely satisfied” with the information from HPS about community resources to assist families with children with social, emotional or behavioral issues.

### 2020 Survey

	<b>Early Childhood Center</b>	<b>Elementary schools</b>	<b>Middle schools</b>	<b>Hudsonville HS 9-12</b>
<b>Completely satisfied</b>	19%	17%	16%	18%
<b>Very</b>	34%	36%	37%	30%
<b>Somewhat</b>	36%	26%	30%	32%
<b>Slightly</b>	3%	11%	9%	7%
<b>Not at all satisfied</b>	8%	10%	8%	14%
<b>(n)</b>	(59)	(369)	(174)	(177)

## **Additional comments on Curriculum, Instruction, Learning and Achievement**

Q. Do you have any additional comments about Curriculum, Instruction, Learning and Achievement?

More frequently mentioned comments include:

- ❖ More attention, resources or support for individual students, both those who are struggling academically or not being sufficiently challenged academically.
- ❖ Confusion and sometimes dissatisfaction with how math is taught.
- ❖ Some parents ask for a more robust online learning program, while some also would like every student to receive their own device. This may have eased some frustrations with the online learning during this COVID-19 situation.
- ❖ More support for children with extreme behavior issues so that their entire class is not distracted from learning.
- ❖ More life skills instructional content, especially personal finance and Home Ec

Individual comments on Curriculum, Instruction, Learning and Achievement are provided in the appendix of verbatim comments (separate from this report).

## **SURVEY FINDINGS AND DISCUSSION**

### **Special Education Services**

Overall satisfaction with HPS special education services

Initial evaluation process to receive special education services

Re-evaluation process for special education services

Additional comments on Special Education Services (individual verbatim comments are reported in a separate appendix)

## Overall satisfaction with special education services

Overall strong satisfaction with HPS special education services ranges from 79% of HPS high school special education parents who are “completely or very satisfied” to 78% of Early Childhood Center special education parents to 71% of HPS middle schools special education parents to 69% of HPS elementary schools special education parents.

Few are “not at all satisfied,” at most 10% among HPS elementary school special education parents.

This set of questions was not asked in previous SOAR Parent surveys.

Q. How satisfied are you overall with the special education services provided by Hudsonville Public Schools?

Read as 32% of all current HPS special education parents are “completely satisfied” with special education services in Hudsonville’s elementary schools.

### 2020 Survey ... HPS Special Education parents

	<b>Early Childhood Center</b>	<b>Elementary schools</b>	<b>Middle schools</b>	<b>Hudsonville HS 9-12</b>
<b>Completely satisfied</b>	34%	32%	30%	41%
<b>Very</b>	44%	37%	41%	38%
<b>Somewhat</b>	18%	18%	17%	14%
<b>Slightly</b>	2%	3%	7%	3%
<b>Not at all satisfied</b>	2%	10%	6%	5%
<b>(n)</b>	(50)	(105)	(54)	(37)

### 2020 Survey ... all current HPS parents

	<b>Early Childhood Center</b>	<b>Elementary schools</b>	<b>Middle schools</b>	<b>Hudsonville HS 9-12</b>
<b>Completely satisfied</b>	36%	31%	28%	32%
<b>Very</b>	39%	40%	40%	41%
<b>Somewhat</b>	16%	19%	20%	20%
<b>Slightly</b>	2%	5%	6%	3%
<b>Not at all satisfied</b>	6%	6%	5%	2%
<b>(n)</b>	(104)	(253)	(130)	(116)

## Initial evaluation process to receive special education services

When asked about the *initial evaluation process* for special education services, approximately three-fourths of current HPS parents with children receiving special education services are “completely or very satisfied” (74%), including 33% who are “completely satisfied.”

Six percent are “not at all satisfied.”

This question was not asked in previous SOAR Parent surveys.

Q. If your son or daughter is receiving special education services, how satisfied were you with the overall initial evaluation process?

Read as 33% of current HPS special education parents are “completely satisfied.”

### 2020 Survey

	<b>Total HPS parents</b>	<b>Special Ed parents</b>
<b>Completely satisfied</b>	31%	<b>33%</b>
<b>Very</b>	40%	<b>41%</b>
<b>Somewhat</b>	15%	<b>16%</b>
<b>Slightly</b>	5%	<b>3%</b>
<b>Not at all satisfied</b>	9%	<b>6%</b>
<b>(n)</b>	(197)	<b>(145)</b>

## Re-evaluation process for special education services

When asked about the *re-evaluation process* for special education services, three-fourths of current HPS parents with children receiving special education services are “completely or very satisfied” (75%), including 39% who are “completely satisfied.”

Six percent of HPS special education parents are “not at all satisfied.”

This question was not asked in previous SOAR Parent surveys.

Q. If your son or daughter is receiving special education services, how satisfied were you with any re-evaluation process?

Read as 39% of current HPS special education parents are “completely satisfied.”

### 2020 Survey

	<b>Total HPS parents</b>	<b>Special Ed parents</b>
<b>Completely satisfied</b>	36%	<b>39%</b>
<b>Very</b>	35%	<b>36%</b>
<b>Somewhat</b>	13%	<b>13%</b>
<b>Slightly</b>	7%	<b>7%</b>
<b>Not at all satisfied</b>	9%	<b>6%</b>
<b>(n)</b>	(174)	<b>(132)</b>

**Additional comments about Special Education services**

Q. Do you have any additional comments about Special Education services?

Additional unaided comments about those Special Education services include:

- ❖ A number of parents take the time to praise the HPS special education services and specific staff members
- ❖ More communication needed between Special Ed staff and parents
- ❖ Delays in the establishing an IEP

Individual comments are provided in the appendix of verbatim comments (separate from this report).

## **SURVEY FINDINGS AND DISCUSSION**

### **Performing and Fine Arts**

Arts opportunities available for high school students

Arts opportunities available for middle schools students

Quality of arts facilities

Quality of arts programming

Number of high schools performances

Number of middle school performances

Additional comments on Performing and Fine Arts (individual verbatim comments are reported in a separate appendix)



## Arts opportunities for high school students

Five-sixths of current HPS high school level parents (83%) are “completely or very satisfied” with the number of arts opportunities for its high school students, including 33% who are “completely satisfied.”

Just 1% of current HPS high school level parents are “not at all satisfied.”

Q. How satisfied are you with the number of Fine Arts opportunities in HPS for its high school students?

Read as 38% of current HPS high school level parents are “completely satisfied” with the number of arts opportunities for its high school students.

### 2020 Survey

	<b>Total HPS</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	33%	30%	<b>33%</b>
<b>Very</b>	49%	54%	<b>50%</b>
<b>Somewhat</b>	13%	9%	<b>12%</b>
<b>Slightly</b>	3%	4%	<b>3%</b>
<b>Not at all satisfied</b>	2%	2%	<b>1%</b>
<b>(n)</b>	(343)	(164)	<b>(258)</b>

### 2017 Survey

	<b>Total HPS</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	34%	37%	<b>38%</b>
<b>Very</b>	49%	45%	<b>48%</b>
<b>Somewhat</b>	14%	17%	<b>13%</b>
<b>Slightly</b>	1%	<1%	<b>&lt;1%</b>
<b>Not at all satisfied</b>	<1%	<1%	<b>&lt;1%</b>
<b>(n)</b>	(290)	(161)	<b>(208)</b>

## Arts opportunities for middle school students

Eighty-one percent of current HPS middle schools parents are “completely or very satisfied” with the number of arts opportunities for its middle school students, including 29% who are “completely satisfied.”

Very few current HPS middle school parents (only 1%) are “not at all satisfied.”

Q. How satisfied are you with the number of arts opportunities in HPS for its middle schools students?

Read as 3% of current HPS middle schools parents are “completely satisfied” with the number of arts opportunities for its middle schools students.

### 2020 Survey

	<b>Total HPS</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	30%	<b>29%</b>	29%
<b>Very</b>	49%	<b>52%</b>	46%
<b>Somewhat</b>	15%	<b>14%</b>	18%
<b>Slightly</b>	4%	<b>4%</b>	5%
<b>Not at all satisfied</b>	2%	<b>1%</b>	2%
<b>(n)</b>	(435)	<b>(303)</b>	(221)

### 2017 Survey

	<b>Total HPS</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	33%	<b>33%</b>	37%
<b>Very</b>	46%	<b>43%</b>	46%
<b>Somewhat</b>	18%	<b>20%</b>	16%
<b>Slightly</b>	4%	<b>4%</b>	2%
<b>Not at all satisfied</b>	<1%	<b>&lt;1%</b>	0%
<b>(n)</b>	(368)	<b>(208)</b>	(199)

## Quality of arts facilities

Reflecting continued satisfaction with the Fine Arts Auditorium, 83% of all current HPS parents are “completely or very satisfied” with the quality of HPS performing and fine arts facilities, including 36% who are “completely satisfied.”

Very few, just 2%, are “not at all satisfied.”

Findings are very similar among elementary, middle and high school level parents.

Q. How satisfied are you with the quality of HPS arts facilities?

Read as 36% of all current HPS parents are “completely satisfied.”

### 2020 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	36%	24%	34%	36%	35%
<b>Very</b>	47%	52%	47%	49%	49%
<b>Somewhat</b>	12%	14%	13%	11%	12%
<b>Slightly</b>	3%	5%	4%	2%	1%
<b>Not at all satisfied</b>	2%	5%	2%	2%	2%
<b>(n)</b>	(441)	(21)	(232)	(264)	(257)

### 2017 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	40%	31%	36%	40%	48%
<b>Very</b>	42%	54%	45%	40%	39%
<b>Somewhat</b>	14%	8%	15%	16%	11%
<b>Slightly</b>	4%	8%	4%	4%	1%
<b>Not at all satisfied</b>	<1%	0%	0%	<1%	<1%
<b>(n)</b>	(392)	(13)	(232)	(243)	(206)

## Quality of arts programming

The Fine Arts Auditorium perhaps also continues to favorably influence the quality of arts programming, as 81% of all current HPS parents are now “completely or very satisfied” with the quality of HPS arts programming, including 32% who are “completely satisfied.”

Very few, just 2%, are “not at all satisfied.”

Findings are very similar among elementary, middle and high school level parents.

Q. How satisfied are you with the quality of HPS arts programming?

Read as 32% of all current HPS parents are “completely satisfied.”

### 2020 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	32%	19%	34%	31%	31%
<b>Very</b>	49%	52%	46%	53%	49%
<b>Somewhat</b>	14%	14%	14%	13%	16%
<b>Slightly</b>	3%	5%	3%	2%	3%
<b>Not at all satisfied</b>	2%	10%	2%	2%	1%
<b>(n)</b>	(425)	(21)	(210)	(247)	(245)

### 2017 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	32%	33%	27%	32%	38%
<b>Very</b>	49%	58%	54%	46%	48%
<b>Somewhat</b>	15%	0%	13%	17%	12%
<b>Slightly</b>	4%	8%	5%	4%	2%
<b>Not at all satisfied</b>	<1%	0%	1%	<1%	0%
<b>(n)</b>	(361)	(12)	(205)	(226)	(191)

## Number of high school arts performances

Eighty-five percent of current HPS high school level parents are “completely or very satisfied” with the number of high school arts performances, including 35% who are “completely satisfied.” Just 1% of current HPS high school level parents are “not at all satisfied.”

Q. How satisfied are you with the number of HPS high school arts performances?

Read as 36% of current HPS high school level parents are “completely satisfied” with the number of high school arts performances.

### 2020 Survey

	<b>Total HPS</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	34%	32%	<b>35%</b>
<b>Very</b>	48%	50%	<b>50%</b>
<b>Somewhat</b>	13%	13%	<b>11%</b>
<b>Slightly</b>	3%	3%	<b>3%</b>
<b>Not at all satisfied</b>	2%	3%	<b>1%</b>
<b>(n)</b>	(292)	(135)	<b>(230)</b>

### 2017 Survey

	<b>Total HPS</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	32%	33%	<b>36%</b>
<b>Very</b>	51%	49%	<b>48%</b>
<b>Somewhat</b>	14%	14%	<b>15%</b>
<b>Slightly</b>	3%	4%	<b>2%</b>
<b>Not at all satisfied</b>	<1%	0%	<b>0%</b>
<b>(n)</b>	(281)	(138)	<b>(185)</b>

## Number of middle school arts performances

More than three-fourths of current HPS middle schools parents (78%) are “completely or very satisfied” with the number of middle school arts performances, including 28% who are “completely satisfied.”

Just 6% of current HPS middle school parents are “not at all satisfied,” but this is increased from the 2017 SOAR Parents survey.

Q. How satisfied are you with the number of HPS middle school arts performances?

Read as 28% of current HPS middle schools parents are “completely satisfied” with the number of middle school arts performances.

### 2020 Survey

	<b>Total HPS</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	32%	<b>28%</b>	36%
<b>Very</b>	47%	<b>50%</b>	46%
<b>Somewhat</b>	12%	<b>12%</b>	11%
<b>Slightly</b>	4%	<b>4%</b>	3%
<b>Not at all satisfied</b>	5%	<b>6%</b>	5%
<b>(n)</b>	(366)	<b>(256)</b>	(197)

### 2017 Survey

	<b>Total HPS</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	30%	<b>31%</b>	36%
<b>Very</b>	50%	<b>48%</b>	46%
<b>Somewhat</b>	15%	<b>16%</b>	14%
<b>Slightly</b>	4%	<b>4%</b>	3%
<b>Not at all satisfied</b>	<1%	<b>&lt;1%</b>	<1%
<b>(n)</b>	(336)	<b>(182)</b>	(180)

## **Additional comments on Performing and Fine Arts**

Q. Do you have any additional comments about Performing and Fine Arts?

More frequently mentioned comments include:

- ❖ A number of parents take the time to applaud and say “Wow” about the Performing and Fine Arts programs.
- ❖ More art, music and theater choices and opportunities in their schools, especially at the middle school level.
- ❖ Some parents still do not understand why the Fine Arts Auditorium was not built with more seating capacity.

Individual comments on Performing and Fine Arts are provided in the appendix of verbatim comments (separate from this report).

## **SURVEY FINDINGS AND DISCUSSION**

### **Extra-Curricular Activities and Clubs**

(Excluding athletics and the arts)

Informed about extra-curricular activities and clubs offered to middle and high school students

Satisfaction with extra-curricular activities and clubs available to middle and high school students

Additional comments on Extra-Curricular Activities and Clubs (individual verbatim comments are reported in a separate appendix)



### **Informed about extra-curricular activities and clubs available for HPS middle and high school students**

One-fourth of current Baldwin and Riley Middle School parents (25%) say they are “extremely or very informed” with the extra-curricular activities and clubs for their middle school children, including only 6% who are “extremely informed.” Ten percent are “not at all informed.”

Twenty-two percent of current HPS high school level parents say they are “extremely or very informed” with the extra-curricular activities and clubs for their high school children, including only 5% who are “extremely informed.” Sixteen percent are “not at all informed.”

This set of questions was not asked in previous SOAR Parent surveys.

Q. Excluding the arts and athletics, how informed are you about other extra-curricular activities and clubs for our middle school and high school students at HPS?

Read as 6% of current HPS middle schools parents are “extremely informed” with the extra-curricular activities and clubs offered to its middle schools students.

#### **2020 Survey ... for middle school students**

	<b>Total HPS</b>	<b>Middle schools 6-8</b>
<b>Extremely informed</b>	6%	<b>6%</b>
<b>Very</b>	18%	<b>19%</b>
<b>Somewhat</b>	38%	<b>39%</b>
<b>Slightly</b>	23%	<b>26%</b>
<b>Not at all informed</b>	16%	<b>10%</b>
<b>(n)</b>	(519)	<b>(371)</b>

#### **2020 Survey ... for high school students**

	<b>Total HPS</b>	<b>High School grades 9-12</b>
<b>Extremely informed</b>	5%	<b>5%</b>
<b>Very</b>	16%	<b>17%</b>
<b>Somewhat</b>	40%	<b>42%</b>
<b>Slightly</b>	20%	<b>20%</b>
<b>Not at all informed</b>	18%	<b>16%</b>
<b>(n)</b>	(436)	<b>(338)</b>

## Satisfaction with extra-curricular activities and clubs available for HPS middle and high school students

Forty percent of current Baldwin and Riley Middle School parents are “completely or very satisfied” with the extra-curricular activities and clubs for its middle school students, including 9% who are “completely satisfied.” Seven percent are “not at all satisfied.”

Forty-one percent of current HPS high school level parents are “completely or very satisfied” with the extra-curricular activities and clubs for its high school students, including 10% who are “completely satisfied.” Eight percent are “not at all satisfied.”

Q. Excluding the arts and athletics, how satisfied are you with the other extra-curricular activities and clubs for our middle school and high school students at HPS?

Read as 9% of current HPS middle school parents are “completely satisfied” with the extra-curricular activities and clubs offered to its middle school students.

### 2020 Survey ... for middle school students

	<b>Total HPS</b>	<b>Middle schools 6-8</b>
<b>Completely satisfied</b>	9%	<b>9%</b>
<b>Very</b>	30%	<b>31%</b>
<b>Somewhat</b>	37%	<b>39%</b>
<b>Slightly</b>	14%	<b>15%</b>
<b>Not at all satisfied</b>	10%	<b>7%</b>
<b>(n)</b>	(362)	<b>(277)</b>

### 2020 Survey ... for high school students

	<b>Total HPS</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	10%	<b>10%</b>
<b>Very</b>	33%	<b>31%</b>
<b>Somewhat</b>	37%	<b>38%</b>
<b>Slightly</b>	12%	<b>13%</b>
<b>Not at all satisfied</b>	8%	<b>8%</b>
<b>(n)</b>	(303)	<b>(252)</b>

**2017 Survey ... for middle school students**

	<b>Total HPS</b>	<b>Middle schools 6-8</b>
<b>Completely satisfied</b>	15%	<b>14%</b>
<b>Very</b>	35%	<b>34%</b>
<b>Somewhat</b>	37%	<b>40%</b>
<b>Slightly</b>	10%	<b>9%</b>
<b>Not at all satisfied</b>	3%	<b>3%</b>
<b>(n)</b>	(347)	<b>(281)</b>

**2017 Survey ... for high school students**

	<b>Total HPS</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	16%	<b>16%</b>
<b>Very</b>	43%	<b>41%</b>
<b>Somewhat</b>	30%	<b>31%</b>
<b>Slightly</b>	10%	<b>11%</b>
<b>Not at all satisfied</b>	<1%	<b>1%</b>
<b>(n)</b>	(235)	<b>(203)</b>

**Additional comments on Extra-Curricular Activities and Clubs**

Q. Do you have any additional comments about any question or information in this section on Extra-Curricular Activities and Clubs, excluding the arts and athletics?

More frequently mentioned unaided comments include:

- ❖ Parents want to receive more information about the extra-curricular activities and clubs available for their children.
- ❖ Elementary and especially middle school parents seek more extra-curricular activities and clubs for their children.

Individual comments on Extra-Curricular Activities and Clubs are provided in the appendix of verbatim comments (separate from this report).

## **SURVEY FINDINGS AND DISCUSSION**

### **Athletic Program**

Number of different sports teams available to HPS high school level students

Number of different sports teams available to HPS middle schools students

Athletes held to academic standards

Athletes held to citizenship standards

Opportunity to participate on high school teams

Opportunity to participate on middle schools teams

Girls have as many athletic opportunities as do boys

Girls' sports are treated as equitably as are boys sports

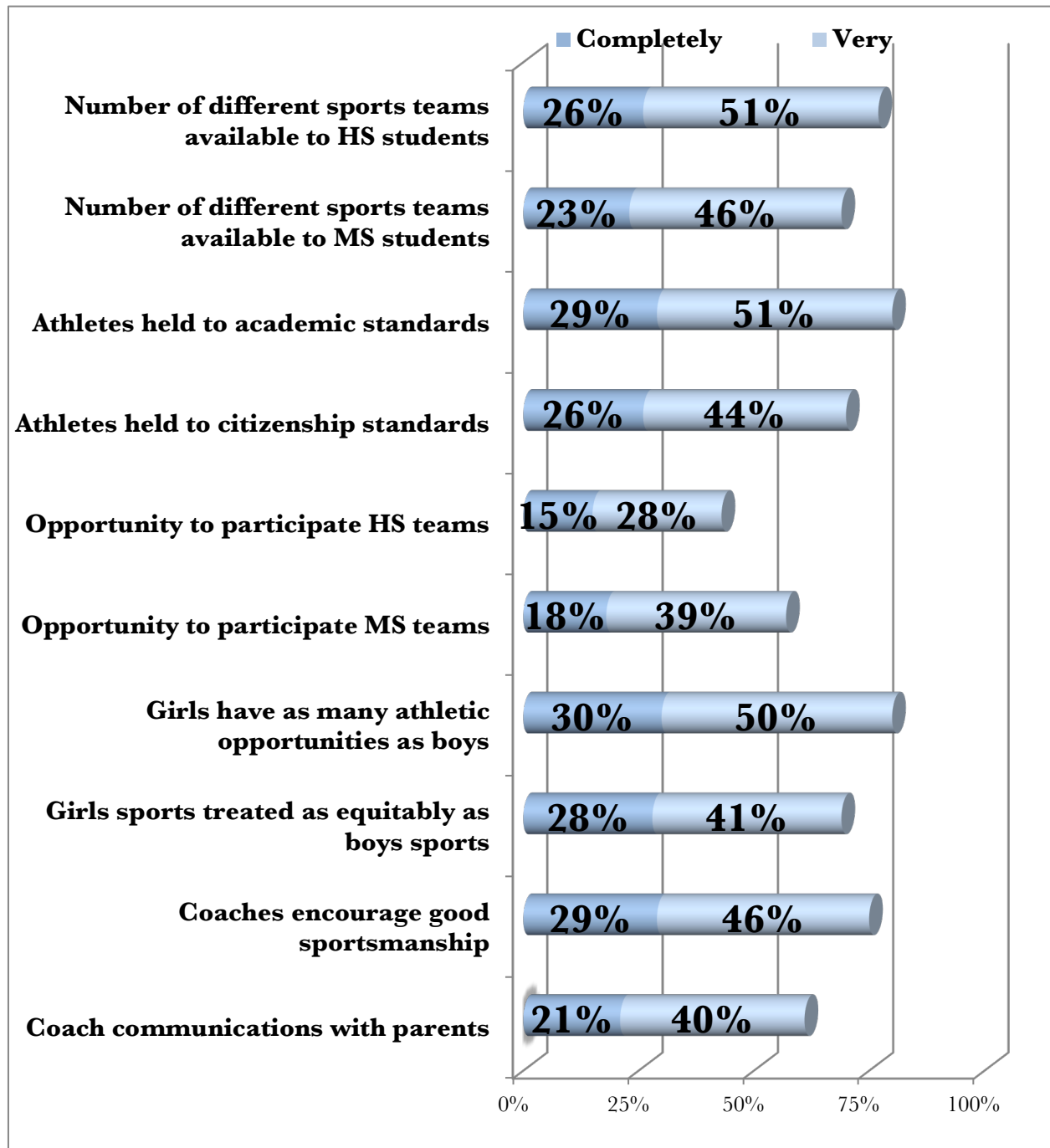
Coaches encourage good sportsmanship

Coach communications with parents

Additional comments on Athletics (individual verbatim comments are reported in a separate appendix)

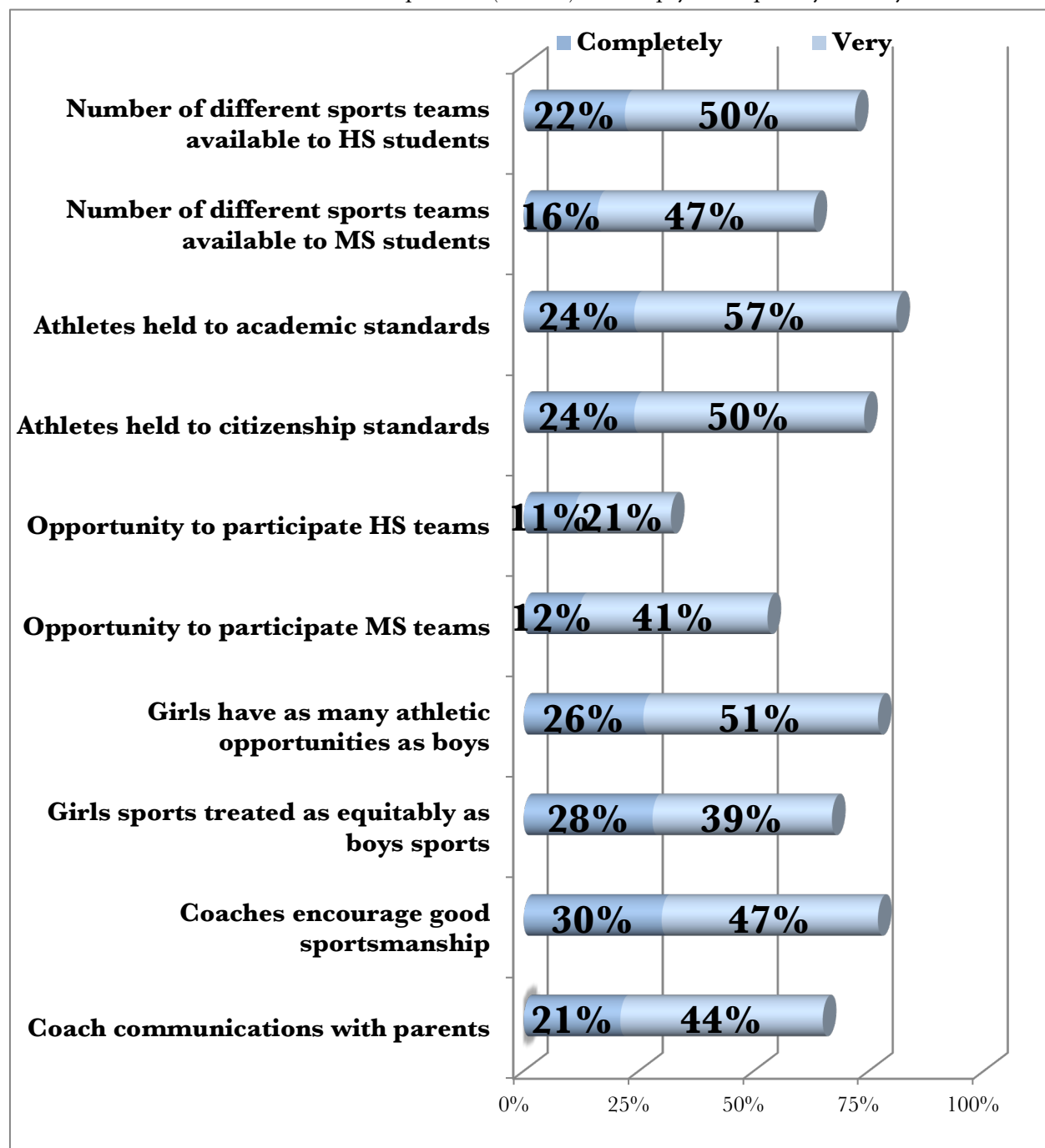
## Satisfaction with HPS athletic programs

% of all current high school level parents (n=329) who reply “completely or very satisfied”



## Satisfaction with HPS athletic programs

% of all current HPS middle schools parents (n=285) who reply “completely or very satisfied”



## Satisfaction with HPS athletic programs

HPS athletic program attributes with **at least 75% of the current HPS high school level parents who are “completely or very satisfied”** are:

- ❖ Girls have as many athletic opportunities as do boys (82%)
- ❖ Athletes held to academic standards (81%)
- ❖ Number of different sports teams available to Hudsonville High School students (78%).
- ❖ Coaches encourage good sportsmanship (75%)

However, a strong satisfaction with the **opportunity** to participate on high school teams is significantly less at just 43% “completely or very satisfied.”

There are very few “not at all satisfied” ratings of the athletic program from current HPS high school level parents, at most 13% for the opportunity to participate on high school teams.

HPS athletic program attributes with **at least 75% of the current HPS middle school parents who are “completely or very satisfied”** are:

- ❖ Athletes held to academic standards (80%)
- ❖ Coaches encourage good sportsmanship (77%)
- ❖ Girls have as many athletic opportunities as do boys (76%)

Again, a strong satisfaction with the **opportunity** to participate on middle school teams is significantly less at just 53% “completely or very satisfied.”

Moreover, the HPS middle school parents continue to be even more pessimistic about the opportunity to participate on the **high school** teams, with just 32% “completely or very satisfied” and 18% “not at all satisfied.”



## Percent of current HPS high school level parents responding

### 2020 Survey (n = 329)

Satisfaction with HPS Athletics:	Completely	Very	Somewhat	Slightly	Not at all
<b>Number of different sports teams available to HS students</b>	<b>26%</b>	<b>51%</b>	<b>12%</b>	<b>5%</b>	<b>5%</b>
Number of different sports teams available to MS students	23%	46%	17%	8%	5%
Athletes held to academic standards	29%	51%	14%	4%	2%
Athletes held to citizenship standards	26%	44%	19%	6%	5%
<b>Opportunity to participate on high school teams</b>	<b>15%</b>	<b>28%</b>	<b>30%</b>	<b>14%</b>	<b>13%</b>
Opportunity to participate on MS teams	18%	39%	26%	9%	8%
Girls have as many athletic opportunities as do boys	30%	50%	11%	7%	1%
Girls' sports are treated as equitably as are boys sports	28%	41%	18%	6%	7%
Coaches encourage good sportsmanship	29%	46%	16%	7%	2%
Coach communications with parents	21%	40%	20%	11%	6%

### 2017 Survey (n = 237)

Satisfaction with HPS Athletics:	Completely	Very	Somewhat	Slightly	Not at all
<b>Number of different sports teams available to HS students</b>	<b>26%</b>	<b>51%</b>	<b>18%</b>	<b>3%</b>	<b>1%</b>
Number of different sports teams available to MS students	19%	51%	22%	6%	2%
Athletes held to academic standards	25%	54%	15%	5%	1%
Athletes held to citizenship standards	19%	51%	20%	8%	2%
<b>Opportunity to participate on high school teams</b>	<b>11%</b>	<b>35%</b>	<b>28%</b>	<b>17%</b>	<b>8%</b>
Opportunity to participate on MS teams	16%	45%	24%	9%	6%
Girls have as many athletic opportunities as do boys	26%	56%	13%	4%	0%
Girls' sports are treated as equitably as are boys sports	22%	48%	22%	6%	1%
Coaches encourage good sportsmanship	20%	60%	16%	2%	1%
Coach communications with parents	13%	48%	30%	6%	4%

## Percent of current HPS middle schools parents responding

### 2020 Survey (n = 285)

Satisfaction with HPS Athletics:	Completely	Very	Somewhat	Slightly	Not at all
Number of different sports teams available to high school students	22%	50%	15%	6%	7%
<b>Number of different sports teams available to MS students</b>	<b>16%</b>	<b>47%</b>	<b>20%</b>	<b>11%</b>	<b>5%</b>
Athletes held to academic standards	24%	57%	15%	3%	1%
Athletes held to citizenship standards	24%	50%	18%	6%	2%
Opportunity to participate on HS teams	11%	21%	31%	19%	18%
<b>Opportunity to participate on middle schools teams</b>	<b>12%</b>	<b>41%</b>	<b>27%</b>	<b>13%</b>	<b>8%</b>
Girls have as many athletic opportunities as do boys	26%	51%	15%	7%	2%
Girls' sports are treated as equitably as are boys sports	28%	39%	22%	8%	4%
Coaches encourage good sportsmanship	30%	47%	13%	7%	3%
Coach communications with parents	21%	44%	21%	10%	4%

### 2017 Survey (n = 285)

Satisfaction with HPS Athletics:	Completely	Very	Somewhat	Slightly	Not at all
Number of different sports teams available to high school students	26%	48%	18%	6%	3%
<b>Number of different sports teams available to MS students</b>	<b>18%</b>	<b>50%</b>	<b>20%</b>	<b>8%</b>	<b>4%</b>
Athletes held to academic standards	31%	54%	12%	2%	1%
Athletes held to citizenship standards	26%	52%	17%	5%	1%
Opportunity to participate on HS teams	13%	24%	25%	23%	14%
<b>Opportunity to participate on middle schools teams</b>	<b>16%</b>	<b>37%</b>	<b>24%</b>	<b>14%</b>	<b>9%</b>
Girls have as many athletic opportunities as do boys	29%	50%	16%	4%	0%
Girls' sports are treated as equitably as are boys sports	25%	50%	17%	7%	1%
Coaches encourage good sportsmanship	30%	54%	13%	2%	1%
Coach communications with parents	22%	46%	24%	5%	3%

**Percent of current HPS parents responding****2020 Survey** (n = 484)

<b>Satisfaction with HPS Athletics:</b>	<b>Completely</b>	<b>Very</b>	<b>Somewhat</b>	<b>Slightly</b>	<b>Not at all</b>
Number of different sports teams available to high school students	24%	18%	27%	26%	14%
Number of different sports teams available to MS students	52%	46%	54%	46%	25%
Athletes held to academic standards	14%	22%	14%	18%	29%
Athletes held to citizenship standards	5%	8%	4%	6%	17%
Opportunity to participate on HS teams	5%	5%	2%	4%	16%
Opportunity to participate on middle schools teams	24%	18%	27%	26%	14%
Girls have as many athletic opportunities as do boys	52%	46%	54%	46%	25%
Girls' sports are treated as equitably as are boys sports	14%	22%	14%	18%	29%
Coaches encourage good sportsmanship	5%	8%	4%	6%	17%
Coach communications with parents	5%	5%	2%	4%	16%

**Additional comments on Athletics**

Q. Do you have any additional comments about any question or information in this section on Athletics?

More frequently mentioned comments include:

- ❖ As expected, parents write about how Hudsonville's size and no second high school limit athletic team opportunities to only a few kids and exclude "too many VERY talented kids."
- ❖ Some parents suggest more "B" teams and intramurals to enable more kids to be able to participate.
- ❖ Coaches' communications with their teams and parents
- ❖ And of course, some parents do not like how certain coaches coach their sport and team.

Individual comments on Athletics are provided in the appendix of verbatim comments (separate from this report).

## **SURVEY FINDINGS AND DISCUSSION**

### **Community Education**

Familiarity with HPS Community Education program

Satisfaction with adult programs and classes

Satisfaction with youth programs and classes

Additional comments on Community Education (individual verbatim comments are reported in a separate appendix)

## Familiarity with Community Education program offered through HPS

Thirty-five percent of all current HPS parents say they “know a lot” about the Community Education program, while another 48% say they “know a little” about it and 5% “only have heard its name.”

More HPS middle schools parents (43%) and high school level parents (42%) “know a lot” about the Community Education program than do the HPS elementary schools parents (33%) and especially the Early Childhood parents (18%).

Twelve of all current HPS parents are “not familiar at all” with the Community Education program.

Q. How familiar are you with the Community Education program offered through Hudsonville Public Schools to our community’s families, both adults and children?

Read as 35% of all current HPS parents “know a lot” about the Community Education program.

### 2020 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Know a lot about it</b>	35%	18%	33%	43%	42%
<b>Know a little about it</b>	48%	53%	49%	48%	45%
<b>Only heard its name</b>	5%	10%	5%	4%	4%
<b>Not familiar at all</b>	12%	19%	12%	5%	9%
<b>(n)</b>	(973)	(99)	(637)	(383)	(362)

### 2017 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Know a lot about it</b>	41%	25%	40%	48%	44%
<b>Know a little about it</b>	45%	52%	45%	40%	45%
<b>Only heard its name</b>	5%	8%	5%	4%	4%
<b>Not familiar at all</b>	9%	14%	9%	8%	7%
<b>(n)</b>	(738)	(71)	(520)	(333)	(265)

## Community Education adult programs and classes

Fifty-nine percent of all current HPS parents are “completely or very satisfied” with its Community Education **adult** programs and classes, including 16% who are “completely satisfied.”

Larger percentages of middle schools parents (62%) and high school level parents (67%) are “completely or very satisfied” than are elementary schools parents (54%).

Only 5% of all current HPS parents are “not at all satisfied.”

Q. If you are familiar with the HPS Community Education, how satisfied are you with its adult programs and classes?

Read as 16% of all current HPS parents are “completely satisfied.”

### 2020 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	16%	14%	14%	17%	20%
<b>Very</b>	43%	34%	40%	45%	47%
<b>Somewhat</b>	29%	31%	30%	29%	25%
<b>Slightly</b>	8%	11%	10%	8%	7%
<b>Not at all satisfied</b>	5%	9%	6%	1%	3%
<b>(n)</b>	(457)	(35)	(264)	(205)	(213)

### 2017 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	18%	26%	17%	22%	23%
<b>Very</b>	42%	45%	41%	43%	42%
<b>Somewhat</b>	27%	25%	27%	26%	24%
<b>Slightly</b>	7%	4%	7%	5%	8%
<b>Not at all satisfied</b>	5%	0%	7%	5%	3%
<b>(n)</b>	(350)	(25)	(223)	(176)	(153)

## Community Education youth programs and classes

Almost three-fourths of all HPS current parents are “completely or very satisfied” (72%) with its Community Education **youth** programs and classes, including 20% who are “completely satisfied.”

Again, larger percentages of middle schools parents (77%) and high school level parents (79%) are “completely or very satisfied” than are elementary schools parents (67%) and HPS preschool parents (68%).

Only 2% of all current HPS parents are “not at all satisfied.”

Q. If you are familiar with the HPS Community Education, how satisfied are you with its youth programs and classes?

Read as 20% of all current HPS parents are “completely satisfied.”

### 2020 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	20%	16%	18%	21%	28%
<b>Very</b>	52%	52%	49%	56%	51%
<b>Somewhat</b>	23%	28%	26%	20%	17%
<b>Slightly</b>	4%	3%	5%	2%	2%
<b>Not at all satisfied</b>	2%	2%	2%	<1%	1%
<b>(n)</b>	(708)	(58)	(465)	(313)	(276)

### 2017 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	24%	18%	24%	28%	26%
<b>Very</b>	51%	48%	48%	50%	53%
<b>Somewhat</b>	21%	27%	23%	19%	17%
<b>Slightly</b>	3%	5%	3%	3%	3%
<b>Not at all satisfied</b>	1%	2%	1%	1%	1%
<b>(n)</b>	(569)	(44)	(405)	(274)	(212)



**Additional comments on Community Education**

Q. Do you have any additional comments about Community Education?

More frequently mentioned comments include:

- ❖ Demand for a greater variety of Community Ed classes for all ages, with some comparing Hudsonville unfavorably to Zeeland 's and Grandville's selections.
- ❖ More information and communications about Community Ed programs available for both youths and adults.
- ❖ More times for both swim lessons and open swim.

Individual comments on Community Education are provided in the appendix of verbatim comments (separate from this report).

## **SURVEY FINDINGS AND DISCUSSION**

### **Finances and Management**

Responsible with managing and spending annual operation budget

Responsible with managing and using funds from past bond issues

Responsible with managing and using funds from Building and Site Fund

Responsible with managing and using funds from OAISD Enhancement Millage

Hudsonville Public Schools took the input from the last survey and used it to make improvements

Later start/end for middle and high school, with earlier start/end for elementary school

Additional comments on Finances and Management (individual verbatim comments are reported in a separate appendix)

## Responsible with managing and spending annual operating budget

Eighty-six percent of current HPS parents responding say Hudsonville Public Schools is “extremely or very responsible” with how it manages and spends its annual operating budget, including 27% who reply “extremely responsible.”

Very few current HPS parents, less than 1%, reply “not at all responsible.”

Q. Operating expenses (such as staff compensation, benefits, training, utilities and fuel for buses) for Hudsonville Public Schools are mostly funded by the \$8,111 per student received from the State of Michigan. This \$8,111 is the State’s minimum level of funding for all public school districts in Michigan, with some districts receiving more per student because of taxation levels prior to Proposal A’s approval in 1994.

How responsible is HPS with how it manages and spends its annual operating budget?

Read as 27% of current HPS parents say HPS is “extremely responsible.”

### 2020 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Extremely responsible</b>	27%	35%	25%	27%	27%
<b>Very</b>	59%	58%	62%	56%	57%
<b>Somewhat</b>	12%	6%	11%	15%	12%
<b>Slightly</b>	2%	1%	2%	2%	2%
<b>Not at all responsible</b>	<1%	0%	<1%	0%	2%
<b>(n)</b>	(769)	(78)	(487)	(306)	(303)

### 2017 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Extremely responsible</b>	23%	28%	23%	27%	25%
<b>Very</b>	64%	60%	68%	61%	61%
<b>Somewhat</b>	11%	11%	8%	11%	13%
<b>Slightly</b>	1%	2%	1%	<1%	1%
<b>Not at all responsible</b>	<1%	0%	<1%	<1%	<1%
<b>(n)</b>	(574)	(47)	(387)	(263)	(219)

## Responsible with managing and using funds from past bond issues

Eighty-four percent of current HPS parents responding say Hudsonville Public Schools has been “extremely or very responsible” with how it manages and uses the funds approved by voters in past bond issues, including 28% who reply “extremely responsible.”

Very few current HPS parents, just 2%, reply “not at all responsible.”

Q. New buildings and major building renovations are financed through bond issues. Funds approved in bond issues cannot be spent on district operations such as staff compensation and training or utilities costs.

How responsible has Hudsonville Public Schools been with how it manages and uses the funds approved by the district’s voters in past bond issues?

Read as 28% of current HPS parents say HPS has been “extremely responsible.”

### 2020 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Extremely responsible</b>	28%	29%	26%	29%	28%
<b>Very</b>	56%	58%	59%	54%	54%
<b>Somewhat</b>	12%	12%	12%	13%	12%
<b>Slightly</b>	3%	1%	2%	3%	3%
<b>Not at all responsible</b>	2%	0%	1%	<1%	2%
<b>(n)</b>	(765)	(77)	(483)	(306)	(301)

### 2017 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Extremely responsible</b>	25%	33%	25%	29%	27%
<b>Very</b>	63%	59%	64%	62%	63%
<b>Somewhat</b>	10%	9%	10%	8%	9%
<b>Slightly</b>	1%	0%	1%	<1%	<1%
<b>Not at all responsible</b>	<1%	0%	<1%	<1%	0%
<b>(n)</b>	(565)	(46)	(378)	(265)	(219)

## Responsible with managing and using funds from Building and Site Fund

Eighty-six percent of current HPS parents responding say Hudsonville Public Schools has been “extremely or very responsible” with how it manages and uses the funds approved by its Building and Site Fund dollars, including 29% who reply “extremely responsible.”

Very few current HPS parents , only 1%, reply “not at all responsible.”

Q. Other building repairs are also financed through the district’s Building and Site Fund, last approved by Hudsonville Public Schools voters in May 2018. Building and Site Fund dollars also cannot be spent on district operations such as staff compensation or utility expenses, and also have not been allowed by the State to be spent on buses.

How responsible has Hudsonville Public Schools been with how it manages and uses its Building and Site Fund dollars?

Read as 29% of current HPS parents say HPS has been “extremely responsible.”

### 2020 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Extremely responsible</b>	29%	31%	26%	32%	31%
<b>Very</b>	57%	59%	61%	55%	55%
<b>Somewhat</b>	11%	8%	11%	11%	10%
<b>Slightly</b>	2%	1%	<1%	2%	2%
<b>Not at all responsible</b>	1%	0%	<1%	0%	2%
<b>(n)</b>	(728)	(74)	(453)	(291)	(294)

### 2017 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Extremely responsible</b>	20%	25%	19%	23%	22%
<b>Very</b>	65%	64%	65%	65%	67%
<b>Somewhat</b>	12%	7%	12%	9%	9%
<b>Slightly</b>	3%	5%	3%	2%	1%
<b>Not at all responsible</b>	<1%	0%	<1%	<1%	0%
<b>(n)</b>	(518)	(44)	(344)	(248)	(203)

## Responsible with managing and using funds from the OAISD Enhancement Millage

Eighty-two percent of current HPS parents responding say Hudsonville Public Schools has been “extremely or very responsible” with how it manages and uses the funds from the OAISD Enhancement Millage, including 25% who reply “extremely responsible.”

Very few current HPS parents, just 2%, reply “not at all responsible.”

This question was not asked in the previous SOAR Parents surveys.

Q. The Ottawa Area ISD’s Enhancement Millage for 0.9 mills for 10 years was approved by Ottawa County voters in 2018. Hudsonville Public Schools uses this Enhancement Millage primarily for mental health supports, busing and technology.

How responsible has Hudsonville Public Schools been with how it manages and uses its Enhancement Millage dollars?

Read as 25% of current HPS parents say HPS has been “extremely responsible.”

### 2020 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Extremely responsible</b>	25%	28%	24%	27%	26%
<b>Very</b>	57%	60%	59%	54%	55%
<b>Somewhat</b>	13%	11%	13%	15%	14%
<b>Slightly</b>	3%	2%	2%	3%	3%
<b>Not at all responsible</b>	2%	0%	1%	1%	1%
<b>(n)</b>	(663)	(65)	(407)	(268)	(274)

## Taking input from SOAR 3 survey to make improvements

Almost three-fourths of all HPS current parents (73%) are “completely or very satisfied” with how Hudsonville Public Schools has taken input from the last SOAR survey to make improvements, including 19% who are “completely satisfied.”

Very few, just 2%, are “not at all satisfied.”

Q. How satisfied are you that Hudsonville Public Schools took the input from the last SOAR strategic planning survey three years ago and used it to make improvements?

Read as 19% of all current HPS parents are “completely satisfied.”

### 2020 Survey

Current parents at:	Total HPS	Preschool	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
<b>Completely satisfied</b>	19%	22%	19%	17%	19%
<b>Very</b>	54%	62%	57%	53%	51%
<b>Somewhat</b>	20%	15%	19%	20%	22%
<b>Slightly</b>	5%	0%	4%	7%	5%
<b>Not at all satisfied</b>	2%	2%	2%	2%	3%
<b>(n)</b>	(607)	(55)	(372)	(254)	(262)

### 2017 Survey

Current parents at:	Total HPS	Preschool	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
<b>Completely satisfied</b>	18%	26%	17%	21%	22%
<b>Very</b>	53%	44%	55%	47%	51%
<b>Somewhat</b>	24%	28%	23%	28%	24%
<b>Slightly</b>	2%	3%	3%	<1%	2%
<b>Not at all satisfied</b>	2%	0%	2%	3%	2%
<b>(n)</b>	(452)	(39)	(298)	(219)	(188)

### **Later start/end for middle and high school students, with elementary school students starting/ending earlier**

Fifty-eight percent of all current HPS parents prefer a later (30 to 60 minutes) start and end for middle and high school students, with elementary school students then starting and ending their school day 30 to 60 minutes earlier. This includes one-fourth who reply “definitely yes” (26%).

Twenty-two percent reply “no,” while 20% are “not sure.”

More HPS high school level parents reply “yes” (66%), while more HPS elementary schools parents (24%) and middle schools parents (25%) reply “no.”

This question was not asked in previous SOAR parents surveys.

Q. Some school districts in other states have modified the starting time for elementary and secondary students. This is based on the proven science that teenagers’ body clocks (circadian body rhythm) naturally fall asleep later (11:00pm or later), while younger children naturally fall asleep and awaken earlier. Moreover, teenagers’ changing hormones lead them to need more sleep. Because we need two separate bus routes, they cannot all start at the same time. So how would you feel if middle and high school students started and ended their school day 30 to 60 minutes later, while elementary school students started and ended their school day 30 to 60 minutes earlier?

Read as 26% of all current HPS parents reply “definitely yes.”

#### **2020 Survey**

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Definitely yes</b>	26%	17%	22%	26%	33%
<b>Probably yes</b>	32%	42%	32%	31%	31%
<b>Not sure</b>	20%	20%	21%	19%	18%
<b>Probably no</b>	10%	14%	11%	11%	9%
<b>Definitely no</b>	12%	8%	13%	14%	10%
<b>(n)</b>	(924)	(96)	(602)	(360)	(349)



## **Additional comments on Finances and Management**

Q. Do you have any additional comments about Finances and Management?

More frequently mentioned unaided comments include:

- ❖ Some parents oppose a later start/end time for middle and high school students because their children just need to be more responsible and “train” their sleep cycles for their eventual work careers and early morning college classes.
- ❖ Other parents agree with the science behind a later start/end time for teen-agers but also don’t want their elementary school students starting and ending their school day earlier.
- ❖ Some parents worry about after-school child care if elementary school students end their school day earlier, as they currently depend on their older children to watch their younger siblings.
- ❖ Some parents feel a later start/end time for middle and high school students would just push their extra-curricular activities further later into the evening.
- ❖ As expected, some parents applaud the district for being financially responsible, while other parents point to what they perceive as misguided spending priorities and waste.
- ❖ The district’s facilities overall are overcrowded because of growing enrollment, and of course some parents continue to request a second high school.

Individual comments on Finances and Management are provided in the appendix of verbatim comments (separate from this report).

## SURVEY FINDINGS AND DISCUSSION

### Closing Evaluations

Importance of specific factors to improve education in Hudsonville Public Schools

Closer relationship with our entire Hudsonville community

Enhance academic reputation of Hudsonville Public Schools

Fewer students in a classroom even if it meant eliminating other things

Higher academic standards

More attention to address and discourage bullying in our schools

More attention to address and discourage **cyber** (texting/online) bullying outside of school before and after the school day

More instruction and classes relevant to careers and the workplace

Secondary STEAM (science, technology, engineering, arts, and math) instruction

Alternative education opportunities

More parent involvement in the schools

More support for parents to help their children's learning

Safer schools

Stricter classroom discipline

Teach more to individual learning levels and learning styles

Greater emphasis in writing persuasively such as essays

Greater emphasis in developing study and homework skills

More support to improve reading skills

More online or blended learning opportunities

More opportunities for students to utilize their own technology devices

More support to improve the transition into kindergarten

More support to improve the transition from elementary school to middle school

More support to improve the transition from middle school to high school

Overall satisfaction with Hudsonville Public Schools

If not completely or very satisfied, why not

Recommend to families to enroll their children in Hudsonville Public Schools

Primary reason to recommend Hudsonville Public Schools to others

Grades for Hudsonville Public Schools and its individual schools

Additional questions or comments on Hudsonville Public Schools

## Importance of selected improvements to HPS

Among 20 suggested improvements, the highest combined “extremely or very important” (top-two response options) percentages from current HPS parents responding to this survey is definitely:

- ❖ “More instruction and classes relevant to careers and the workplace” (83%)

At least 70% of current HPS parents also consider the following as highly important (combined “extremely or very important”) improvements:

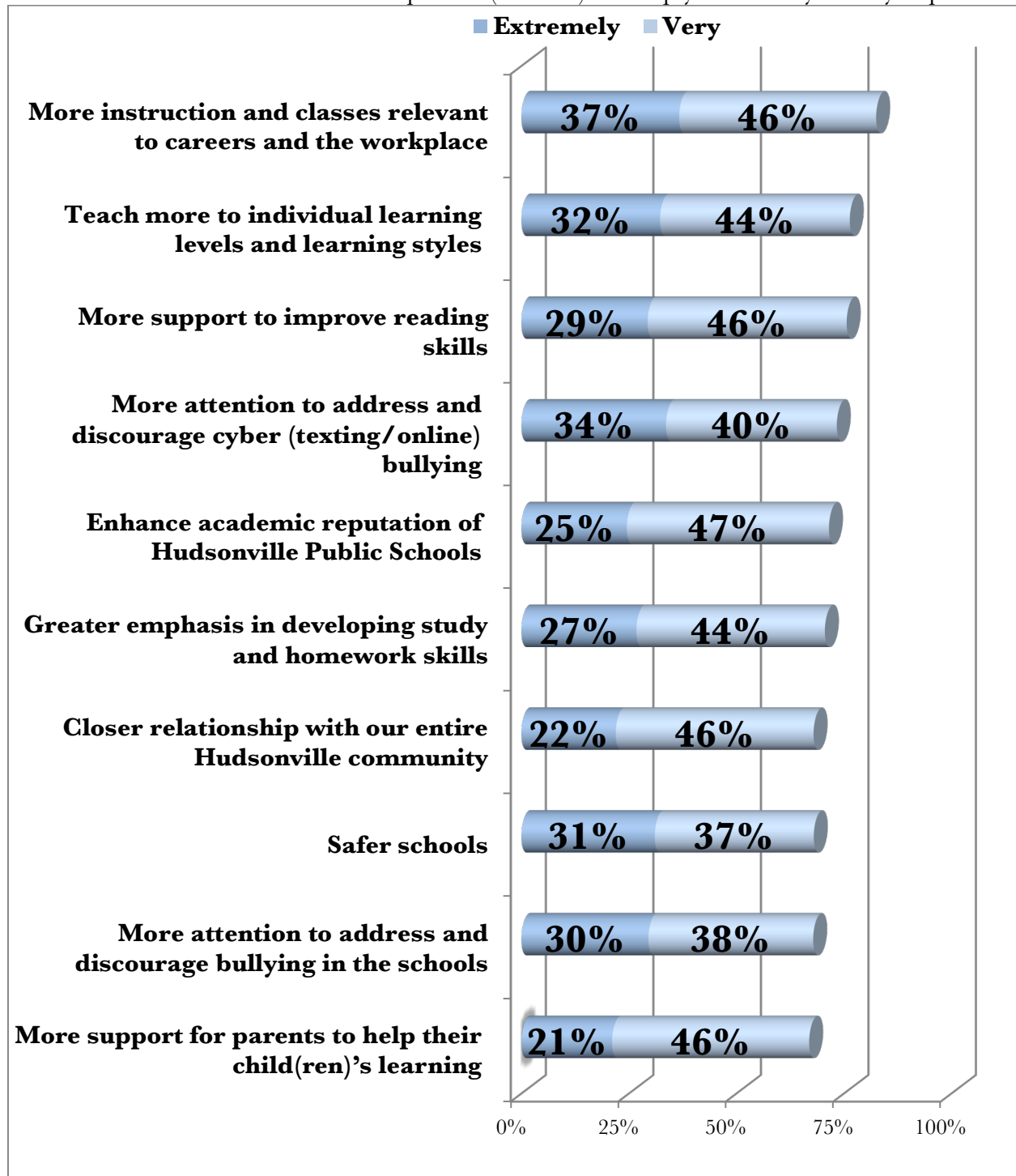
- ❖ “Teach more to individual learning levels and learning styles” (76%)
- ❖ “More support to improve reading skills” (75%)
- ❖ “More attention to address and discourage cyber (texting/online) bullying” (73%)
- ❖ “Enhance the academic reputation of Hudsonville Public Schools” (72%)
- ❖ “Greater emphasis in developing study and homework skills” (70%)

Less than half of current HPS parents also consider the following as highly important (combined “extremely or very important”) improvements:

- ❖ “More support to improve the transition into kindergarten” (37%)
- ❖ “Stricter classroom discipline” (42%)

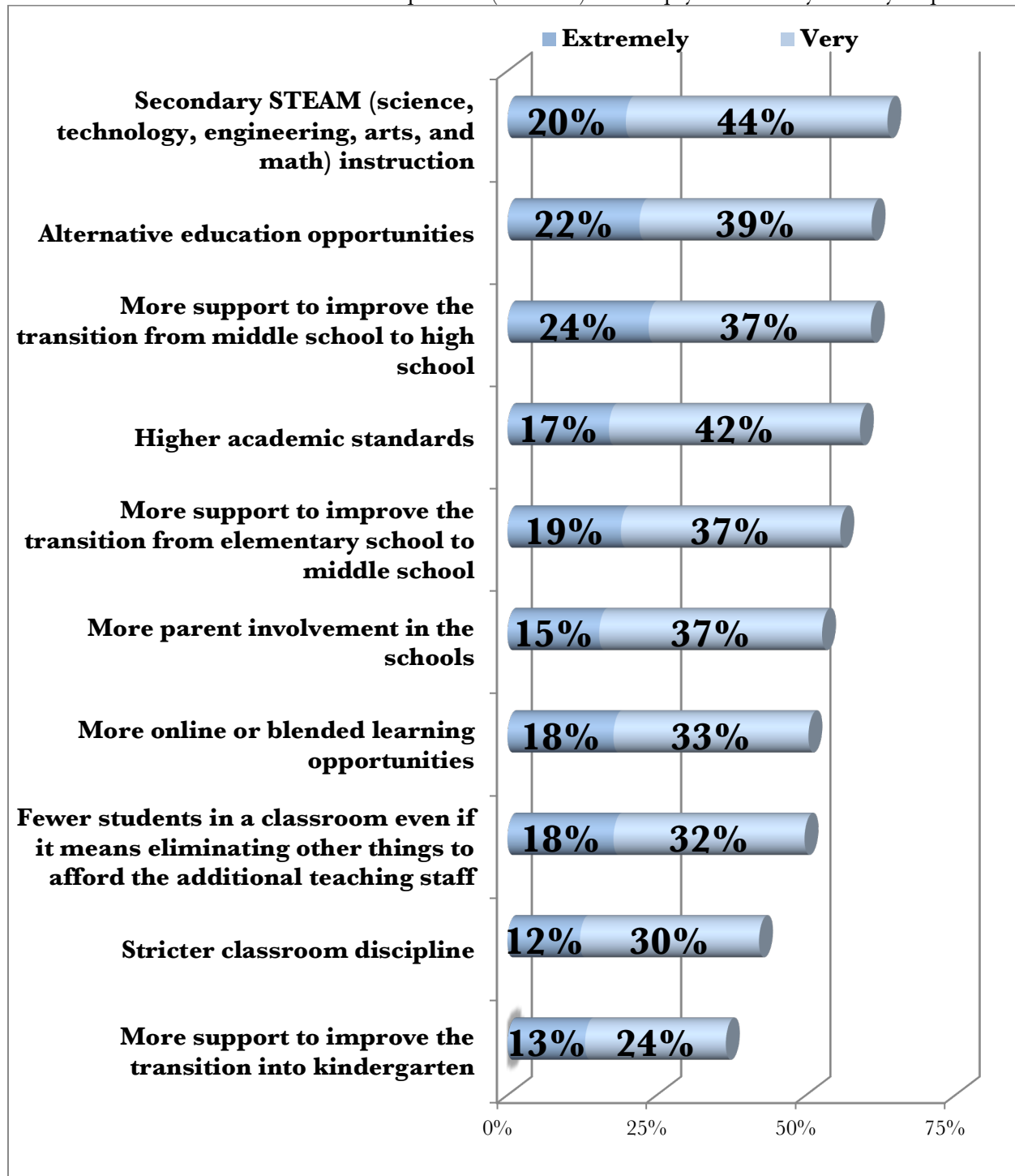
## Importance of selected improvements to HPS

% of all current HPS parents (n = 918) who reply “extremely or very important”



## Importance of selected improvements to HPS

% of all current HPS parents (n = 918) who reply “extremely or very important”



**2020 Survey: Percentage of all current HPS parents (n = 918)**

<b>Importance to improve HPS:</b>	<b>Extremely</b>	<b>Very</b>	<b>Somewhat</b>	<b>Slightly</b>	<b>Not at all</b>
a) closer relationship with our entire Hudsonville community	22%	46%	25%	5%	1%
b) enhance academic reputation of HPS	25%	47%	21%	4%	3%
c) fewer students in a classroom even if it means eliminating other things to afford the additional teaching staff	18%	32%	34%	12%	4%
d) higher academic standards	17%	42%	29%	6%	7%
e) more attention to address and discourage bullying in the schools	30%	38%	25%	5%	2%
f) more attention to address and discourage <b>cyber</b> (texting/online) bullying	34%	40%	21%	4%	2%
g) more instruction and classes relevant to careers and the workplace	37%	46%	15%	2%	<1%
h) secondary STEAM (science, technology, engineering, arts, and math) instruction	20%	44%	28%	7%	2%
i) alternative education opportunities	22%	39%	30%	7%	2%
j) more parent involvement in the schools	15%	37%	37%	8%	2%
k) more support for parents to help their child(ren)'s learning	21%	46%	27%	5%	1%
l) safer schools	31%	37%	21%	9%	3%
m) stricter classroom discipline	12%	30%	38%	13%	7%
n) teach more to individual learning levels and learning styles	32%	44%	19%	4%	1%
o) greater emphasis in developing study and homework skills	27%	44%	23%	5%	2%
p) more support to improve reading skills	29%	46%	19%	4%	1%
q) more online or blended learning opportunities	18%	33%	30%	12%	7%
r) more support to improve the transition into kindergarten	13%	24%	31%	14%	18%
s) more support to improve the transition from elementary school to middle school	19%	37%	23%	11%	10%
t) more support to improve the transition from middle school to high school	24%	37%	23%	10%	7%

**2017 Survey: Percentage of all current HPS parents** (n = 925)

<b>Importance to improve HPS:</b>	<b>Extremely</b>	<b>Very</b>	<b>Somewhat</b>	<b>Slightly</b>	<b>Not at all</b>
a) closer relationship with our entire Hudsonville community	22%	49%	26%	3%	<1%
b) enhance academic reputation of HPS	28%	49%	18%	4%	2%
c) fewer students in a classroom even if it means eliminating other things to afford the additional teaching staff	22%	32%	34%	7%	5%
d) higher academic standards	22%	42%	26%	6%	4%
e) more attention to address and discourage bullying in the schools	33%	36%	21%	6%	4%
f) more attention to address and discourage <b>cyber</b> (texting/online) bullying outside of school before/after the school day	38%	34%	20%	5%	3%
g) more instruction and classes relevant to careers and the workplace	38%	47%	12%	2%	<1%
h) secondary STEM (science, technology, engineering, and math) instruction	34%	46%	16%	2%	<1%
i) alternative education opportunities	23%	44%	28%	5%	<1%
j) more parent involvement in the schools	21%	42%	29%	6%	3%
k) more support for parents to help their child(ren)'s learning	29%	47%	18%	4%	1%
l) safer schools	33%	37%	19%	7%	4%
m) stricter classroom discipline	12%	30%	39%	10%	9%
n) teach more to individual learning levels and learning styles	37%	42%	16%	4%	1%
o) greater emphasis in developing study and homework skills	33%	41%	19%	6%	1%
p) more support to improve reading skills	38%	48%	11%	3%	1%
q) more online or blended learning opportunities	18%	35%	32%	8%	6%
r) more support to improve the transition into kindergarten	18%	22%	33%	15%	13%
s) more support to improve the transition from elementary school to middle school	24%	35%	26%	9%	6%
t) more support to improve the transition from middle school to high school	26%	36%	24%	9%	4%

## Overall satisfaction with Hudsonville Public Schools

Most current HPS parents (89%) are strongly satisfied overall with Hudsonville Public Schools, including 29% who are “completely satisfied” and 60% who are “very satisfied.”

Another 9% of current HPS parents are “somewhat satisfied,” while 1% are “slightly satisfied” and fewer than 1% are “not at all satisfied.”

HPS preschool parents (95%) have the highest overall “completely or very satisfied” percentage, while HPS high school parents have the lowest (86%).

Q. How satisfied are you overall with Hudsonville Public Schools?

Read as 29% of current HPS parents are “completely satisfied.”

### 2020 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	29%	36%	30%	30%	29%
<b>Very</b>	60%	59%	62%	60%	57%
<b>Somewhat</b>	9%	5%	7%	9%	11%
<b>Slightly</b>	1%	0%	1%	1%	2%
<b>Not at all satisfied</b>	<1%	0%	<1%	0%	<1%
<b>(n)</b>	(991)	(100)	(650)	(383)	(371)

### 2017 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Completely satisfied</b>	33%	44%	33%	30%	31%
<b>Very</b>	59%	51%	60%	60%	58%
<b>Somewhat</b>	8%	3%	6%	10%	12%
<b>Slightly</b>	<1%	1%	<1%	<1%	0%
<b>Not at all satisfied</b>	0%	0%	0%	0%	0%
<b>(n)</b>	(740)	(70)	(521)	(332)	(267)



**Reasons why not “completely or very satisfied” with HPS**

Q. If you did not reply “completely or very satisfied” to the previous question, why not?

More frequently mentioned unaided reasons include:

- ❖ Concerns about enrollment growth at most school buildings and especially the high school, with too many kids at each grade level and in each classroom.
- ❖ Inconsistencies among teachers
- ❖ Inequities with the allocation of resources and supports to some students but not to others
- ❖ Expected a more robust plan and communications to help kids learn at home during this COVID-19 situation.

Individual comments on why not “completely or very satisfied” are provided in the appendix of verbatim comments (separate from this report).

## Recommend to families to enroll their children in HPS

Most current HPS parents responding (93%) would recommend to families to enroll their children in Hudsonville Public Schools, including an impressive 69% who say “definitely yes.”

The percentage of “definitely yes” replies includes 76% of current HPS preschool parents, 71% of the elementary schools parents, 69% of the middle schools parents, and 69% of the high school level parents.

Fewer than 2% of current HPS parents would not recommend to families to enroll their children in Hudsonville Public Schools, while 5% reply “nor sure.”

Q. Would you recommend to families to enroll their children in our Hudsonville Public Schools?

Read as 69% of current HPS parents would “definitely yes” recommend HPS.

### 2020 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Definitely yes</b>	69%	76%	71%	69%	69%
<b>Probably yes</b>	24%	21%	24%	25%	22%
<b>Not sure</b>	5%	2%	4%	5%	5%
<b>Probably no</b>	1%	1%	1%	2%	2%
<b>Definitely no</b>	<1%	0%	<1%	0%	1%
<b>(n)</b>	(991)	(102)	(652)	(382)	(367)

### 2017 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools K-5</b>	<b>Middle schools 6-8</b>	<b>High School grades 9-12</b>
<b>Definitely yes</b>	73%	75%	74%	71%	71%
<b>Probably yes</b>	23%	22%	23%	24%	24%
<b>Not sure</b>	4%	3%	3%	3%	5%
<b>Probably no</b>	<1%	0%	<1%	<1%	<1%
<b>Definitely no</b>	0%	0%	0%	0%	0%
<b>(n)</b>	(736)	(67)	(517)	(331)	(264)

**Primary reason to recommend Hudsonville Public Schools to others**

Q. If you replied “yes” to the previous question, what is the primary reason why you would recommend HPS?

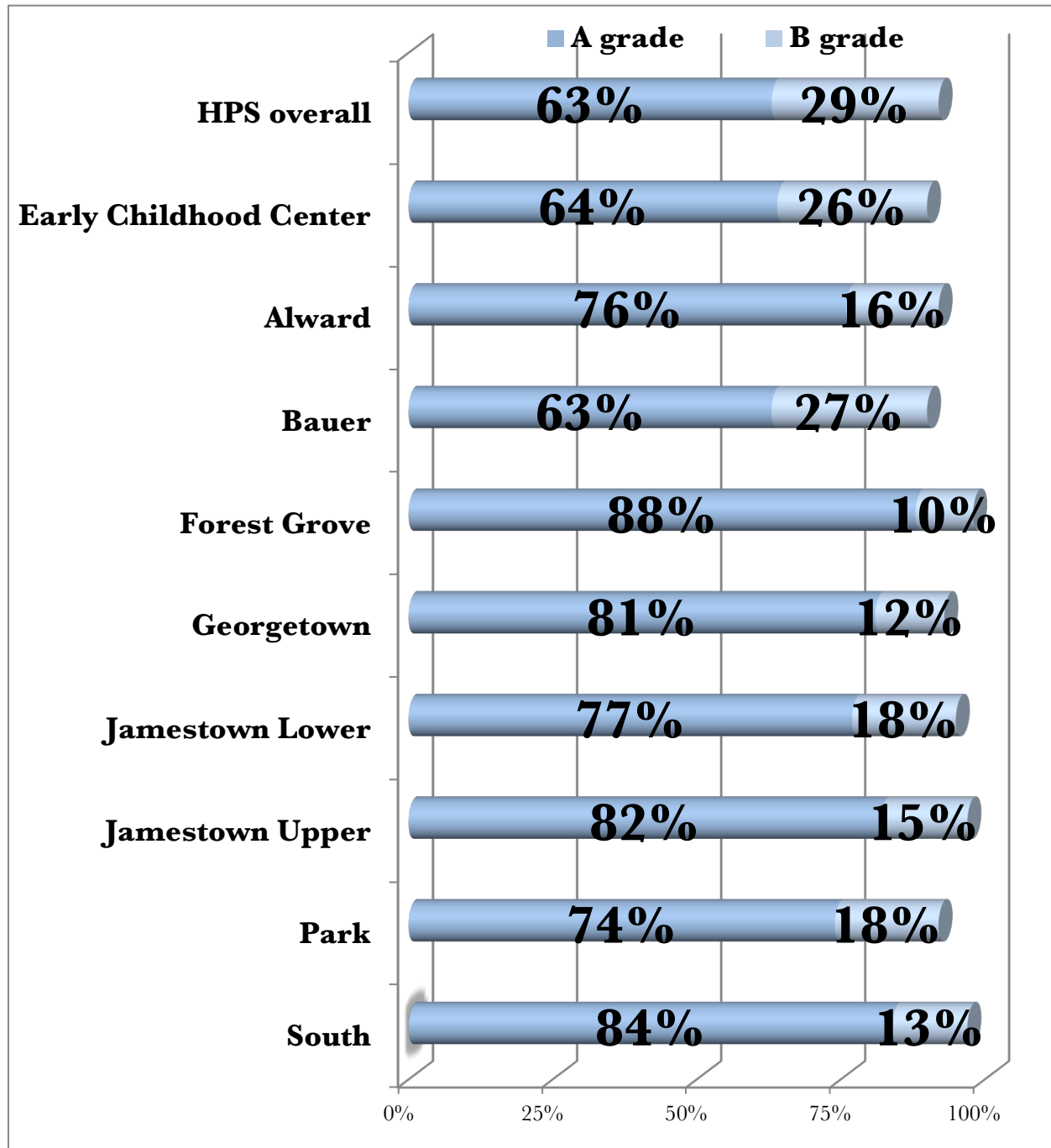
More frequently mentioned reasons include:

- ❖ Dedicated, caring and outstanding teachers and staff who “put kids first”
- ❖ High academic expectations, standards and performance
- ❖ Family and community environment, involvement and support

Individual comments on the primary reason to recommend HPS to others are provided in the appendix of verbatim comments (separate from this report).

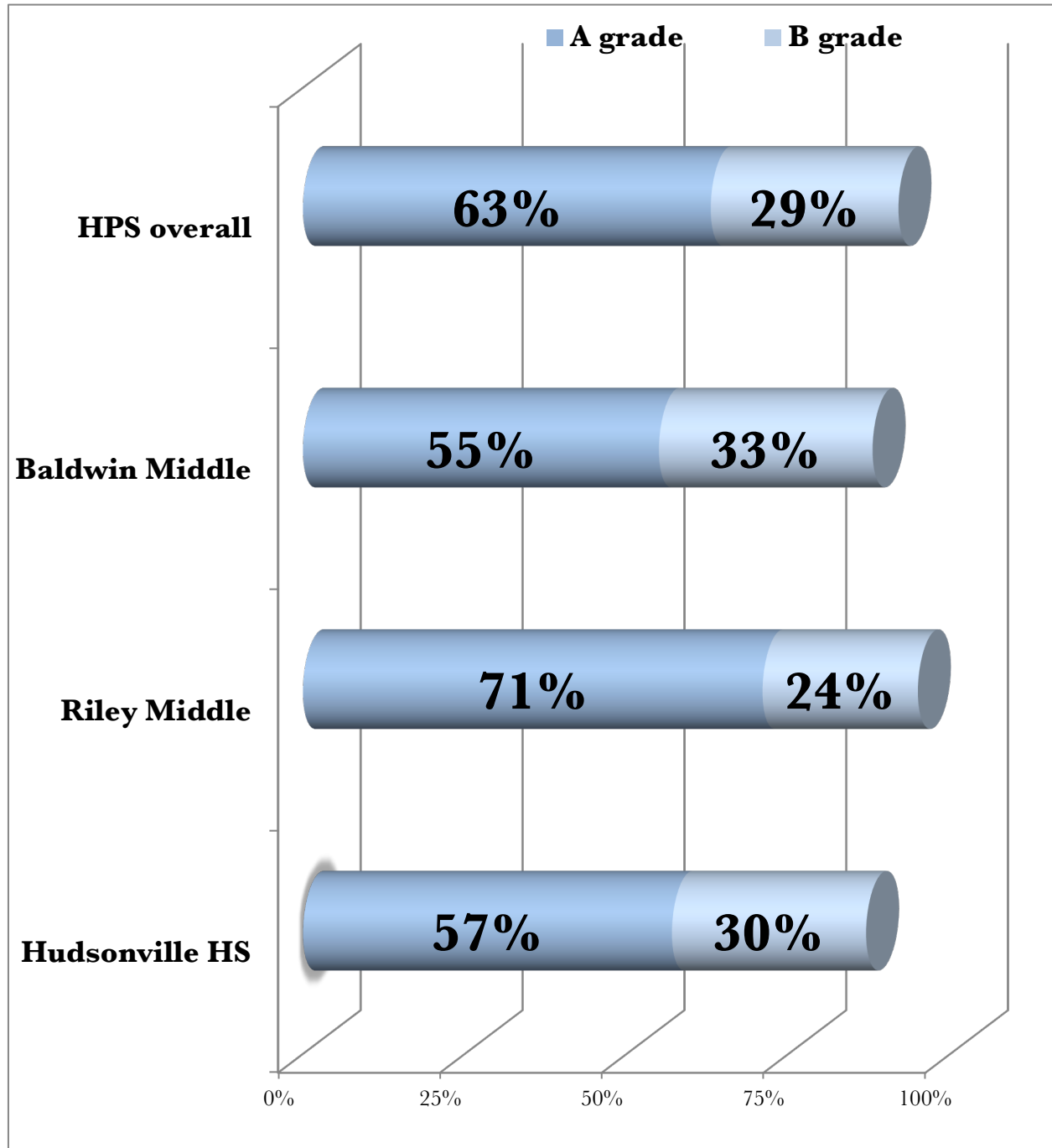
## Grading Hudsonville Public Schools

% of current HPS parents awarding an A or B grade



## Grading Hudsonville Public Schools

% of current HPS parents awarding an A or B grade



## Grading Hudsonville Public Schools

### 2020 Survey ... Percent of current HPS parents

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>(n)</b>
HPS overall	63%	29%	6%	<1%	<1%	<1%	(497)
Early Childhood Center	64%	26%	7%	1%	1%	<1%	(305)
Alward Elementary	76%	16%	6%	1%	0%	1%	(172)
Bauer Elementary	63%	27%	6%	3%	0%	<1%	(143)
Forest Grove Elementary	88%	10%	2%	0%	0%	0%	(94)
Georgetown Elementary	81%	12%	5%	1%	0%	<1%	(193)
Jamestown Lower Elementary	77%	18%	4%	1%	0%	0%	(163)
Jamestown Upper Elementary	82%	15%	2%	<1%	0%	0%	(149)
Park Elementary	74%	18%	7%	0%	0%	2%	(136)
South Elementary	84%	13%	2%	0%	0%	<1%	(128)
Baldwin Middle School	55%	33%	9%	2%	<1%	<1%	(327)
Riley Middle School	71%	24%	5%	0%	0%	0%	(232)
Hudsonville High School	57%	30%	9%	2%	<1%	1%	(334)

**2017 Survey ... Percent of current HPS parents**

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>(n)</b>
HPS overall	69%	28%	3%	0%	0%	0%	(370)
Early Childhood Center	65%	28%	5%	2%	0%	0%	(202)
Alward Elementary	51%	38%	9%	3%	0%	0%	(117)
Bauer Elementary	66%	28%	6%	0%	0%	0%	(97)
Forest Grove Elementary	89%	8%	1%	1%	0%	1%	(99)
Georgetown Elementary	78%	17%	4%	0%	0%	1%	(162)
Jamestown Lower Elementary	78%	16%	6%	0%	0%	0%	(104)
Jamestown Upper Elementary	73%	22%	5%	0%	0%	0%	(101)
Park Elementary	79%	17%	3%	0%	0%	1%	(112)
South Elementary	82%	14%	3%	0%	0%	1%	(120)
Baldwin Middle School	60%	34%	5%	1%	0%	0%	(266)
Riley Middle School	79%	18%	1%	1%	0%	0%	(190)
Freshman Campus	67%	26%	7%	0%	0%	0%	(220)
Hudsonville High School	57%	35%	8%	0%	0%	0%	(253)

## Grade for Hudsonville Public Schools overall

Most current HPS parents (92%) award a grade of A or B to Hudsonville Public Schools **overall**, including almost two-thirds who give an A grade (63%).

Six percent of current HPS parents give a C grade to Hudsonville Public Schools overall, while 1% assign any grade lower than C.

Findings are statistically similar among current HPS elementary, middle and high school level parents.

Read as 63% of current HPS parents award an “A” grade to HPS overall

### 2020 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools preK-5</b>	<b>Middle schools 6-8</b>	<b>High School 9-12</b>
<b>A</b>	63%	77%	67%	63%	61%
<b>B</b>	29%	19%	28%	30%	31%
<b>C</b>	6%	4%	4%	7%	6%
<b>D</b>	<1%	0%	<1%	0%	<1%
<b>E</b>	<1%	0%	0%	0%	<1%
<b>F</b>	<1%	0%	0%	0%	<1%
<b>(n)</b>	(497)	(26)	(236)	(221)	(314)

### 2017 Survey

	<b>Total HPS</b>	<b>Preschool</b>	<b>Elementary schools preK-5</b>	<b>Middle schools 6-8</b>	<b>High School 9-12</b>
<b>A</b>	69%	76%	69%	69%	70%
<b>B</b>	28%	24%	29%	30%	27%
<b>C</b>	3%	0%	2%	2%	3%
<b>D</b>	0%	0%	0%	0%	0%
<b>E</b>	0%	0%	0%	0%	0%
<b>F</b>	0%	0%	0%	0%	0%
<b>(n)</b>	(370)	(21)	(201)	(194)	(227)



## Grade for Early Childhood Center

Many parents with children now attending the Early Childhood Center (85%) award a grade of A or B to the Early Childhood Center, including 62% who give an A grade.

These findings are declined from the 2017 SOAR Parents survey, but please note that the numbers of respondents are small.

Read as 64% of current Early Childhood Center parents award an “A” grade to the Early Childhood Center.

### Percent of current Early Childhood parents

	2020	2017
<b>A</b>	62%	69%
<b>B</b>	23%	28%
<b>C</b>	7%	2%
<b>D</b>	1%	2%
<b>E</b>	1%	0%
<b>F</b>	1%	0%
<b>(n)</b>	(94)	(61)

## Grade for Alward Elementary

Most current Alward Elementary parents (94%) award a grade of A or B to Alward, including a noteworthy 77% who give an A grade.

### Percent of current Alward Elementary parents

	2020	2017
<b>A</b>	77%	54%
<b>B</b>	17%	38%
<b>C</b>	6%	6%
<b>D</b>	0%	2%
<b>E</b>	0%	0%
<b>F</b>	1%	0%
<b>(n)</b>	(107)	(65)

## Grade for Bauer Elementary

Most current Bauer parents (94%) award a grade of A or B to Bauer Elementary, including a substantial 67% who give an A grade.

### Percent of Bauer Elementary parents

	2020	2017
<b>A</b>	67%	66%
<b>B</b>	27%	31%
<b>C</b>	6%	3%
<b>D</b>	0%	0%
<b>E</b>	0%	0%
<b>F</b>	0%	0%
<b>(n)</b>	(82)	(58)

## Grade for Forest Grove Elementary

Almost all current Forest Grove Elementary parents (98%) award a grade of A or B to Forest Grove Elementary, including an impressive 90% who give an A grade.

### Percent of Forest Grove Elementary parents

	2020	2017
<b>A</b>	90%	93%
<b>B</b>	8%	6%
<b>C</b>	2%	2%
<b>D</b>	0%	0%
<b>E</b>	0%	0%
<b>F</b>	0%	0%
<b>(n)</b>	(52)	(54)

## Grade for Georgetown Elementary

Almost all current Georgetown Elementary parents (97%) award a grade of A or B to Georgetown, including a noteworthy 85% who give an A grade.

### Percent of Georgetown Elementary parents

	2020	2017
<b>A</b>	85%	86%
<b>B</b>	12%	10%
<b>C</b>	3%	4%
<b>D</b>	0%	0%
<b>E</b>	0%	0%
<b>F</b>	<1%	0%
<b>(n)</b>	(130)	(108)

### Grade for Jamestown Lower Elementary

Most current Jamestown Lower Elementary parents (94%) award a grade of A or B to Jamestown Lower, including a substantial 77% giving an A grade.

#### Percent of Jamestown Lower Elementary parents

	2020	2017
<b>A</b>	77%	78%
<b>B</b>	17%	17%
<b>C</b>	5%	5%
<b>D</b>	1%	0%
<b>E</b>	0%	0%
<b>F</b>	0%	0%
<b>(n)</b>	(87)	(63)

### Grade for Jamestown Upper Elementary

Almost all current Jamestown Upper Elementary parents (99%) award a grade of A or B to Jamestown, including an impressive 87% giving an A grade.

#### Percent of Jamestown Upper Elementary parents

	2020	2017
<b>A</b>	87%	75%
<b>B</b>	12%	22%
<b>C</b>	1%	3%
<b>D</b>	0%	0%
<b>E</b>	0%	0%
<b>F</b>	0%	0%
<b>(n)</b>	(84)	(67)

## Grade for Park Elementary

Most current Park Elementary parents (89%) award a grade of A or B to Park, including a substantial 73% who give an A grade.

### Percent of Park Elementary

	2020	2017
<b>A</b>	73%	85%
<b>B</b>	16%	15%
<b>C</b>	9%	0%
<b>D</b>	0%	0%
<b>E</b>	0%	0%
<b>F</b>	1%	0%
<b>(n)</b>	(75)	(74)

## Grade for South Elementary

Almost all current South Elementary parents (97%) award a grade of A or B to South, including a noteworthy 85% who give an A grade.

### Percent of South Elementary parents

	2020	2017
<b>A</b>	85%	85%
<b>B</b>	12%	14%
<b>C</b>	2%	1%
<b>D</b>	0%	0%
<b>E</b>	0%	0%
<b>F</b>	1%	0%
<b>(n)</b>	(92)	(73)

## Grade for Baldwin Middle School

Seven-eighths of current Baldwin Middle School parents (88%) award a grade of A or B to Baldwin, including 55% who give an A grade.

### Percent of Baldwin MS parents

	2020	2017
<b>A</b>	55%	57%
<b>B</b>	35%	37%
<b>C</b>	8%	5%
<b>D</b>	1%	1%
<b>E</b>	<1%	0%
<b>F</b>	0%	0%
<b>(n)</b>	(229)	(193)

## Grade for Riley Middle School

Almost all current Riley Middle School parents (97%) award a grade of A or B to Riley, including a substantial 70% who give an A grade.

### Percent of Riley MS parents

	2020	2017
<b>A</b>	70%	80%
<b>B</b>	27%	18%
<b>C</b>	3%	1%
<b>D</b>	0%	1%
<b>E</b>	0%	0%
<b>F</b>	0%	0%
<b>(n)</b>	(145)	(138)

## Grade for Hudsonville High School

Seven-eighths of current Hudsonville High School parents (88%) award an A or B to Hudsonville High School, including 56% who give an A grade.

### Percent of Hudsonville High School parents

	2020	2017
<b>A</b>	56%	58%
<b>B</b>	32%	35%
<b>C</b>	9%	7%
<b>D</b>	2%	0%
<b>E</b>	<1%	0%
<b>F&lt;</b>	<1%	0%
<b>(n)</b>	(311)	(215)

## Unaided Additional Comments

Q. Do you have any questions or comments about the issues in this survey or anything else about Hudsonville Public Schools? If you would like a reply or further information, please include your name and preferred telephone number or email address to contact you.

More frequently mentioned unaided additional comments include:

- ❖ Concerns about the remote at home learning and overall school experience quality if schools do not re-open in the Fall
- ❖ Specific teachers and staff members are praised by name.
- ❖ Size of the high school
- ❖ More attention and support for their individual child ...who are struggling in class, or who are not being challenged enough academically, or who have emotional and behavioral issues

Individual comments on the primary reason to recommend HPS to others are provided in the appendix of verbatim comments (separate from this report).





## SOAR 4 Community Research Parents and Residents Survey

Updated April 29, 2020

Thank you for agreeing to participate in our survey of Hudsonville Public Schools' parents and community residents. The survey results will guide our planning priorities and decisions for the next three years.

Please carefully read and complete this questionnaire by May 22. Be assured that your answers will remain completely anonymous and confidential. Please **skip** any question that you feel you don't have sufficient information or experience to answer.

On behalf of the Board of Education and the entire Hudsonville Public Schools district, we thank you again for your contribution to this planning process. We simply could not do this important work without you.

### Your Family Information

1. Do you currently have, or have you ever had, children attend Hudsonville Public Schools?  
     Yes, currently                      Yes, previously but not currently                      No, never
  
2. If you currently have children attending our schools, at which school levels? (select as many as apply)  
     Pre-school                      Elementary K-5                      Middle school 6-8                      High school 9-12
  
3. If yes, at which Hudsonville school buildings? (select as many as apply)  
     Early Childhood Center      Alward      Bauer      Forest Grove      Georgetown  
     Jamestown Lower              Jamestown Upper      Park      South  
     Baldwin                      Riley                      High School 9-12
  
4. Do you currently have pre-school age children, and if yes, do they attend a pre-school program?  
     No  
     Yes, but they do NOT attend a pre-school program  
     Yes, they attend a pre-school program based in a home  
     Yes, they attend a center-based pre-school program, but NOT with HPS  
     Yes, they attend the HPS Early Childhood Center

5. Do you have any children in a special needs or special education program or service?

Yes      No

6. Do you have any children attending a public school in another school district, a charter school, a parochial or religious school, a private school, or being home schooled? (select as many as apply)

No      Public school in another school district      Charter school  
Parochial or religious school      Private school      Home schooled

7. If you answered “yes” in the previous question, please tell us why your child is not attending Hudsonville Public Schools?

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8. How long have you lived in the Hudsonville school district?

Less than 1 year      1 to 5 years      6 to 10 years      11 to 15 years      More than 15 years  
Non-resident, School-of-Choice

9. How long have your children attended Hudsonville Public Schools?

Less than 1 year      1 to 3 years      4 to 6 years      More than 6 years

10. Do you have a computer with internet at home available for your children to use for school work?

Yes      No

11. Do your children have a cell phone that they take to school?

	<b>Yes</b>	<b>No</b>	<b>Does not apply</b>
a) Elementary school children	—	—	—
b) Middle school children	—	—	—
c) High school 9-12 children	—	—	—

## School and District Environment

Note: Please **SKIP** any question on this survey that you feel you don't have sufficient information or experience to answer.

12. How welcome do you feel when you visit the school buildings in Hudsonville Public Schools?

	<b>Extremely</b>	<b>Very</b>	<b>Somewhat</b>	<b>Slightly</b>	<b>Not at all</b>
a) Early Childhood Center	—	—	—	—	—
b) Elementary schools	—	—	—	—	—
c) Middle schools	—	—	—	—	—
d) High school 9-12	—	—	—	—	—

13. How informed are you about our Hudsonville Public Schools district and our schools?

	<b>Extremely</b>	<b>Very</b>	<b>Somewhat</b>	<b>Slightly</b>	<b>Not at all</b>
a) District overall	—	—	—	—	—
b) Early Childhood Center	—	—	—	—	—
c) Elementary schools	—	—	—	—	—
d) Middle schools	—	—	—	—	—
e) High school 9-12	—	—	—	—	—

14. How helpful do you find the following resources currently being used to communicate important district information with parents and community?

	<b>Extremely</b>	<b>Very</b>	<b>Somewhat</b>	<b>Slightly</b>	<b>Not at all</b>
a) Appleseed	—	—	—	—	—
b) Teacher blogs	—	—	—	—	—
c) PowerSchool	—	—	—	—	—
d) School Messenger (automated calling system)	—	—	—	—	—
e) School newsletters	—	—	—	—	—
f) District website	—	—	—	—	—
g) School building website	—	—	—	—	—

15. How satisfied are you with how Hudsonville Public Schools communicates with you to keep you informed about:

	<b>Completely</b>	<b>Very</b>	<b>Somewhat</b>	<b>Slightly</b>	<b>Not at all</b>
a) recent events and news in your child's classroom	—	—	—	—	—
b) upcoming events and news in your child's classroom	—	—	—	—	—
c) recent events and news in your child's school	—	—	—	—	—
d) upcoming events and news in your child's school	—	—	—	—	—
e) recent events and news throughout the district	—	—	—	—	—
f) upcoming events and news throughout the district	—	—	—	—	—
g) legislative action that impacts public education	—	—	—	—	—

16. In your opinion, how involved are parents of students attending Hudsonville Public Schools with their child's school and education?

	<b>Extremely</b>	<b>Very</b>	<b>Somewhat</b>	<b>Slightly</b>	<b>Not at all</b>
a) Early Childhood Center parents	—	—	—	—	—
b) Elementary school parents	—	—	—	—	—
c) Middle school parents	—	—	—	—	—
d) High school 9-12 parents	—	—	—	—	—

17. In your opinion, how involved are Hudsonville community residents with Hudsonville Public Schools overall?

Extremely      Very      Somewhat      Slightly      Not at all

18. How safe do you feel Hudsonville's schools are for its students?

Extremely      Very      Somewhat      Slightly      Not at all

19. Do you feel that the entrances to Hudsonville's school buildings are secure?

	<b>Definitely yes</b>	<b>Probably yes</b>	<b>Not sure</b>	<b>Probably no</b>	<b>Definitely no</b>
a) Early Childhood Center	—	—	—	—	—
b) Elementary schools	—	—	—	—	—
c) Middle schools	—	—	—	—	—
d) High school 9-12	—	—	—	—	—

20. How safe are the parking lots at Hudsonville's school buildings where parents are dropping off and picking up their children in their vehicles?

	<b>Extremely</b>	<b>Very</b>	<b>Somewhat</b>	<b>Slightly</b>	<b>Not at all</b>
a) Early Childhood Center	—	—	—	—	—
b) Elementary schools	—	—	—	—	—
c) Middle schools	—	—	—	—	—
d) High school 9-12	—	—	—	—	—

21. How satisfied are you with how student discipline is enforced in Hudsonville's schools?

	<b>Completely</b>	<b>Very</b>	<b>Somewhat</b>	<b>Slightly</b>	<b>Not at all</b>
a) Early Childhood Center	—	—	—	—	—
b) Elementary schools	—	—	—	—	—
c) Middle schools	—	—	—	—	—
d) High school 9-12	—	—	—	—	—

22. How satisfied are you with how student discipline is enforced on Hudsonville's school buses?

	<b>Completely</b>	<b>Very</b>	<b>Somewhat</b>	<b>Slightly</b>	<b>Not at all</b>
a) Elementary school buses	—	—	—	—	—
b) Middle/High school buses	—	—	—	—	—

23. How satisfied are you with how Hudsonville Public Schools addresses bullying?

	<b>Completely</b>	<b>Very</b>	<b>Somewhat</b>	<b>Slightly</b>	<b>Not at all</b>
a) Early Childhood Center	—	—	—	—	—
b) Elementary schools	—	—	—	—	—
c) Middle schools	—	—	—	—	—
d) High school 9-12	—	—	—	—	—
e) Elementary school buses	—	—	—	—	—
f) Middle/High school buses	—	—	—	—	—
g) Texting/online during the school day					
h) Texting/online outside of the school day	—	—	—	—	—

24. Our district's Positive Behavior Interventions & Support (PBIS) initiative began at the elementary level this fall and centers around teaching and learning of core behavioral expectations (SOAR: be safe, own it, act responsibly, be respectful).

How familiar are you with this initiative?

Extremely      Very      Somewhat      Slightly      Not at all

25. If you are familiar with the PBIS programming, do you believe it has helped elementary students to be more aware and more capable to demonstrate safety, ownership, responsibility, and respect?

Definitely yes      Probably yes      Not sure      Probably no      Definitely no

26. Do you feel that there is at least one teacher, administrator or other staff member who knows your child well enough to recognize if something was different or troubling your child?

	<b>Definitely yes</b>	<b>Probably yes</b>	<b>Not sure</b>	<b>Probably no</b>	<b>Definitely no</b>
a) Early Childhood Center	—	—	—	—	—
b) Elementary schools	—	—	—	—	—
c) Middle schools	—	—	—	—	—
d) High school 9-12	—	—	—	—	—

27. Some other school districts are restricting students from using their cell phones during the school day. This topic also emerged in our recent focus groups with staff, parents and students.

For each of the following, should Hudsonville Public Schools restrict students from using their cell phones?

	<b>Definitely yes</b>	<b>Probably yes</b>	<b>Not sure</b>	<b>Probably no</b>	<b>Definitely no</b>
a) In the classrooms	—	—	—	—	—
b) In the cafeteria at lunch	—	—	—	—	—
c) In the hallways	—	—	—	—	—

28. Do you have additional comments about School and District Environment?

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### **Curriculum and Instructional Programs, Learning and Achievement**

29. How satisfied are you with the importance placed on academic achievement at Hudsonville Public Schools by our?

	<b>Completely</b>	<b>Very</b>	<b>Somewhat</b>	<b>Slightly</b>	<b>Not at all</b>
a) students	—	—	—	—	—
b) parents of our students	—	—	—	—	—
c) teachers and other staff	—	—	—	—	—
d) Board of Education	—	—	—	—	—
d) Hudsonville community	—	—	—	—	—

30. How satisfied are you with Hudsonville Public Schools' educational programs and resources to deliver today's teaching and learning?

	<b>Completely</b>	<b>Very</b>	<b>Somewhat</b>	<b>Slightly</b>	<b>Not at all</b>
a) Early Childhood Center	—	—	—	—	—
b) Elementary schools	—	—	—	—	—
c) Middle schools	—	—	—	—	—
d) High school 9-12	—	—	—	—	—

31. How satisfied are you with how Hudsonville Public Schools helps you support your child(ren)'s learning?

	<b>Completely</b>	<b>Very</b>	<b>Somewhat</b>	<b>Slightly</b>	<b>Not at all</b>
a) Early Childhood Center	—	—	—	—	—
b) Elementary schools	—	—	—	—	—
c) Middle schools	—	—	—	—	—
d) High school 9-12	—	—	—	—	—

32. Would you like to learn more about how math is taught today in Hudsonville Public Schools so that you can better support your child(ren)'s math instruction and homework?

Definitely yes      Probably yes      Not sure      Probably no      Definitely no

33. How satisfied are you with the attention and support Hudsonville Public Schools gives to students who are struggling with **READING** (but do not receive special education services)?

	<b>Completely</b>	<b>Very</b>	<b>Somewhat</b>	<b>Slightly</b>	<b>Not at all</b>
a) Early Childhood Center	—	—	—	—	—
b) Elementary schools	—	—	—	—	—
c) Middle schools	—	—	—	—	—
d) High school 9-12	—	—	—	—	—

34. How satisfied are you with the attention and support Hudsonville Public Schools gives to students who are struggling with **MATH** (but do not receive special education services)?

	<b>Completely</b>	<b>Very</b>	<b>Somewhat</b>	<b>Slightly</b>	<b>Not at all</b>
a) Early Childhood Center	—	—	—	—	—
b) Elementary schools	—	—	—	—	—
c) Middle schools	—	—	—	—	—
d) High school 9-12	—	—	—	—	—



35. How satisfied are you with the attention and support Hudsonville Public Schools gives to students who are struggling **OVERALL** academically (**but do not receive special education services**)?

	<b>Completely</b>	<b>Very</b>	<b>Somewhat</b>	<b>Slightly</b>	<b>Not at all</b>
a) Early Childhood Center	—	—	—	—	—
b) Elementary schools	—	—	—	—	—
c) Middle schools	—	—	—	—	—
d) High school 9-12	—	—	—	—	—

36. How satisfied are you with the attention and support Hudsonville Public Schools gives to students who are academically advanced or accelerated?

	<b>Completely</b>	<b>Very</b>	<b>Somewhat</b>	<b>Slightly</b>	<b>Not at all</b>
a) Early Childhood Center	—	—	—	—	—
b) Elementary schools	—	—	—	—	—
c) Middle schools	—	—	—	—	—
d) High school 9-12	—	—	—	—	—

37. How satisfied are you with the performance of Hudsonville Public Schools' students on standardized tests such as the M-STEP and SAT?

Completely      Very      Somewhat      Slightly      Not at all

38. Do you feel the graduates of Hudsonville Public Schools are well prepared for:

	<b>Definitely yes</b>	<b>Probably yes</b>	<b>Not sure</b>	<b>Probably no</b>	<b>Definitely no</b>
a) Continuing their formal education	—	—	—	—	—
b) Work and careers	—	—	—	—	—
c) Everyday life	—	—	—	—	—

39. How do you feel about the balance Hudsonville Public Schools is giving to STEAM classes (science, technology, arts, engineering, and math) versus instructional time for literature and social studies?

Definitely too much STEAM      Probably too much STEAM      Just about right  
Probably not enough STEAM      Definitely not enough STEAM

40. How satisfied are you with how technology is being used to enhance teaching and learning in our classroom instruction (not computer labs or media centers)?

	<b>Completely</b>	<b>Very</b>	<b>Somewhat</b>	<b>Slightly</b>	<b>Not at all</b>
a) Early Childhood Center	—	—	—	—	—
b) Elementary schools	—	—	—	—	—
c) Middle schools	—	—	—	—	—
d) High school 9-12	—	—	—	—	—

41. How urgent is the need for Hudsonville Public Schools to **upgrade and increase** the technology in its classrooms? Technology upgrades may include Chromebooks, iPads, and network infrastructure. Please answer for each school level.

	<b>Urgent &amp; essential</b>	<b>Important but not urgent</b>	<b>Nice to have</b>	<b>Not needed at all</b>
a) Early Childhood Center	—	—	—	—
b) Elementary schools	—	—	—	—
c) Middle schools	—	—	—	—
d) High school 9-12	—	—	—	—

42. How important is it for Hudsonville Public Schools to expand its world/foreign language instruction?

	<b>Extremely</b>	<b>Very</b>	<b>Somewhat</b>	<b>Slightly</b>	<b>Not at all</b>
a) Elementary schools	—	—	—	—	—
b) Middle schools	—	—	—	—	—
c) High school 9-12	—	—	—	—	—

43. How satisfied are you with the breadth of electives available to our middle school and high school students at Hudsonville Public Schools?

	<b>Completely</b>	<b>Very</b>	<b>Somewhat</b>	<b>Slightly</b>	<b>Not at all</b>
a) to our middle school students	—	—	—	—	—
b) to our high school students	—	—	—	—	—

44. How familiar are you with the Careerline Tech Center in Holland, a program operated by the Ottawa Area Intermediate School District, with its career technology/vocational education classes available to Hudsonville High School students?

Know a lot about it      Know a little about it      Only know it by name      Not familiar at all

45. If you are familiar with the Careerline Tech Center, how satisfied are you with its career technology/vocational education classes available to Hudsonville High School students?

Completely      Very      Somewhat      Slightly      Not at all

46. For each of the following classes or subjects, should it be required to graduate from Hudsonville High School?

	<b>Definitely yes</b>	<b>Probably yes</b>	<b>Not sure</b>	<b>Probably no</b>	<b>Definitely no</b>
a) Personal Finance	—	—	—	—	—
b) Personal Living/Life Skills	—	—	—	—	—
c) Technology/Coding	—	—	—	—	—

47. Should there be a certain minimum number of hours of community service or volunteering required to graduate from Hudsonville Public Schools?

Definitely yes      Probably yes      Not sure      Probably no      Definitely no

48. How satisfied are you with the before- and after-school child care program available for Hudsonville elementary school students?

Completely      Very      Somewhat      Slightly      Not at all

49. Hudsonville Public Schools presently utilizes a trimester schedule, while some other school districts have a semester schedule. Which do you prefer ... trimesters with 5 classes for 12 weeks in each of 3 trimesters = 15 classes a year, or semesters with 6 classes for 18 weeks in each of 2 semesters = 12 classes a year?

Definitely trimesters      Probably trimesters      Not sure      Probably semesters      Definitely semesters

50. How satisfied are you with the support from Hudsonville Public Schools for families with children with social, emotional or behavioral issues?

	<b>Completely</b>	<b>Very</b>	<b>Somewhat</b>	<b>Slightly</b>	<b>Not at all</b>
a) Early Childhood Center	—	—	—	—	—
b) Elementary schools	—	—	—	—	—
c) Middle schools	—	—	—	—	—
d) High school 9-12	—	—	—	—	—

51. How satisfied are you with the information from Hudsonville Public Schools about community resources to assist families with children with social, emotional or behavioral issues?

	<b>Completely</b>	<b>Very</b>	<b>Somewhat</b>	<b>Slightly</b>	<b>Not at all</b>
a) Early Childhood Center	—	—	—	—	—
b) Elementary schools	—	—	—	—	—
c) Middle schools	—	—	—	—	—
d) High school 9-12	—	—	—	—	—

52. Do you have any additional comments about Curriculum, Instruction, Learning and Achievement?

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## Special Education Services

53. How satisfied are you overall with the special education services provided by Hudsonville Public Schools?

	<b>Completely</b>	<b>Very</b>	<b>Somewhat</b>	<b>Slightly</b>	<b>Not at all</b>
a) Early Childhood Center	—	—	—	—	—
b) Elementary schools	—	—	—	—	—
c) Middle schools	—	—	—	—	—
d) High school 9-12	—	—	—	—	—

54. If your son or daughter is receiving special education services, how satisfied were you with the overall initial evaluation process?

Completely      Very      Somewhat      Slightly      Not at all

55. If your son or daughter is receiving special education services, how satisfied were you with any re-evaluation process?

Completely      Very      Somewhat      Slightly      Not at all

56. Do you have any additional comments about Special Education Services?

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## Performing and Fine Arts

57. How satisfied are you with Hudsonville Public Schools' performing and fine arts (band, choir, orchestra, drama) programs for:

	<b>Completely</b>	<b>Very</b>	<b>Somewhat</b>	<b>Slightly</b>	<b>Not at all</b>
a) opportunities available for high school students	—	—	—	—	—
b) opportunities available for middle school students	—	—	—	—	—
c) quality of arts facilities	—	—	—	—	—
d) quality of arts programming	—	—	—	—	—
e) number of high school performances	—	—	—	—	—
f) number of middle school performances	—	—	—	—	—

58. Do you have any additional comments about Performing and Fine Arts?

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### Extra-Curricular Activities and Clubs (excluding the arts and athletics)

59. Excluding the arts and athletics, how informed are you about other extra-curricular activities and clubs for our middle school and high school students at Hudsonville Public Schools'?

	<b>Extremely</b>	<b>Very</b>	<b>Somewhat</b>	<b>Slightly</b>	<b>Not at all</b>
a) for our middle school students	—	—	—	—	—
b) for our high school students	—	—	—	—	—

60. Excluding the arts and athletics, how satisfied are you with the other extra-curricular activities and clubs for our middle school and high school students at Hudsonville Public Schools?

	<b>Completely</b>	<b>Very</b>	<b>Somewhat</b>	<b>Slightly</b>	<b>Not at all</b>
a) for our middle school students	—	—	—	—	—
b) for our high school students	—	—	—	—	—

61. Do you have any additional comments about Extra-Curricular Activities and Clubs, excluding the arts and athletics?

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## Athletics

62. How satisfied are you with Hudsonville Public Schools' athletic programs for:

	<b>Completely</b>	<b>Very</b>	<b>Somewhat</b>	<b>Slightly</b>	<b>Not at all</b>
a) number of different sports teams available to our high school students	—	—	—	—	—
b) number of different sports teams available in our middle schools	—	—	—	—	—
c) athletes being held to academic standards	—	—	—	—	—
d) athletes being held to citizenship standards	—	—	—	—	—
e) opportunity to participate on high school teams	—	—	—	—	—
f) opportunity to participate on middle schools teams	—	—	—	—	—
g) girls having as many athletic opportunities as boys	—	—	—	—	—
h) girls sports are treated as equitably as boys sports	—	—	—	—	—
i) coaches encourage good sportsmanship	—	—	—	—	—
j) communications by coaches with parents	—	—	—	—	—

63. Do you have any additional comments about Athletics?

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## Community Education

64. How familiar are you with the Community Education program offered through Hudsonville Public Schools to our community's families, both adults and children?

Know a lot about it      Know a little about it      Only heard its name      Not familiar at all

65. If you are familiar with the HPS Community Education, how satisfied are you with its:

	<b>Completely</b>	<b>Very</b>	<b>Somewhat</b>	<b>Slightly</b>	<b>Not at all</b>
a) Adult programs and classes	—	—	—	—	—
b) Youth programs and classes	—	—	—	—	—

66. Do you have any additional comments about Community Education?

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## Finances and Management

67. Operating expenses (such as staff compensation, benefits, training, utilities and fuel for buses) for Hudsonville Public Schools are mostly funded by the \$8,111 per student received from the State of Michigan. This \$8,111 is the State's minimum level of funding for all public school districts in Michigan, with some districts receiving more per student because of taxation levels prior to Proposal A's approval in 1994.

How responsible is Hudsonville Public Schools with how it manages and spends its annual operating budget?

Extremely      Very      Somewhat      Slightly      Not at all

68. New buildings and major building renovations are financed through bond issues. Funds approved in bond issues **cannot** be spent on district operations such as staff compensation and training or utilities costs.

How responsible has Hudsonville Public Schools been with how it manages and uses the funds approved by the district's voters in past bond issues?

Extremely      Very      Somewhat      Slightly      Not at all

69. Other building repairs are also financed through the district's Building and Site Fund, last approved by Hudsonville Public Schools voters in May 2018. Building and Site Fund dollars also **cannot** be spent on district operations such as staff compensation or utility expenses, and also have not been allowed by the State to be spent on buses.

How responsible has Hudsonville Public Schools been with how it manages and uses its Building and Site Fund dollars?

Extremely      Very      Somewhat      Slightly      Not at all



70. The Ottawa Area ISD's Enhancement Millage for 0.9 mills for 10 years was approved by Ottawa County voters in 2018. Hudsonville Public Schools uses this Enhancement Millage primarily for mental health supports, busing and technology.

How responsible has Hudsonville Public Schools been with how it manages and uses its Enhancement Millage dollars?

Extremely      Very      Somewhat      Slightly      Not at all

71. How satisfied are you with how Hudsonville Public Schools took the input from the last SOAR strategic planning survey three years ago and used it to make improvements?

Completely      Very      Somewhat      Slightly      Not at all

72. Some school districts in other states have modified the starting time for elementary and secondary students. This is based on the proven science that teenagers' body clocks (circadian body rhythm) naturally fall asleep later (11:00pm or later), while younger children naturally fall asleep and awaken earlier. Moreover, teenagers' changing hormones lead them to need more sleep. Because we need two separate bus routes, they cannot all start at the same time. So how would you feel if middle and high school students started and ended their school day 30 to 60 minutes later, while elementary school students started and ended their school day 30 to 60 minutes earlier?

Definitely yes      Probably yes      Not sure      Probably no      Definitely no

73. Do you have any additional comments about Finances and Management?
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## In Closing

74. In your opinion, how important are each of the following factors to improve education in Hudsonville Public Schools?

	<b>Extremely</b>	<b>Very</b>	<b>Somewhat</b>	<b>Slightly</b>	<b>Not at all</b>
a) closer relationship with our entire Hudsonville community	—	—	—	—	—
b) enhance academic reputation of Hudsonville Public Schools	—	—	—	—	—
c) fewer students in a classroom even if it means eliminating other things to afford the additional teaching staff	—	—	—	—	—
d) higher academic standards	—	—	—	—	—
e) more attention to address and discourage bullying in the schools	—	—	—	—	—
f) more attention to address and discourage cyber (texting/online) bullying	—	—	—	—	—
g) more instruction and classes relevant to careers and the workplace	—	—	—	—	—
h) secondary STEAM (science, technology, arts, engineering, and math) instruction	—	—	—	—	—
i) alternative education opportunities	—	—	—	—	—
j) more parent involvement in the schools	—	—	—	—	—
k) more support for parents to help their child(ren)'s learning	—	—	—	—	—
l) safer schools	—	—	—	—	—
m) stricter classroom discipline	—	—	—	—	—
n) teach more to individual learning levels and learning styles	—	—	—	—	—
o) greater emphasis in developing study and homework skills	—	—	—	—	—
p) more support to improve reading skills	—	—	—	—	—
q) more online or blended learning opportunities	—	—	—	—	—
r) more support to improve the transition into kindergarten	—	—	—	—	—
s) more support to improve the transition from elementary school to middle school	—	—	—	—	—
t) more support to improve the transition from middle school to high school	—	—	—	—	—

75. How satisfied are you overall with Hudsonville Public Schools?

Completely      Very      Somewhat      Slightly      Not at all

76. If you did not reply “completely or very satisfied” to the previous question, why not?

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77. Would you recommend other families to enroll their children in Hudsonville Public Schools?

Definitely yes      Probably yes      Not sure      Probably no      Definitely no

78. If you replied “yes” to the previous question, what is the primary reason why you would recommend HPS?

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79. Please grade Hudsonville Public Schools with an A, B, C, D, E or F (just skip any schools with which you’re not familiar):

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>
a) Early Childhood Center	—	—	—	—	—	—
b) Alward Elementary	—	—	—	—	—	—
c) Bauer Elementary	—	—	—	—	—	—
d) Forest Grove Elementary	—	—	—	—	—	—
e) Georgetown Elementary	—	—	—	—	—	—
f) Jamestown Lower Elementary	—	—	—	—	—	—
g) Jamestown Upper Elementary	—	—	—	—	—	—
h) Park Elementary	—	—	—	—	—	—
i) South Elementary	—	—	—	—	—	—
j) Baldwin Middle School	—	—	—	—	—	—
k) Riley Middle School	—	—	—	—	—	—
l) Freshman Campus	—	—	—	—	—	—
m) Hudsonville High School	—	—	—	—	—	—
n) Hudsonville Public Schools overall	—	—	—	—	—	—

80. Do you have any additional questions or comments about the issues in this survey or anything else about Hudsonville Public Schools?

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81. If you would like a response or further information, please include your name and preferred telephone number or email to contact you.

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***Thank you! Your answers will provide valuable assistance to Hudsonville Public Schools.***

**Parents & Residents Survey URL is:**

**<https://www.surveymonkey.com/r/HudsonvilleParentsResidentsSOAR4Survey2020>**

**Landing page after submitting either survey is:**

**<https://www.hudsonvillepublicschools.org/about/strategic-planning>**