Community Research to Support Strategic Planning



Hudsonville Public Schools A Great Place To Learn!

Random Parents, Staff and Students Surveys February and March 2014 Key Findings



Survey Samples

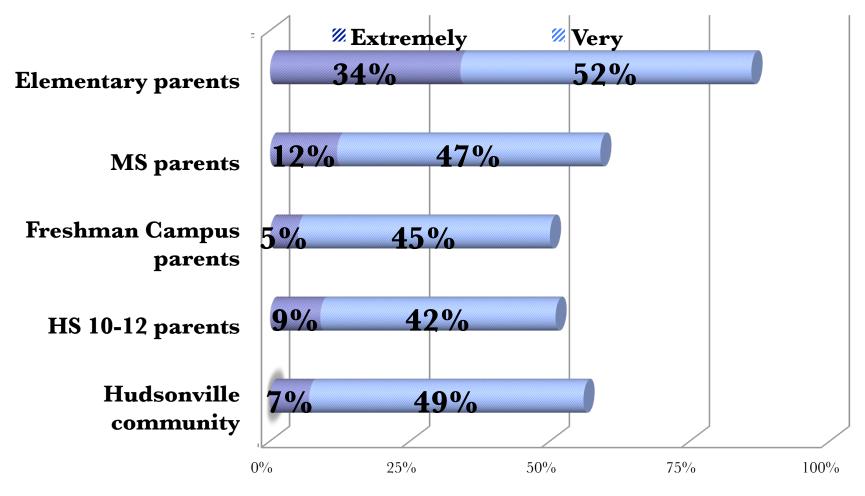
- **Parents: 755** randomly selected, with a child currently attending HPS
- Staff: 462 total, includes 295 classroom teachers
- Students: 790 Elementary 4th-5th, 1,134 MS, 591 HS grades 9th-12th



Parents and students are involved

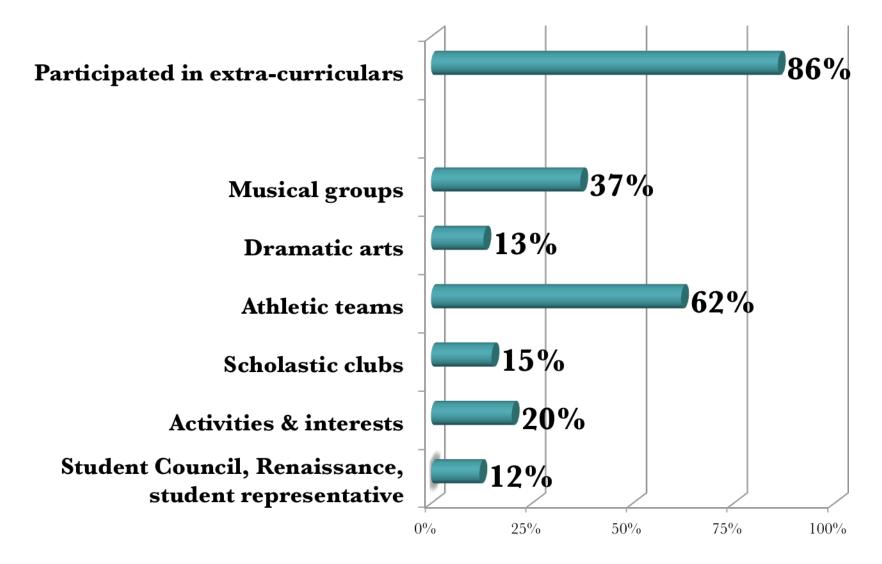


As expected, elementary schools parents feel much more involved than do MS and HS parents with their children's schools





Hudsonville HS students are involved

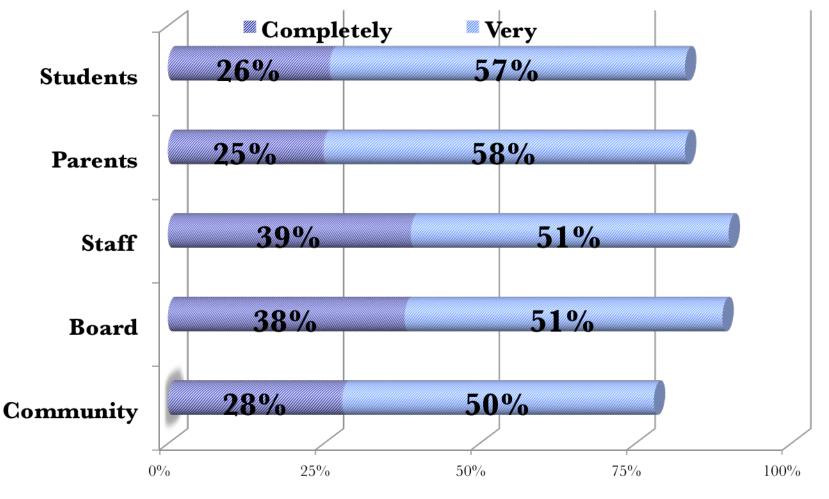




Academic achievement is important

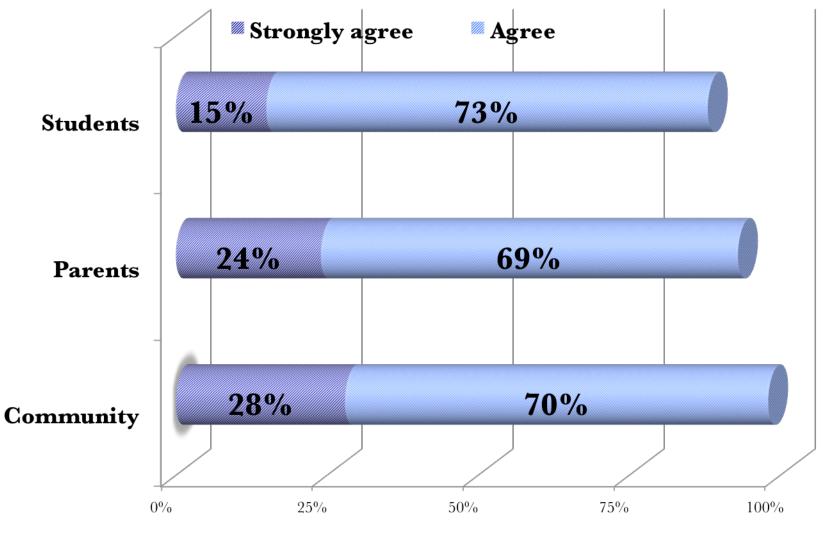


HPS parents satisfied with the importance placed on academic achievement by students, parents and staff, Board and Hudsonville community



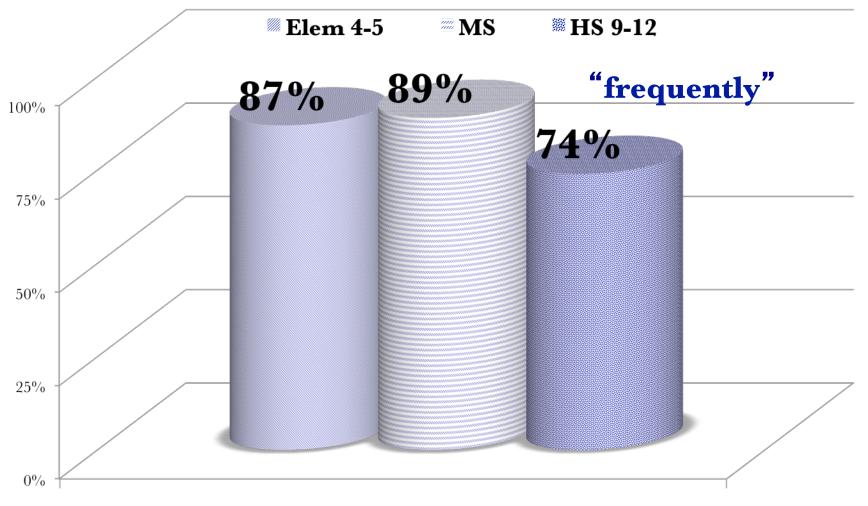


HPS staff also satisfied with the importance placed on academic achievement





Students: HPS teachers expect my best



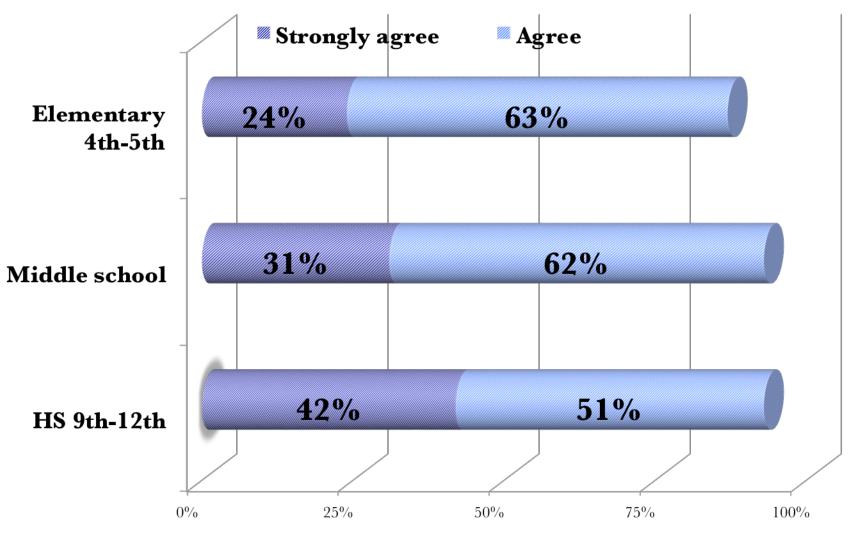
Teachers who expect my best efforts



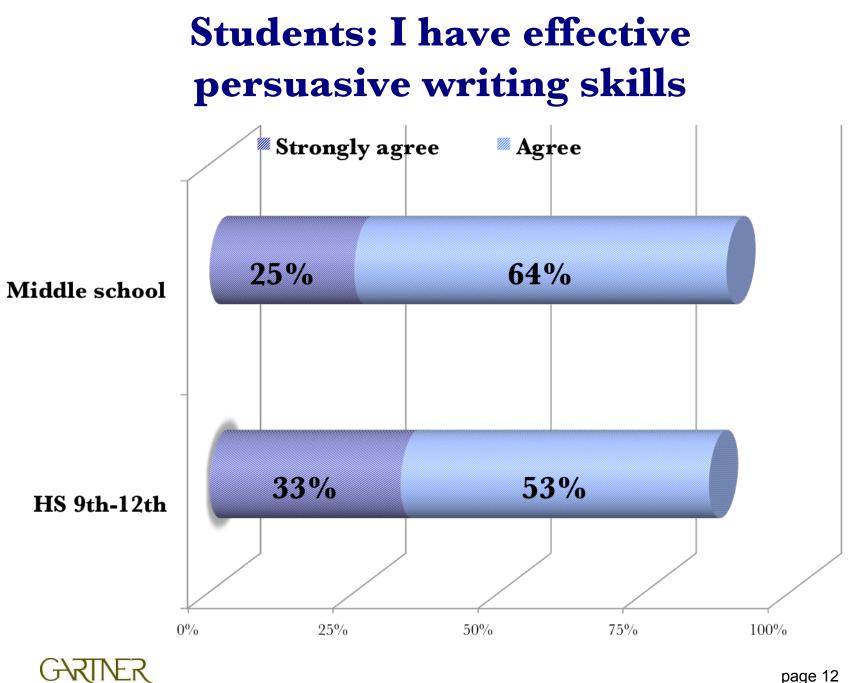
Writing skills

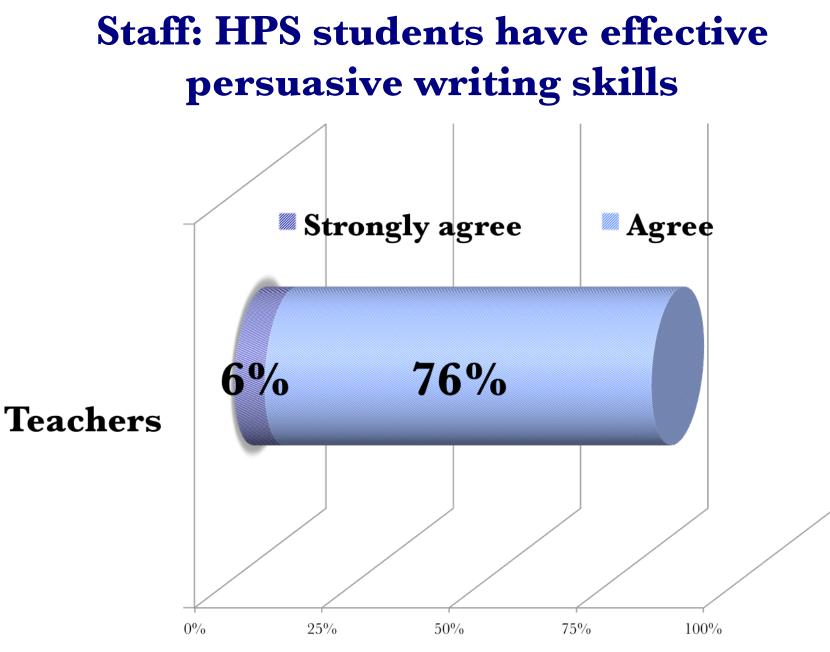


Students: I can write effectively using proper grammar



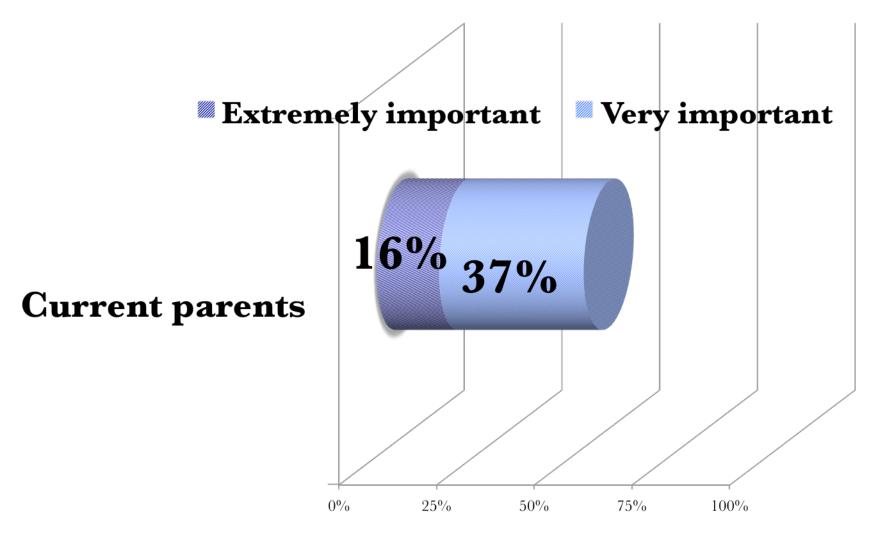
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Parents: Greater emphasis in writing persuasively such as essays

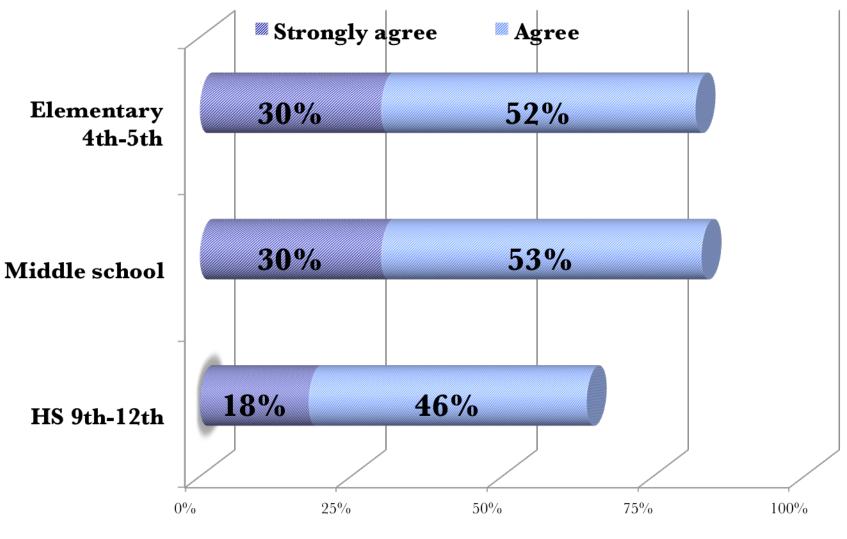




Study and homework skills

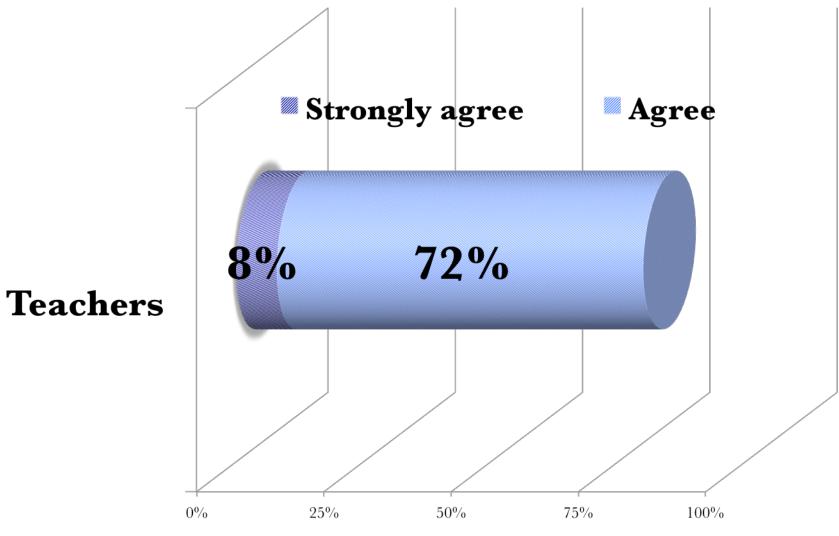


Students: I have good study and homework skills



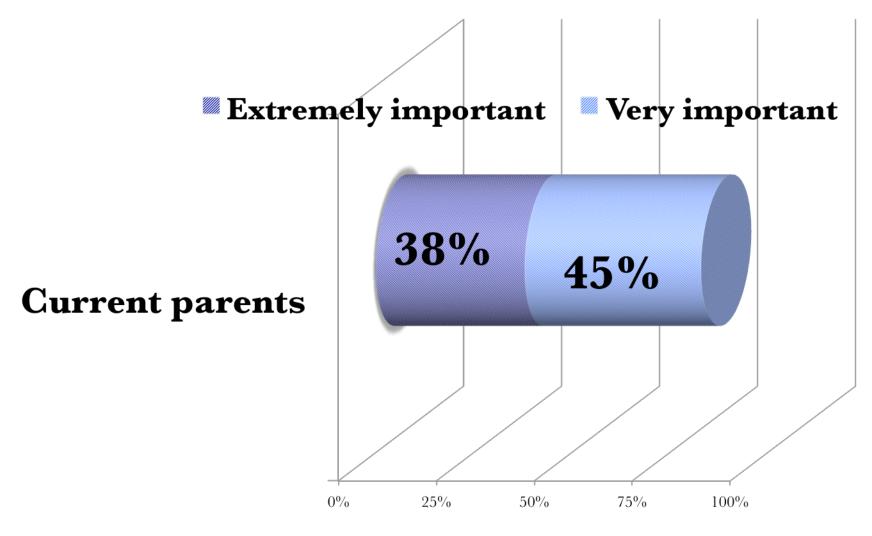
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Staff: HPS students have good study and homework skills





Parents: Greater emphasis in developing study and homework skills



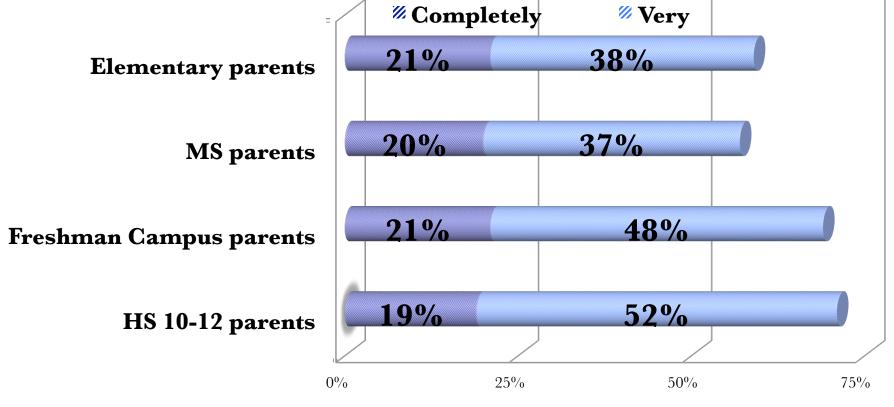


Attention to individual learning levels and styles



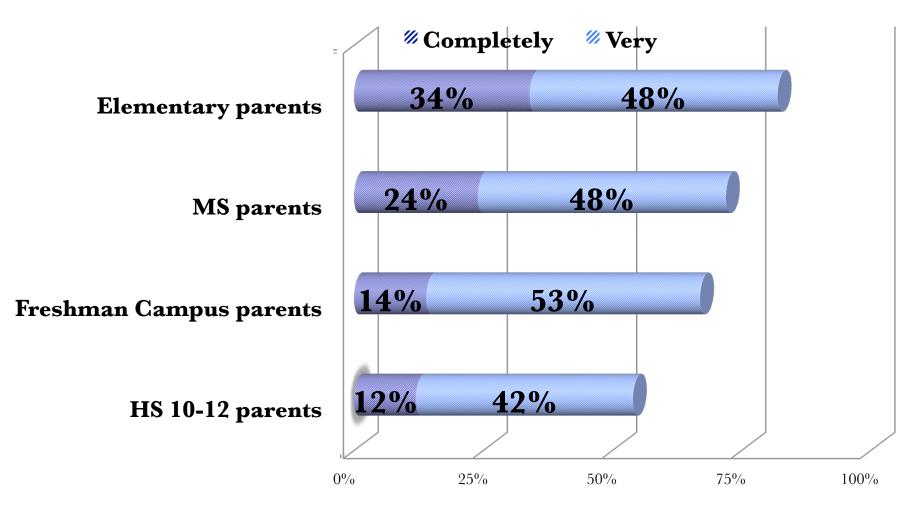
Support for academically advanced students

- AP and Honors classes readily visible labeled programs to parents for advanced HS students
- Similar programs are less visible to parents of HPS elementary and MS students



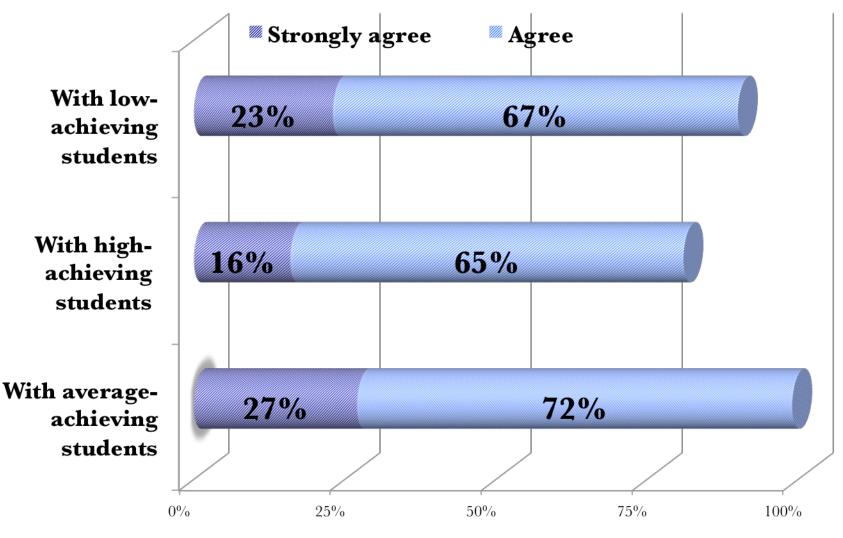


Attention and support for academically struggling students more visible to HPS parents of elementary and MS students than to parents of HS students



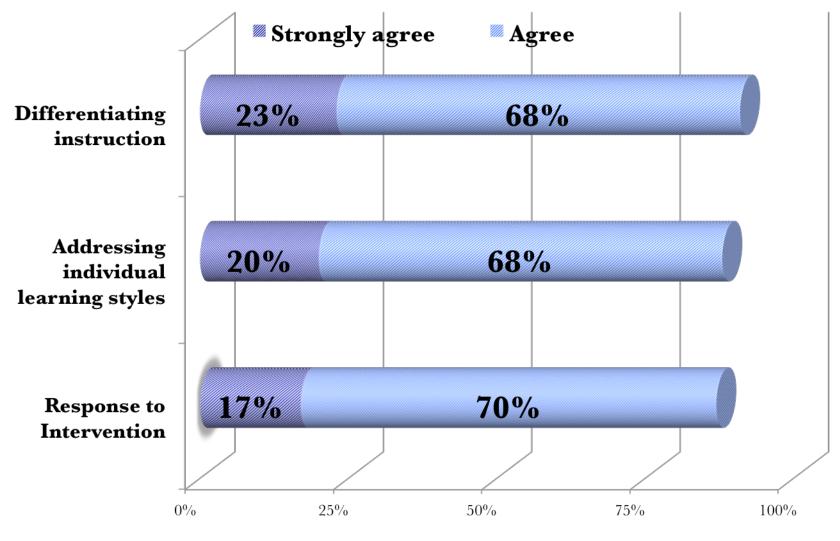


Teachers: HPS staff works effectively with individual learning levels





Teachers: Enhancing student learning and achievement

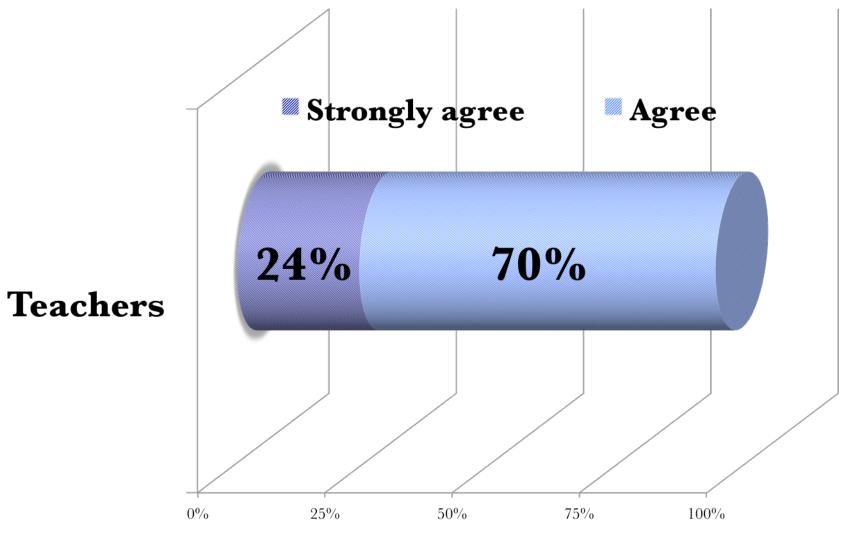




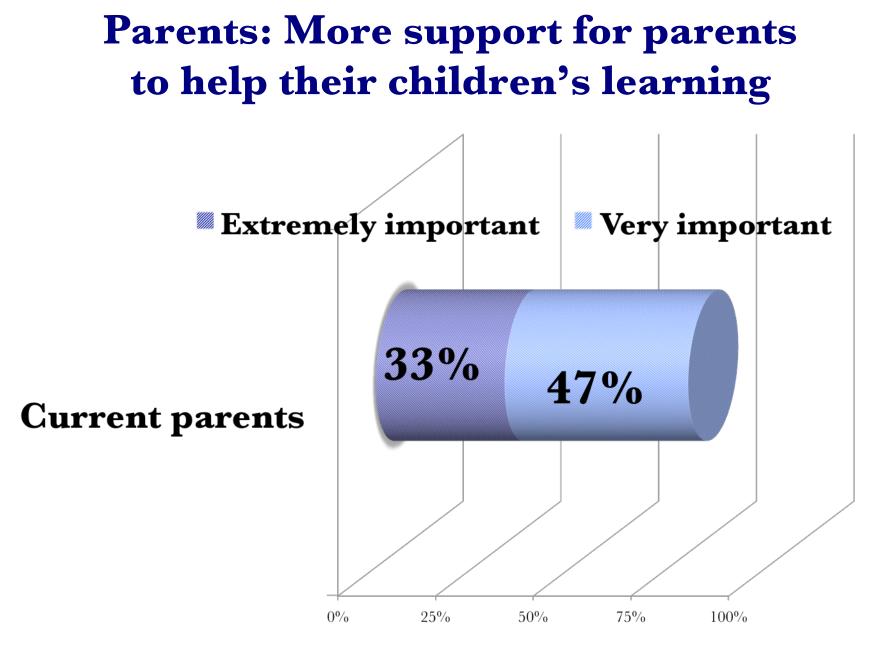
Helping parents support their children's learning



Teachers: HPS helps parents support their children's learning





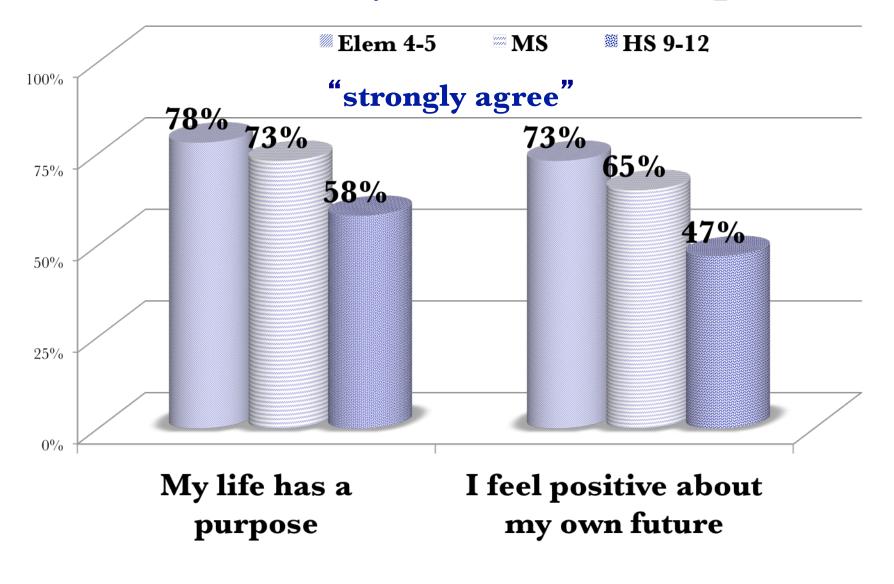




Students feel confident and optimistic



Students: Generally confident and optimistic

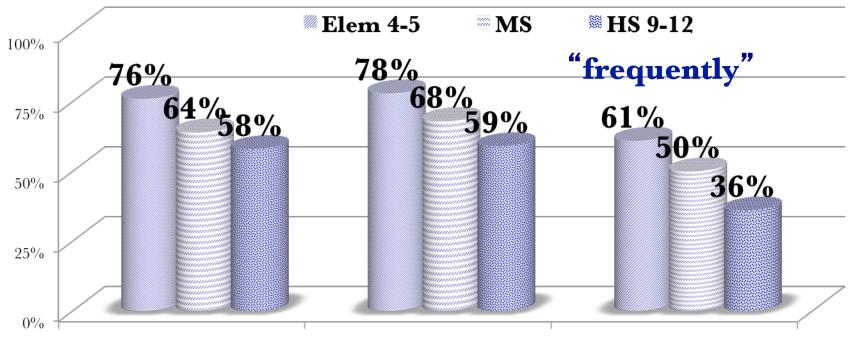


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Safe and secure



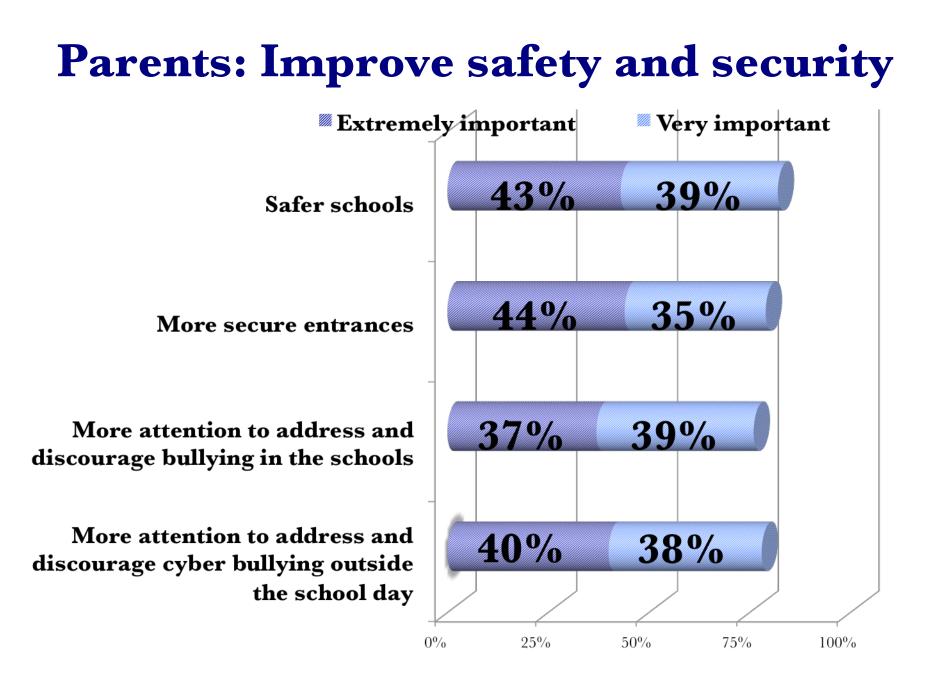
Students: Feel supported and safe at HPS



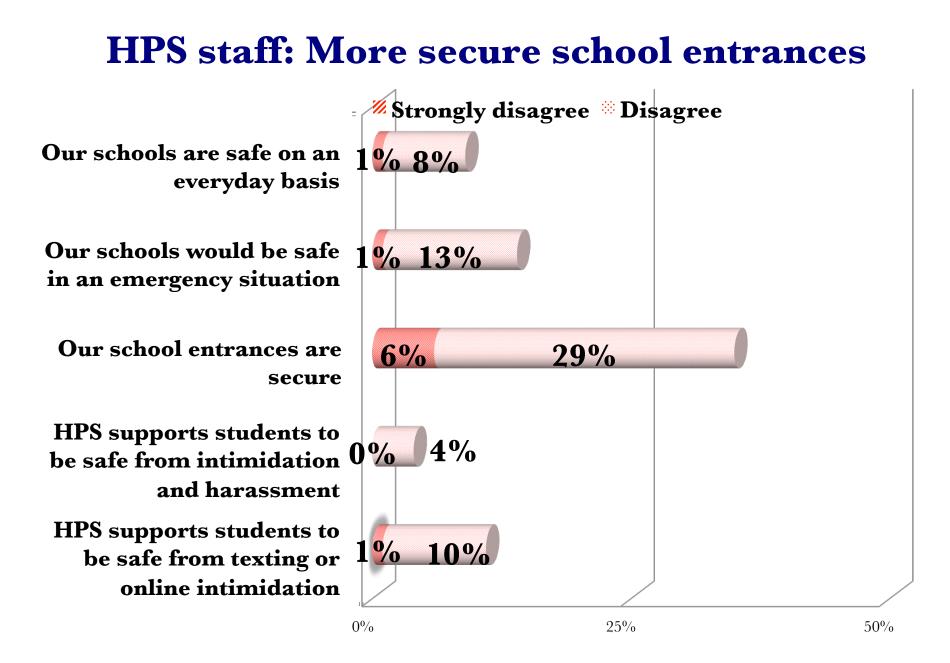
At least one adult at my school that I can count on to help and support me if I need assistance A school environment that feels safe

A school environment safe from bullying







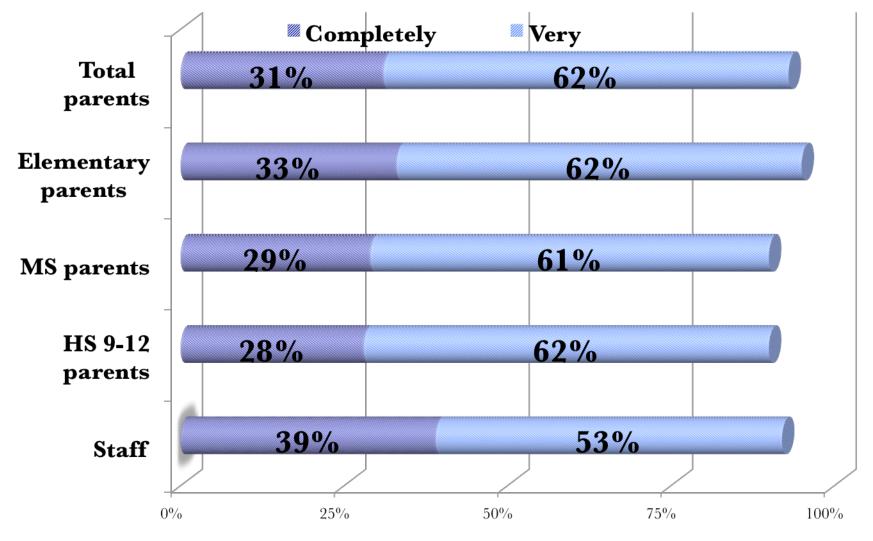




Satisfied overall with HPS

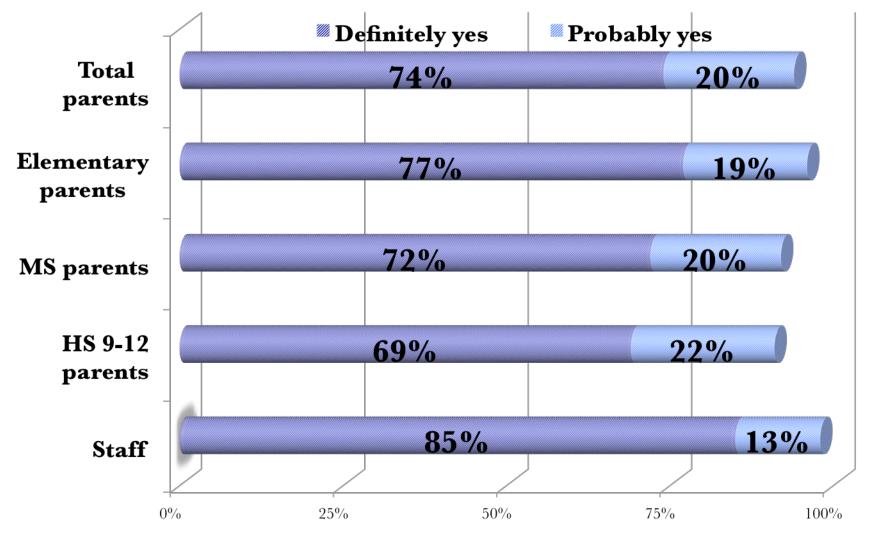


Very high level of strong satisfaction overall with Hudsonville Public Schools

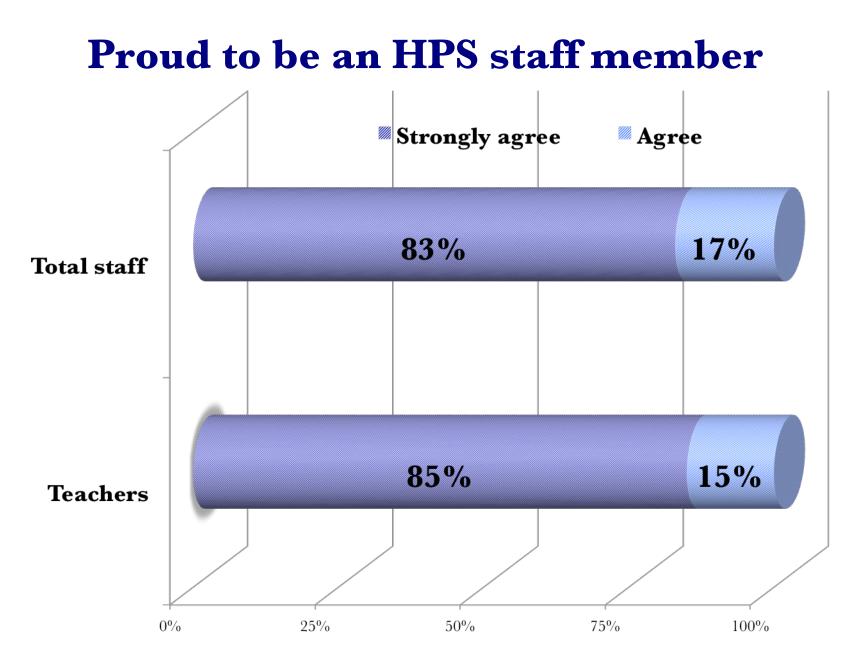




Parents and Staff recommend enrolling children in Hudsonville Public Schools

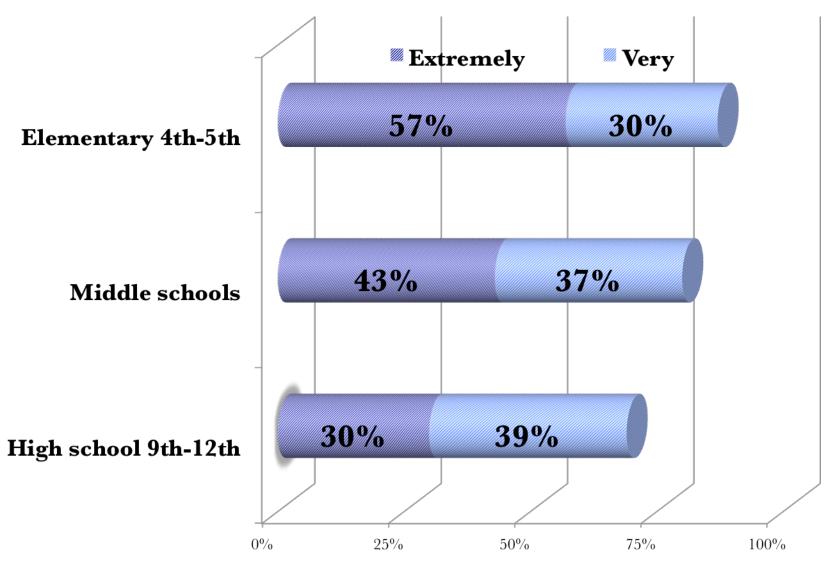








Proud to be an HPS student





Hudsonville Public Schools thanks its parents, staff and students for sharing their thoughts to help guide our district's planning

