

Sec. 98b Goal Progress Report Alward Elementary June, 2023

Progress Reporting Requirements as outlined in law (MCL 388.1698b):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a)			
Middle of the Year Reading Goal	 K - Reading - 80% of students shall reach <i>proficiency</i> as measured by local assessments. 1st-5th grade Reading - 55% of students will show a growth percentile of 50 or more (SGP) as measured by STAR Reading. 			
End of the Year Reading Goal	 K - Reading - 80% of students shall reach <i>proficiency</i> as measured by local assessments. 1st-5th grade Reading - 55% of students will show a growth percentile of 50 or more (SGP) as measured by STAR Reading. 			
Middle of the Year Mathematics Goal	 K - Math - 80% of students shall reach <i>proficiency</i> as measured by local assessments. 1st-5th grade Math - 55% of students will show a growth percentile of 50 or more (SGP) as measured by STAR Math. 			
End of the Year Mathematics Goal	 K - Math - 80% of students shall reach <i>proficiency</i> as measured by local assessments. 1st-5th grade Math - 55% of students will show a growth percentile of 50 or more (SGP) as measured by STAR Math. 			

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

*The 1st-5th grade table shows the percentage of students whose growth percentile is 50 or greater.

*Kindergarten data shows the percent of students scoring proficient on local assessments.

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	57%	58%	53%	46%
Female	60%	57%	58%	44%
Male	53%	59%	48%	49%
American Indian	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Black	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A
White	57%	59%	54%	48%
Special Education	50%	44%	41%	38%
Econ. Disadvantaged	46%	58%	46%	49%
English Learner	N/A	N/A	N/A	N/A

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

^{*}Kindergarten data shows the percent of students scoring proficient on local assessments.

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	96%	98%	95%	96%
1st	73%	67%	74%	56%
2nd	46%	49%	42%	40%
3rd	55%	53%	52%	45%
4th	54%	69%	47%	59%
5th	57%	56%	50%	35%

^{*}The 1st-5th grade table shows the percentage of students whose growth percentile is 50 or greater.