



Sec. 98b Goal Progress Report K-8 District Report June, 2023

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Table A: District Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	<ul style="list-style-type: none"> • K - Reading - 80% of students shall reach <i>proficiency</i> as measured by local assessments. • 1st-8th grade Reading - 55% of students will show a growth percentile of 50 or more (SGP) as measured by STAR Reading.
End of the Year Reading Goal	<ul style="list-style-type: none"> • K - Reading - 80% of students shall reach <i>proficiency</i> as measured by local assessments. • 1st-8th grade Reading - 55% of students will show a growth percentile of 50 or more (SGP) as measured by STAR Reading.
Middle of the Year Mathematics Goal	<ul style="list-style-type: none"> • K - Math - 80% of students shall reach <i>proficiency</i> as measured by local assessments. • 1st-8th grade Math - 55% of students will show a growth percentile of 50 or more (SGP) as measured by STAR Math.
End of the Year Mathematics Goal	<ul style="list-style-type: none"> • K - Math - 80% of students shall reach <i>proficiency</i> as measured by local assessments. • 1st-8th grade Math - 55% of students will show a growth percentile of 50 or more (SGP) as measured by STAR Math.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

*The 1st-8th grade table shows the percentage of students whose growth percentile is 50 or greater.

*Kindergarten data shows the percent of students scoring proficient on local assessments.

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023 (Fall to Winter)		No Later than Last Day of School Year (Fall to Spring)	
	Reading	Math	Reading	Math
All Students	54%	54%	54%	51%

Female	54%	52%	55%	49%
Male	54%	56%	52%	52%
American Indian	N/A	N/A	N/A	N/A
Asian	55%	53%	57%	56%
Black	46%	45%	46%	43%
Hispanic	55%	52%	47%	51%
White	54%	54%	54%	51%
Special Education	52%	49%	49%	47%
Econ. Disadvantaged	52%	54%	51%	49%
English Learner	53%	57%	52%	52%

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

***The 1st-8th grade table shows the percentage of students whose growth percentile is 50 or greater.**

***Kindergarten data shows the percent of students scoring proficient on local assessments.**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year * data not available at time of distribution	
	Reading	Math	Reading	Math
Kindergarten	92%	92%	*	*
1st grade	57%	63%	63%	57%
2nd grade	54%	54%	53%	54%
3rd grade	57%	50%	57%	52%
4th grade	54%	54%	58%	59%
5th grade	59%	60%	52%	57%
6th grade	52%	44%	48%	32%
7th grade	48%	56%	52%	42%
8th grade	51%	52%	47%	54%