



Sec. 98b Goal Progress Report Jamestown Lower Elementary June, 2023

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	<ul style="list-style-type: none">• K - Reading - 80% of students shall reach <i>proficiency</i> as measured by local assessments.• 1st-5th grade Reading - 55% of students will show a growth percentile of 50 or more (SGP) as measured by STAR Reading.
End of the Year Reading Goal	<ul style="list-style-type: none">• K - Reading - 80% of students shall reach <i>proficiency</i> as measured by local assessments.• 1st-5th grade Reading - 55% of students will show a growth percentile of 50 or more (SGP) as measured by STAR Reading.
Middle of the Year Mathematics Goal	<ul style="list-style-type: none">• K - Math - 80% of students shall reach <i>proficiency</i> as measured by local assessments.• 1st-5th grade Math - 55% of students will show a growth percentile of 50 or more (SGP) as measured by STAR Math.
End of the Year Mathematics Goal	<ul style="list-style-type: none">• K - Math - 80% of students shall reach <i>proficiency</i> as measured by local assessments.• 1st-5th grade Math - 55% of students will show a growth percentile of 50 or more (SGP) as measured by STAR Math.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

*The 1st-5th grade table shows the percentage of students whose growth percentile is 50 or greater.

*Kindergarten data shows the percent of students scoring proficient on local assessments.

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	52%	59%	52%	55%
Female	55%	53%	50%	50%
Male	49%	64%	54%	59%
American Indian	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Black	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A
White	57%	52%	52%	54%
Special Education	N/A	N/A	N/A	N/A
Econ. Disadvantaged	42%	58%	44%	46%
English Learner	N/A	N/A	N/A	N/A

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

*The 1st-5th grade table shows the percentage of students whose growth percentile is 50 or greater.

*Kindergarten data shows the percent of students scoring proficient on local assessments.

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	97%	88%	100%	100%
1st	51%	64%	53%	57%
2nd	53%	54%	51%	53%