

SOAR V COMMUNITY RESEARCH



PARENTS SURVEY 2023 REPORT OF FINDINGS

May 4th, 2023

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INTRODUCTION AND METHODOLOGY

As Hudsonville Public Schools revisits and updates its SOAR strategic plans for SOAR V, it recognizes it is essential to communicate with and involve its communities of parents, residents, staff and students into its planning process. Consequently, Hudsonville Public Schools has asked Gartner & Associates to conduct this related community research.

The value of this community research is threefold:

1. First, this community research collects each stakeholder group's distinct perceptions of the Hudsonville district's relevant education needs, issues, culture and performance.
2. Simultaneously, this research enables Hudsonville Public Schools to dialogue with its various community members and strengthen its relationship with them.
3. Finally, this research also acts to inform district residents, staff and students about the issues facing Hudsonville Public Schools and alternative solutions.

This community research centers around plans to improve teaching and learning within Hudsonville Public Schools -- including academic achievement, instruction and curriculum, supporting transitions from one school levels to the next (such as elementary to middle school), parents support for their children's learning, the surrounding educational culture and environment, and supporting programs, services and infrastructure comprising the total educational experience for Hudsonville students and their families.

The initial phase of this community research was a set of seven focus group discussions in February-March 2023 with parents, grandparents, other residents, business people, staff and students to confirm major issues and guide development of survey questionnaires.

This phase is an online survey of **1,350** parents with children currently attending Hudsonville Public Schools, with their responses occurring March 29 – April 21, 2023. We received a total 1,402 responses, of which 52 are other residents who either have never had children attend or had children previously but not currently attend Hudsonville Public Schools.

Online surveys were also conducted this Spring 2023 with Hudsonville Public Schools staff and Hudsonville high school 9th-12th graders.

Hudsonville Public Schools emailed a survey invitation, as well as a reminder email, to all 6,011 parents from the district's superintendent and Board president. This email explained the purpose of the survey and requested parents to click on the survey link within the email, taking them directly to the survey hosted rather transparently by Survey Monkey. In order to assure complete anonymity and confidentiality, we did not require any login with a user id and password.

The sampling error associated with a completed sample of 1,350 current parents (proportionately adjusted to the population of 6,011 parents invited) ranges from 0.5% to 2.4% at the 95% confidence level.

In addition to the total current parents percentage findings, cross-tabs percentages are provided by school level. The number of responses by school level are:

Early Childhood Center	112
Elementary Schools grades K-5	906
Middle Schools grades 6-8	513
High School grades 9-12	469

The number of responses by school building are:

Early Childhood Center	112
Alward	145
Bauer	113
Forest Grove	75
Georgetown	155
Jamestown Lower	130
Jamestown Upper	126
Park	119
South	113
Baldwin MS	288
Riley MS	227
High School Campus	469

Verbatim responses to questions calling for additional comments are provided in an appendix separate from this report. Responses and frequency distributions by school building are also available in the companion Excel response database. Data from the 2020 Parents SOAR 4 survey is also included in this report.

Gartner designed and directed the research, developed the questionnaire in consultation with Hudsonville Public Schools, provided web access, analyzed the data, and provided this written report of the survey findings.

The contributions of Dr. Doug VanderJagt and his leadership team are duly and appreciably noted here.

SUMMARY OF FINDINGS

1. 75% of current HPS parents are **overall “completely or very satisfied” with HPS.**

Another 9% are “somewhat satisfied,” while 1% are “slightly satisfied” and fewer than 1% are “not at all satisfied.”

HPS Early Childhood Center parents (97%) have the highest overall “completely or very satisfied” percentage, while HPS high school parents have the lowest (66%).

2. More frequently mentioned **unaided reasons “why not completely or very satisfied”** include:

- ❖ Concerns about enrollment growth, especially at the high school, with too many kids at each grade level and in each classroom.
- ❖ Some parents feel not enough attention or resources are given to their children who are academically advanced and not challenged enough in school.
- ❖ Other parents feel not enough attention or resources are given to their children who are struggling in school academically or behaviorally.
- ❖ Misbehaving students are not held accountable.
- ❖ As expected, some parents feel HPS and public schools have a too progressive political agenda, while other parents feel that the district is increasingly following an agenda that is exclusionary and discriminatory.

3. 77% of current HPS parents would **recommend to families to enroll their children in HPS**, including 39% who say “definitely yes.”

“Definitely yes” replies include 56% of current HPS Early Childhood Center parents, 41% of the elementary school parents, 36% of the middle school parents, and 33% of the high school parents.

10% would not recommend to families to enroll their children in HPS, while 13% reply “not sure.”

4. More frequently mentioned **unaided reasons to recommend Hudsonville Public Schools** include:

- ❖ Dedicated, caring and outstanding teachers and staff.
- ❖ High academic expectations, standards and performance.
- ❖ Wide variety of classes, electives, and extracurricular activities.

5. 81% of current HPS parents award an A or B as their **overall grade of Hudsonville Public Schools**, including 41% who give an A grade.

15% give a C grade to HPS overall, while 4% assign any grade lower than C.

6. Among current parents at each Hudsonville school, the highest percentage of an **A grade to their individual school** is awarded by South Elementary parents (82%).

An “A” grade at the other seven elementary schools from their individual school parents include: Park (75%), Forest Grove (73%), Jamestown Lower (72%), Bauer (66%), Georgetown (65%), Alward (64%), and Jamestown Upper (58%).

67% of the Early Childhood Center parents award an “A” grade to their school.

More Riley parents (55%) than Baldwin (37%) parents give an “A” grade to their schools.

36% of the high school parents assign an “A” grade to Hudsonville High School.

7. **Among 23 suggested improvements**, the highest “extremely or very important” (top-two response options) percentages from current HPS parents is definitely: “

❖ “More instruction and classes relevant to careers and the workplace” (83%)

At least 75% of current HPS parents also consider the following as “extremely or very important” improvements:

❖ “More support to improve reading skills” (79%)

❖ “Emotionally safer schools” (76%)

❖ “Physically safer schools” (75%)

❖ “More attention to address and discourage cyber (texting/online) bullying” (75%)

The three least rated as important improvements, with less than 50% of all current HPS parents replying “extremely or very important” are:

❖ “More online or blended learning opportunities” (37%)

❖ “Stricter classroom discipline” (45%)

❖ “Fewer students in a classroom even if it means eliminating other things to afford the additional teaching staff” (47%)

8. More frequently cited **unaided reasons why some current HPS parents do not send all their children to HPS** include:

❖ Personal family reasons, such as divorce and custody arrangements or a parent works for another school district

❖ Prefer a Christian school education

❖ Preschool program

❖ Prefer a smaller school environment

❖ Special education needs

❖ Former student harassed or bullied too much at HPS

❖ Do not agree with public school’s culture; political perceptions.

9. Many current HPS parents feel **“extremely or very welcome” when visiting their child’s school**, ranging from 91% for current elementary school parents to 66% for high school parents.

10. Most current Early Childhood parents (94%) and many elementary school parents (87%) agree that the **HPS school environment is welcoming to ALL students and families**. However, the combined “definitely or probably yes” replies then decline to 75% of middle school parents and 71% of the high school parents.

11. Most current Early Childhood parents (94%) and many elementary school parents (86%) agree that the **HPS school environment supports ALL students to feel that they belong at their school**. However, the combined “definitely or probably yes” replies then decline to 70% of middle school parents and 57% of the high school parents.

12. Most current Early Childhood parents (92%) and many elementary school parents (84%) agree that the **HPS school environment supports ALL students to feel that they are connected to other students at their school**. However, the combined “definitely or probably yes” replies then decline to 70% of middle school parents and 62% of the high school parents.

13. Almost all current Early Childhood parents (97%) and many elementary school parents (87%) agree that the **HPS school environment provides opportunity for ALL students to grow and succeed**. However, the combined “definitely or probably yes” replies then decline to 77% of middle school parents and 74% of the high school parents.

14. 62% of current HPS parents feel **“extremely or very informed” about the Hudsonville district overall**, including 20% who feel “extremely informed.” Just 1% reply “not at all informed.”

15. Noticeably more current HPS elementary school parents (81%) feel **“extremely or very informed” about their child’s particular school** than do Early Childhood Center parents (68%), middle school parents (70%), and high school parents (68%).

16. **School Messenger** (80% “extremely or very helpful”) and **school newsletters** (72%) are considered as the **most helpful communications resources by current HPS parents to keep them informed about the district**.

PowerSchool (58%) and the district newsletter Appleseed (52%) are the next most helpful. Comparatively, the staff blogs (49%), district website (41%), and school websites (37%) receive “extremely or very helpful” mentions from less than half of all current HPS parents.

17. Slightly less than three-fourths of current HPS parents are “completely or very satisfied” (72%) with **how HPS communicates to keep them informed about recent events and news in their child’s CLASSROOM.**

Similarly, 70% of current HPS parents are “completely or very satisfied” with **how HPS communicates to keep them informed about upcoming events and news in their child’s CLASSROOM.**

18. 70% of current HPS parents are “completely or very satisfied” with **how HPS communicates to keep them informed about RECENT events and news in their child’s SCHOOL.**

Similarly, 71% of current HPS parents are “completely or very satisfied” with **how HPS communicates to keep them informed about UPCOMING events and news in their child’s SCHOOL.**

19. 56% of current HPS parents are “completely or very satisfied” with **how HPS communicates to keep them informed about RECENT events and news throughout the DISTRICT.**

Similarly, 55% of current HPS parents are “completely or very satisfied” (67%) with **how HPS communicates to keep them informed about UPCOMING events and news throughout the DISTRICT.**

20. 37% of current HPS parents are “completely or very satisfied” with **how HPS communicates to keep them informed about legislative action that impacts public education.**

21. As expected, many more current parents at HPS elementary schools (79%) and Early Childhood Center (66%) **feel “extremely or very involved” in their children’s schools** than do current parents at the middle schools (44%) and high school (36%).

22. 47% of current HPS parents say Hudsonville community residents are **“extremely or very involved” with Hudsonville Public Schools.**

Just 3% reply “not at all involved.”

23. 66% of all current HPS parents believe **Hudsonville’s schools are PHYSICALLY “extremely or very safe” for their children.**

Only 2% reply “not at all safe.”

24. 55% of all current HPS parents believe **Hudsonville’s schools are EMOTIONALLY “extremely or very safe” for their children.**

Only 4% reply “not at all safe.”

25. Approximately three-fourths of current parents at HPS schools believe the **entrances at their children's schools are safe ...** 78% (“definitely or probably yes”) of Early Childhood Center parents, 79% of elementary school parents, 81% of middle school parents, and 71% of the high school parents.

Few reply “no,” at most 15% of Early Childhood Center parents.

26. Strong agreement that **HPS parking lots are safe where parents are dropping off and picking up their children** ranges from 69% (“extremely” or “very safe”) for HPS middle school parents to 39% of the high school parents.

Few reply “not at all safe,” at most 10% among the high school parents.

27. The percentage of current HPS parents who are “completely or very satisfied” with **how student discipline is consistently enforced in their SCHOOLS** is very strong in the Early Childhood Center (87%) and then progressively declines to 65% in their elementary schools, 53% in their middle schools, and 47% at the high school.

Few are “not at all satisfied,” at most 13% among the high school parents.

28. The percentage of current HPS parents who are “completely or very satisfied” with **how student discipline is consistently enforced on their BUSES** includes only 46% of elementary school parents, 43% of middle school parents, and 43% of high school parents. Approximately 10% are “not at all satisfied.”

29. The percentage of current HPS parents who are “completely or very satisfied” with **how HPS addresses bullying in their SCHOOLS** is highest at 80% in the Early Childhood Center, and then progressively declines to 60% in their elementary schools, 44% in their middle schools, and 31% at the high school.

Few are “not at all satisfied,” at most 14% among the high school parents.

30. The percentage of current HPS parents who are “completely” or “very satisfied” with **how HPS addresses bullying on their school BUSES** includes only 34% of the elementary schools parents, 29% of the middle schools parents, and 29% of the high school level parents. “Not at all satisfied” are at most 15% among the high school level parents.

31. 37% of all current HPS parents are “completely or very satisfied” with **how HPS addresses cyber bullying DURING the school day.**

13% are “not at all satisfied,” at most 14% of the elementary school parents.

32. 29% of all current HPS parents are “completely or satisfied” with **how HPS addresses cyber bullying OUTSIDE the school day.**

18% are “not at all satisfied,” at most 20% of the high school parents.

33. 67% of all current HPS parents say they are **“extremely or very familiar” with the district’s PBIS initiative**, ranging from 75% of the elementary school parents to 56% of the high school parents.
Only 6% are “not at all familiar.”

34. 67% of all current HPS parents believe that the **PBIS programming has helped their students with their behavior**, ranging from 86% of Early Childhood Center parents to 55% of the high school parents.
10% do not feel it has been helpful, while 22% are “not sure.”

35. Most current Early Childhood Center (96%) and HPS elementary school parents (91%) agree that there is **at least one teacher or administrator or other staff member who knows their child well enough to recognize if something was different or troubling their child**.

However, the combined “definitely or probably yes” replies then decline to 71% of HPS middle school parents and 62% of the high school parents.

Few reply “no,” at most 18% of the high school parents.

36. More frequently mentioned **unaided comments about School and District Environment** include:

- ❖ The district can do more to address misbehavior, discipline and bullying, both at school and on the buses.
- ❖ Some parents feel that programs that encourage positive behavior are not effective without also having negative consequences for inappropriate behavior.
- ❖ Specifically, some parents do not feel the district and their larger Hudsonville community are supportive or welcoming to ALL students, leading to students harassing others for race and sexual orientation without consequences for their behavior.
- ❖ Some parents feel that the district is not supportive of families with what they describe as “traditional” values.
- ❖ Parents still note that communications from individual teachers and schools declines as their child ages and progresses through the grades.
- ❖ More vigilance to assure security, especially with checking everyone at the office entrances at the school buildings.

37. 75% of current HPS parents are “completely or very satisfied” with the **importance placed on academic achievement by HPS STUDENTS**.

71% are “completely or very satisfied” (82%) with the **importance placed on academic achievement by PARENTS of current HPS students**.

79% are “completely or very satisfied” with the **importance placed on academic achievement by HPS STAFF**.

55% are “completely or very satisfied” with the **importance placed on academic achievement by the HPS BOARD of Education**.

55% are “completely or very satisfied” with the **importance placed on academic achievement by the Hudsonville COMMUNITY**.

38. The percentage of current HPS parents who are “completely or very satisfied” with **HPS’ educational programs and resources to deliver today’s teaching and learning** ranges from 90% at the Early Childhood Center to 64% at their middle schools.

Very few are “not at all satisfied,” at most 3% at the Early Childhood Center and middle schools.

39. The percentage of current HPS parents who are “completely or very satisfied” with **how HPS helps parents support their children’s learning** ranges from 88% at the Early Childhood Center to 57% at the high school.

Very few are “not at all satisfied,” at most 7% among high school parents.

40. 67% of current HPS parents **want to learn more about how math is taught today in HPS so that they can better support their children’s math instruction and homework**, including 31% who reply “definitely yes.”

Many more parents at the Early Childhood Center (82%) and at their elementary schools (77%) reply “yes” than do the parents at their middle schools (60%) and high school (49%).

21% do not care to learn more about how math is taught to better support their children’s math instruction, while 12% are “not sure.”

41. The percentage of current HPS parents who are “completely or very satisfied” with the **attention and support HPS gives to students who are struggling with READING** is considerably higher at the Early Childhood Center (78%) and at their elementary schools (69%) than it is at their middle schools (51%) and high school (44%).

Few are “not at all satisfied,” at most 12% among high school parents.

42. The percentage of current HPS parents who are “completely or very satisfied” with the **attention and support HPS gives to students who are struggling with MATH** is noticeably higher at the Early Childhood Center (77%) and at their elementary schools (65%) than it is at their middle schools (50%) and high school (42%).

Few are “not at all satisfied,” at most 12% among high school parents.

43. The percentage of current HPS parents who are “completely or very satisfied” with the **attention and support HPS gives to students who are STRUGGLING ACADEMICALLY** is substantially higher at the Early Childhood Center (68%) and at their elementary schools (68%) than it is at their middle schools (52%) and high school (43%). Few are “not at all satisfied,” at most 8% among middle school parents.

44. The percentage of current HPS parents who are “completely or very satisfied” with the **academic assistance and tutoring HPS teachers and staff provide AFTER SCHOOL to students who are struggling academically** is considerably higher at their elementary schools (68%) than it is at their middle schools (59%) and high school (51%). Few are “not at all satisfied,” at most 12% among high school parents.

45. Explicitly labeled AP and Honors classes probably explain why the percentage of current HPS parents who are “completely or very satisfied” with the **attention and support HPS gives to students who are ACADEMICALLY ADVANCED** is noticeably higher at the high school level (48%) than in their elementary schools (36%) or in their middle schools (30%). 23% of the middle school parents are “not at all satisfied,” which is significantly increased from the 2020 SOAR Parents survey.

46. 64% of all current HPS parents are “completely or very satisfied” with **HPS students’ performance on standardized tests**. Just 3% are “not at all satisfied.”

47. 83% of current HPS high school parents believe **Hudsonville’s graduates are prepared to continue their formal education**, 69% for **work and careers**, and 61% for **everyday life**.

48. 36% of current HPS parents believe that **HPS supports students who take an alternative pathway to graduation**, including 10% who reply “definitely yes.” 13% say HPS has not been supportive, while 50% are “not sure.”

49. 71% of current HPS parents feel that HPS is “just about right” with its **balance of instructional time given to STEAM versus literature and Social Studies classes**. 24% say not enough instructional time is given to STEAM classes, while only 5% believe too much instructional time is given to STEAM classes.

50. The percentage of current HPS parents who are “completely or very satisfied” with **how technology is used to enhance everyday teaching and learning in their children’s classrooms** ranges from 72% at the Early Childhood Center to 62% at the high school. Very few are “not at all satisfied,” at most 5% among both Early Childhood Center and high school parents.

51. 55% of current HPS elementary school parents say it is “extremely or very important” that HPS **expand its world/foreign language instruction in its elementary schools**, while 11% reply “not at all important.”

56% of current HPS middle school parents say it is “extremely or very important” that HPS **expand its world/foreign language instruction in its middle schools**, while 9% reply “not at all important.”

47% of current HPS high school parents say it is “extremely or very important” that HPS **expand its world/foreign language instruction in the high school**, while 14% reply “not at all important.”

52. 58% of HPS middle school parents are “completely or very satisfied” with the **breadth of electives available at their middle schools**, while just 4% are “not at all satisfied.”

66% of HPS high school parents are “completely or very satisfied” with the **breadth of electives available at their high school**, while only 4% are “not at all satisfied.”

53. As expected, **familiarity with the Careerline Tech Center** is strongest among the HPS high school parents, with 28% saying they “know a lot” about it and another 52% who “know a little” about it.

20% of all current HPS parents say they “know a lot” about the Careerline Tech Center and another 40% say they “know a little about it.”

28% of all current HPS parents are “not familiar at all,” but including only 12% of the high school parents.

54. 66% of current HPS parents, including 71% of the high school parents, are “completely or very satisfied” with the **classes available at the Careerline Tech Center**.

11% of current HPS parents and just 5% of the high school parents are “not at all satisfied.”

55. 92% of the HPS high school parents believe **Personal Finance should be a required class to graduate** from Hudsonville High School, including a strong 68% who reply “definitely yes.”

83% of the high school parents believe **Personal Living/Life Skills should be a required class to graduate**, including a considerable 52% who reply “definitely yes.”

Only 37% of the high school parents agree that **Technology/Coding should be a required class to graduate**, including only 8% who reply “definitely yes.”

An identical 37% reply “no,” while 26% are “not sure.”

56. 55% of the HPS high school parents believe there should be **a required minimum number of hours of community service or volunteering to graduate from HPS**.

39% reply “no,” while 17% are “not sure.”

57. 63% of HPS elementary school level parents are “completely or very satisfied” with the HPS **before- and after-school child care program**.

Only 8% of the elementary school parents are “not at all satisfied.”

58. 53% of all current HPS parents **prefer trimesters to semesters**, including 24% who “definitely prefer trimesters.”

Only 19% prefer semesters, including just 8% who “definitely prefer semesters.”

27% are “not sure.”

59. The percent of “completely or very satisfied” responses for the **support from HPS for families with children with social, emotional or behavioral issues** is highest among Early Childhood Center parents (72%) and elementary school parents (57%), but then declines to 41% of the middle school parents and 35% of the high school parents.

Few are “not at all satisfied,” at most 12% among the high school parents.

60. The percent of “completely or very satisfied” responses for the **information from HPS about community resources to assist families with children with social, emotional or behavioral issues** ranges from 64% of Early Childhood Center parents to only 31% of the high school parents.

“Not at all satisfied” responses are highest among the middle school parents (19%).

61. “Completely or very satisfied” responses for **how HPS teaches its students to learn to know who they are as a person** include 66% of Early Childhood Center parents, 48% of the elementary school parents, 35% of the middle school parents, and 39% of the high school parents.

“Not at all satisfied” responses are highest among the high school parents (18%).

“Definitely or probably yes” responses to **if it is important for HPS to teach its students to learn to know who they are as a person** include 64% of Early Childhood Center parents, 53% of the elementary school parents, 50% of the middle school parents, and 47% of the high school parents.

“Definitely or probably no” responses are highest among the high school parents (39%).

63. “Completely or very satisfied” responses for **how HPS teaches its students to learn to have empathy for others** include 82% of Early Childhood Center parents, 60% of the elementary school parents, 42% of middle school parents, and 33% of high school parents.

“Not at all satisfied” responses are highest among the high school parents (13%).

“Definitely or probably yes” responses to **if it is important for HPS to teach its students to learn to have empathy for others** include 98% of Early Childhood Center parents, 89% of the elementary school parents, 85% of middle school parents, and 79% of high school parents.

“Definitely or probably no” responses are highest among the high school parents (12%).

64. “Completely or very satisfied” responses for **how HPS teaches its students to learn to be responsible for their own actions** include 84% of Early Childhood Center parents, 72% of the elementary school parents, 54% of middle school parents, and 50% of high school parents. Few are “not at all satisfied,” at most 7% among the high school parents.

“Definitely or probably yes” responses to **if it is important for HPS to teach its students to learn to be responsible for their own actions** include 98% of Early Childhood Center parents, 96% of the elementary school parents, 94% of the middle school parents, and 90% of the high school parents.

“Definitely or probably no” responses are highest among the high school parents (6%).

65. More frequently mentioned **unaided comments about Curriculum, Instruction, Learning and Achievement** include:

- ❖ More attention, resources or support for individual students, both those who are struggling academically or not being sufficiently challenged academically.
- ❖ Confusion and sometimes dissatisfaction with how reading and math are taught.
- ❖ Some parents feel that HPS should only teach “academics” or “the basics,” while other parents feel that social emotional learning is essential to their children’s education and experiences.
- ❖ More support for children with extreme behavior issues so that their entire class is not distracted from learning.
- ❖ More life skills and career oriented instructional content.

66. **Overall satisfaction with HPS special education services** ranges from 74% of Early Childhood Center special education parents who are “completely or very satisfied” to 59% of middle school special education parents.

Few are “not at all satisfied,” at most 11% among Early Childhood Center special education parents.

67. 73% of current HPS parents with children receiving special education services are “completely or very satisfied” with the **INITIAL EVALUATION process**, including 41% who are “completely satisfied.”

10% are “not at all satisfied.”

68. 70% of current HPS parents with children receiving special education services are “completely or very satisfied” with **ANY RE-EVALUATION process**, including 38% who are “completely satisfied.”

Only 6% are “not at all satisfied.”

69. More frequently mentioned **unaided comments about Special Education services** include:

- ❖ Several parents take the time to praise the HPS special education services and specific staff members
- ❖ More communication needed between Special Ed staff and parents
- ❖ Delays in establishing an IEP
- ❖ Some parents feel that special education services are not as available in middle school as they were at the elementary school level.

70. 83% of HPS high school parents are “completely or very satisfied” with the **number of arts opportunities for its HIGH school students**. Just 1% are “not at all satisfied.”

83% of HPS middle school parents are “completely or very satisfied” with the **number of arts opportunities for its MIDDLE school students**. Fewer than 1% are “not at all satisfied.”

71. Reflecting continued satisfaction with the Fine Arts Auditorium, 83% of all current HPS parents are “completely or very satisfied” with the **quality of HPS performing and fine arts facilities**, including 41% who are “completely satisfied.”

Very few, just 2%, are “not at all satisfied.”

72. The Fine Arts Auditorium perhaps also continues to favorably influence the quality of arts programming, as 87% of all current HPS parents are now “completely or very satisfied” with the **quality of HPS arts programming**, including 37% who are “completely satisfied.”

Very few, just 2%, are “not at all satisfied.”

73. 86% of HPS high school parents are “completely or very satisfied” with the **number of HIGH school arts performances**. Just 3% are “not at all satisfied.”

81% of HPS middle schools parents are “completely or very satisfied” with the **number of MIDDLE school arts performances**. Just 3% are “not at all satisfied.”

74. More frequently mentioned **unaided comments about Performing and Fine Arts** include:

- ❖ A number of parents take the time to applaud the Performing and Fine Arts programs and individual staff members.
- ❖ Some parents do not want 6th-graders to be required to take a music program.
- ❖ More art, music and theater choices and opportunities in their schools, especially at the elementary school level.
- ❖ More funding and support for the performing and visual arts.

75. 32% of Baldwin and Riley Middle School parents say they are “extremely or very **informed**” **about the extra-curricular activities and clubs for their MIDDLE school children.**

12% say they are “not at all informed.”

24% of HPS high school parents say they are “extremely or very **informed**” **about the extra-curricular activities and clubs for their HIGH school children.**

15% say they are “not at all informed.”

76. 44% of Baldwin and Riley Middle School parents are “completely or very **satisfied**” **with the extra-curricular activities and clubs for its MIDDLE school students.**

Only 5% are “not at all satisfied.”

45% of HPS high school parents are “completely or very **satisfied**” **with the extra-curricular activities and clubs for its HIGH school students.**

8% are “not at all satisfied.”

77. More frequently mentioned **unaided comments about Extra-Curricular Activities and Clubs** include:

- ❖ Parents want to receive more information about the extra-curricular activities and clubs available for their children.
- ❖ Elementary school parents seek more extra-curricular activities and clubs for their children.
- ❖ Special ed parents seek more extra-curricular activities and clubs for their children.

78. 38% of the HPS high school parents are “completely or very satisfied” with the **opportunity to participate on HIGH school teams.**

HPS **athletic program attributes** with at least 70% of these high school parents who are “completely or very satisfied” are:

- ❖ Girls have as many athletic opportunities as do boys (81%)
- ❖ Athletes held to academic standards (74%)
- ❖ Number of different sports teams available to Hudsonville High School students (74%).
- ❖ Coaches encourage good sportsmanship (70%)

There are very few “not at all satisfied” ratings of the athletic program from these high school parents, at most 14% for the opportunity to participate on high school teams.

79. 56% of the HPS middle school parents are “completely or very satisfied” with the **opportunity to participate on MIDDLE school teams**.

Moreover, these middle school parents continue to be even more pessimistic about the opportunity to participate on the **HIGH school** teams, with just 38% “completely or very satisfied” and 17% “not at all satisfied.”

HPS **athletic program attributes** with at least 70% of these middle school parents who are “completely or very satisfied” are:

- ❖ Girls have as many athletic opportunities as do boys (78%)
- ❖ Coaches encourage good sportsmanship (77%)
- ❖ Athletes held to academic standards (77%)
- ❖ Coach communications with parents (71%)
- ❖ Athletes held to citizenship standards (71%)

80. 59% of the HPS elementary school parents say it is “extremely or very important” to **add an intramural sports program for their elementary school children**. 9% reply “not at all important.”

74% of Baldwin and Riley Middle School parents say it is “extremely or very important” to **add an intramural sports program for their middle school children**. Just 5% reply “not at all important.”

67% of the High School parents say it is “extremely or very important” to add an intramural sports program for their high school children. 8% reply “not at all important.”

81. More frequently mentioned **unaided comments about Athletics** include:

- ❖ Parents definitely would welcome intramural sports to enable more kids to be able to participate.
- ❖ Parents continue to write about how Hudsonville’s size and no second high school limit athletic team opportunities to only a few kids and “many talented kids don’t get a chance to play.”
- ❖ Coaches rely too much on their players to inform their parents, and ask for more direct and more frequent communications.
- ❖ Of course, some parents do not like how certain coaches coach their sport and team, especially with respect to favoring certain players over others.
- ❖ Some parents feel boys sports and teams are still supported more than girls teams.

82. **Familiarity with the HPS Community Education program** is noticeably improved from the 2020 SOAR Parents survey, now with 47% of all current HPS parents saying they “know a lot” about the Community Education program. Another 41% say they “know a little” about it and 4% “only have heard its name.” 9% are “not familiar at all.”

83. 57% of all HPS current parents “completely or very satisfied **with the HPS Community Education ADULT programs and classes.**” Just 4% are “not at all satisfied.”

84. 74% of all HPS current parents “completely or very satisfied **with the HPS Community Education YOUTH programs and classes.**” Only 1% are “not at all satisfied.”

85. More frequently mentioned **unaided comments about Community Education** include:

- ❖ Demand for a greater variety of Community Ed classes for all ages, with some comparing Hudsonville unfavorably to Zeeland ‘s selections.
- ❖ More and earlier distributed information about Community Ed programs available for both youths and adults.

86. 71% of current HPS parents say HPS is “extremely” or “very responsible” with **how it manages and spends its annual OPERATING budget.** Only 3% reply “not at all responsible.”

87. 73% of current HPS parents say HPS has been “extremely” or “very responsible” with **how it manages and uses the funds approved by voters in past BOND issues.** Just 4% reply “not at all responsible.”

88. 73% of current HPS parents say HPS has been “extremely or very responsible” with **how it manages and uses the funds approved by its Building and Site Fund dollars.** Only 3% reply “not at all responsible.”

89. 68% of current HPS parents say Hudsonville Public Schools has been “extremely” or “very responsible” with **how it manages and uses the funds from the OAISD Enhancement Millage.** Just 4% reply “not at all responsible.”

90. 55% of HPS current parents are “completely or very satisfied” with **how HPS has taken input from the last SOAR survey to make improvements.** 8% are “not at all satisfied.”

91. 56% of current HPS parents prefer **a later (30 to 60 minutes) start and end for middle and high school students, with elementary school students then starting and ending their school day 30 to 60 minutes earlier.** This includes 24% who reply “definitely yes.”

26% reply “no,” while 19% are “not sure.”

The highest percentage of “yes” responses is by Early Childhood Center parents (65%), while the highest percentage of “no” responses is by the high school parents (28%).

92. More frequently mentioned **unaided comments about Finance and Management** include:

- ❖ Some parents oppose a later start/end time for middle and high school students because work and athletic team practices after school would be pushed too late in the day.
- ❖ Other parents agree with the science behind a later start/end time for teen-agers but prefer that every school level starts and ends at the same time.
- ❖ As expected, some parents applaud the district for being financially responsible, while other parents point to what they perceive as misguided spending priorities and waste.
- ❖ Some parents prefer money to be spent on hiring more teachers and social workers rather than on buildings, not understanding how Michigan schools are financed.
- ❖ Some parents feel that the district is wasting money spent on social emotional learning and DEIB programs.

93. More frequently mentioned **unaided additional verbatim comments** include:

- ❖ Specific teachers and staff members are praised by name.
- ❖ Some parents feel the district has grown too large and should be split.
- ❖ Again, some parents feel HPS and public schools are following a too progressive political agenda, while other parents feel that the district’s Board is increasingly intentionally exclusionary and discriminatory.
- ❖ Several parents note their appreciation for the SOAR research and strategic planning ...
“Thank you for reaching out to parents/community and asking.”

SAMPLE PROFILE

Preschool children

Eighteen percent of parents with children currently attending HPS responding to this survey have preschool-age children.

Among these current HPS parents with preschool age children, 86% have their preschoolers attend a preschool program, including 3% attend a home-based preschool program.

Among these current HPS parents with children attending a school-based preschool program responding to this survey, 53% attend a HPS preschool program.

Current parents with children attending HPS	(n = 1,350)
With preschool age children	18%

Current parents with preschool age children	(n = 232)
In a preschool program	86%

Current parents in a preschool program	(n = 199)
In a home-based preschool program	3%
In a preschool program, but not HPS	44%
Attend HPS Early Childhood Center	53%

Special education children

Seventeen percent of parents with children currently attending HPS responding to this survey have children receiving special education programming or services. This percentage is comparable to similar studies with other public school districts in west Michigan.

Total current HPS parents	17%	(n = 1,341)
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Tenure residing in Hudsonville district

Approximately one-fifth of the current parents responding to this survey have resided in the Hudsonville district five years or less (21%), while almost half (46%) have a residential tenure in the district of more than ten years.

	Total HPS	Early CC	Elementary Schools K-5	Middle Schools 6-8	High School grades 9-12
Less than 1 year	2%	3%	3%	2%	1%
1-5 years	19%	36%	24%	10%	6%
6-10 years	26%	35%	31%	25%	19%
11-15 years	16%	13%	17%	21%	18%
More than 15 years	30%	11%	20%	37%	51%
School of Choice	6%	3%	6%	6%	5%
(n)	(1,345)	(111)	(903)	(512)	(468)

Tenure children attending Hudsonville Public Schools

Slightly more than one-fourth of the current parents responding to this survey have their children attending Hudsonville Public Schools for three years or less (27%), while approximately half (51%) have their children attending Hudsonville Public Schools more than six years.

	Total HPS	Early CC	Elementary Schools K-5	Middle Schools 6-8	High School grades 9-12
Less than 1 year	7%	21%	8%	2%	1%
1-3 years	20%	44%	27%	5%	4%
4-6 years	22%	20%	29%	11%	8%
More than 6 years	51%	15%	36%	83%	87%
(n)	(1,345)	(111)	(905)	(512)	(469)

Other schools currently attending

Total current HPS parents	(n = 1,350)
Public school in another district	5%
Charter school	<1%
Parochial or religious school	2%
Private school	2%
Home schooled	1%

Reasons why children do not currently attend HPS

Q. If you answered “yes” in the previous question, please tell us why your child is not attending Hudsonville Public Schools?

More frequently cited reasons include:

- ❖ Personal family reasons, such as divorce and custody arrangements or a parent works for another school district
- ❖ Prefer a Christian school education
- ❖ Preschool program
- ❖ Prefer a smaller school environment
- ❖ Special education needs
- ❖ Former student harassed or bullied too much at HPS
- ❖ Do not agree with public school’s culture; political perceptions.

Availability of computer with internet at home for children to use for school

Most of the current parents responding to this survey say they have a computer with internet at home for their children to use for school (92%).

	Total HPS	Early CC	Elementary Schools K-5	Middle Schools 6-8	High School grades 9-12
Yes	92%	92%	91%	94%	94%
No	8%	8%	9%	6%	6%
(n)	(1,345)	(111)	(902)	(512)	(467)

Children have a cell phone or smartwatch that they take to school

Almost all of the current HPS high school parents responding say they their high school children (97%) have a cell phone or smartwatch that they take to school.

Almost three-fourths of the current HPS middle school parents responding say their middle school children (73%) have a cell phone or smartwatch they take to their middle school.

Few of the current HPS elementary school parents say their elementary school children (8%) have a cell phone or smartwatch they take to school.

	Elementary Schools K-5	Middle Schools 6-8	High School grades 9-12
Yes	8%	73%	97%
No	92%	27%	3%
(n)	(878)	(501)	(462)

SURVEY FINDINGS AND DISCUSSION

Environment in the Schools and District-Wide

Welcome visiting their school building

HPS school environment welcoming to ALL students and their families

HPS school environment supports ALL students to feel that they belong at their school

HPS school environment supports ALL students to feel that they are connected to other students at their school

HPS school environment with opportunity for ALL students to grow and succeed

Informed about HPS and its schools

Helpfulness of resources used to communicate important district information ... Appleseed, blogs, PowerSchool, School Messenger system, school newsletters, district and school websites

Satisfied with how HPS communicates to keep parents informed ... recent and upcoming events and news in their child's classrooms, schools and throughout the district; recent and upcoming events and news throughout the district; legislative action that impacts public education

Parents involved with their children's schools

Community involved with Hudsonville Public Schools

Hudsonville's schools safe physically and emotionally

Entrances to HPS school buildings secure

HPS parking lots safe where parents pick up and drop off their children

Discipline in the schools and on school buses

HPS addresses bullying

At least other staff member who knows your child well enough to recognize if something was different or troubling your child

PBIS familiarity and satisfaction

Additional comments on School and District Environment (individual verbatim comments are reported in a separate appendix)

Feel welcome when visiting their Hudsonville Public Schools building

Many current HPS parents responding to this survey feel “extremely” or “very welcome” when visiting their child’s school, ranging from 91% for elementary school parents to 66% for high school parents.

Very few reply “not at all satisfied,” at most 2% by the high school parents.

Q. How welcome do you feel when you visit the school buildings in Hudsonville Public Schools?

Read as 50% of current HPS elementary school parents feel “extremely welcome” when visiting their elementary school.

2023 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Extremely	48%	50%	33%	28%
Very	42%	41%	46%	38%
Somewhat	9%	8%	18%	26%
Slightly	0%	1%	2%	6%
Not at all	1%	<1%	1%	2%
(n)	(90)	(737)	(402)	(374)

2020 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Extremely	45%	55%	37%	30%
Very	39%	37%	43%	39%
Somewhat	14%	6%	17%	23%
Slightly	2%	1%	3%	5%
Not at all	<1%	<1%	<1%	3%
(n)	(116)	(815)	(470)	(434)

HPS school environment welcoming to ALL students and families

Most current Early Childhood parents (94%) and many HPS elementary school parents (87%) agree that the HPS school environment is welcoming to ALL students and families.

However, the combined “definitely or probably yes” replies then decline to 75% of middle school parents and 71% of the high school parents.

“No” responses range from 2% of the Early Childhood Center to 15% of the high school parents.

This question was not asked in the previous SOAR surveys.

Q. Do you feel that Hudsonville Public Schools provides a school environment that is welcoming to ALL students and their families?

Read as 59% of current HPS elementary school parents say “definitely yes” at their elementary schools.

2023 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Definitely yes	60%	50%	33%	32%
Probably yes	34%	37%	42%	39%
Not sure	4%	6%	12%	14%
Probably no	1%	5%	10%	9%
Definitely no	1%	1%	3%	6%
(n)	(89)	(732)	(406)	(389)

HPS school environment supports ALL students to feel that they belong at their school

Most current Early Childhood parents (94%) and many HPS elementary school parents (86%) agree that the HPS school environment supports ALL students to feel that they belong at their school.

However, the combined “definitely or probably yes” replies then decline to 70% of middle school parents and 57% of the high school parents.

“No” responses range from 4% of the Early Childhood Center to 23% of the high school parents.

This question was not asked in the previous SOAR surveys.

Q. Do you feel that Hudsonville Public Schools provides a school environment that supports ALL students to feel that they belong at their school?

Read as 46% of current HPS elementary school parents say “definitely yes” at their elementary schools.

2023 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Definitely yes	58%	46%	32%	28%
Probably yes	36%	40%	38%	34%
Not sure	1%	7%	13%	15%
Probably no	2%	6%	13%	15%
Definitely no	2%	2%	4%	8%
(n)	(89)	(729)	(405)	(388)

HPS school environment supports ALL students to feel that they are connected to other students at their school

Most current Early Childhood parents (92%) and many HPS elementary school parents (84%) agree that the HPS school environment supports ALL students to feel that they are connected to other students at their school.

However, the combined “definitely or probably yes” replies then decline to 70% of middle school parents and 62% of the high school parents.

“No” responses range from 2% of the Early Childhood Center to 22% of the high school parents.

This question was not asked in the previous SOAR surveys.

Q. Do you feel that Hudsonville Public Schools provides a school environment that supports ALL students to feel that they are connected to other students at their school?

Read as 44% of current HPS elementary school parents say “definitely yes” at their elementary schools.

2023 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Definitely yes	53%	44%	26%	23%
Probably yes	39%	40%	44%	39%
Not sure	6%	11%	17%	17%
Probably no	1%	4%	9%	14%
Definitely no	1%	<1%	3%	8%
(n)	(89)	(725)	(401)	(385)

HPS school environment provides opportunity for ALL students to grow and succeed

Almost all current Early Childhood parents (97%) and many elementary school parents (87%) agree that the HPS school environment provides opportunity for ALL students to grow and succeed.

However, the combined “definitely or probably yes” replies then decline to 77% of middle school parents and 74% of the high school parents.

“No” responses range from 3% of the Early Childhood Center to 16% of the high school parents.

This question was not asked in the previous SOAR surveys.

Q. Do you feel that Hudsonville Public Schools provides a school environment with opportunity for ALL students to grow and succeed?

Read as 50% of current HPS elementary school parents say “definitely yes” at their elementary schools.

2023 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Definitely yes	62%	50%	36%	34%
Probably yes	35%	37%	41%	40%
Not sure	0%	6%	10%	10%
Probably no	2%	5%	9%	11%
Definitely no	1%	2%	3%	5%
(n)	(89)	(730)	(402)	(385)

Feel informed about the Hudsonville district overall

Sixty-two percent of current HPS parents feel “extremely or very informed” about the Hudsonville district overall, including 20% who feel “extremely informed.”

“Extremely or very informed” responses range from 69% of the high school parents to 55% of the Early Childhood Center parents.

Just 1% of all current HPS parents say they are “not at all informed” about the Hudsonville district overall.

Q. How informed are you about our Hudsonville Public Schools district and its schools?

Read as 20% of all current parents feel “extremely informed.”

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Extremely informed	20%	18%	21%	21%	23%
Very	42%	37%	41%	45%	46%
Somewhat	33%	38%	33%	30%	27%
Slightly	4%	2%	4%	3%	4%
Not at all informed	1%	5%	1%	0%	<1%
(n)	(894)	(87)	(643)	(336)	(296)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Extremely informed	27%	27%	25%	29%	29%
Very	49%	48%	50%	49%	49%
Somewhat	22%	24%	23%	21%	19%
Slightly	2%	0%	2%	2%	2%
Not at all informed	<1%	0%	<1%	<1%	<1%
(n)	(1,109)	(124)	(776)	(416)	(368)

Feel informed about their Hudsonville school

Noticeably more current HPS elementary school parents (81%) feel “extremely or very informed” about their child’s particular school than do Early Childhood Center parents (68%), the middle schools parents (70%), and the high school level parents (68%).

Very few reply “not at all informed,” at most 1% from any school level of parents.

Q. How informed are you about our Hudsonville Public Schools district and its schools?

Read as 31% of current HPS elementary school parents feel “extremely informed” about their elementary school.

2023 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Extremely	23%	31%	21%	18%
Very	45%	50%	49%	50%
Somewhat	24%	17%	25%	26%
Slightly	6%	2%	4%	5%
Not at all	1%	<1%	<1%	1%
(n)	(86)	(706)	(401)	(390)

2020 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Extremely	28%	38%	26%	29%
Very	50%	52%	48%	43%
Somewhat	15%	9%	24%	23%
Slightly	7%	<1%	3%	4%
Not at all	1%	<1%	0%	<1%
(n)	(117)	(799)	(476)	(444)

Helpfulness of resources to communicate to parents

School Messenger (80% “extremely or very helpful”), school newsletters (72%), PowerSchool (58%), and the district newsletter Appleseed (52%) are considered as the most helpful communications resources by current HPS parents to keep them and the community informed about the district.

Comparatively, the staff blogs (49%), district website (41%), and school websites (37%) receive fewer “extremely or very helpful” mentions, less than half of all current HPS parents.

Q. How helpful do you find the following resources currently being used to communicate important district information with parents and community?

Read as 14% of all current HPS parents say the Appleseed district newsletter is “extremely helpful.”

2023 Survey ... All current HPS parents

	Appleseed	Blogs	PowerSchool	School Messenger
Extremely helpful	14%	17%	27%	35%
Very helpful	38%	32%	31%	45%
Somewhat helpful	35%	24%	22%	15%
Slightly helpful	9%	9%	7%	4%
Not at all helpful	5%	19%	12%	2%
(n)	(1,030)	(905)	(871)	(1,025)

2023 Survey ... All current HPS parents

	School newsletters	District website	School websites
Extremely helpful	24%	12%	10%
Very helpful	48%	29%	27%
Somewhat helpful	21%	40%	38%
Slightly helpful	5%	12%	14%
Not at all helpful	3%	7%	10%
(n)	(1,026)	(975)	(943)

2020 Survey ... All current HPS parents

	Appleseed	Blogs	PowerSchool	School Messenger
Extremely helpful	11%	22%	32%	33%
Very helpful	37%	32%	31%	42%
Somewhat helpful	36%	23%	19%	17%
Slightly helpful	9%	10%	6%	6%
Not at all helpful	6%	13%	11%	3%
(n)	(1,126)	(1,040)	(992)	(1,145)

2020 Survey ... All current HPS parents

	School newsletters	District website	School websites
Extremely helpful	24%	14%	14%
Very helpful	47%	35%	33%
Somewhat helpful	23%	33%	33%
Slightly helpful	5%	13%	13%
Not at all helpful	2%	5%	7%
(n)	(1,161)	(1,098)	(1,070)

Communications to keep parents informed about recent events and news in their child's classrooms

Slightly less than three-fourths of current HPS parents are “completely or very satisfied” (72%) with how HPS communicates to keep them informed about **recent** events and news in their child's classroom, including 28% who are “completely satisfied.”

Just 3% are “not at all satisfied.”

More Early Childhood Center parents (87%) and elementary school parents (80%) are “completely or very satisfied” than are the middle school parents (66%) and the high school parents (53%).

Q. How satisfied are you with how Hudsonville Public Schools communicates to you to keep you informed about **recent** events and news in your child's classroom?

Read as 28% of all current HPS parents feel “completely satisfied.”

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	28%	41%	33%	19%	16%
Very	44%	46%	47%	47%	37%
Somewhat	20%	9%	14%	22%	32%
Slightly	6%	2%	4%	9%	9%
Not at all satisfied	3%	2%	1%	3%	6%
(n)	(1,077)	(92)	(736)	(404)	(379)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	33%	36%	38%	28%	26%
Very	44%	53%	48%	46%	41%
Somewhat	17%	10%	12%	20%	22%
Slightly	4%	2%	2%	4%	6%
Not at all satisfied	2%	0%	<1%	1%	5%
(n)	(1,221)	(125)	(606)	(414)	(434)

Communications to keep parents informed about upcoming events and news in their child's classrooms

Seventy percent of current HPS parents are “completely or very satisfied” (75%) with how HPS communicates to keep them informed about **upcoming** events and news in their child's classroom, including 29% who are “completely satisfied.”

Only 4% are “not at all satisfied.”

Again, more Early Childhood Center parents (84%) and elementary school parents (81%) are “completely or very satisfied” than are the middle school parents (64%) and the high school parents (52%).

Q. How satisfied are you with how Hudsonville Public Schools communicates to you to keep you informed about **upcoming** events and news in your child's classroom?

Read as 29% of all current HPS parents feel “completely satisfied.”

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	29%	46%	35%	20%	15%
Very	41%	38%	46%	44%	37%
Somewhat	19%	12%	13%	22%	31%
Slightly	7%	2%	4%	9%	10%
Not at all satisfied	4%	1%	1%	4%	7%
(n)	(1,073)	(91)	(734)	(403)	(375)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	31%	40%	37%	27%	22%
Very	44%	48%	46%	47%	42%
Somewhat	18%	10%	14%	20%	24%
Slightly	4%	2%	2%	4%	7%
Not at all satisfied	3%	0%	<1%	2%	6%
(n)	(1,215)	(124)	(815)	(464)	(430)

Communications to keep parents informed about recent events and news at their child's school

Seventy percent of current HPS parents are “completely or very satisfied” with how HPS communicates to keep them informed about **recent** events and news in their child's school, including one-fourth who are “completely satisfied” (25%).

Just 2% are “not at all satisfied.”

More Early Childhood Center parents (83%) and elementary school parents (78%) are “completely or very satisfied” than are the middle school parents (67%) and the high school parents (58%).

Q. How satisfied are you with how Hudsonville Public Schools communicates to you to keep you informed about **recent** events and news in your child's school?

Read as 25% of all current HPS parents feel “completely satisfied.”

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	25%	34%	30%	20%	15%
Very	45%	49%	48%	47%	43%
Somewhat	22%	12%	18%	24%	30%
Slightly	6%	3%	3%	7%	8%
Not at all satisfied	2%	1%	1%	2%	4%
(n)	(1,078)	(90)	(729)	(405)	(382)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	31%	34%	36%	26%	24%
Very	46%	51%	46%	51%	47%
Somewhat	18%	14%	16%	19%	22%
Slightly	3%	2%	2%	2%	5%
Not at all satisfied	1%	0%	<1%	1%	3%
(n)	(1,226)	(124)	(814)	(473)	(439)

Communications to keep parents informed about upcoming events and news at their child's school

Seventy-one percent of current HPS parents are “completely” or “very satisfied” with how HPS communicates to keep them informed about **upcoming** events and news in their child's school. including 26% who are “completely satisfied.”

Only 2% are “not at all satisfied.”

Again, more Early Childhood Center parents (84%) and elementary school parents (78%) are “completely or very satisfied” than are the middle school parents (67%) and the high school parents (59%).

Q. How satisfied are you with how Hudsonville Public Schools communicates to you to keep you informed about **upcoming** events and news in your child's school?

Read as 26% of all current HPS parents feel “completely satisfied.”

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	26%	34%	30%	21%	15%
Very	45%	50%	48%	46%	44%
Somewhat	22%	12%	18%	24%	29%
Slightly	5%	2%	3%	6%	8%
Not at all satisfied	2%	1%	2%	3%	3%
(n)	(1,075)	(90)	(728)	(406)	(380)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	31%	34%	36%	25%	23%
Very	47%	51%	47%	52%	47%
Somewhat	18%	13%	15%	19%	22%
Slightly	3%	2%	2%	2%	5%
Not at all satisfied	1%	0%	1%	1%	2%
(n)	(1,225)	(122)	(812)	(473)	(441)

Communications to keep parents informed about recent events and news throughout the district

Fifty-six percent of current HPS parents are “completely” or “very satisfied” with how HPS communicates to keep them informed about **recent** events and news throughout the district, including 16% who are “completely satisfied.”

Just 3% are “not at all satisfied.”

Findings are statistically similar among all school levels.

Q. How satisfied are you with how Hudsonville Public Schools communicates to you to keep you informed about **recent** events and news throughout the district?

Read as 16% of all current HPS parents feel “completely satisfied.”

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	16%	20%	17%	15%	12%
Very	40%	38%	40%	44%	44%
Somewhat	32%	29%	32%	29%	30%
Slightly	9%	9%	9%	9%	9%
Not at all satisfied	3%	3%	2%	3%	4%
(n)	(1,065)	(89)	(722)	(402)	(381)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	25%	30%	25%	23%	23%
Very	44%	41%	45%	46%	44%
Somewhat	25%	25%	25%	26%	25%
Slightly	4%	4%	3%	4%	5%
Not at all satisfied	2%	0%	1%	1%	2%
(n)	(1,217)	(122)	(804)	(469)	(443)

Communications to keep parents informed about upcoming events and news throughout the district

Fifty-five percent of current HPS parents are “completely or very satisfied” with how HPS communicates to keep them informed about **upcoming** events and news throughout the district, including 16% who are “completely satisfied.”

Just 3% are “not at all satisfied.”

Findings are statistically similar among all school levels.

Q. How satisfied are you with how Hudsonville Public Schools communicates to you to keep you informed about **upcoming** events and news throughout the district?

Read as 16% of all current HPS parents feel “completely satisfied.”

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	16%	19%	17%	14%	12%
Very	39%	37%	39%	43%	42%
Somewhat	32%	31%	31%	30%	31%
Slightly	9%	8%	9%	9%	10%
Not at all satisfied	3%	4%	3%	4%	5%
(n)	(1,064)	(89)	(720)	(401)	(382)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	23%	29%	24%	22%	22%
Very	44%	43%	44%	47%	44%
Somewhat	26%	24%	27%	25%	26%
Slightly	5%	4%	4%	4%	5%
Not at all satisfied	2%	0%	1%	2%	2%
(n)	(1,213)	(122)	(801)	(468)	(442)

Communications to keep parents informed about legislative action that impacts public education

Only 37% of current HPS parents responding are “completely or very satisfied” with how HPS communicates to keep them informed about legislative action that impacts public education, including 12% who are “very satisfied.”

Fourteen percent are “not at all satisfied.”

Findings are statistically similar among all school levels.

Q. How satisfied are you with how Hudsonville Public Schools communicates to you to keep you informed about legislative action that impacts public education?

Read as 12% of all current HPS parents feel “completely satisfied.”

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	12%	16%	13%	11%	10%
Very	25%	25%	24%	28%	26%
Somewhat	30%	28%	31%	31%	29%
Slightly	19%	21%	18%	17%	21%
Not at all satisfied	14%	10%	14%	12%	15%
(n)	(1,046)	(87)	(710)	(395)	(377)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	24%	32%	26%	23%	22%
Very	36%	32%	35%	36%	37%
Somewhat	27%	25%	27%	27%	27%
Slightly	9%	5%	8%	9%	9%
Not at all satisfied	5%	6%	4%	5%	5%
(n)	(1,192)	(121)	(782)	(456)	(436)

Parents involved in their children's schools and education

As expected, many more current parents at HPS elementary schools (79%) and Early Childhood Center (66%) feel “extremely” or “very involved” in their children’s schools than do current parents at the middle schools (44%) and high school (36%).

Few reply “not at all involved,” at most 5% among the high school parents.

Q. In your opinion, how involved are parents of students attending Hudsonville Public Schools with their children’s schools and education?

Read as 20% of current HPS elementary school parents feel “extremely involved” with their elementary school.

2023 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Extremely	19%	20%	8%	9%
Very	47%	59%	36%	27%
Somewhat	30%	18%	43%	41%
Slightly	3%	2%	11%	18%
Not at all	1%	<1%	3%	5%
(n)	(88)	(714)	(389)	(376)

2020 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Extremely	27%	25%	10%	13%
Very	50%	59%	46%	39%
Somewhat	17%	13%	35%	32%
Slightly	4%	2%	8%	13%
Not at all	3%	<1%	<1%	3%
(n)	(112)	(802)	(457)	(428)

Hudsonville community residents involved with HPS

Forty-seven percent of current HPS parents responding say Hudsonville community residents are “extremely” or “very involved” with Hudsonville Public Schools, including 7% who believe community residents are “extremely involved.”

Just 3% reply “not at all involved.”

Q. In your opinion, how involved are Hudsonville community residents with Hudsonville Public Schools overall?

Read as 7% of all current HPS parents say Hudsonville community residents are “extremely involved.”

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Extremely involved	7%	8%	7%	7%	7%
Very	40%	45%	41%	41%	39%
Somewhat	40%	39%	40%	40%	39%
Slightly	10%	6%	10%	10%	11%
Not at all involved	3%	2%	3%	2%	4%
(n)	(1,006)	(85)	(676)	(382)	(375)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Extremely involved	10%	15%	10%	8%	10%
Very	46%	42%	47%	47%	44%
Somewhat	37%	39%	37%	37%	36%
Slightly	7%	3%	5%	7%	10%
Not at all involved	<1%	<1%	<1%	1%	<1%
(n)	(1,133)	(118)	(742)	(429)	(418)

Hudsonville’s schools **PHYSICALLY** safe for its children

Two-thirds of all current HPS parents (66%) responding believe Hudsonville’s schools are **physically** “extremely or very safe” for their children, including 16% who say “extremely safe.”

“Extremely or very safe” responses range from 80% of the Early Childhood Center parents to 63% of both the middle school parents and the high school parents.

Only 2% of all current parents reply “not at all safe.”

In previous SOAR surveys, this question was asked without the word “physically.”

Q. How **PHYSICALLY** safe do you feel Hudsonville’s schools are for its children?

Read as 16% of all current HPS parents say Hudsonville’s schools are “extremely safe” physically.

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Extremely safe	16%	17%	16%	15%	15%
Very	50%	63%	51%	48%	48%
Somewhat	27%	15%	27%	29%	28%
Slightly	5%	2%	5%	6%	7%
Not at all safe	2%	2%	2%	2%	2%
(n)	(1,093)	(92)	(737)	(409)	(393)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Extremely safe	29%	34%	31%	28%	24%
Very	59%	58%	60%	59%	59%
Somewhat	11%	9%	9%	11%	15%
Slightly	<1%	0%	<1%	1%	<1%
Not at all safe	<1%	0%	<1%	<1%	<1%
(n)	(1,241)	(125)	(816)	(477)	(450)

Hudsonville's schools EMOTIONALLY safe for its children

Fifty-five percent of all current HPS parents (88%) responding believe Hudsonville's schools are **emotionally** “extremely or very safe” for their children, including 13% who say “extremely safe.”

“Extremely or very safe” responses range from 67% of the Early Childhood Center parents to 43% of the high school parents.

Only 4% of all current parents reply “not at all safe.”

In previous SOAR surveys, this question was asked without the word “emotionally.”

Q. How EMOTIONALLY safe do you feel Hudsonville's schools are for its children?

Read as 13% of all current HPS parents say Hudsonville's schools are “extremely safe” emotionally.

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Extremely safe	13%	14%	13%	11%	10%
Very	42%	53%	44%	37%	33%
Somewhat	33%	26%	32%	35%	38%
Slightly	9%	4%	8%	11%	12%
Not at all safe	4%	2%	3%	5%	6%
(n)	(1,083)	(92)	(733)	(409)	(389)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Extremely safe	29%	34%	31%	28%	24%
Very	59%	58%	60%	59%	59%
Somewhat	11%	9%	9%	11%	15%
Slightly	<1%	0%	<1%	1%	<1%
Not at all safe	<1%	0%	<1%	<1%	<1%
(n)	(1,241)	(125)	(816)	(477)	(450)

Entrances at HPS school buildings secure

Approximately three-fourths of current parents at HPS schools believe the entrances at their children's schools are safe ... 78% ("definitely or probably yes") of Early Childhood Center parents, 79% of elementary school parents, 81% of middle school parents, and 71% of the high school parents.

Few reply "no," at most 15% of Early Childhood Center parents.

These findings are declined from the 2020 SOAR survey, which is not surprising given the continual frequency of shootings at schools throughout the US.

Q. Do you feel that the entrances to Hudsonville's school buildings are secure?

Read as 35% of current HPS elementary school parents feel the entrance at their elementary school is "definitely yes" secure.

2023 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Definitely yes	34%	35%	36%	26%
Probably yes	44%	44%	45%	45%
Not sure	7%	8%	8%	15%
Probably no	11%	8%	8%	8%
Definitely no	4%	5%	4%	6%
(n)	(89)	(733)	(400)	(385)

2020 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Definitely yes	51%	59%	52%	45%
Probably yes	37%	39%	41%	40%
Not sure	5%	1%	3%	7%
Probably no	5%	1%	3%	5%
Definitely no	2%	<1%	1%	2%
(n)	(117)	(816)	(472)	(442)

Parking lots safe where parents drop off and pick up their children

Strong agreement that HPS parking lots are safe where parents are dropping off and picking up their children ranges from 69% (“extremely” or “very safe”) for HPS middle school parents to 39% of the high school parents.

Few reply “not at all safe,” at most 10% among the high school parents.

Q. How safe do you feel Hudsonville’s schools where parents are dropping off and picking up their children?

Read as 17% of current HPS elementary school parents say it is “extremely safe” where parents pick up and drop off their children at their elementary school.

2023 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Extremely safe	14%	17%	17%	9%
Very	49%	48%	52%	30%
Somewhat	33%	27%	23%	34%
Slightly	2%	4%	5%	16%
Not at all safe	2%	4%	3%	10%
(n)	(86)	(709)	(393)	(373)

2020 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Extremely safe	18%	17%	18%	12%
Very	45%	46%	53%	35%
Somewhat	30%	29%	25%	38%
Slightly	5%	5%	2%	9%
Not at all safe	2%	3%	2%	5%
(n)	(112)	(786)	(449)	(427)

Discipline consistently enforced in HPS schools

The percentage of current HPS parents who are “completely or very satisfied” with how student discipline is consistently enforced in their schools is very strong in the Early Childhood Center (87%) and then progressively declines to 65% in their elementary schools, 53% in their middle schools, and 47% at the high school.

Few current HPS parents responding are “not at all satisfied” with how student discipline is consistently enforced in their schools, at most 13% among the high school parents.

Except for the Early Childhood Center, these findings are declined from the 2020 SOAR survey.

Q. How satisfied are you with how student discipline is **consistently** enforced in Hudsonville’s schools?

Read as 19% of current HPS elementary school parents feel “completely satisfied” with how HPS consistently enforces discipline in their elementary schools.

2023 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Completely satisfied	30%	19%	14%	13%
Very	57%	46%	39%	34%
Somewhat	11%	25%	31%	27%
Slightly	1%	5%	10%	14%
Not at all satisfied	1%	4%	7%	13%
(n)	(76)	(644)	(345)	(319)

2020 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Completely satisfied	28%	23%	19%	18%
Very	60%	55%	53%	46%
Somewhat	10%	16%	20%	27%
Slightly	0%	4%	5%	5%
Not at all satisfied	2%	2%	2%	4%
(n)	(97)	(707)	(385)	(360)

Discipline consistently enforced on HPS buses

The percentage of current HPS parents who are “completely or very satisfied” with how student discipline is consistently enforced on their school buses includes only 46% of the elementary schools parents, 36% of the middle schools parents, and 38% of the high school parents.

Approximately 10% of current HPS parents are “not at all satisfied” with how student discipline is consistently enforced on their school buses.

Q. How satisfied are you with how student discipline is **consistently** enforced on Hudsonville’s school buses?

Read as 14% of current HPS elementary school parents feel “completely satisfied” with how HPS consistently enforces discipline on their elementary school buses.

20203Survey

	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	14%	10%	9%
Very	32%	26%	29%
Somewhat	31%	34%	32%
Slightly	15%	18%	19%
Not at all satisfied	9%	11%	11%
(n)	(523)	(268)	(214)

2020 Survey

	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	13%	11%	8%
Very	32%	32%	35%
Somewhat	34%	34%	35%
Slightly	11%	11%	11%
Not at all satisfied	9%	12%	10%
(n)	(589)	(336)	(255)

Addressing bullying in HPS school buildings

The percentage of current HPS parents who are “completely or very satisfied” with how HPS addresses bullying in their schools is highest at 80% in the Early Childhood Center, and then progressively declines to 60% in their elementary schools, 44% in their middle schools, and 31% at the high school.

Few current HPS parents responding are “not at all satisfied” with how HPS addresses bullying in their schools, at most 14% among the high school level parents.

Findings at the middle school and high school levels are declined from the 2020 SOAR survey.

Q. How satisfied are you with how Hudsonville Public Schools addresses bullying in the schools?

Read as 15% of current HPS elementary schools parents are “completely satisfied” with how HPS addresses bullying in their elementary schools.

2023 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Completely satisfied	28%	15%	8%	6%
Very	52%	45%	36%	25%
Somewhat	14%	25%	33%	34%
Slightly	3%	9%	12%	21%
Not at all satisfied	3%	5%	11%	14%
(n)	(58)	(604)	(327)	(267)

2020 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Completely satisfied	28%	17%	12%	14%
Very	50%	47%	41%	40%
Somewhat	19%	26%	34%	29%
Slightly	0%	7%	9%	10%
Not at all satisfied	3%	3%	4%	8%
(n)	(78)	(679)	(367)	(279)

Addressing bullying on Hudsonville Public Schools buses

The percentage of current HPS parents who are “completely” or “very satisfied” with how HPS addresses bullying on their school buses includes only 34% of the elementary schools parents, 29% of the middle schools parents, and 29% of the high school level parents.

“Not at all satisfied” are at most 15% among the high school level parents.

Q. How satisfied are you with how Hudsonville Public Schools addresses bullying on its school buses?

Read as 8% of current HPS elementary schools parents feel “completely satisfied” with how HPS addresses bullying on the elementary school buses.

2023 Survey

	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	8%	7%	6%
Very	26%	22%	23%
Somewhat	37%	37%	34%
Slightly	19%	20%	22%
Not at all satisfied	10%	13%	15%
(n)	(395)	(235)	(176)

2020 Survey

	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	12%	8%	9%
Very	25%	25%	27%
Somewhat	39%	41%	38%
Slightly	15%	15%	14%
Not at all satisfied	9%	12%	13%
(n)	(474)	(208)	(211)

Addressing bullying via texting/online during the school day

Thirty-seven percent of all current HPS parents are “completely or very satisfied” with how HPS addresses bullying from texts or online DURING the school day, including 10% who are “completely satisfied.”

The percentage of “completely or very satisfied” ranges from a high of 47% by HPS Early Childhood Center parents to 36% by both the middle school parents and the high school parents.

Thirteen percent of all current HPS parents are “not at all satisfied” with how HPS addresses cyber bullying during the school day, at most 14% of the elementary school parents.

Q. How satisfied are you with how Hudsonville Public Schools addresses bullying in texts or online during the school day?

Read as 10% of all current HPS parents are “completely satisfied.”

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	10%	12%	11%	7%	9%
Very	27%	35%	28%	29%	27%
Somewhat	35%	35%	37%	36%	33%
Slightly	15%	6%	10%	17%	18%
Not at all satisfied	13%	12%	14%	11%	13%
(n)	(394)	(17)	(223)	(204)	(218)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	12%	26%	14%	10%	10%
Very	28%	26%	31%	30%	30%
Somewhat	36%	32%	34%	35%	35%
Slightly	13%	15%	11%	11%	13%
Not at all satisfied	11%	0%	10%	14%	13%
(n)	(455)	(34)	(232)	(236)	(239)

Addressing bullying via texting/online outside the school day

Only 29% of all current HPS parents are “completely or very satisfied” with how HPS addresses bullying from texts or online OUTSIDE the school day, including 10% who are “completely satisfied.”

The percentage of “completely or very satisfied” ranges from a high of 32% by HPS elementary school parents to a low of 25% by the high school parents.

Eighteen percent of all current HPS parents are “not at all satisfied” with how HPS addresses cyber bullying outside the school day, at most 20% of the high school parents.

Q. How satisfied are you with how Hudsonville Public Schools addresses bullying in texts or online outside of the school day?

Read as 10% of all current HPS parents are “completely satisfied.”

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	10%	0%	11%	8%	9%
Very	19%	29%	21%	20%	16%
Somewhat	38%	47%	42%	40%	37%
Slightly	16%	12%	11%	16%	17%
Not at all satisfied	18%	12%	15%	17%	20%
(n)	(387)	(17)	(221)	(194)	(212)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	11%	29%	13%	9%	10%
Very	29%	26%	29%	30%	30%
Somewhat	35%	29%	36%	35%	34%
Slightly	13%	12%	11%	12%	14%
Not at all satisfied	11%	3%	10%	14%	12%
(n)	(455)	(34)	(245)	(242)	(251)

Familiarity with PBIS initiative

Two-thirds of all current HPS parents (67%) say they are “extremely or very familiar” with the district’s PBIS initiative, including 31% who reply “extremely familiar.”

“Extremely or very familiar” responses range from 75% of the elementary school parents to 56% of the high school parents.

Just 6 percent of all current HPS parents are “not at all familiar.”

These findings are noticeably improved from the 2020 SOAR survey.

Q. Our district's Positive Behavior Interventions & Support (PBIS) initiative centers around teaching and learning of core behavioral expectations (SOAR: be safe, own it, act responsibly, be respectful).

How familiar are you with this initiative?

Read as 31% of all current HPS parents are “extremely or very familiar.”

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Extremely familiar	31%	30%	37%	33%	26%
Very	36%	37%	38%	35%	30%
Somewhat	22%	22%	19%	24%	25%
Slightly	5%	2%	3%	4%	10%
Not at all familiar	6%	8%	3%	5%	8%
(n)	(1,076)	(89)	(730)	(405)	(383)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Extremely familiar	21%	28%	25%	20%	13%
Very	33%	33%	39%	31%	23%
Somewhat	27%	27%	26%	27%	31%
Slightly	7%	5%	5%	8%	11%
Not at all familiar	12%	7%	6%	14%	22%
(n)	(1,187)	(123)	(805)	(455)	(408)

PBIS programming is helpful

Two-thirds of all current HPS parents (67%) believe that the PBIS programming has helped their students with their behavior. This includes 26% who reply “definitely yes,” which is improved from the 2020 SOAR survey.

“Definitely or probably familiar” responses range from 86% of the Early Childhood Center parents to 55% of the high school parents.

Ten percent do not feel it has been helpful, while 22% are “not sure.”

Q. If you are familiar with the PBIS programming, do you believe it has helped students to be more aware and more capable to demonstrate safety, ownership, responsibility, and respect?

Read as 26% of all current HPS parents reply “definitely yes.”

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Definitely yes	26%	38%	31%	20%	16%
Probably yes	41%	48%	44%	41%	39%
Not sure	22%	11%	16%	23%	29%
Probably no	7%	0%	6%	10%	11%
Definitely no	3%	2%	3%	5%	6%
(n)	(959)	(81)	(673)	(366)	(330)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Definitely yes	20%	29%	22%	17%	16%
Probably yes	44%	41%	48%	44%	35%
Not sure	30%	27%	25%	33%	41%
Probably no	4%	4%	4%	4%	5%
Definitely no	2%	0%	1%	2%	3%
(n)	(942)	(113)	(721)	(349)	(260)

At least one staff member knows your child well enough to recognize if something was different or troubling your child

Most current Early Childhood parents (96%) and HPS elementary school parents (91%) agree that there is at least one teacher or administrator or other staff member knows their child well enough to recognize if something was different or troubling their child.

However, the combined “definitely or probably yes” replies then decline to 71% of middle schools parents and 62% of the high school parents.

Few current HPS parents reply “no,” at most 18% of the high school parents.

Q. Do you feel that there is at least one teacher or administrator or other staff member who knows your child well enough to recognize if something was different or troubling your child?

Read as 60% of current HPS elementary school parents reply “definitely yes” that at least one staff member knows their child at their elementary school well enough.

2023 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Definitely yes	63%	60%	30%	30%
Probably yes	33%	31%	41%	32%
Not sure	2%	5%	16%	19%
Probably no	1%	3%	11%	13%
Definitely no	1%	<1%	2%	5%
(n)	(88)	(728)	(399)	(386)

2020 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Definitely yes	56%	55%	28%	24%
Probably yes	33%	36%	40%	33%
Not sure	9%	6%	21%	26%
Probably no	<1%	2%	9%	12%
Definitely no	<1%	<1%	1%	6%
(n)	(114)	(808)	(467)	(440)

Additional comments on School and District Environment

Q. Do you have additional comments about School and District Environment?

More frequently mentioned comments include:

- ❖ The district can do more to address misbehavior, discipline and bullying, both at school and on the buses.
- ❖ Some parents feel that programs that encourage positive behavior are not effective without also having negative consequences for inappropriate behavior.
- ❖ Specifically, some parents do not feel the district and their larger Hudsonville community are supportive or welcoming to ALL students, leading to students harassing others for race and sexual orientation without consequences for their behavior.
- ❖ Some parents feel that the district is not supportive of families with what they describe as “traditional” values.
- ❖ Parents still note that communications from individual teachers and schools declines as their child ages and progresses through the grades.
- ❖ More vigilance to assure security, especially with checking everyone at the office entrances at the school buildings.

Individual comments on School and District Environment are provided in the appendix of verbatim comments (separate from this report).

SURVEY FINDINGS AND DISCUSSION

Curriculum, Instruction, Learning and Achievement

Importance placed on academic achievement

Delivering today's teaching and learning

Helping parents support their child's learning

Learn more about how Math is taught today to better support their children's Math instruction and homework

Attention and support for students struggling with Reading

Attention and support for students struggling with Math

Attention and support for students struggling academically

Academic assistance and tutoring HPS teachers and staff provide AFTER SCHOOL to students who are struggling academically

Attention and support for students academically advanced

Standardized test performance

Graduates prepared for further education, work and careers, and everyday life

HPS supports students who take an alternative pathway to graduation

Balance HPS gives to STEAM classes versus instructional time for literature and Social Studies

Technology used to enhance everyday classroom teaching and learning

Urgency to upgrade technology in everyday classrooms

Important to expand world/foreign language instruction

Breadth of electives for middle and high school students

Familiarity and satisfaction with OAISD's Careerline Tech Center

Required to graduate from Hudsonville HS ... Personal Finance, Personal Living/Life Skills, and Technology/Coding

Require community service/volunteering to graduate from Hudsonville HS

Before- and after-school child care program available for elementary school students

Curriculum, Instruction, Learning and Achievement {continued}

Trimesters versus semesters

Support for families with children with social, emotional or behavioral issues

Information from HPS about community resources to assist families with children with social, emotional or behavioral issues

Importance and satisfaction with HPS teaches its students to learn to know who they are as a person

Importance and satisfaction with HPS to teach its students to learn to have empathy for others

Importance and satisfaction with HPS to teach its students to learn to be responsible for their own actions

Additional comments on Curriculum, Instruction, Learning and Achievement (individual verbatim comments are reported in a separate appendix)

Importance placed on academic achievement

Three-fourths of current HPS parents are “completely or very satisfied” (75%) with the importance placed on academic achievement by **HPS students**, including 22% who are “completely satisfied.”

Seventy-one percent of current HPS parents are “completely or very satisfied” with the importance placed on academic achievement by **parents of current HPS students**, including 20% who are “completely satisfied.”

Seventy-nine percent of current HPS parents are “completely or very satisfied” with the importance placed on academic achievement by **HPS staff**, including 28% who are “completely satisfied.”

Fifty-five percent of current HPS parents are “completely or very satisfied” with the importance placed on academic achievement by the **HPS Board of Education**, including 17% who are “completely satisfied.”

Fifty-five percent of current HPS parents are “completely or very satisfied” with the importance placed on academic achievement by **the Hudsonville community**, including 15% who are “completely satisfied.”

Current HPS parents 2023 (n = 805)

	Students	Parents	HPS staff	HPS Board of Education	Hudsonville community
Completely satisfied	22%	20%	28%	17%	15%
Very	53%	51%	51%	38%	40%
Somewhat	21%	23%	16%	29%	33%
Slightly	4%	5%	3%	9%	8%
Not at all satisfied	<1%	<1%	1%	7%	4%

Current HPS parents 2020 (n = 1,002)

	Students	Parents	HPS staff	HPS Board of Education	Hudsonville community
Completely satisfied	28%	24%	35%	31%	25%
Very	56%	58%	53%	51%	50%
Somewhat	14%	16%	10%	13%	21%
Slightly	2%	2%	2%	3%	3%
Not at all satisfied	<1%	<1%	<1%	1%	1%

Importance placed on academic achievement by students

Three-fourths of current HPS parents are “completely or very satisfied” (75%) with the importance placed on academic achievement by **HPS students**, including 22% who are “completely satisfied.”

Very few, less than 1%, are “not at all satisfied.”

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	22%	23%	24%	20%	19%
Very	53%	60%	53%	54%	52%
Somewhat	21%	15%	21%	22%	25%
Slightly	4%	0%	3%	4%	4%
Not at all satisfied	<1%	2%	<1%	<1%	1%
(n)	(800)	(52)	(558)	(316)	(297)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	28%	40%	28%	26%	25%
Very	56%	50%	58%	58%	54%
Somewhat	14%	11%	12%	13%	16%
Slightly	2%	0%	1%	2%	4%
Not at all satisfied	<1%	0%	0%	<1%	1%
(n)	(1,002)	(101)	(664)	(390)	(374)

Importance placed on academic achievement by parents of current HPS students

Seventy-one percent of current HPS parents are “completely or very satisfied” with the importance placed on academic achievement by **parents of current HPS students**, including 20% who are “completely satisfied.”

Very few, less than 1%, are “not at all satisfied.”

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	20%	20%	21%	17%	17%
Very	51%	62%	51%	53%	50%
Somewhat	23%	16%	23%	24%	25%
Slightly	5%	0%	4%	5%	6%
Not at all satisfied	<1%	2%	<1%	1%	1%
(n)	(785)	(50)	(525)	(311)	(294)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	24%	31%	24%	22%	22%
Very	58%	58%	60%	61%	57%
Somewhat	16%	11%	14%	14%	18%
Slightly	2%	0%	1%	2%	2%
Not at all satisfied	<1%	0%	<1%	<1%	<1%
(n)	(973)	(98)	(641)	(381)	(367)

Importance placed on academic achievement by HPS teachers and other staff

Seventy-nine percent of current HPS parents are “completely or very satisfied” with the importance placed on academic achievement by **HPS staff**, including 28% who are “completely satisfied.”

A scant 1% are “not at all satisfied.”

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	28%	36%	30%	24%	22%
Very	51%	51%	51%	56%	49%
Somewhat	16%	11%	14%	15%	22%
Slightly	3%	0%	3%	4%	4%
Not at all satisfied	1%	2%	1%	2%	2%
(n)	(805)	(55)	(538)	(315)	(300)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	35%	46%	36%	33%	29%
Very	53%	50%	54%	55%	53%
Somewhat	10%	5%	8%	10%	12%
Slightly	2%	0%	1%	2%	4%
Not at all satisfied	<1%	0%	<1%	<1%	1%
(n)	(1,002)	(101)	(639)	(392)	(373)

Importance placed on academic achievement by the HPS Board of Education

Fifty-five percent of current HPS parents are “completely or very satisfied” with the importance placed on academic achievement by the **HPS Board of Education**, including 17% who are “completely satisfied.”

Seven percent are “not at all satisfied.”

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	17%	13%	18%	16%	15%
Very	38%	42%	36%	42%	38%
Somewhat	29%	32%	31%	26%	27%
Slightly	9%	3%	9%	9%	10%
Not at all satisfied	7%	11%	6%	7%	10%
(n)	(673)	(38)	(449)	(267)	(263)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	31%	31%	32%	31%	30%
Very	51%	56%	54%	51%	50%
Somewhat	13%	11%	11%	14%	15%
Slightly	3%	2%	2%	2%	3%
Not at all satisfied	1%	0%	1%	<1%	2%
(n)	(826)	(84)	(532)	(326)	(315)

Importance placed on academic achievement by the Hudsonville community

Fifty-five percent of current HPS parents are “completely or very satisfied” with the importance placed on academic achievement by **the Hudsonville community**, including 15% who are “completely satisfied.”

Only 4% are “not at all satisfied.”

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	15%	13%	17%	13%	13%
Very	40%	48%	38%	45%	42%
Somewhat	33%	38%	33%	29%	31%
Slightly	8%	0%	9%	8%	8%
Not at all satisfied	4%	3%	3%	5%	6%
(n)	(672)	(40)	(446)	(265)	(267)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	25%	32%	24%	25%	25%
Very	50%	49%	55%	50%	46%
Somewhat	21%	18%	19%	21%	23%
Slightly	3%	1%	2%	4%	3%
Not at all satisfied	1%	0%	1%	<1%	3%
(n)	(823)	(84)	(532)	(326)	(311)

Delivering today's teaching and learning

The percentage of current HPS parents who are “completely or very satisfied” with Hudsonville Public Schools’ educational programs and resources to deliver today’s teaching and learning ranges from 90% at the Early Childhood Center to 64% at their middle schools.

Very few current HPS parents are “not at all satisfied,” at most 3% at the Early Childhood Center and middle schools.

Q. How satisfied are you with our Hudsonville Public Schools educational programs and resources to deliver today’s teaching and learning?

Read as 27% of current HPS elementary schools parents are “completely satisfied” with how teaching and learning are delivered today in their elementary schools.

2023 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Completely satisfied	40%	27%	18%	17%
Very	50%	50%	46%	49%
Somewhat	7%	18%	28%	26%
Slightly	0%	3%	5%	6%
Not at all satisfied	3%	2%	3%	2%
(n)	(60)	(552)	(313)	(301)

2020 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Completely satisfied	43%	34%	24%	23%
Very	45%	51%	52%	51%
Somewhat	11%	12%	20%	18%
Slightly	0%	2%	4%	6%
Not at all satisfied	1%	1%	<1%	1%
(n)	(98)	(690)	(393)	(375)

HPS helps parents support their children's learning

The percentage of current HPS parents who are “completely” or “very satisfied” with how Hudsonville Public Schools helps parents support their children’s ranges from 88% at the Early Childhood Center to 57% at the high school.

Very few current HPS parents are “not at all satisfied,” at most 7% among high school parents.

Q. How satisfied are you with how Hudsonville Public Schools helps you support your children’s learning?

Read as 28% of current HPS elementary schools parents are “completely satisfied” with how HPS helps parents support their children’s learning at their elementary schools.

2023 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Completely satisfied	41%	28%	19%	14%
Very	47%	46%	42%	43%
Somewhat	10%	18%	27%	24%
Slightly	0%	6%	7%	11%
Not at all satisfied	2%	2%	5%	7%
(n)	(59)	(570)	(317)	(307)

2020 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Completely satisfied	33%	31%	21%	18%
Very	51%	51%	45%	43%
Somewhat	14%	13%	29%	27%
Slightly	2%	4%	4%	9%
Not at all satisfied	0%	<1%	1%	3%
(n)	(98)	(700)	(402)	(388)

Learn more about how math is taught today

Two-thirds of current HPS parents want to learn more about how math is taught today in HPS so that they can better support their children’s math instruction and homework (67%), including 31% who reply “definitely yes.”

Many more parents at the Early Childhood Center (82%) and at their HPS elementary schools (77%) reply “yes” than do the parents at their middle schools (60%) and high school (49%).

Twenty-one percent of all current HPS parents do not care to learn more about how math is taught to better support their children’s math instruction, while 12% are “not sure.”

Q. Would you like to learn more about how math is taught today in Hudsonville Public Schools so that you can better support your child(ren)’s math instruction and homework?

Read as 31% of all current HPS parents reply “definitely yes.”

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Definitely yes	31%	44%	37%	21%	18%
Probably yes	36%	38%	40%	39%	31%
Not sure	12%	10%	9%	17%	15%
Probably no	16%	7%	12%	19%	25%
Definitely no	5%	2%	3%	4%	11%
(n)	(839)	(61)	(574)	(319)	(297)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Definitely yes	27%	41%	32%	17%	15%
Probably yes	40%	41%	42%	39%	34%
Not sure	13%	8%	11%	17%	16%
Probably no	14%	6%	10%	19%	24%
Definitely no	6%	4%	4%	7%	10%
(n)	(1,053)	(109)	(706)	(408)	(376)

Attention and support for students struggling with Reading

The percentage of current HPS parents who are “completely or very satisfied” with the attention and support HPS gives to students who are **struggling with Reading** is considerably higher at the Early Childhood Center (78%) and at their HPS elementary schools (69%) than it is at their middle schools (51%) and high school (44%).

Few current HPS parents responding are “not at all satisfied,” at most 12% among high school parents.

Q. How satisfied are you with the attention and support Hudsonville Public Schools gives to students who are struggling with Reading (but do not receive special education services)?

Read as 27% of current HPS elementary schools parents are “completely satisfied” with the attention given to students struggling with Reading in their elementary schools.

2023 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Completely satisfied	25%	27%	18%	13%
Very	53%	42%	33%	31%
Somewhat	6%	19%	26%	31%
Slightly	9%	6%	13%	13%
Not at all satisfied	6%	5%	10%	12%
(n)	(32)	(420)	(183)	(160)

2020 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Completely satisfied	21%	28%	19%	22%
Very	50%	41%	40%	31%
Somewhat	23%	20%	25%	20%
Slightly	4%	8%	11%	16%
Not at all satisfied	2%	3%	5%	10%
(n)	(48)	(468)	(208)	(183)

Attention and support for students struggling with Math

The percentage of current HPS parents who are “completely or very satisfied” with the attention and support HPS gives to students who are **struggling with Math** is noticeably higher at the Early Childhood Center (77%) and at their HPS elementary schools (65%) than it is at their middle schools (50%) and high school (42%).

Few current HPS parents responding are “not at all satisfied,” at most 12% among high school parents.

Q. How satisfied are you with the attention and support Hudsonville Public Schools gives to students who are struggling with Math (but do not receive special education services)?

Read as 21% of current HPS elementary schools parents are “completely satisfied” with the attention given to students struggling with Math in their elementary schools.

2023 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Completely satisfied	23%	21%	15%	11%
Very	54%	44%	35%	31%
Somewhat	12%	23%	34%	31%
Slightly	8%	7%	8%	14%
Not at all satisfied	4%	5%	8%	12%
(n)	(26)	(377)	(196)	(194)

2020 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Completely satisfied	28%	24%	17%	16%
Very	48%	44%	39%	32%
Somewhat	23%	24%	31%	28%
Slightly	3%	5%	10%	15%
Not at all satisfied	0%	2%	3%	9%
(n)	(40)	(452)	(248)	(232)

Attention and support for students struggling overall academically

The percentage of current HPS parents who are “completely or very satisfied” with the attention and support HPS gives to students who are **struggling overall academically** is substantially higher at the Early Childhood Center (68%) and at their HPS elementary schools (62%) than it is at their middle schools (52%) and high school level (43%).

Few current HPS parents responding are “not at all satisfied,” at most 8% among middle school parents.

Q. How satisfied are you with the attention and support Hudsonville Public Schools gives to students who are struggling overall academically (but do not receive special education services)?

Read as 20% of current HPS elementary schools parents are “completely satisfied” with the attention given to students struggling overall academically in their elementary schools.

2023 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Completely satisfied	18%	20%	16%	10%
Very	50%	42%	36%	33%
Somewhat	26%	26%	28%	36%
Slightly	3%	8%	12%	14%
Not at all satisfied	3%	4%	8%	7%
(n)	(34)	(382)	(199)	(192)

2020 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Completely satisfied	31%	21%	18%	16%
Very	44%	47%	38%	33%
Somewhat	21%	24%	32%	27%
Slightly	2%	5%	10%	14%
Not at all satisfied	2%	2%	2%	10%
(n)	(48)	(454)	(244)	(223)

Academic assistance and tutoring HPS teachers and staff provide AFTER SCHOOL to students who are struggling academically

The percentage of current HPS parents who are “completely or very satisfied” with the academic assistance and tutoring HPS teachers and staff provide AFTER SCHOOL to students who are struggling academically is considerably higher at their HPS elementary schools (68%) than it is at their middle schools (59%) and high school (51%).

Few current HPS parents responding are “not at all satisfied,” at most 12% among high school parents.

This question was not asked in previous SOAR Parent surveys.

Q. How satisfied are you with the academic assistance and tutoring Hudsonville Public Schools teachers and staff provide AFTER SCHOOL to students who are struggling academically?

Read as 29% of current HPS elementary schools parents are “completely satisfied” with the academic assistance and tutoring HPS teachers and staff provide AFTER SCHOOL to elementary schools students who are struggling academically.

2023 Survey

	Elementary schools	Middle schools	Hudsonville HS 9-12
Completely satisfied	29%	20%	11%
Very	39%	39%	40%
Somewhat	19%	24%	27%
Slightly	5%	6%	10%
Not at all satisfied	8%	10%	12%
(n)	(245)	(143)	(159)

Attention and support for students academically advanced

Explicitly labeled AP and Honors classes probably explain why the percentage of current HPS parents who are “completely or very satisfied” with the attention and support Hudsonville Public Schools gives to students who are **academically advanced** is noticeably higher at the high school level (48%) than in their elementary schools (36%) or in their middle schools (30%).

Twenty-three percent of the middle school parents are “not at all satisfied,” which is significantly increased from the 2020 SOAR Parents survey.

Q. How satisfied are you with the attention and support Hudsonville Public Schools gives to students who are academically advanced or accelerated?

Read as 10% of current HPS elementary schools parents are “completely satisfied” with the attention given to academically advanced students in their elementary schools.

2023 Survey

	Elementary schools	Middle schools	Hudsonville HS 9-12
Completely satisfied	10%	9%	12%
Very	26%	21%	36%
Somewhat	28%	31%	31%
Slightly	15%	16%	13%
Not at all satisfied	10%	23%	8%
(n)	(316)	(197)	(205)

2020 Survey

	Elementary schools	Middle schools	Hudsonville HS 9-12
Completely satisfied	11%	10%	21%
Very	34%	33%	40%
Somewhat	32%	31%	24%
Slightly	13%	18%	11%
Not at all satisfied	10%	8%	5%
(n)	(408)	(230)	(229)

Standardized test performance

Almost two-thirds of all current HPS parents are “completely or very satisfied” (64%) with HPS performance on standardized tests, including 16% who are “completely satisfied.”

Few current HPS parents, just 3%, are “not at all satisfied.”

Q. How satisfied are you with the performance of Hudsonville Public Schools’ students on standardized tests such as the MEAP and the Michigan Merit exam?

Read as 16% of all current HPS parents are “completely satisfied.”

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	16%	25%	19%	13%	13%
Very	48%	61%	46%	50%	51%
Somewhat	29%	7%	28%	30%	30%
Slightly	4%	4%	3%	3%	3%
Not at all satisfied	3%	4%	3%	4%	4%
(n)	(561)	(28)	(356)	(249)	(238)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	17%	9%	18%	18%	17%
Very	56%	65%	59%	57%	51%
Somewhat	21%	23%	19%	20%	23%
Slightly	5%	2%	3%	4%	6%
Not at all satisfied	2%	0%	1%	1%	2%
(n)	(666)	(43)	(383)	(314)	(323)

HPS graduates prepared for further education, work, and life in our society

Eighty-three percent of current HPS high school parents believe Hudsonville's graduates are prepared to continue their formal education, 69% for work and careers, and 61% for everyday life.

Additionally, the percent of “definitely yes” replies among HPS high school parents is considerably higher for prepared to continue their formal education (31%) than it is prepared for work and careers (22%) or for everyday life (17%).

Q. Do you feel the graduates of Hudsonville Public Schools are well prepared for ... continuing their formal education; work and careers; everyday life?

Current HPS high school parents

2023 Survey (n = 469)

	Continue formal education	Work and careers	Everyday life
Definitely yes	31%	22%	17%
Probably yes	52%	47%	44%
Not sure	11%	17%	22%
Probably no	4%	11%	14%
Definitely no	1%	3%	4%

2020 Survey (n = 362)

	Continue formal education	Work and careers	Everyday life
Definitely yes	37%	24%	20%
Probably yes	51%	53%	49%
Not sure	9%	16%	19%
Probably no	2%	5%	10%
Definitely no	<1%	1%	2%

HPS graduates prepared to continue their formal education

Eighty-three percent of current HPS high school parents believe Hudsonville's graduates are prepared to continue their formal education, including 31% who reply "definitely yes."

Eighty-one percent of all current HPS parents believe Hudsonville's graduates are prepared to continue their formal education, including 29% who reply "definitely yes."

Only 5% of the high school parents, and 4% of all current HPS parents, reply "no."

2023 Survey

	Total HPS	HS parents
Definitely yes	29%	31%
Probably yes	52%	52%
Not sure	15%	11%
Probably no	3%	4%
Definitely no	1%	1%
(n)	(634)	(298)

2020 Survey

	Total HPS	HS parents
Definitely yes	37%	37%
Probably yes	51%	51%
Not sure	10%	9%
Probably no	2%	2%
Definitely no	<1%	<1%
(n)	(713)	(361)

HPS graduates prepared for work and careers

More two-thirds of current HPS high school parents believe Hudsonville's graduates are prepared to for work and careers (69%), including 22% who reply "definitely yes."

More than two-thirds of all current HPS parents (69%) believe Hudsonville's graduates are prepared for work and careers, including 22% who reply "definitely yes."

Fourteen percent of the high school parents, and 11% of all current HPS parents, reply "no."

2023 Survey

	Total HPS	HS parents
Definitely yes	22%	22%
Probably yes	47%	47%
Not sure	21%	17%
Probably no	8%	11%
Definitely no	3%	3%
(n)	(626)	(298)

2020 Survey

	Total HPS	HS parents
Definitely yes	26%	24%
Probably yes	52%	53%
Not sure	18%	16%
Probably no	4%	5%
Definitely no	<1%	1%
(n)	(707)	(360)

HPS graduates prepared for everyday life

Sixty-one percent of current HPS high school level parents believe Hudsonville's graduates are prepared for everyday life, including 17% who reply "definitely yes."

Sixty percent of all current HPS parents believe Hudsonville's graduates are prepared for everyday life, including 17% who reply "definitely yes."

Eighteen percent of the high school parents, and 15% of all current HPS parents, reply "no."

2023 Survey

	Total HPS	HS parents
Definitely yes	17%	17%
Probably yes	43%	44%
Not sure	25%	22%
Probably no	12%	14%
Definitely no	3%	4%
(n)	(632)	(298)

2020 Survey

	Total HPS	HS parents
Definitely yes	21%	20%
Probably yes	50%	49%
Not sure	20%	19%
Probably no	8%	10%
Definitely no	1%	2%
(n)	(710)	(2)

HPS supports students who take an alternative pathway to graduation

Just slightly more than one-third of all current HPS parents (36%) believe that HPS supports students who take an alternative pathway to graduation, including 10% who reply “definitely yes.”

Thirteen percent say HPS has not been supportive, while 50% are “not sure.”

This question was phrased slightly differently in the SOAR Parent 2020 survey.

Q. Do you feel that Hudsonville Public Schools supports students who take an alternative pathway to graduation?

Read as 10% of all current HPS parents reply “definitely yes.”

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Definitely yes	10%	6%	8%	12%	11%
Probably yes	26%	29%	22%	30%	31%
Not sure	50%	48%	58%	42%	41%
Probably no	9%	13%	9%	9%	11%
Definitely no	4%	3%	3%	7%	6%
(n)	(579)	(31)	(366)	(240)	(257)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Definitely yes	20%	29%	22%	17%	16%
Probably yes	44%	41%	48%	44%	35%
Not sure	30%	27%	25%	33%	41%
Probably no	4%	4%	4%	4%	5%
Definitely no	2%	0%	1%	2%	3%
(n)	(942)	(113)	(721)	(349)	(260)

STEAM versus Literature and Social Studies instructional time

Seventy-one percent of all current HPS parents feel that HPS is “just about right” with its balance of instructional time given to STEAM versus literature and Social Studies classes.

Twenty-four percent say not enough instructional time is given to STEAM classes, including 4% who reply “definitely not enough STEAM.”

Only 5% believe too much instructional time is given to STEAM classes, including a scant 1% who reply “definitely too much STEAM.”

Findings are similar among parents at all HPS school levels.

Q. How do you feel about the balance Hudsonville Public Schools is giving to STEAM classes (science, technology, arts, engineering, and math) versus instructional time for literature and social studies

Read as 1% of current HPS parents reply “definitely too much STEAM classes.”

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Definitely too much STEAM	1%	0%	1%	1%	2%
Probably too much STEAM	4%	4%	4%	4%	5%
Just about right	71%	76%	70%	75%	71%
Probably not enough STEAM	20%	20%	21%	17%	18%
Definitely not enough STEAM	4%	0%	4%	3%	4%
(n)	(753)	(49)	(531)	(290)	(262)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Definitely too much STEAM	2%	0%	1%	4%	3%
Probably too much STEAM	6%	6%	5%	7%	6%
Just about right	73%	77%	74%	74%	72%
Probably not enough STEAM	17%	14%	18%	14%	17%
Definitely not enough STEAM	2%	3%	2%	2%	2%
(n)	(946)	(94)	(659)	(366)	(326)

Use of technology to enhance teaching and learning in the everyday classroom

The percentage of current HPS parents who are “completely or very satisfied” with how technology is used to enhance everyday teaching and learning in their children’s classrooms ranges from 72% at the Early Childhood Center to 62% at the high school.

Very few current HPS parents are “not at all satisfied,” at most 5% among both Early Childhood Center and high school parents.

Q. How satisfied are you with how technology is used to enhance teaching and learning in our *everyday classrooms* (not computer labs or media centers)?

Read as 18% of current HPS elementary schools parents are “completely satisfied” with how technology is used to enhance teaching and learning in the everyday classrooms in their elementary schools.

2023 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Completely satisfied	17%	18%	17%	15%
Very	55%	48%	49%	47%
Somewhat	17%	26%	23%	28%
Slightly	7%	5%	8%	5%
Not at all satisfied	5%	3%	3%	5%
(n)	(42)	(515)	(298)	(272)

2020 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Completely satisfied	21%	17%	18%	16%
Very	55%	49%	39%	43%
Somewhat	17%	26%	30%	28%
Slightly	5%	6%	10%	10%
Not at all satisfied	1%	2%	3%	3%
(n)	(76)	(642)	(355)	(321)

Importance for Hudsonville Public Schools to expand its world/foreign language instruction ... elementary schools

More than half of current HPS **elementary school** parents (55%) say it is “extremely or very important” that HPS expand its world/foreign language instruction in its elementary schools, which is slightly increased from the 2020 SOAR Parents survey. This includes 24% who reply “extremely important.” Eleven percent reply “not at all important.”

More than half of all current HPS parents (57%) say it is “extremely or very important” that HPS expand its world/foreign language instruction in its elementary schools, including 26% who reply “extremely important.” Eleven percent reply “not at all important.”

Q. How important is it for Hudsonville Public Schools to expand its world/foreign language instruction in its elementary schools?

Read as 24% of current HPS elementary schools parents believe it is “extremely important” for HPS to expand its world/foreign language instruction in its elementary schools.

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Extremely important	26%	26%	24%	24%	22%
Very	31%	37%	31%	30%	24%
Somewhat	24%	24%	25%	25%	28%
Slightly	8%	9%	9%	9%	10%
Not at all important	11%	4%	11%	12%	15%
(n)	(592)	(46)	(494)	(209)	(165)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Extremely important	25%	36%	24%	21%	25%
Very	27%	19%	26%	26%	22%
Somewhat	26%	32%	29%	25%	24%
Slightly	10%	4%	10%	12%	11%
Not at all important	12%	8%	12%	16%	18%
(n)	(758)	(96)	(598)	(268)	(197)

Importance for Hudsonville Public Schools to expand its world/foreign language instruction ... middle schools

More than half of current HPS **middle school** parents (56%) say it is “extremely or very important” that HPS expand its world/foreign language instruction in its middle schools, which is increased from the 2020 SOAR Parents survey. This includes 21% who reply “extremely important.” Nine percent reply “not at all important.”

Sixty-one percent of all current HPS parents say it is “extremely or very important” that HPS expand its world/foreign language instruction in its middle schools, including 26% who reply “extremely important.” Ten percent reply “not at all important.”

Q. How important is it for Hudsonville Public Schools to expand its world/foreign language instruction in its elementary schools?

Read as 21% of current HPS middle schools parents believe it is “extremely important” for HPS to expand its world/foreign language instruction in its middle schools.

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Extremely important	26%	46%	29%	21%	19%
Very	35%	31%	33%	35%	32%
Somewhat	22%	15%	22%	25%	23%
Slightly	8%	4%	6%	9%	11%
Not at all important	10%	4%	9%	9%	15%
(n)	(474)	(26)	(299)	(296)	(198)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Extremely important	24%	27%	24%	19%	19%
Very	31%	38%	32%	29%	22%
Somewhat	26%	29%	25%	28%	33%
Slightly	8%	7%	8%	9%	10%
Not at all important	12%	0%	11%	15%	16%
(n)	(567)	(45)	(335)	(352)	(243)

Importance for Hudsonville Public Schools to expand its world/foreign language instruction ... high school

Almost half of current HPS **high school** parents (47%) say it is “extremely or very important” that HPS expand its world/foreign language instruction in the high school, which is increased from the 2020 SOAR Parents survey. This includes 18% who reply “extremely important.” Fourteen percent reply “not at all important.”

Fifty-seven percent of all current HPS parents say it is “extremely or very important” that HPS expand its world/foreign language instruction in the high school, including 27% who reply “extremely important.” Eleven percent reply “not at all important.”

Q. How important is it for Hudsonville Public Schools to expand its world/foreign language instruction in its elementary schools?

Read as 16% of current HPS high school parents believe it is “extremely important” for HPS to expand its world/foreign language instruction in the high school.

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Extremely important	27%	45%	35%	22%	18%
Very	30%	23%	29%	33%	29%
Somewhat	24%	23%	20%	26%	28%
Slightly	8%	0%	6%	9%	11%
Not at all important	11%	9%	10%	10%	14%
(n)	(434)	(22)	(231)	(196)	(274)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Extremely important	24%	30%	30%	22%	16%
Very	26%	48%	27%	23%	22%
Somewhat	28%	21%	26%	31%	32%
Slightly	8%	0%	6%	8%	11%
Not at all important	15%	0%	12%	17%	19%
(n)	(515)	(33)	(233)	(235)	(334)

Breadth of electives available at the middle and high schools

Fifty-five percent of all current HPS parents and 58% of HPS **middle school** parents responding are “completely or very satisfied” with the breadth of electives available at their **middle schools**. Very few are “not at all satisfied,” just 5% of all current parents and 4% of the middle schools parents.

Two-thirds of all current HPS parents (68%) and HPS **high school** parents (66%) responding are “completely or very satisfied” with the breadth of electives available at their **high school**. Very few are “not at all satisfied,” just 4% of all current parents and 4% of the high schools parents.

Q. How satisfied are you with the breadth of electives available to our middle school and high school students at Hudsonville Public Schools?

Read as 16% of all current HPS parents are “completely satisfied” with the breadth of electives available at their middle schools.

2023 Survey ... Middle schools

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	16%	14%	18%	18%	14%
Very	39%	52%	35%	40%	39%
Somewhat	32%	24%	33%	34%	33%
Slightly	8%	5%	9%	8%	7%
Not at all satisfied	5%	5%	5%	4%	6%
(n)	(470)	(21)	(282)	(314)	(218)

2023 Survey ... High school

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	18%	7%	23%	19%	16%
Very	50%	53%	43%	57%	50%
Somewhat	25%	33%	27%	19%	27%
Slightly	3%	0%	2%	3%	3%
Not at all satisfied	4%	7%	5%	3%	4%
(n)	(395)	(15)	(168)	(187)	(304)

2020 Survey ... Middle schools

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	17%	13%	17%	17%	17%
Very	48%	50%	54%	52%	44%
Somewhat	25%	33%	21%	23%	25%
Slightly	7%	4%	6%	7%	8%
Not at all satisfied	3%	0%	2%	2%	5%
(n)	(580)	(24)	(325)	(405)	(280)

2020 Survey ... High school

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	19%	14%	18%	21%	19%
Very	52%	43%	57%	56%	52%
Somewhat	23%	36%	18%	19%	23%
Slightly	4%	7%	6%	3%	3%
Not at all satisfied	2%	0%	1%	1%	2%
(n)	(460)	(14)	(158)	(273)	(375)

Familiarity with career and vocational education classes at the OAISD's Careerline Tech Center in Holland

Twenty-eight percent of all current HPS parents reply “not familiar at all” when asked about the Ottawa Area ISD's Careerline Tech Center in Holland.

Twenty percent of all current HPS parents say they “know a lot” about the Careerline Tech Center, and another 40% say they “know a little about it,” while 12% only have heard its name.

As expected, familiarity with the Careerline Tech Center is strongest among HPS high school parents, with 28% saying they “know a lot” about it and another 52% who “know a little” about it. However, 8% of the HPS high school parents only have heard the Careerline Tech Center's name, while 12% are “not familiar at all” with it.

Q. How familiar are you with the Careerline Tech Center in Holland, a program operated by the Ottawa Area Intermediate School District, with its career technology/vocational education classes available to Hudsonville High School students?

Read as 20% of all current HPS parents “know a lot about” the Careerline Tech Center.

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Know a lot about it	20%	10%	15%	22%	28%
Know a little about it	40%	40%	35%	42%	52%
Only heard its name	12%	14%	15%	16%	8%
Not familiar at all	28%	36%	35%	20%	12%
(n)	(808)	(50)	(533)	(316)	(312)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Know a lot about it	20%	14%	14%	18%	32%
Know a little about it	42%	32%	40%	46%	50%
Only heard its name	14%	19%	15%	19%	12%
Not familiar at all	24%	36%	32%	18%	6%
(n)	(973)	(95)	(621)	(391)	(380)

Satisfaction with career and vocational education classes available at the OAISD's Careerline Tech Center

Among those current HPS parents who are familiar with the Careerline Tech Center, a strong 66% are “completely or very satisfied” with the classes available there.

Moreover, 71% of HPS high school parents are “completely or very satisfied” with the Careerline Tech Center, including 23% who are “completely satisfied.”

Eleven percent of current HPS parents and just 5% of the high school parents are “not at all satisfied” with the Careerline Tech Center.

Q. How satisfied are you with the career technology/vocational education classes available to Hudsonville High School students at the Careerline Tech Center in Holland (operated by the Ottawa Area Intermediate School District)?

Read as 22% of all current HPS parents are “completely satisfied.”

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	22%	29%	20%	23%	23%
Very	44%	29%	38%	49%	48%
Somewhat	20%	24%	24%	19%	20%
Slightly	3%	6%	4%	4%	3%
Not at all satisfied	11%	12%	15%	6%	5%
(n)	(353)	(17)	(193)	(156)	(189)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	26%	28%	22%	25%	30%
Very	45%	41%	48%	47%	46%
Somewhat	19%	16%	17%	21%	18%
Slightly	4%	3%	2%	2%	4%
Not at all satisfied	7%	13%	11%	5%	2%
(n)	(408)	(32)	(212)	(169)	(231)

Possible required classes to graduate from Hudsonville High School

Q. For each of the following classes or subjects, should it be required to graduate from Hudsonville High School ... Personal Finance; Personal Living/Life Skills; Technology/Coding?

Current HPS high school level grades 9-12 parents

2023 Survey (n = 469)

	Personal Finance	Personal Living/ Life Skills	Technology/ Coding
Definitely yes	68%	52%	8%
Probably yes	24%	31%	29%
Not sure	5%	10%	26%
Probably no	3%	6%	28%
Definitely no	0%	2%	9%

2020 Survey (n = 392)

	Personal Finance	Personal Living/ Life Skills	Technology/ Coding
Definitely yes	64%	49%	10%
Probably yes	29%	35%	31%
Not sure	3%	8%	31%
Probably no	3%	6%	23%
Definitely no	1%	2%	5%

Personal Finance class required to graduate from Hudsonville High School

Most current HPS high school parents (92%) believe **Personal Finance** should be a required class to graduate from Hudsonville High School, including a strong 68% who reply “definitely yes.”

And most total HPS parents (95%) responding believe **Personal Finance** should be a required class to graduate from Hudsonville High School, including 69% who reply “definitely yes.”

2023 Survey

	Total HPS	HS grades 9-12
Definitely yes	69%	68%
Probably yes	26%	24%
Not sure	4%	5%
Probably no	2%	3%
Definitely no	<1%	<1%
(n)	(833)	(315)

2020 Survey

	Total HPS	HS grades 9-12
Definitely yes	66%	64%
Probably yes	29%	29%
Not sure	3%	3%
Probably no	2%	3%
Definitely no	<1%	1%
(n)	(1,028)	(392)

Personal Living/Life Skills class required to graduate from Hudsonville High School

Five-sixths of current HPS high school parents (83%) believe **Personal Living/Life Skills** should be a required class to graduate from Hudsonville High School, including a considerable 52% who reply “definitely yes.”

Eighty-six percent of total HPS parents responding believe **Personal Living/Life Skills** should be a required class to graduate from Hudsonville High School, including 57% who reply “definitely yes.”

2023 Survey

	Total HPS	HS grades 9-12
Definitely yes	57%	52%
Probably yes	29%	31%
Not sure	8%	10%
Probably no	5%	6%
Definitely no	1%	2%
(n)	(828)	(314)

2020 Survey

	Total HPS	HS grades 9-12
Definitely yes	56%	49%
Probably yes	31%	35%
Not sure	7%	8%
Probably no	5%	6%
Definitely no	1%	2%
(n)	(1,021)	(390)

Technology/Coding class required to graduate from Hudsonville High School

Only 37% of current HPS high school level parents agree that Technology/Coding should be a required class to graduate from Hudsonville High School, including only 8% who reply “definitely yes.” An identical 37% reply “no.”

Less than half of all current HPS parents (45%) agree that Technology/Coding should be a required class to graduate from Hudsonville High School, including only 11% who reply “definitely yes.” More than one-fourth reply “no” (27%).

Twenty-six percent of the high school parents and 29% of all current parents are “not sure.”

2023 Survey

	Total HPS	HS grades 9-12
Definitely yes	11%	8%
Probably yes	34%	29%
Not sure	29%	26%
Probably no	22%	28%
Definitely no	5%	9%
(n)	(817)	(312)

2020 Survey

	Total HPS	HS grades 9-12
Definitely yes	13%	10%
Probably yes	36%	31%
Not sure	29%	31%
Probably no	19%	23%
Definitely no	4%	5%
(n)	(1,010)	(387)

Community service or volunteering required to graduate from HPS

More than of all current HPS **high school parents** (55%) believe there should be a required minimum number of hours of community service or volunteering to graduate from Hudsonville Public Schools, but including only 14% who reply “definitely yes.”

Thirty-nine percent of all current HPS high school level parents say community service should NOT be a graduation requirement, while 17% are “not sure.”

Half of all current HPS parents (50%) believe there should be a required minimum number of hours of community service or volunteering to graduate from Hudsonville Public Schools, including 18% who reply “definitely yes.”

One-third of all current HPS parents (32%) say community service should NOT be a graduation requirement, while 18% are “not sure.”

Q. Should there be a certain minimum number of hours of community service or volunteering required to graduate from Hudsonville Public Schools?

Read as 18% of all current HPS parents reply “definitely yes.”

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Definitely yes	18%	34%	18%	16%	14%
Probably yes	32%	36%	35%	29%	31%
Not sure	18%	11%	17%	20%	17%
Probably no	18%	15%	18%	21%	20%
Definitely no	14%	4%	12%	14%	19%
(n)	(837)	(53)	(562)	(326)	(314)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Definitely yes	19%	15%	20%	19%	18%
Probably yes	35%	40%	36%	33%	34%
Not sure	18%	17%	19%	18%	19%
Probably no	18%	20%	17%	20%	18%
Definitely no	10%	7%	8%	10%	10%
(n)	(1,047)	(104)	(686)	(409)	(391)

Before- and after-school child care program available for HPS elementary school students

Almost two-thirds of HPS elementary school level parents (63%) are “completely or very satisfied” with the HPS before- and after-school child care program, including 23% who are “completely satisfied.”

Sixty-two percent of all current HPS parents are “completely or very satisfied” with the before- and after-school child care program available for Hudsonville elementary school students, including 23% who are “completely satisfied.”

Only 7% of all current HPS parents and 8% of HPS elementary school parents are “not at all satisfied.”

Q. How satisfied are you with the before- and after-school child care program available for Hudsonville elementary school students?

Read as 23% of all current HPS parents are “completely satisfied.”

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	23%	38%	23%	21%	21%
Very	39%	29%	40%	43%	44%
Somewhat	23%	18%	22%	23%	27%
Slightly	7%	6%	7%	8%	2%
Not at all satisfied	7%	9%	8%	5%	6%
(n)	(339)	(34)	(256)	(118)	(94)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	26%	30%	26%	26%	27%
Very	41%	31%	41%	45%	47%
Somewhat	20%	28%	23%	20%	13%
Slightly	6%	6%	6%	3%	5%
Not at all satisfied	6%	6%	4%	6%	9%
(n)	(377)	(54)	(273)	(128)	(104)

Trimesters versus semesters

Slightly more than half of all current HPS parents (53%) prefer trimesters to semesters, including 24% who “definitely prefer trimesters.”

Only 19% of all current HPS parents prefer semesters, including just 8% who “definitely prefer semesters.”

Twenty-seven percent of all current HPS parents are “not sure.”

The high school parents are more likely to prefer trimesters (60%), including 32% who “definitely prefer trimesters.”

Q. Hudsonville Public Schools presently utilizes a trimester schedule, while some other school districts have a semester schedule. Which do you prefer ... trimesters with 5 classes for 12 weeks in each of 3 trimesters = 15 classes a year, or semesters with 6 classes for 18 weeks in each of 2 semesters = 12 classes a year?

Read as 24% of all current HPS parents “definitely prefer trimesters.”

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Definitely trimesters	24%	9%	19%	26%	32%
Probably trimesters	29%	40%	31%	29%	28%
Not sure	27%	33%	30%	28%	19%
Probably semesters	11%	12%	12%	11%	11%
Definitely semesters	8%	7%	9%	6%	9%
(n)	(739)	(43)	(469)	(308)	(307)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Definitely trimesters	27%	21%	22%	26%	37%
Probably trimesters	29%	38%	28%	29%	29%
Not sure	27%	26%	32%	26%	17%
Probably semesters	12%	11%	12%	13%	12%
Definitely semesters	6%	4%	6%	5%	6%
(n)	(977)	(95)	(621)	(391)	(389)

Support from HPS for families with children with social, emotional or behavioral issues

The percent of “completely or very satisfied” responses for the support from HPS for families with children with social, emotional or behavioral issues is highest among Early Childhood Center parents (72%) and elementary schools parents (57%), but then declines to 41% of the middle schools parents and 35% of the high school level parents.

Few current HPS parents responding are “not at all satisfied,” at most 12% among the high school parents.

Q. How satisfied are you with the support from Hudsonville Public Schools for families with children with social, emotional or behavioral issues?

Read as 21% of current HPS elementary schools parents are “completely satisfied” with the support from HPS for families with children with social, emotional or behavioral issues in their elementary schools.

2023 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Completely satisfied	28%	21%	12%	12%
Very	44%	36%	29%	23%
Somewhat	5%	26%	33%	35%
Slightly	13%	9%	13%	19%
Not at all satisfied	10%	8%	12%	12%
(n)	(39)	(372)	(177)	(168)

2020 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Completely satisfied	20%	22%	19%	21%
Very	48%	40%	36%	33%
Somewhat	23%	23%	32%	29%
Slightly	3%	8%	8%	10%
Not at all satisfied	5%	7%	5%	8%
(n)	(60)	(413)	(195)	(192)

Information from HPS about community resources to assist families with children with social, emotional or behavioral issues

The percent of “completely or very satisfied” responses for the information from HPS about community resources to assist families with children with social, emotional or behavioral issues ranges from 64% of Early Childhood Center parents to only 31% of the high school parents.

“Not at all satisfied” responses are highest among the middle school parents (19%).

Q. How satisfied are you with the information from HPS about community resources to assist families with children with social, emotional or behavioral issues?

Read as 17% of current HPS elementary schools parents are “completely satisfied” with the information from HPS about community resources to assist families with children with social, emotional or behavioral issues.

2023 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Completely satisfied	28%	17%	11%	7%
Very	36%	28%	24%	24%
Somewhat	17%	25%	29%	34%
Slightly	3%	15%	16%	20%
Not at all satisfied	17%	14%	19%	7%
(n)	(36)	(314)	(156)	(146)

2020 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Completely satisfied	19%	17%	16%	18%
Very	34%	36%	37%	30%
Somewhat	36%	26%	30%	32%
Slightly	3%	11%	9%	7%
Not at all satisfied	8%	10%	8%	14%
(n)	(59)	(369)	(174)	(177)

HPS teaches its students to learn to know who they are as a person

The percent of “completely or very satisfied” responses for how HPS teaches its students to learn to know who they are as a person includes 66% of Early Childhood Center parents, 48% of the elementary schools parents, 35% of the middle schools parents, and 39% of the high school parents.

“Not at all satisfied” responses are highest among the high school parents (18%).

This question was not asked in previous SOAR Parent surveys.

Q. How satisfied are you with how Hudsonville Public Schools teaches its students to learn to know who they are as a person?

Read as 15% of current HPS elementary school parents are “completely satisfied” with how HPS teaches its elementary school students to learn to know who they are as a person.

2023 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Completely satisfied	30%	15%	9%	6%
Very	36%	33%	26%	23%
Somewhat	26%	32%	39%	38%
Slightly	4%	11%	12%	15%
Not at all satisfied	4%	9%	15%	18%
(n)	(47)	(455)	(241)	(232)

Important for HPS to teach its students to learn to know who they are as a person

The percent of “definitely or probably yes” responses to if it is important for HPS to teach its students to learn to know who they are as a person includes 64% of Early Childhood Center parents, 53% of the elementary schools parents, 50% of the middle schools parents, and 47% of the high school parents.

“Definitely or probably no” responses are highest among the high school parents (39%).

This question was not asked in previous SOAR Parent surveys.

Q. How important is it for Hudsonville Public Schools to teach its students to learn to know who they are as a person?

Read as 31% of current HPS elementary school parents say “definitely yes” that it is important for HPS to teach its elementary school students to learn to know who they are as a person.

2023 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Definitely yes	45%	31%	26%	25%
Probably yes	19%	22%	24%	22%
Not sure	19%	19%	20%	15%
Probably no	6%	14%	12%	14%
Definitely no	11%	14%	17%	25%
(n)	(53)	(540)	(306)	(296)

HPS teaches its students to learn to have empathy for others

The percent of “completely or very satisfied” responses for how HPS teaches its students to learn to have empathy for others includes 82% of Early Childhood Center parents, 60% of the elementary schools parents, 42% of the middle schools parents, and 33% of the high school parents.

Few current HPS parents are “not at all satisfied,” at most 13% among the high school level parents.

This question was not asked in previous SOAR Parent surveys.

Q. How satisfied are you with how Hudsonville Public Schools teaches its students to learn to have empathy for others?

Read as 17% of current HPS elementary school parents are “completely satisfied” with how HPS teaches its elementary school students to learn to have empathy for others.

2023 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Completely satisfied	29%	17%	10%	7%
Very	53%	45%	32%	26%
Somewhat	14%	27%	37%	40%
Slightly	2%	7%	12%	15%
Not at all satisfied	2%	4%	9%	13%
(n)	(51)	(530)	(291)	(274)

Important for HPS to teach its students to learn to have empathy for others

The percent of “definitely or probably yes” responses to if it is important for HPS to teach its students to learn to have empathy for others includes 98% of Early Childhood Center parents, 89% of the elementary schools parents, 85% of the middle schools parents, and 79% of the high school parents.

“Definitely or probably no” responses are highest among the high school parents (12%).

This question was not asked in previous SOAR Parent surveys.

Q. How important is it for Hudsonville Public Schools to teach its students to learn to have empathy for others?

Read as 64% of current HPS elementary school parents say “definitely yes” that it is important for HPS to teach its elementary school students to learn to have empathy for others.

2023 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Definitely yes	76%	64%	56%	54%
Probably yes	22%	25%	29%	25%
Not sure	2%	5%	8%	9%
Probably no	0%	3%	3%	5%
Definitely no	0%	3%	4%	7%
(n)	(54)	(560)	(319)	(302)

HPS teaches its students to learn to be responsible for their own actions

The percent of “completely or very satisfied” responses for how HPS teaches its students to learn to be responsible for their own actions includes 84% of Early Childhood Center parents, 72% of the elementary schools parents, 54% of the middle schools parents, and 50% of the high school parents.

Few current HPS parents are “not at all satisfied,” at most 7% among the high school parents.

This question was not asked in previous SOAR Parent surveys.

Q. How satisfied are you with how Hudsonville Public Schools teaches its students to learn to be responsible for their own actions?

Read as 24% of current HPS elementary school parents are “completely satisfied” with how HPS teaches its elementary school students to be responsible for their own actions.

2023 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Completely satisfied	45%	24%	18%	13%
Very	39%	48%	36%	37%
Somewhat	12%	20%	32%	31%
Slightly	2%	5%	8%	11%
Not at all satisfied	2%	2%	6%	7%
(n)	(51)	(546)	(300)	(281)

Important for HPS to teach its students to be responsible for their own actions

The percent of “definitely or probably yes” responses to if it is important for HPS to teach its students to learn to be responsible for their own actions includes 98% of Early Childhood Center parents, 96% of the elementary schools parents, 94% of the middle schools parents, and 90% of the high school level parents.

“Definitely or probably no” responses are highest among the high school parents (6%).

This question was not asked in previous SOAR Parent surveys.

Q. How important is it for Hudsonville Public Schools to teach its students to learn to be responsible for their own actions?

Read as 79% of current HPS elementary school parents say “definitely yes” that it is important for HPS to teach its elementary school students to learn to be responsible for their own actions.

2023 Survey

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Definitely yes	80%	79%	73%	69%
Probably yes	18%	17%	21%	21%
Not sure	2%	2%	3%	5%
Probably no	0%	1%	1%	2%
Definitely no	0%	1%	2%	4%
(n)	(56)	(565)	(316)	(302)

Additional comments on Curriculum, Instruction, Learning and Achievement

Q. Do you have any additional comments about Curriculum, Instruction, Learning and Achievement?

More frequently mentioned comments include:

- ❖ More attention, resources or support for individual students, both those who are struggling academically or not being sufficiently challenged academically.
- ❖ Confusion and sometimes dissatisfaction with how reading and math are taught.
- ❖ Some parents feel that HPS should only teach “academics” or “the basics,” while other parents feel that social emotional learning is essential to their children’s education and experiences.
- ❖ More support for children with extreme behavior issues so that their entire class is not distracted from learning.
- ❖ More life skills and career oriented instructional content.

Individual comments on Curriculum, Instruction, Learning and Achievement are provided in the appendix of verbatim comments (separate from this report).

SURVEY FINDINGS AND DISCUSSION

Special Education Services

Overall satisfaction with HPS special education services

Initial evaluation process to receive special education services

Re-evaluation process for special education services

Additional comments on Special Education Services (individual verbatim comments are reported in a separate appendix)

Overall satisfaction with special education services

Overall strong satisfaction with HPS special education services ranges from 74% of Early Childhood Center special education parents who are “completely or very satisfied” to 59% of HPS middle schools special education parents.

Few are “not at all satisfied,” at most 11% among HPS Early Childhood Center special education parents.

These findings should be interpreted cautiously given the small number of respondents.

Q. How satisfied are you overall with the special education services provided by Hudsonville Public Schools?

Read as 50% of current HPS Early Childhood Center special education parents are “completely satisfied” with special education services in the Early Childhood Center.

2023 Survey ... HPS Special Education parents

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Completely satisfied	50%	33%	22%	19%
Very	24%	37%	37%	47%
Somewhat	9%	14%	18%	11%
Slightly	7%	8%	16%	17%
Not at all satisfied	11%	8%	6%	6%
(n)	(46)	(106)	(49)	(36)

2020 Survey ... HPS Special Education parents

	Early Childhood Center	Elementary schools	Middle schools	Hudsonville HS 9-12
Completely satisfied	34%	32%	30%	41%
Very	44%	37%	41%	38%
Somewhat	18%	18%	17%	14%
Slightly	2%	3%	7%	3%
Not at all satisfied	2%	10%	6%	5%
(n)	(50)	(105)	(54)	(37)

Initial evaluation process to receive special education services

When asked about the *initial evaluation process* for special education services, almost three-fourths of current HPS parents with children receiving special education services are “completely or very satisfied” (73%), including 41% who are “completely satisfied.”

Ten percent are “not at all satisfied.”

Q. If your son or daughter is receiving special education services, how satisfied were you with the overall initial evaluation process?

Read as 33% of current HPS special education parents are “completely satisfied.”

2023 Survey

	Total HPS parents	Special Ed parents
Completely satisfied	31%	41%
Very	40%	32%
Somewhat	15%	12%
Slightly	5%	5%
Not at all satisfied	9%	10%
(n)	(124)	(124)

2020 Survey

	Total HPS parents	Special Ed parents
Completely satisfied	31%	33%
Very	40%	41%
Somewhat	15%	16%
Slightly	5%	3%
Not at all satisfied	9%	6%
(n)	(110)	(145)

Re-evaluation process for special education services

When asked about the *re-evaluation process* for special education services, 70% of current HPS parents with children receiving special education services are “completely or very satisfied,” including 38% who are “completely satisfied.”

Six percent of HPS special education parents are “not at all satisfied.”

Q. If your son or daughter is receiving special education services, how satisfied were you with any re-evaluation process?

Read as 39% of current HPS special education parents are “completely satisfied.”

2023 Survey

	Total HPS parents	Special Ed parents
Completely satisfied	38%	38%
Very	32%	32%
Somewhat	14%	17%
Slightly	6%	6%
Not at all satisfied	10%	6%
(n)	(165)	(110)

2020 Survey

	Total HPS parents	Special Ed parents
Completely satisfied	36%	39%
Very	30%	36%
Somewhat	19%	13%
Slightly	6%	7%
Not at all satisfied	8%	6%
(n)	(174)	(132)

Additional comments about Special Education services

Q. Do you have any additional comments about Special Education services?

Additional unaided comments about those Special Education services include:

- ❖ Several parents take the time to praise the HPS special education services and specific staff members
- ❖ More communication needed between Special Ed staff and parents
- ❖ Delays in establishing an IEP
- ❖ Some parents feel that special education services are not as available in middle school as they were at the elementary school level.

Individual comments are provided in the appendix of verbatim comments (separate from this report).

SURVEY FINDINGS AND DISCUSSION

Performing and Fine Arts

Arts opportunities available for high school students

Arts opportunities available for middle schools students

Quality of arts facilities

Quality of arts programming

Number of high schools performances

Number of middle school performances

Additional comments on Performing and Fine Arts (individual verbatim comments are reported in a separate appendix)

Arts opportunities for high school students

Five-sixths of current HPS high school parents (83%) are “completely or very satisfied” with the number of arts opportunities for its high school students, including 37% who are “completely satisfied.”

Just 1% of current HPS high school parents are “not at all satisfied.”

Q. How satisfied are you with the number of arts opportunities in HPS for its high school students?

Read as 37% of current HPS high school parents are “completely satisfied” with the number of arts opportunities for its high school students.

2023 Survey

	Total HPS	Middle schools 6-8	High School grades 9-12
Completely satisfied	39%	42%	37%
Very	43%	44%	46%
Somewhat	14%	10%	12%
Slightly	3%	3%	3%
Not at all satisfied	2%	<1%	1%
(n)	(307)	(144)	(206)

2020 Survey

	Total HPS	Middle schools 6-8	High School grades 9-12
Completely satisfied	33%	30%	33%
Very	49%	54%	50%
Somewhat	13%	9%	12%
Slightly	3%	4%	3%
Not at all satisfied	2%	2%	1%
(n)	(343)	(164)	(258)

Arts opportunities for middle school students

Eighty-three percent of current HPS middle schools parents are “completely or very satisfied” with the number of arts opportunities for its middle school students, including 39% who are “completely satisfied.”

Very few current HPS middle school parents, less than 1%, are “not at all satisfied.”

Q. How satisfied are you with the number of arts opportunities in HPS for its middle schools students?

Read as 39% of current HPS middle schools parents are “completely satisfied” with the number of arts opportunities for its middle schools students.

2023 Survey

	Total HPS	Middle schools 6-8	High School grades 9-12
Completely satisfied	39%	39%	37%
Very	43%	44%	45%
Somewhat	13%	13%	12%
Slightly	3%	4%	3%
Not at all satisfied	2%	<1%	2%
(n)	(362)	(231)	(172)

2020 Survey

	Total HPS	Middle schools 6-8	High School grades 9-12
Completely satisfied	30%	29%	29%
Very	49%	52%	46%
Somewhat	15%	14%	18%
Slightly	4%	4%	5%
Not at all satisfied	2%	1%	2%
(n)	(435)	(303)	(221)

Quality of arts facilities

Reflecting continued satisfaction with the Fine Arts Auditorium, 83% of all current HPS parents are “completely or very satisfied” with the quality of HPS performing and fine arts facilities, including 41% who are “completely satisfied.”

Very few, just 2%, are “not at all satisfied.”

Findings are very similar among elementary, middle and high school level parents.

Q. How satisfied are you with the quality of HPS arts facilities?

Read as 41% of all current HPS parents are “completely satisfied.”

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	41%	33%	37%	43%	44%
Very	42%	50%	44%	41%	38%
Somewhat	13%	17%	14%	11%	14%
Slightly	3%	0%	4%	3%	2%
Not at all satisfied	2%	0%	1%	2%	2%
(n)	(372)	(18)	(221)	(210)	(195)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	36%	24%	34%	36%	35%
Very	47%	52%	47%	49%	49%
Somewhat	12%	14%	13%	11%	12%
Slightly	3%	5%	4%	2%	1%
Not at all satisfied	2%	5%	2%	2%	2%
(n)	(441)	(21)	(232)	(264)	(257)

Quality of arts programming

The Fine Arts Auditorium perhaps also continues to favorably influence the quality of arts programming, as 87% of all current HPS parents are now “completely or very satisfied” with the quality of HPS arts programming, including 37% who are “completely satisfied.”

Very few, just 2%, are “not at all satisfied.”

Findings are very similar among elementary, middle and high school level parents.

Q. How satisfied are you with the quality of HPS arts programming?

Read as 37% of all current HPS parents are “completely satisfied.”

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	37%	18%	33%	38%	38%
Very	40%	47%	42%	41%	42%
Somewhat	15%	24%	17%	15%	13%
Slightly	6%	6%	5%	5%	5%
Not at all satisfied	2%	6%	2%	2%	2%
(n)	(350)	(17)	(206)	(198)	(184)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	32%	19%	34%	31%	31%
Very	49%	52%	46%	53%	49%
Somewhat	14%	14%	14%	13%	16%
Slightly	3%	5%	3%	2%	3%
Not at all satisfied	2%	10%	2%	2%	1%
(n)	(425)	(21)	(210)	(247)	(245)

Number of high school arts performances

Eighty-six percent of current HPS high school parents are “completely or very satisfied” with the number of high school arts performances, including 38% who are “completely satisfied.”

Just 3% of current HPS high school parents are “not at all satisfied.”

Q. How satisfied are you with the number of HPS high school arts performances?

Read as 36% of current HPS high school parents are “completely satisfied” with the number of high school arts performances.

2023 Survey

	Total HPS	Middle schools 6-8	High School grades 9-12
Completely satisfied	37%	39%	38%
Very	44%	44%	48%
Somewhat	13%	11%	9%
Slightly	3%	3%	2%
Not at all satisfied	3%	2%	3%
(n)	(254)	(122)	(181)

2020 Survey

	Total HPS	Middle schools 6-8	High School grades 9-12
Completely satisfied	34%	32%	35%
Very	48%	50%	50%
Somewhat	13%	13%	11%
Slightly	3%	3%	3%
Not at all satisfied	2%	3%	1%
(n)	(292)	(135)	(230)

Number of middle school arts performances

Eighty-one percent of current HPS middle schools parents are “completely or very satisfied” with the number of middle school arts performances. This includes 37% who are “completely satisfied,” which is increased from the 2020 SOAR Parents survey.

Just 3% of current HPS middle school parents are “not at all satisfied.”

Q. How satisfied are you with the number of HPS middle school arts performances?

Read as 37% of current HPS middle schools parents are “completely satisfied” with the number of middle school arts performances.

2023 Survey

	Total HPS	Middle schools 6-8	High School grades 9-12
Completely satisfied	37%	37%	35%
Very	42%	44%	46%
Somewhat	14%	13%	13%
Slightly	3%	4%	2%
Not at all satisfied	4%	3%	5%
(n)	(299)	(195)	(158)

2020 Survey

	Total HPS	Middle schools 6-8	High School grades 9-12
Completely satisfied	32%	28%	36%
Very	47%	50%	46%
Somewhat	12%	12%	11%
Slightly	4%	4%	3%
Not at all satisfied	5%	6%	5%
(n)	(366)	(256)	(197)

Additional comments on Performing and Fine Arts

Q. Do you have any additional comments about Performing and Fine Arts?

More frequently mentioned comments include:

- ❖ A number of parents take the time to applaud the Performing and Fine Arts programs and individual staff members.
- ❖ Some parents do not want 6th-graders to be required to take a music program.
- ❖ More art, music and theater choices and opportunities in their schools, especially at the elementary school level.
- ❖ More funding and support for the performing and visual arts.

Individual comments on Performing and Fine Arts are provided in the appendix of verbatim comments (separate from this report).

SURVEY FINDINGS AND DISCUSSION

Extra-Curricular Activities and Clubs

(Excluding athletics and the arts)

Informed about extra-curricular activities and clubs offered to middle and high school students

Satisfaction with extra-curricular activities and clubs available to middle and high school students

Additional comments on Extra-Curricular Activities and Clubs (individual verbatim comments are reported in a separate appendix)

Informed about extra-curricular activities and clubs available for HPS middle and high school students

One-third of current Baldwin and Riley Middle School parents (32%) say they are “extremely or very informed” with the extra-curricular activities and clubs for their middle school children, which is improved from the 2020 SOAR Parents survey. This includes 10% who are “extremely informed.” Twelve percent are “not at all informed.”

Twenty-four percent of current HPS high school parents say they are “extremely or very informed” with the extra-curricular activities and clubs for their high school children, including only 7% who are “extremely informed.” Fifteen percent are “not at all informed.”

Q. Excluding the arts and athletics, how informed are you about other extra-curricular activities and clubs for our middle school and high school students at HPS?

Read as 10% of current HPS middle schools parents are “extremely informed” with the extra-curricular activities and clubs offered to its middle schools students.

2023 Survey ... for middle school students

	Total HPS	Middle schools 6-8
Extremely informed	9%	10%
Very	20%	22%
Somewhat	39%	41%
Slightly	15%	16%
Not at all informed	17%	12%
(n)	(422)	(296)

2023 Survey ... for high school students

	Total HPS	High School grades 9-12
Extremely informed	8%	7%
Very	16%	17%
Somewhat	38%	40%
Slightly	19%	22%
Not at all informed	19%	15%
(n)	(368)	(281)

2020 Survey ... for middle school students

	Total HPS	Middle schools 6-8
Extremely informed	6%	6%
Very	18%	19%
Somewhat	38%	39%
Slightly	23%	26%
Not at all informed	16%	10%
(n)	(519)	(371)

2020 Survey ... for high school students

	Total HPS	High School grades 9-12
Extremely informed	5%	5%
Very	16%	17%
Somewhat	40%	42%
Slightly	20%	20%
Not at all informed	18%	16%
(n)	(436)	(338)

Satisfaction with extra-curricular activities and clubs available for HPS middle and high school students

Forty-four percent of current Baldwin and Riley Middle School parents are “completely or very satisfied” with the extra-curricular activities and clubs for its middle school students, including 11% who are “completely satisfied.” Five percent are “not at all satisfied.”

Forty-five percent of current HPS high school parents are “completely or very satisfied” with the extra-curricular activities and clubs for its high school students, including 9% who are “completely satisfied.” Eight percent are “not at all satisfied.”

Q. Excluding the arts and athletics, how satisfied are you with the other extra-curricular activities and clubs for our middle school and high school students at HPS?

Read as 11% of current HPS middle school parents are “completely satisfied” with the extra-curricular activities and clubs offered to its middle school students.

2023 Survey ... for middle school students

	Total HPS	Middle schools 6-8
Completely satisfied	11%	11%
Very	33%	33%
Somewhat	35%	37%
Slightly	13%	14%
Not at all satisfied	9%	5%
(n)	(328)	(236)

2023 Survey ... for high school students

	Total HPS	High School grades 9-12
Completely satisfied	12%	9%
Very	34%	36%
Somewhat	33%	34%
Slightly	13%	14%
Not at all satisfied	8%	8%
(n)	(286)	(225)

2020 Survey ... for middle school students

	Total HPS	Middle schools 6-8
Completely satisfied	9%	9%
Very	30%	31%
Somewhat	37%	39%
Slightly	14%	15%
Not at all satisfied	10%	7%
(n)	(362)	(277)

2020 Survey ... for high school students

	Total HPS	High School grades 9-12
Completely satisfied	10%	10%
Very	33%	31%
Somewhat	37%	38%
Slightly	12%	13%
Not at all satisfied	8%	8%
(n)	(303)	(252)

Additional comments on Extra-Curricular Activities and Clubs

Q. Do you have any additional comments about any question or information in this section on Extra-Curricular Activities and Clubs, excluding the arts and athletics?

More frequently mentioned unaided comments include:

- ❖ Parents want to receive more information about the extra-curricular activities and clubs available for their children.
- ❖ Elementary school parents seek more extra-curricular activities and clubs for their children.
- ❖ Special ed parents seek more extra-curricular activities and clubs for their children.

Individual comments on Extra-Curricular Activities and Clubs are provided in the appendix of verbatim comments (separate from this report).

SURVEY FINDINGS AND DISCUSSION

Athletic Program

Number of different sports teams available to HPS high school level students

Number of different sports teams available to HPS middle schools students

Athletes held to academic standards

Athletes held to citizenship standards

Opportunity to participate on high school teams

Opportunity to participate on middle schools teams

Girls have as many athletic opportunities as do boys

Girls' sports are treated as equitably as are boys sports

Coaches encourage good sportsmanship

Coach communications with parents

Additional comments on Athletics (individual verbatim comments are reported in a separate appendix)

Satisfaction with HPS athletic programs

HPS athletic program attributes with **at least 70% of the current HPS high school parents who are “completely or very satisfied”** are:

- ❖ Girls have as many athletic opportunities as do boys (81%)
- ❖ Athletes held to academic standards (74%)
- ❖ Number of different sports teams available to Hudsonville High School students (74%).
- ❖ Coaches encourage good sportsmanship (70%)

However, a strong satisfaction with the **opportunity** to participate on high school teams is significantly less at just 38% “completely or very satisfied.”

There are very few “not at all satisfied” ratings of the athletic program from current HPS high school parents, at most 14% for the opportunity to participate on high school teams.

HPS athletic program attributes with **at least 70% of the current HPS middle schools parents who are “completely or very satisfied”** are:

- ❖ Girls have as many athletic opportunities as do boys (78%)
- ❖ Coaches encourage good sportsmanship (77%)
- ❖ Athletes held to academic standards (77%)
- ❖ Coach communications with parents (71%)
- ❖ Athletes held to citizenship standards (71%)

Again, a strong satisfaction with the **opportunity** to participate on middle school teams is considerably less at just 56% “completely or very satisfied.”

Moreover, the HPS middle schools parents continue to be even more pessimistic about the opportunity to participate on the **high school** teams, with just 38% “completely or very satisfied” and 17% “not at all satisfied.”

Percent of current HPS high school parents responding

2023 Survey (n = 469)

Satisfaction with HPS Athletics:	Completely	Very	Somewhat	Slightly	Not at all
Number of different sports teams available to HS students	20%	54%	17%	5%	4%
Number of different sports teams available to MS students	15%	52%	26%	4%	3%
Athletes held to academic standards	23%	51%	19%	5%	2%
Athletes held to citizenship standards	17%	45%	23%	10%	6%
Opportunity to participate on high school teams	11%	27%	28%	20%	14%
Opportunity to participate on MS teams	15%	41%	26%	10%	7%
Girls have as many athletic opportunities as do boys	27%	54%	15%	3%	1%
Girls' sports are treated as equitably as are boys sports	23%	40%	22%	9%	6%
Coaches encourage good sportsmanship	24%	46%	19%	8%	3%
Coach communications with parents	20%	41%	22%	11%	6%

2020 Survey (n = 329)

Satisfaction with HPS Athletics:	Completely	Very	Somewhat	Slightly	Not at all
Number of different sports teams available to HS students	26%	51%	12%	5%	5%
Number of different sports teams available to MS students	23%	46%	17%	8%	5%
Athletes held to academic standards	29%	51%	14%	4%	2%
Athletes held to citizenship standards	26%	44%	19%	6%	5%
Opportunity to participate on high school teams	15%	28%	30%	14%	13%
Opportunity to participate on MS teams	18%	39%	26%	9%	8%
Girls have as many athletic opportunities as do boys	30%	50%	11%	7%	1%
Girls' sports are treated as equitably as are boys sports	28%	41%	18%	6%	7%
Coaches encourage good sportsmanship	29%	46%	16%	7%	2%
Coach communications with parents	21%	40%	20%	11%	6%

Percent of current HPS middle schools parents responding

2023 Survey (n = 513)

Satisfaction with HPS Athletics:	Completely	Very	Somewhat	Slightly	Not at all
Number of different sports teams available to high school students	17%	52%	20%	6%	4%
Number of different sports teams available to MS students	13%	45%	26%	11%	5%
Athletes held to academic standards	23%	54%	16%	4%	3%
Athletes held to citizenship standards	19%	52%	16%	7%	6%
Opportunity to participate on HS teams	11%	27%	25%	21%	17%
Opportunity to participate on middle schools teams	15%	41%	24%	12%	8%
Girls have as many athletic opportunities as do boys	28%	50%	19%	3%	1%
Girls' sports are treated as equitably as are boys sports	22%	46%	16%	8%	7%
Coaches encourage good sportsmanship	28%	49%	16%	4%	3%
Coach communications with parents	24%	47%	15%	9%	4%

2020 Survey (n = 285)

Satisfaction with HPS Athletics:	Completely	Very	Somewhat	Slightly	Not at all
Number of different sports teams available to high school students	22%	50%	15%	6%	7%
Number of different sports teams available to MS students	16%	47%	20%	11%	5%
Athletes held to academic standards	24%	57%	15%	3%	1%
Athletes held to citizenship standards	24%	50%	18%	6%	2%
Opportunity to participate on HS teams	11%	21%	31%	19%	18%
Opportunity to participate on middle schools teams	12%	41%	27%	13%	8%
Girls have as many athletic opportunities as do boys	26%	51%	15%	7%	2%
Girls' sports are treated as equitably as are boys sports	28%	39%	22%	8%	4%
Coaches encourage good sportsmanship	30%	47%	13%	7%	3%
Coach communications with parents	21%	44%	21%	10%	4%

Percent of current HPS parents responding**2023 Survey** (n = 484)

Satisfaction with HPS Athletics:	Completely	Very	Somewhat	Slightly	Not at all
Number of different sports teams available to high school students	19%	51%	20%	6%	4%
Number of different sports teams available to MS students	15%	46%	26%	9%	5%
Athletes held to academic standards	25%	51%	17%	5%	3%
Athletes held to citizenship standards	21%	47%	19%	8%	6%
Opportunity to participate on HS teams	12%	25%	26%	21%	16%
Opportunity to participate on middle schools teams	15%	37%	25%	14%	10%
Girls have as many athletic opportunities as do boys	27%	51%	16%	4%	2%
Girls' sports are treated as equitably as are boys sports	24%	41%	19%	10%	7%
Coaches encourage good sportsmanship	29%	47%	16%	6%	3%
Coach communications with parents	23%	43%	19%	10%	5%

2020 Survey (n = 484)

Satisfaction with HPS Athletics:	Completely	Very	Somewhat	Slightly	Not at all
Number of different sports teams available to high school students	24%	18%	27%	26%	14%
Number of different sports teams available to MS students	52%	46%	54%	46%	25%
Athletes held to academic standards	14%	22%	14%	18%	29%
Athletes held to citizenship standards	5%	8%	4%	6%	17%
Opportunity to participate on HS teams	5%	5%	2%	4%	16%
Opportunity to participate on middle schools teams	24%	18%	27%	26%	14%
Girls have as many athletic opportunities as do boys	52%	46%	54%	46%	25%
Girls' sports are treated as equitably as are boys sports	14%	22%	14%	18%	29%
Coaches encourage good sportsmanship	5%	8%	4%	6%	17%
Coach communications with parents	5%	5%	2%	4%	16%

Important for HPS to add an intramural sports program

Fifty-nine percent of current HPS elementary school parents say it is “extremely or very important” to add an intramural sports program for their elementary school children, including 25% who say “extremely important.” Nine percent reply “not at all important.”

Three-fourths of current Baldwin and Riley Middle School parents (74%) say it is “extremely or very important” to add an intramural sports program for their middle school children, including 28% who say “extremely important.” Just 5% reply “not at all important.”

Two-thirds of of current HPS high school parents (67%) say it is “extremely or very important” to add an intramural sports program for their high school children, including 31% who say “extremely important.” Eight percent reply “not at all important.”

This set of questions was not asked in previous SOAR surveys.

Q. How important is it for Hudsonville Public Schools to add an intramural sports program for our:

Read as 25% of current HPS elementary schools parents say it is “extremely important” for HPS to add an intramural sports program for our elementary school students.

2023 Survey ... for elementary school students

	Total HPS	Elementary schools K-5
Extremely important	26%	25%
Very	34%	34%
Somewhat	24%	25%
Slightly	7%	7%
Not at all important	9%	9%
(n)	(482)	(383)

2023 Survey ... for middle school students

	Total HPS	Middle schools 6-8
Extremely important	32%	28%
Very	43%	46%
Somewhat	15%	18%
Slightly	4%	5%
Not at all important	5%	5%
(n)	(422)	(243)

2023 Survey ... for high school students

	Total HPS	High School grades 9-12
Extremely important	40%	31%
Very	35%	36%
Somewhat	15%	20%
Slightly	4%	5%
Not at all important	6%	8%
(n)	(398)	(232)

Additional comments on Athletics

Q. Do you have any additional comments about any question or information in this section on Athletics?

More frequently mentioned comments include:

- ❖ Parents definitely would welcome intramural sports to enable more kids to be able to participate.
- ❖ Parents continue to write about how Hudsonville's size and no second high school limit athletic team opportunities to only a few kids and "many talented kids don't get a chance to play."
- ❖ Coaches rely too much on their players to inform their parents, and ask for more direct and more frequent communications.
- ❖ Of course, some parents do not like how certain coaches coach their sport and team, especially with respect to favoring certain players over others.
- ❖ Some parents feel boys sports and teams are still supported more than girls teams.

Individual comments on Athletics are provided in the appendix of verbatim comments (separate from this report).

SURVEY FINDINGS AND DISCUSSION

Community Education

Familiarity with HPS Community Education program

Satisfaction with adult programs and classes

Satisfaction with youth programs and classes

Additional comments on Community Education (individual verbatim comments are reported in a separate appendix)

Familiarity with Community Education program offered through HPS

Almost half of all current HPS parents say they “know a lot” (47%) about the Community Education program, which is noticeably improved from the 2020 SOAR survey. Another 41% say they “know a little” about it and 4% “only have heard its name.”

Noticeably more HPS parents “know a lot” about the Community Education program than in the 2020 SOAR Parents survey, especially the Early Childhood parents, the elementary schools parents.

Nine percent of all current HPS parents are “not familiar at all.”

Q. How familiar are you with the Community Education program offered through Hudsonville Public Schools to our community’s families, both adults and children?

Read as 47% of all current HPS parents “know a lot” about the Community Education program.

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Know a lot about it	47%	49%	49%	53%	46%
Know a little about it	41%	35%	37%	40%	46%
Only heard its name	4%	6%	4%	2%	3%
Not familiar at all	9%	10%	10%	5%	4%
(n)	(785)	(51)	(535)	(304)	(281)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Know a lot about it	35%	18%	33%	43%	42%
Know a little about it	48%	53%	49%	48%	45%
Only heard its name	5%	10%	5%	4%	4%
Not familiar at all	12%	19%	12%	5%	9%
(n)	(973)	(99)	(637)	(383)	(362)

Community Education adult programs and classes

Fifty-seven percent of all current HPS parents are “completely or very satisfied” with its Community Education **adult** programs and classes, including 22% who are “completely satisfied.”

Only 4% of all current HPS parents are “not at all satisfied.”

Q. If you are familiar with the HPS Community Education, how satisfied are you with its adult programs and classes?

Read as 22% of all current HPS parents are “completely satisfied.”

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	22%	17%	23%	23%	22%
Very	35%	38%	32%	40%	39%
Somewhat	32%	29%	32%	28%	28%
Slightly	8%	4%	8%	7%	7%
Not at all satisfied	4%	13%	4%	3%	4%
(n)	(393)	(24)	(250)	(182)	(174)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	16%	14%	14%	17%	20%
Very	43%	34%	40%	45%	47%
Somewhat	29%	31%	30%	29%	25%
Slightly	8%	11%	10%	8%	7%
Not at all satisfied	5%	9%	6%	1%	3%
(n)	(457)	(35)	(264)	(205)	(213)

Community Education youth programs and classes

Approximately three-fourths of all HPS current parents are “completely or very satisfied” (74%) with its Community Education **youth** programs and classes, including 26% who are “completely satisfied.”

Only 1% of all current HPS parents are “not at all satisfied.”

Q. If you are familiar with the HPS Community Education, how satisfied are you with its youth programs and classes?

Read as 26% of all current HPS parents are “completely satisfied.”

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	26%	31%	26%	26%	24%
Very	48%	44%	47%	48%	53%
Somewhat	22%	21%	23%	22%	18%
Slightly	3%	3%	3%	4%	4%
Not at all satisfied	1%	3%	2%	<1%	2%
(n)	(610)	(39)	(422)	(261)	(226)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	20%	16%	18%	21%	28%
Very	52%	52%	49%	56%	51%
Somewhat	23%	28%	26%	20%	17%
Slightly	4%	3%	5%	2%	2%
Not at all satisfied	2%	2%	2%	<1%	1%
(n)	(708)	(58)	(465)	(313)	(276)

Additional comments on Community Education

Q. Do you have any additional comments about Community Education?

More frequently mentioned comments include:

- ❖ Demand for a greater variety of Community Ed classes for all ages, with some comparing Hudsonville unfavorably to Zeeland 's selections.
- ❖ More and earlier distributed information about Community Ed programs available for both youths and adults.

Individual comments on Community Education are provided in the appendix of verbatim comments (separate from this report).

SURVEY FINDINGS AND DISCUSSION

Finances and Management

Responsible with managing and spending annual operation budget

Responsible with managing and using funds from past bond issues

Responsible with managing and using funds from Building and Site Fund

Responsible with managing and using funds from OAISD Enhancement Millage

Hudsonville Public Schools took the input from the last survey and used it to make improvements

Later start/end for middle and high school, with earlier start/end for elementary school

Additional comments on Finances and Management (individual verbatim comments are reported in a separate appendix)

Responsible with managing and spending annual operating budget

Seventy-one percent of current HPS parents responding say Hudsonville Public Schools is “extremely or very responsible” with how it manages and spends its annual operating budget, including 23% who reply “extremely responsible.”

Very few current HPS parents, just 3%, reply “not at all responsible.”

Q. Operating expenses (such as staff compensation, benefits, training, utilities and fuel for buses) for Hudsonville Public Schools are mostly funded by the \$9,150 per student received from the State of Michigan. This \$9,150 is the State’s minimum level of funding for all public school districts in Michigan, with some districts receiving more per student because of taxation levels prior to Proposal A’s approval in 1994.

How responsible is HPS with how it manages and spends its annual operating budget?

Read as 23% of current HPS parents say HPS is “extremely responsible.”

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Extremely responsible	23%	25%	24%	22%	23%
Very	48%	59%	48%	47%	44%
Somewhat	20%	13%	20%	21%	23%
Slightly	6%	3%	5%	7%	7%
Not at all responsible	3%	0%	3%	2%	3%
(n)	(603)	(32)	(392)	(249)	(245)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Extremely responsible	27%	35%	25%	27%	27%
Very	59%	58%	62%	56%	57%
Somewhat	12%	6%	11%	15%	12%
Slightly	2%	1%	2%	2%	2%
Not at all responsible	<1%	0%	<1%	0%	2%
(n)	(769)	(78)	(487)	(306)	(303)

Responsible with managing and using funds from past bond issues

Seventy-three percent of current HPS parents responding say Hudsonville Public Schools has been “extremely or very responsible” with how it manages and uses the funds approved by voters in past bond issues, including 24% who reply “extremely responsible.”

Very few current HPS parents, just 4%, reply “not at all responsible.”

Q. New buildings and major building renovations are financed through bond issues. Funds approved in bond issues cannot be spent on district operations such as staff compensation and training or utilities costs.

How responsible has Hudsonville Public Schools been with how it manages and uses the funds approved by the district’s voters in past bond issues?

Read as 24% of current HPS parents say HPS has been “extremely responsible.”

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Extremely responsible	24%	21%	25%	23%	20%
Very	49%	56%	47%	49%	48%
Somewhat	18%	24%	20%	17%	19%
Slightly	5%	0%	4%	7%	7%
Not at all responsible	4%	0%	4%	4%	6%
(n)	(614)	(34)	(397)	(251)	(255)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Extremely responsible	28%	29%	26%	29%	28%
Very	56%	58%	59%	54%	54%
Somewhat	12%	12%	12%	13%	12%
Slightly	3%	1%	2%	3%	3%
Not at all responsible	2%	0%	1%	<1%	2%
(n)	(765)	(77)	(483)	(306)	(301)

Responsible with managing and using funds from Building and Site Fund

Seventy-three percent of current HPS parents responding say Hudsonville Public Schools has been “extremely or very responsible” with how it manages and uses the funds approved by its Building and Site Fund dollars, including 24% who reply “extremely responsible.”

Very few current HPS parents , only 3%, reply “not at all responsible.”

Q. Other building repairs are also financed through the district’s Building and Site Fund, last approved by Hudsonville Public Schools voters in May 2018 and again on the ballot in May 2023. Building and Site Fund dollars also cannot be spent on district operations such as staff compensation or utility expenses, and also have not been allowed by the State to be spent on buses.

How responsible has Hudsonville Public Schools been with how it manages and uses its Building and Site Fund dollars?

Read as 24% of current HPS parents say HPS has been “extremely responsible.”

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Extremely responsible	24%	21%	24%	22%	22%
Very	49%	52%	48%	51%	48%
Somewhat	19%	21%	21%	19%	19%
Slightly	5%	3%	3%	6%	6%
Not at all responsible	3%	3%	3%	3%	5%
(n)	(583)	(33)	(380)	(236)	(241)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Extremely responsible	29%	31%	26%	32%	31%
Very	57%	59%	61%	55%	55%
Somewhat	11%	8%	11%	11%	10%
Slightly	2%	1%	<1%	2%	2%
Not at all responsible	1%	0%	<1%	0%	2%
(n)	(728)	(74)	(453)	(291)	(294)

Responsible with managing and using funds from the OAISD Enhancement Millage

Sixty-eight percent of current HPS parents responding say Hudsonville Public Schools has been “extremely or very responsible” with how it manages and uses the funds from the OAISD Enhancement Millage, including 22% who reply “extremely responsible.”

Very few current HPS parents, just 4%, reply “not at all responsible.”

Q. The Ottawa Area ISD’s Enhancement Millage for 0.9 mills for 10 years was approved by Ottawa County voters in 2018. Hudsonville Public Schools uses this Enhancement Millage primarily for mental health supports, busing and technology. How responsible has Hudsonville Public Schools been with how it manages and uses its Enhancement Millage dollars?

Read as 22% of current HPS parents say HPS has been “extremely responsible.”

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Extremely responsible	22%	20%	24%	20%	20%
Very	46%	53%	43%	48%	44%
Somewhat	22%	23%	23%	20%	24%
Slightly	6%	3%	5%	7%	5%
Not at all responsible	4%	0%	5%	5%	6%
(n)	(540)	(30)	(350)	(220)	(221)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Extremely responsible	25%	28%	24%	27%	26%
Very	57%	60%	59%	54%	55%
Somewhat	13%	11%	13%	15%	14%
Slightly	3%	2%	2%	3%	3%
Not at all responsible	2%	0%	1%	1%	1%
(n)	(663)	(65)	(407)	(268)	(274)

Taking input from last SOAR survey to make improvements

Fifty-five percent of all HPS current parents are “completely or very satisfied” with how Hudsonville Public Schools has taken input from the last SOAR survey to make improvements, including 17% who are “completely satisfied.”

Eight percent are “not at all satisfied.”

Q. How satisfied are you that Hudsonville Public Schools took the input from the last SOAR strategic planning survey three years ago and used it to make improvements?

Read as 17% of all current HPS parents are “completely satisfied.”

2023 Survey

Current parents at:	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	17%	21%	17%	15%	16%
Very	38%	57%	41%	35%	31%
Somewhat	29%	18%	29%	33%	33%
Slightly	8%	4%	7%	8%	9%
Not at all satisfied	8%	0%	6%	9%	11%
(n)	(478)	(28)	(301)	(203)	(208)

2020 Survey

Current parents at:	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	19%	22%	19%	17%	19%
Very	54%	62%	57%	53%	51%
Somewhat	20%	15%	19%	20%	22%
Slightly	5%	0%	4%	7%	5%
Not at all satisfied	2%	2%	2%	2%	3%
(n)	(607)	(55)	(372)	(254)	(262)

Later start/end for middle and high school students, with elementary school students starting/ending earlier

Fifty-six percent of all current HPS parents prefer a later (30 to 60 minutes) start and end for middle and high school students, with elementary school students then starting and ending their school day 30 to 60 minutes earlier. This includes approximately one-fourth who reply “definitely yes” (24%).

Twenty-six percent reply “no,” while 19% are “not sure.”

The highest percentage of “yes” responses is by Early Childhood Center parents (65%), while the highest percentage of “no” responses is by the high school parents (28%).

Q. Some school districts in other states have modified the starting time for elementary and secondary students. This is based on the proven science that teenagers’ body clocks (circadian body rhythm) naturally fall asleep later (11:00pm or later), while younger children naturally fall asleep and awaken earlier. Moreover, teenagers’ changing hormones lead them to need more sleep. Because we need two separate bus routes, they cannot all start at the same time. So how would you feel if middle and high school students started and ended their school day 30 to 60 minutes later, while elementary school students started and ended their school day 30 to 60 minutes earlier?

Read as 24% of all current HPS parents reply “definitely yes.”

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Definitely yes	24%	25%	23%	26%	27%
Probably yes	32%	40%	33%	30%	28%
Not sure	19%	19%	19%	20%	17%
Probably no	11%	8%	11%	10%	12%
Definitely no	15%	8%	14%	15%	16%
(n)	(737)	(48)	(490)	(287)	(281)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Definitely yes	26%	17%	22%	26%	33%
Probably yes	32%	42%	32%	31%	31%
Not sure	20%	20%	21%	19%	18%
Probably no	10%	14%	11%	11%	9%
Definitely no	12%	8%	13%	14%	10%
(n)	(924)	(96)	(602)	(360)	(349)

Additional comments on Finances and Management

Q. Do you have any additional comments about Finances and Management?

More frequently mentioned unaided comments include:

- ❖ Some parents oppose a later start/end time for middle and high school students because work and athletic team practices after school would be pushed too late in the day.
- ❖ Other parents agree with the science behind a later start/end time for teen-agers but prefer that every school level starts and ends at the same time.
- ❖ As expected, some parents applaud the district for being financially responsible, while other parents point to what they perceive as misguided spending priorities and waste.
- ❖ Some parents prefer money to be spent on hiring more teachers and social workers rather than on buildings, not understanding how Michigan schools are financed.
- ❖ Some parents feel that the district is wasting money spent on social emotional learning and DEIB programs.

Individual comments on Finances and Management are provided in the appendix of verbatim comments (separate from this report).

SURVEY FINDINGS AND DISCUSSION

Closing Evaluations

Importance of specific factors to improve education in Hudsonville Public Schools

Closer relationship with our entire Hudsonville community

Enhance academic reputation of Hudsonville Public Schools

Fewer students in a classroom even if it meant eliminating other things

Higher academic standards

More attention to address and discourage bullying in our schools

More attention to address and discourage **cyber** (texting/online) bullying outside of school before and after the school day

More instruction and classes relevant to careers and the workplace

More STEAM (science, technology, engineering, arts, and math) instruction

Alternative pathways to graduation

More parent involvement in the schools

More support for parents to help their children's learning

Physically safer schools

Emotionally safer schools

Stricter classroom discipline

Teach more to individual learning levels and learning styles

Greater emphasis in writing persuasively such as essays

Greater emphasis in developing study and homework skills

More support to improve reading skills

More online or blended learning opportunities

More opportunities for students to utilize their own technology devices

More support to improve the transition into kindergarten

More support to improve the transition from elementary school to middle school

More support to improve the transition from middle school to high school

Social and Emotional Learning (SEL)

Gifted and Talented program

Overall satisfaction with Hudsonville Public Schools

If not completely or very satisfied, why not

Recommend to families to enroll their children in Hudsonville Public Schools

Closing Evaluations {continued}

Primary reason to recommend Hudsonville Public Schools to others

Grades for Hudsonville Public Schools and its individual schools

Additional questions or comments on Hudsonville Public Schools

Importance of selected improvements to HPS

Among 23 suggested improvements, the highest combined “extremely or very important” (top-two response options) percentages from current HPS parents responding to this survey is definitely:

- ❖ “More instruction and classes relevant to careers and the workplace” (83%)

At least 75% of current HPS parents also consider the following as highly important (combined “extremely or very important”) improvements:

- ❖ “More support to improve reading skills” (79%)
- ❖ “Emotionally safer schools” (76%)
- ❖ “Physically safer schools” (75%)
- ❖ “More attention to address and discourage cyber (texting/online) bullying” (75%)

Less than half of current HPS parents consider the following as highly important (combined “extremely or very important”) improvements:

- ❖ “More online or blended learning opportunities” (37%)
- ❖ “Stricter classroom discipline” (45%)
- ❖ “Fewer students in a classroom even if it means eliminating other things to afford the additional teaching staff” (47%)

Ten percent or more of current HPS parents consider the following as “not at all important”) improvements:

- ❖ “More online or blended learning opportunities” (18%)
- ❖ “More support to improve the transition into kindergarten” (10%)

2023 Survey: Percentage of all current HPS parents (n = 918)

Importance to improve HPS:	Extremely	Very	Somewhat	Slightly	Not at all
a) closer relationship with our entire Hudsonville community	27%	41%	25%	5%	2%
b) enhance academic reputation of Hudsonville Public Schools	30%	42%	20%	5%	4%
c) fewer students in a classroom even if it means eliminating other things to afford the additional teaching staff	20%	27%	35%	11%	6%
d) higher academic standards	22%	38%	26%	7%	7%
e) more attention to address and discourage bullying in the schools	39%	35%	16%	7%	3%
f) more attention to address and discourage cyber (texting/online) bullying	39%	36%	16%	6%	4%
g) more instruction and classes relevant to careers and the workplace	40%	43%	13%	3%	1%
h) more STEAM (science, technology, engineering, arts, and math) instruction	25%	32%	30%	8%	5%
i) alternative pathways to graduation	20%	33%	33%	8%	6%
j) more parent involvement in the schools	22%	39%	28%	6%	5%
k) more support for parents to help their child(ren)'s learning	27%	43%	24%	3%	3%
l) physically safer schools	44%	31%	16%	4%	4%
m) emotionally safer schools	44%	32%	14%	5%	6%
n) stricter classroom discipline	13%	32%	35%	11%	9%
o) teach more to individual learning levels and learning styles	35%	38%	20%	6%	2%
p) greater emphasis in developing study and homework skills	28%	42%	22%	5%	4%
q) more support to improve reading skills	35%	44%	15%	4%	2%

2023 Survey: Percentage of all current HPS parents (n = 918)

Importance to improve HPS:	Extremely	Very	Somewhat	Slightly	Not at all
r) more online or blended learning opportunities	13%	24%	31%	14%	18%
s) more support to improve the transition into kindergarten	19%	37%	23%	11%	10%
t) more support to improve the transition from elementary school to middle school	24%	37%	23%	10%	7%
u) more support to improve the transition from middle school to high school	24%	37%	23%	10%	7%
v) social and emotional learning (SEL)	24%	37%	23%	10%	7%
w) Gifted and Talented program	24%	37%	23%	10%	7%

2020 Survey: Percentage of all current HPS parents (n = 918)

Importance to improve HPS:	Extremely	Very	Somewhat	Slightly	Not at all
a) closer relationship with our entire Hudsonville community	22%	46%	25%	5%	1%
b) enhance academic reputation of HPS	25%	47%	21%	4%	3%
c) fewer students in a classroom even if it means eliminating other things to afford the additional teaching staff	18%	32%	34%	12%	4%
d) higher academic standards	17%	42%	29%	6%	7%
e) more attention to address and discourage bullying in the schools	30%	38%	25%	5%	2%
f) more attention to address and discourage cyber (texting/online) bullying	34%	40%	21%	4%	2%
g) more instruction and classes relevant to careers and the workplace	37%	46%	15%	2%	<1%
h) secondary STEAM (science, technology, engineering, arts, and math) instruction	20%	44%	28%	7%	2%
i) alternative education opportunities	22%	39%	30%	7%	2%
j) more parent involvement in the schools	15%	37%	37%	8%	2%
k) more support for parents to help their child(ren)'s learning	21%	46%	27%	5%	1%
l) safer schools	31%	37%	21%	9%	3%
m) stricter classroom discipline	12%	30%	38%	13%	7%
n) teach more to individual learning levels and learning styles	32%	44%	19%	4%	1%
o) greater emphasis in developing study and homework skills	27%	44%	23%	5%	2%
p) more support to improve reading skills	29%	46%	19%	4%	1%
q) more online or blended learning opportunities	18%	33%	30%	12%	7%
r) more support to improve the transition into kindergarten	13%	24%	31%	14%	18%
s) more support to improve the transition from elementary school to middle school	19%	37%	23%	11%	10%
t) more support to improve the transition from middle school to high school	24%	37%	23%	10%	7%

Overall satisfaction with Hudsonville Public Schools

Three-fourths of current HPS parents (75%) are strongly satisfied overall with Hudsonville Public Schools, including 17% who are “completely satisfied” and 58% who are “very satisfied.”

Another 20% of current HPS parents are “somewhat satisfied,” while 4% are “slightly satisfied” and a scant 1% are “not at all satisfied.”

HPS Early Childhood Center parents (97%) have the highest overall “completely or very satisfied” percentage, while HPS high school parents have the lowest (66%).

Q. How satisfied are you overall with Hudsonville Public Schools?

Read as 17% of current HPS parents are “completely satisfied.”

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	17%	26%	18%	14%	13%
Very	58%	61%	59%	58%	53%
Somewhat	20%	13%	20%	23%	26%
Slightly	4%	0%	2%	4%	7%
Not at all satisfied	1%	0%	1%	<1%	2%
(n)	(783)	(54)	(521)	(293)	(294)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Completely satisfied	29%	36%	30%	30%	29%
Very	60%	59%	62%	60%	57%
Somewhat	9%	5%	7%	9%	11%
Slightly	1%	0%	1%	1%	2%
Not at all satisfied	<1%	0%	<1%	0%	<1%
(n)	(991)	(100)	(650)	(383)	(371)

Reasons why not “completely or very satisfied” with HPS

Q. If you did not reply “completely or very satisfied” to the previous question, why not?

More frequently mentioned unaided reasons include:

- ❖ Concerns about enrollment growth, especially at the high school, with too many kids at each grade level and in each classroom.
- ❖ Some parents feel not enough attention or resources are given to their children who are academically advanced and not challenged enough in school.
- ❖ Other parents feel not enough attention or resources are given to their children who are struggling in school academically or behaviorally.
- ❖ Misbehaving students are not held accountable.
- ❖ As expected, some parents feel HPS and public schools have a too progressive political agenda, while other parents feel that the district is increasingly following an agenda that is exclusionary and discriminatory.

Individual comments on why not “completely or very satisfied” are provided in the appendix of verbatim comments (separate from this report).

Recommend to families to enroll their children in HPS

Slightly more than three-fourths of current HPS parents (77%) would recommend to families to enroll their children in Hudsonville Public Schools, including 39% who say “definitely yes.”

The percentage of “definitely yes” replies includes 56% of current HPS Early Childhood Center parents, 41% of the elementary school parents, 36% of the middle school parents, and 33% of the high school parents.

Ten percent of current HPS parents would not recommend to families to enroll their children in Hudsonville Public Schools, while 13% reply “nor sure.”

Q. Would you recommend to families to enroll their children in our Hudsonville Public Schools?

Read as 39% of current HPS parents would “definitely yes” recommend HPS.

2023 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Definitely yes	39%	56%	41%	36%	33%
Probably yes	38%	30%	38%	38%	37%
Not sure	13%	13%	14%	15%	15%
Probably no	7%	2%	5%	8%	10%
Definitely no	3%	0%	2%	3%	4%
(n)	(778)	(54)	(518)	(290)	(291)

2020 Survey

	Total HPS	Early CC	Elementary schools K-5	Middle schools 6-8	High School grades 9-12
Definitely yes	69%	76%	71%	69%	69%
Probably yes	24%	21%	24%	25%	22%
Not sure	5%	2%	4%	5%	5%
Probably no	1%	1%	1%	2%	2%
Definitely no	<1%	0%	<1%	0%	1%
(n)	(991)	(102)	(652)	(382)	(367)

Primary reason to recommend Hudsonville Public Schools to others

Q. If you replied “yes” to the previous question, what is the primary reason why you would recommend HPS?

More frequently mentioned reasons include:

- ❖ Dedicated, caring and outstanding teachers and staff.
- ❖ High academic expectations, standards and performance.
- ❖ Wide variety of classes, electives, and extracurricular activities.

Individual comments on the primary reason to recommend HPS to others are provided in the appendix of verbatim comments (separate from this report).

Grading Hudsonville Public Schools

2023 Survey ... Percent of current HPS parents

	A	B	C	D	E	F	(n)
HPS overall	41%	40%	15%	3%	0%	0%	(497)
Early Childhood Center	59%	31%	7%	1%	0%	1%	(237)
Alward Elementary	57%	31%	7%	2%	4%	0%	(132)
Bauer Elementary	63%	26%	7%	2%	0%	2%	(104)
Forest Grove Elementary	72%	24%	3%	1%	0%	0%	(74)
Georgetown Elementary	65%	23%	8%	4%	0%	0%	(135)
Jamestown Lower Elementary	70%	24%	4%	1%	0%	2%	(133)
Jamestown Upper Elementary	64%	28%	7%	0%	0%	2%	(118)
Park Elementary	73%	19%	4%	4%	0%	1%	(110)
South Elementary	80%	13%	6%	0%	1%	0%	(100)
Baldwin Middle School	34%	45%	13%	6%	2%	<1%	(249)
Riley Middle School	55%	34%	10%	1%	0%	<1%	(316)
Hudsonville High School	34%	42%	15%	6%	1%	<1%	(403)

2020 Survey ... Percent of current HPS parents

	A	B	C	D	E	F	(n)
HPS overall	63%	29%	6%	<1%	<1%	<1%	(497)
Early Childhood Center	64%	26%	7%	1%	1%	<1%	(305)
Alward Elementary	76%	16%	6%	1%	0%	1%	(172)
Bauer Elementary	63%	27%	6%	3%	0%	<1%	(143)
Forest Grove Elementary	88%	10%	2%	0%	0%	0%	(94)
Georgetown Elementary	81%	12%	5%	1%	0%	<1%	(193)
Jamestown Lower Elementary	77%	18%	4%	1%	0%	0%	(163)
Jamestown Upper Elementary	82%	15%	2%	<1%	0%	0%	(149)
Park Elementary	74%	18%	7%	0%	0%	2%	(136)
South Elementary	84%	13%	2%	0%	0%	<1%	(128)
Baldwin Middle School	55%	33%	9%	2%	<1%	<1%	(327)
Riley Middle School	71%	24%	5%	0%	0%	0%	(232)
Hudsonville High School	57%	30%	9%	2%	<1%	1%	(334)

Grade for Hudsonville Public Schools overall

Eighty-one percent of current HPS parents award a grade of A or B to Hudsonville Public Schools **overall**, including 41% who give an A grade.

Fifteen percent of current HPS parents give a C grade to Hudsonville Public Schools overall, while 4% assign any grade lower than C.

Findings are statistically similar among current HPS elementary, middle and high school level parents.

Read as 41% of current HPS parents award an “A” grade to HPS overall

2023 Survey

	Total HPS	Early CC	Elementary schools preK-5	Middle schools 6-8	High School 9-12
A	41%	50%	39%	41%	40%
B	40%	36%	39%	38%	41%
C	15%	14%	18%	16%	14%
D	3%	0%	3%	3%	4%
E	<1%	0%	0%	<1%	<1%
F	<1%	0%	<1%	<1%	<1%
(n)	(403)	(14)	(212)	(181)	(248)

2020 Survey

	Total HPS	Early CC	Elementary schools preK-5	Middle schools 6-8	High School 9-12
A	63%	77%	67%	63%	61%
B	29%	19%	28%	30%	31%
C	6%	4%	4%	7%	6%
D	<1%	0%	<1%	0%	<1%
E	<1%	0%	0%	0%	<1%
F	<1%	0%	0%	0%	<1%
(n)	(497)	(26)	(236)	(221)	(314)

Grade for Early Childhood Center

Most parents with children now attending the Early Childhood Center (94%) award a grade of A or B to the Early Childhood Center, including 67% who give an A grade.

These findings are improved from the 2020 SOAR Parents survey, but please note that the numbers of respondents are small.

Read as 67% of current Early Childhood Center parents award an “A” grade to the Early Childhood Center.

Percent of current Early Childhood parents

	2023	2020
A	67%	62%
B	27%	23%
C	5%	7%
D	0%	1%
E	0%	1%
F	0%	1%
(n)	(55)	(94)

Grade for Alward Elementary

Most current Alward Elementary parents (93%) award a grade of A or B to Alward, including a substantial 64% who give an A grade.

Percent of current Alward Elementary parents

	2023	2020
A	64%	77%
B	29%	17%
C	2%	6%
D	1%	0%
E	4%	0%
F	0%	1%
(n)	(85)	(107)

Grade for Bauer Elementary

Almost all current Bauer parents (96%) award a grade of A or B to Bauer Elementary, including a considerable 66% who give an A grade.

Percent of Bauer Elementary parents

	2023	2020
A	66%	67%
B	30%	27%
C	3%	6%
D	0%	0%
E	0%	0%
F	1%	0%
(n)	(67)	(82)

Grade for Forest Grove Elementary

All current Forest Grove Elementary parents (100%) award a grade of A or B to Forest Grove Elementary, including an impressive 73% who give an A grade.

Percent of Forest Grove Elementary parents

	2023	2020
A	73%	90%
B	27%	8%
C	0%	2%
D	0%	0%
E	0%	0%
F	0%	0%
(n)	(45)	(52)

Grade for Georgetown Elementary

Most current Georgetown Elementary parents (91%) award a grade of A or B to Georgetown, including a noteworthy 65% who give an A grade.

Percent of Georgetown Elementary parents

	2023	2020
A	65%	85%
B	26%	12%
C	9%	3%
D	1%	0%
E	0%	0%
F	0%	<1%
(n)	(94)	(130)

Grade for Jamestown Lower Elementary

Almost all current Jamestown Lower Elementary parents (96%) award a grade of A or B to Jamestown Lower, including a substantial 72% giving an A grade.

Percent of Jamestown Lower Elementary parents

	2023	2020
A	72%	77%
B	24%	17%
C	4%	5%
D	0%	1%
E	0%	0%
F	0%	0%
(n)	(72)	(87)

Grade for Jamestown Upper Elementary

Most current Jamestown Upper Elementary parents (92%) award a grade of A or B to Jamestown, including 58% giving an A grade.

Percent of Jamestown Upper Elementary parents

	2023	2020
A	58%	87%
B	34%	12%
C	7%	1%
D	0%	0%
E	0%	0%
F	1%	0%
(n)	(71)	(84)

Grade for Park Elementary

Almost all current Park Elementary parents (96%) award a grade of A or B to Park, including a substantial 75% who give an A grade.

Percent of Park Elementary

	2023	2020
A	75%	73%
B	21%	16%
C	1%	9%
D	3%	0%
E	0%	0%
F	0%	1%
(n)	(72)	(75)

Grade for South Elementary

Almost all current South Elementary parents (97%) award a grade of A or B to South, including a noteworthy 82% who give an A grade.

Percent of South Elementary parents

	2023	2020
A	82%	85%
B	15%	12%
C	2%	2%
D	0%	0%
E	0%	0%
F	2%	1%
(n)	(61)	(92)

Grade for Baldwin Middle School

Seven-eighths of current Baldwin Middle School parents (87%) award a grade of A or B to Baldwin, including 37% who give an A grade.

Percent of Baldwin MS parents

	2023	2020
A	37%	55%
B	50%	35%
C	0%	8%
D	0%	1%
E	0%	<1%
F	13%	0%
(n)	(164)	(229)

Grade for Riley Middle School

Most current Riley Middle School parents (91%) award a grade of A or B to Riley, including a considerable 55% who give an A grade.

Percent of Riley MS parents

	2023	2020
A	55%	70%
B	36%	27%
C	9%	3%
D	<1%	0%
E	0%	0%
F	0%	0%
(n)	(124)	(145)

Grade for Hudsonville High School

Seventy-nine percent of current Hudsonville High School parents award an A or B to Hudsonville High School, including 36% who give an A grade.

Percent of Hudsonville High School parents

	2023	2020
A	36%	56%
B	43%	32%
C	15%	9%
D	4%	2%
E	1%	<1%
F<	<1%	<1%
(n)	(281)	(311)

Unaided Additional Comments

Q. Do you have any questions or comments about the issues in this survey or anything else about Hudsonville Public Schools? If you would like a reply or further information, please include your name and preferred telephone number or email address to contact you.

More frequently mentioned unaided additional comments include:

- ❖ Specific teachers and staff members are praised by name.
- ❖ Some parents feel the district has grown too large and should be split.
- ❖ Again, some parents feel HPS and public schools are following a too progressive political agenda, while other parents feel that the district's Board is increasingly intentionally exclusionary and discriminatory.
- ❖ Several parents note their appreciation for the SOAR research and strategic planning ...
"Thank you for reaching out to parents/community and asking."

Individual comments on the primary reason to recommend HPS to others are provided in the appendix of verbatim comments (separate from this report).



SOAR V Community Research Parents and Residents Survey

March 28, 2023

Thank you for agreeing to participate in our survey of Hudsonville Public Schools' parents and community residents. The survey results will guide our planning priorities and decisions for the next three years.

Please carefully read and complete this questionnaire by April 21. Be assured that your answers will remain completely anonymous and confidential. Please **skip** any question that you feel you don't have sufficient information or experience to answer.

On behalf of the Board of Education and the entire Hudsonville Public Schools district, we thank you again for your contribution to this planning process. We simply could not do this important work without you.

Thank you again.

Dr. Doug VanderJagt, Superintendent and Dr. Barb Hooper, Board of Education President

Your Family Information

1. Do you currently have, or have you ever had, children attend Hudsonville Public Schools?
 Yes, currently Yes, previously but not currently No, never

2. If you currently have children attending our schools, at which school levels? (select as many as apply)
 Pre-school Elementary K-5 Middle school 6-8 High school 9-12

3. If yes, at which Hudsonville school buildings? (select as many as apply)
 Early Childhood Center Alward Bauer Forest Grove Georgetown
 Jamestown Lower Jamestown Upper Park South
 Baldwin Riley High School 9-12

4. Do you currently have pre-school age children, and if yes, do they attend a pre-school program?
 No
 Yes, but they do NOT attend a pre-school program
 Yes, they attend a pre-school program based in a home
 Yes, they attend a center-based pre-school program, but NOT with HPS
 Yes, they attend the HPS Early Childhood Center

5. Do you have any children receiving special education programming or services?

Yes No

6. Do you have any children attending a public school in another school district, a charter school, a parochial or religious school, a private school, or being home schooled? (select as many as apply)

No Public school in another school district Charter school
Parochial or religious school Private school Home schooled

7. If you answered “yes” in the previous question, please tell us why your child is not attending Hudsonville Public Schools?

8. How long have you lived in the Hudsonville school district?

Less than 1 year 1 to 5 years 6 to 10 years 11 to 15 years More than 15 years
Non-resident, School-of-Choice

9. How long have your children attended Hudsonville Public Schools?

Less than 1 year 1 to 3 years 4 to 6 years More than 6 years

10. Do you have a computer with internet at home available for your children to use for school work?

Yes No

11. Do your children have a cell phone or smartwatch that they take to school?

	Yes	No	Does not apply
a) Elementary school children	—	—	—
b) Middle school children	—	—	—
c) High school 9-12 children	—	—	—

School and District Environment

Note: Please **SKIP** any question on this survey that you feel you don't have sufficient information or experience to answer.

12. How welcome do you feel when you visit the school buildings in Hudsonville Public Schools?

	Extremely	Very	Somewhat	Slightly	Not at all
a) Early Childhood Center	—	—	—	—	—
b) Elementary schools	—	—	—	—	—
c) Middle schools	—	—	—	—	—
d) High school 9-12	—	—	—	—	—

13. Do you feel that Hudsonville Public Schools provides a school environment that is welcoming to ALL students and their families?

	Definitely yes	Probably yes	Not sure	Probably no	Definitely no
a) Early Childhood Center	—	—	—	—	—
b) Elementary schools	—	—	—	—	—
c) Middle schools	—	—	—	—	—
d) High school 9-12	—	—	—	—	—

14. Do you feel that Hudsonville Public Schools provides a school environment that supports ALL students to feel that they belong at their school?

	Definitely yes	Probably yes	Not sure	Probably no	Definitely no
a) Early Childhood Center	—	—	—	—	—
b) Elementary schools	—	—	—	—	—
c) Middle schools	—	—	—	—	—
d) High school 9-12	—	—	—	—	—

15. Do you feel that Hudsonville Public Schools provides a school environment that supports ALL students to feel that they are connected to other students at their school?

	Definitely yes	Probably yes	Not sure	Probably no	Definitely no
a) Early Childhood Center	—	—	—	—	—
b) Elementary schools	—	—	—	—	—
c) Middle schools	—	—	—	—	—
d) High school 9-12	—	—	—	—	—

16. Do you feel that Hudsonville Public Schools provides a school environment with opportunity for ALL students to grow and succeed?

	Definitely yes	Probably yes	Not sure	Probably no	Definitely no
a) Early Childhood Center	—	—	—	—	—
b) Elementary schools	—	—	—	—	—
c) Middle schools	—	—	—	—	—
d) High school 9-12	—	—	—	—	—

17. How informed are you about our Hudsonville Public Schools district and our schools?

	Extremely	Very	Somewhat	Slightly	Not at all
a) District overall	—	—	—	—	—
b) Early Childhood Center	—	—	—	—	—
c) Elementary schools	—	—	—	—	—
d) Middle schools	—	—	—	—	—
e) High school 9-12	—	—	—	—	—

18. How helpful do you find the following resources currently being used to communicate important district information with parents and community?

	Extremely	Very	Somewhat	Slightly	Not at all
a) Appleseed	—	—	—	—	—
b) Teacher blogs	—	—	—	—	—
c) PowerSchool	—	—	—	—	—
d) School Messenger (automated calling system)	—	—	—	—	—
e) School newsletters	—	—	—	—	—
f) District website	—	—	—	—	—
g) School building website	—	—	—	—	—

19. How satisfied are you with how Hudsonville Public Schools communicates with you to keep you informed about:

	Completely	Very	Somewhat	Slightly	Not at all
a) recent events and news in your child's classroom	—	—	—	—	—
b) upcoming events and news in your child's classroom	—	—	—	—	—
c) recent events and news in your child's school	—	—	—	—	—
d) upcoming events and news in your child's school	—	—	—	—	—
e) recent events and news throughout the district	—	—	—	—	—
f) upcoming events and news throughout the district	—	—	—	—	—
g) legislative action that impacts public education	—	—	—	—	—

20. In your opinion, how involved are parents of students attending Hudsonville Public Schools with their child's school and education?

	Extremely	Very	Somewhat	Slightly	Not at all
a) Early Childhood Center parents	—	—	—	—	—
b) Elementary school parents	—	—	—	—	—
c) Middle school parents	—	—	—	—	—
d) High school 9-12 parents	—	—	—	—	—

21. In your opinion, how involved are Hudsonville community residents with Hudsonville Public Schools overall?

Extremely Very Somewhat Slightly Not at all

22. How PHYSICALLY safe do you feel Hudsonville's schools are for its students?

Extremely Very Somewhat Slightly Not at all

23. How EMOTIONALLY safe do you feel Hudsonville's schools are for its students?

Extremely Very Somewhat Slightly Not at all

24. Do you feel that the entrances to Hudsonville’s school buildings are secure?

	Definitely yes	Probably yes	Not sure	Probably no	Definitely no
a) Early Childhood Center	—	—	—	—	—
b) Elementary schools	—	—	—	—	—
c) Middle schools	—	—	—	—	—
d) High school 9-12	—	—	—	—	—

25. How safe are the parking lots at Hudsonville’s school buildings where parents are dropping off and picking up their children in their vehicles?

	Extremely	Very	Somewhat	Slightly	Not at all
a) Early Childhood Center	—	—	—	—	—
b) Elementary schools	—	—	—	—	—
c) Middle schools	—	—	—	—	—
d) High school 9-12	—	—	—	—	—

26. How satisfied are you with how student discipline is enforced in Hudsonville’s schools?

	Completely	Very	Somewhat	Slightly	Not at all
a) Early Childhood Center	—	—	—	—	—
b) Elementary schools	—	—	—	—	—
c) Middle schools	—	—	—	—	—
d) High school 9-12	—	—	—	—	—

27. How satisfied are you with how student discipline is enforced on Hudsonville’s school buses?

	Completely	Very	Somewhat	Slightly	Not at all
a) Elementary school buses	—	—	—	—	—
b) Middle/High school buses	—	—	—	—	—

28. How satisfied are you with how Hudsonville Public Schools addresses bullying?

	Completely	Very	Somewhat	Slightly	Not at all
a) Early Childhood Center	—	—	—	—	—
b) Elementary schools	—	—	—	—	—
c) Middle schools	—	—	—	—	—
d) High school 9-12	—	—	—	—	—
e) Elementary school buses	—	—	—	—	—
f) Middle/High school buses	—	—	—	—	—
g) Texting/online during the school day					
h) Texting/online outside of the school day	—	—	—	—	—

29. Our district's Positive Behavior Interventions & Support (PBIS) initiative centers around teaching and learning of core behavioral expectations (SOAR: be safe, own it, act responsibly, be respectful).

How familiar are you with this initiative?

Extremely Very Somewhat Slightly Not at all

30. If you are familiar with the PBIS programming, do you believe it has helped students to be more aware and more capable to demonstrate safety, ownership, responsibility, and respect?

Definitely yes Probably yes Not sure Probably no Definitely no

31. Do you feel that there is at least one teacher, administrator or other staff member who knows your child well enough to recognize if something was different or troubling your child?

	Definitely yes	Probably yes	Not sure	Probably no	Definitely no
a) Early Childhood Center	—	—	—	—	—
b) Elementary schools	—	—	—	—	—
c) Middle schools	—	—	—	—	—
d) High school 9-12	—	—	—	—	—

32. Do you have additional comments about School and District Environment?

Curriculum and Instructional Programs, Learning and Achievement

33. How satisfied are you with the importance placed on academic achievement at Hudsonville Public Schools by our?

	Completely	Very	Somewhat	Slightly	Not at all
a) students	—	—	—	—	—
b) parents of our students	—	—	—	—	—
c) teachers and other staff	—	—	—	—	—
d) Board of Education	—	—	—	—	—
d) Hudsonville community	—	—	—	—	—

34. How satisfied are you with Hudsonville Public Schools' educational programs and resources to deliver today's teaching and learning?

	Completely	Very	Somewhat	Slightly	Not at all
a) Early Childhood Center	—	—	—	—	—
b) Elementary schools	—	—	—	—	—
c) Middle schools	—	—	—	—	—
d) High school 9-12	—	—	—	—	—

35. How satisfied are you with how Hudsonville Public Schools helps you support your child(ren)'s learning?

	Completely	Very	Somewhat	Slightly	Not at all
a) Early Childhood Center	—	—	—	—	—
b) Elementary schools	—	—	—	—	—
c) Middle schools	—	—	—	—	—
d) High school 9-12	—	—	—	—	—

36. Would you like to learn more about how math is taught today in Hudsonville Public Schools so that you can better support your child(ren)'s math instruction and homework?

Definitely yes Probably yes Not sure Probably no Definitely no

37. How satisfied are you with the attention and support Hudsonville Public Schools gives to students who are struggling with **READING** (but do not receive special education services)?

	Completely	Very	Somewhat	Slightly	Not at all
a) Early Childhood Center	—	—	—	—	—
b) Elementary schools	—	—	—	—	—
c) Middle schools	—	—	—	—	—
d) High school 9-12	—	—	—	—	—

38. How satisfied are you with the attention and support Hudsonville Public Schools gives to students who are struggling with **MATH** (but do not receive special education services)?

	Completely	Very	Somewhat	Slightly	Not at all
a) Early Childhood Center	—	—	—	—	—
b) Elementary schools	—	—	—	—	—
c) Middle schools	—	—	—	—	—
d) High school 9-12	—	—	—	—	—

39. How satisfied are you with the attention and support Hudsonville Public Schools gives to students who are struggling **OVERALL** academically (**but do not receive special education services**)?

	Completely	Very	Somewhat	Slightly	Not at all
a) Early Childhood Center	—	—	—	—	—
b) Elementary schools	—	—	—	—	—
c) Middle schools	—	—	—	—	—
d) High school 9-12	—	—	—	—	—

40. How satisfied are you with the academic assistance and tutoring Hudsonville Public Schools teachers and staff provide **AFTER SCHOOL** to students who are struggling academically?

	Completely	Very	Somewhat	Slightly	Not at all
a) Elementary schools	—	—	—	—	—
b) Middle schools	—	—	—	—	—
c) High school 9-12	—	—	—	—	—

41. How satisfied are you with the attention and support Hudsonville Public Schools gives to students who are academically advanced or accelerated?

	Completely	Very	Somewhat	Slightly	Not at all
a) Elementary schools	—	—	—	—	—
b) Middle schools	—	—	—	—	—
c) High school 9-12	—	—	—	—	—

42. How satisfied are you with the performance of Hudsonville Public Schools' students on standardized tests such as the M-STEP and SAT?

Completely Very Somewhat Slightly Not at all

43. Do you feel the graduates of Hudsonville Public Schools are well prepared for:

	Definitely yes	Probably yes	Not sure	Probably no	Definitely no
a) Continuing their formal education	—	—	—	—	—
b) Work and careers	—	—	—	—	—
c) Everyday life	—	—	—	—	—

44. Do you feel that Hudsonville Public Schools supports students who take an alternative pathway to graduation?

Definitely yes Probably yes Not sure Probably no Definitely no

45. How do you feel about the balance Hudsonville Public Schools is giving to STEAM classes (science, technology, arts, engineering, and math) versus instructional time for literature and social studies?

Definitely too much STEAM Probably too much STEAM Just about right
Probably not enough STEAM Definitely not enough STEAM

46. How satisfied are you with how technology is being used to enhance teaching and learning in our classroom instruction (not computer labs or media centers)?

	Completely	Very	Somewhat	Slightly	Not at all
a) Early Childhood Center	—	—	—	—	—
b) Elementary schools	—	—	—	—	—
c) Middle schools	—	—	—	—	—
d) High school 9-12	—	—	—	—	—

47. How important is it for Hudsonville Public Schools to expand its world/foreign language instruction?

	Extremely	Very	Somewhat	Slightly	Not at all
a) Elementary schools	—	—	—	—	—
b) Middle schools	—	—	—	—	—
c) High school 9-12	—	—	—	—	—

48. How satisfied are you with the breadth of electives available at Hudsonville Public Schools to out:

	Completely	Very	Somewhat	Slightly	Not at all
a) middle school students	—	—	—	—	—
b) high school students	—	—	—	—	—

49. How familiar are you with the Careerline Tech Center in Holland, a program operated by the Ottawa Area Intermediate School District, with its career technology/vocational education classes available to Hudsonville High School students?

Know a lot about it Know a little about it Only know it by name Not familiar at all

50. If you are familiar with the Careerline Tech Center, how satisfied are you with its career technology/vocational education classes available to Hudsonville High School students?

Completely Very Somewhat Slightly Not at all

51. For each of the following classes or subjects, should it be required to graduate from Hudsonville High School?

	Definitely yes	Probably yes	Not sure	Probably no	Definitely no
a) Personal Finance	—	—	—	—	—
b) Personal Living/Life Skills	—	—	—	—	—
c) Technology/Coding	—	—	—	—	—

52. Should there be a certain minimum number of hours of community service or volunteering required to graduate from Hudsonville Public Schools?

Definitely yes Probably yes Not sure Probably no Definitely no

53. How satisfied are you with the before- and after-school child care program available for Hudsonville elementary school students?

Completely Very Somewhat Slightly Not at all

54. Hudsonville High School presently utilizes a trimester schedule, while some other school districts have a semester schedule. Which do you prefer ... trimesters with 5 classes for 12 weeks in each of 3 trimesters = 15 classes a year, or semesters with 6 classes for 18 weeks in each of 2 semesters = 12 classes a year?

Definitely trimesters Probably trimesters Not sure Probably semesters Definitely semesters

55. How satisfied are you with the support from Hudsonville Public Schools for families with children with social, emotional or behavioral issues?

	Completely	Very	Somewhat	Slightly	Not at all
a) Early Childhood Center	—	—	—	—	—
b) Elementary schools	—	—	—	—	—
c) Middle schools	—	—	—	—	—
d) High school 9-12	—	—	—	—	—

56. How satisfied are you with the information from Hudsonville Public Schools about community resources to assist families with children with social, emotional or behavioral issues?

	Completely	Very	Somewhat	Slightly	Not at all
a) Early Childhood Center	—	—	—	—	—
b) Elementary schools	—	—	—	—	—
c) Middle schools	—	—	—	—	—
d) High school 9-12	—	—	—	—	—

57. How satisfied are you with how Hudsonville Public Schools teaches its students to learn to know who they are as a person?

	Completely	Very	Somewhat	Slightly	Not at all
a) Early Childhood Center	—	—	—	—	—
b) Elementary schools	—	—	—	—	—
c) Middle schools	—	—	—	—	—
d) High school 9-12	—	—	—	—	—

58. Do you believe Hudsonville Public Schools should teach its students to learn to know who they are as a person?

	Definitely yes	Probably yes	Not sure	Probably no	Definitely no
a) Early Childhood Center	—	—	—	—	—
b) Elementary schools	—	—	—	—	—
c) Middle schools	—	—	—	—	—
d) High school 9-12	—	—	—	—	—

59. How satisfied are you with how Hudsonville Public Schools teaches its students to learn to have empathy for others?

	Completely	Very	Somewhat	Slightly	Not at all
a) Early Childhood Center	—	—	—	—	—
b) Elementary schools	—	—	—	—	—
c) Middle schools	—	—	—	—	—
d) High school 9-12	—	—	—	—	—

60. Do you believe Hudsonville Public Schools should teach its students to learn to have empathy for others?

	Definitely yes	Probably yes	Not sure	Probably no	Definitely no
a) Early Childhood Center	—	—	—	—	—
b) Elementary schools	—	—	—	—	—
c) Middle schools	—	—	—	—	—
d) High school 9-12	—	—	—	—	—

61. How satisfied are you with how Hudsonville Public Schools teaches its students to learn to be responsible for their own actions?

	Completely	Very	Somewhat	Slightly	Not at all
a) Early Childhood Center	—	—	—	—	—
b) Elementary schools	—	—	—	—	—
c) Middle schools	—	—	—	—	—
d) High school 9-12	—	—	—	—	—

62. Do you believe Hudsonville Public Schools should teach its students to learn to be responsible for their own actions?

	Definitely yes	Probably yes	Not sure	Probably no	Definitely no
a) Early Childhood Center	—	—	—	—	—
b) Elementary schools	—	—	—	—	—
c) Middle schools	—	—	—	—	—
d) High school 9-12	—	—	—	—	—

63. Do you have any additional comments about Curriculum, Instruction, Learning and Achievement?

Special Education Services

64. How satisfied are you overall with the special education services provided by Hudsonville Public Schools?

	Completely	Very	Somewhat	Slightly	Not at all
a) Early Childhood Center	—	—	—	—	—
b) Elementary schools	—	—	—	—	—
c) Middle schools	—	—	—	—	—
d) High school 9-12	—	—	—	—	—

65. If your son or daughter is receiving special education services, how satisfied were you with the overall initial evaluation process?

Completely Very Somewhat Slightly Not at all

66. If your son or daughter is receiving special education services, how satisfied were you with any re-evaluation process?

Completely Very Somewhat Slightly Not at all

67. Do you have any additional comments about Special Education Services?

Performing and Fine Arts

68. How satisfied are you with Hudsonville Public Schools' performing and fine arts (band, choir, orchestra, drama) programs for:

	Completely	Very	Somewhat	Slightly	Not at all
a) opportunities available for high school students	—	—	—	—	—
b) opportunities available for middle school students	—	—	—	—	—
c) quality of arts facilities	—	—	—	—	—
d) quality of arts programming	—	—	—	—	—
e) number of high school performances	—	—	—	—	—
f) number of middle school performances	—	—	—	—	—

69. Do you have any additional comments about Performing and Fine Arts?

Extra-Curricular Activities and Clubs (excluding the arts and athletics)

70. Excluding the arts and athletics, how informed are you about other extra-curricular activities and clubs at Hudsonville Public Schools for our:

	Extremely	Very	Somewhat	Slightly	Not at all
a) middle school students	—	—	—	—	—
b) high school students	—	—	—	—	—

71. Excluding the arts and athletics, how satisfied are you with the other extra-curricular activities and clubs at Hudsonville Public Schools for our:

	Completely	Very	Somewhat	Slightly	Not at all
a) middle school students	—	—	—	—	—
b) high school students	—	—	—	—	—

72. Do you have any additional comments about Extra-Curricular Activities and Clubs, excluding the arts and athletics?

Athletics

73. How satisfied are you with Hudsonville Public Schools' athletic programs for:

	Completely	Very	Somewhat	Slightly	Not at all
a) number of different sports teams available to our high school students	—	—	—	—	—
b) number of different sports teams available in our middle schools	—	—	—	—	—
c) athletes being held to academic standards	—	—	—	—	—
d) athletes being held to citizenship standards	—	—	—	—	—
e) opportunity to participate on high school teams	—	—	—	—	—
f) opportunity to participate on middle schools teams	—	—	—	—	—
g) girls having as many athletic opportunities as boys	—	—	—	—	—
h) girls sports are treated as equitably as boys sports	—	—	—	—	—
i) coaches encourage good sportsmanship	—	—	—	—	—
j) communications by coaches with parents	—	—	—	—	—

74. How important is it for Hudsonville Public Schools to add an intramural sports program for our:

	Extremely	Very	Somewhat	Slightly	Not at all
a) elementary school students	—	—	—	—	—
b) middle school students	—	—	—	—	—
c) high school students	—	—	—	—	—

75. Do you have any additional comments about Athletics?

Community Education

76. How familiar are you with the Community Education program offered through Hudsonville Public Schools to our community's families, both adults and children?

Know a lot about it Know a little about it Only heard its name Not familiar at all

77. If you are familiar with the HPS Community Education, how satisfied are you with its:

	Completely	Very	Somewhat	Slightly	Not at all
a) Adult programs and classes	—	—	—	—	—
b) Youth programs and classes	—	—	—	—	—

78. Do you have any additional comments about Community Education?

Finances and Management

79. Operating expenses (such as staff compensation, benefits, training, utilities and fuel for buses) for Hudsonville Public Schools are mostly funded by the \$9,150 per student received from the State of Michigan. This \$9,150 is the State's minimum level of funding for all public school districts in Michigan, with some districts receiving more per student because of taxation levels prior to Proposal A's approval in 1994.

How responsible is Hudsonville Public Schools with how it manages and spends its annual operating budget?

Extremely Very Somewhat Slightly Not at all

80. New buildings and major building renovations are financed through bond issues. Funds approved in bond issues **cannot** be spent on district operations such as staff compensation and training or utilities costs.

How responsible has Hudsonville Public Schools been with how it manages and uses the funds approved by the district's voters in past bond issues?

Extremely Very Somewhat Slightly Not at all

81. Other building repairs are also financed through the district's Building and Site Fund, last approved by Hudsonville Public Schools voters in May 2018 and again on the ballot in May 2023. Building and Site Fund dollars also *cannot* be spent on district operations such as staff compensation or utility expenses, and also have not been allowed by the State to be spent on buses.

How responsible has Hudsonville Public Schools been with how it manages and uses its Building and Site Fund dollars?

Extremely Very Somewhat Slightly Not at all

82. The Ottawa Area ISD's Enhancement Millage for 0.9 mills for 10 years was approved by Ottawa County voters in 2018. Hudsonville Public Schools uses this Enhancement Millage primarily for mental health supports, busing and technology.

How responsible has Hudsonville Public Schools been with how it manages and uses its Enhancement Millage dollars?

Extremely Very Somewhat Slightly Not at all

83. How satisfied are you with how Hudsonville Public Schools took the input from the last SOAR strategic planning survey three years ago and used it to make improvements?

Completely Very Somewhat Slightly Not at all

84. Some school districts in other states have modified the starting time for elementary and secondary students. This is based on the proven science that teenagers' body clocks (circadian body rhythm) naturally fall asleep later (11:00pm or later), while younger children naturally fall asleep and awaken earlier. Moreover, teenagers' changing hormones lead them to need more sleep. Because we need two separate bus routes, they cannot all start at the same time. So how would you feel if middle and high school students started and ended their school day 30 to 60 minutes later, while elementary school students started and ended their school day 30 to 60 minutes earlier?

Definitely yes Probably yes Not sure Probably no Definitely no

85. Do you have any additional comments about Finances and Management?
-

In Closing

86. In your opinion, how important are each of the following factors to improve education in Hudsonville Public Schools?

	Extremely	Very	Somewhat	Slightly	Not at all
a) closer relationship with our entire Hudsonville community	—	—	—	—	—
b) enhance academic reputation of HPS	—	—	—	—	—
c) fewer students in a classroom even if it means eliminating other things to afford the additional teaching staff	—	—	—	—	—
d) higher academic standards	—	—	—	—	—
e) more attention to address and discourage bullying in the schools	—	—	—	—	—
f) more attention to address and discourage cyber (texting/online) bullying	—	—	—	—	—
g) more instruction and classes relevant to careers and the workplace	—	—	—	—	—
h) more STEAM (science, technology, engineering, arts, and math) instruction	—	—	—	—	—
i) alternative pathways to graduation	—	—	—	—	—
j) more parent involvement in the schools	—	—	—	—	—
k) more support for parents to help their child(ren)'s learning	—	—	—	—	—
l) physically safer schools	—	—	—	—	—
m) emotionally safer schools	—	—	—	—	—
n) stricter classroom discipline	—	—	—	—	—
o) teach more to individual learning levels and learning styles	—	—	—	—	—
p) greater emphasis in developing study and homework skills	—	—	—	—	—
q) more support to improve reading skills	—	—	—	—	—
r) more online or blended learning opportunities	—	—	—	—	—
s) more support to improve the transition into kindergarten	—	—	—	—	—
t) more support to improve the transition from elementary school to middle school	—	—	—	—	—
u) more support to improve the transition from middle school to high school	—	—	—	—	—
v) social and emotional learning (SEL)	—	—	—	—	—
w) Gifted and Talented program	—	—	—	—	—

87. How satisfied are you overall with Hudsonville Public Schools?

Completely Very Somewhat Slightly Not at all

88. If you did not reply “completely or very satisfied” to the previous question, why not?

89. Would you recommend other families to enroll their children in Hudsonville Public Schools?

Definitely yes Probably yes Not sure Probably no Definitely no

90. If you replied “yes” to the previous question, what is the primary reason why you would recommend HPS?

91. Please grade Hudsonville Public Schools with an A, B, C, D, E or F (just skip any schools with which you’re not familiar):

	A	B	C	D	E	F
a) Early Childhood Center	—	—	—	—	—	—
b) Alward Elementary	—	—	—	—	—	—
c) Bauer Elementary	—	—	—	—	—	—
d) Forest Grove Elementary	—	—	—	—	—	—
e) Georgetown Elementary	—	—	—	—	—	—
f) Jamestown Lower Elementary	—	—	—	—	—	—
g) Jamestown Upper Elementary	—	—	—	—	—	—
h) Park Elementary	—	—	—	—	—	—
i) South Elementary	—	—	—	—	—	—
j) Baldwin Middle School	—	—	—	—	—	—
k) Riley Middle School	—	—	—	—	—	—
l) Hudsonville High School	—	—	—	—	—	—
m) Hudsonville Public Schools overall	—	—	—	—	—	—

92. Do you have any additional questions or comments about the issues in this survey or anything else about Hudsonville Public Schools?

93. If you would like a response or further information, please include your name and preferred telephone number or email to contact you.

Thank you! Your answers will provide valuable assistance to Hudsonville Public Schools.

Parents & Residents Survey URL is:

<https://www.surveymonkey.com/r/HudsonvilleParentsResidentsSOAR5Survey2023>

Landing page after submitting either survey is:

<https://www.hudsonvillepublicschools.org/about/strategic-planning>