



What a great month of May we have had regarding the weather. It has felt more like July with our 80+ degree temperatures and plenty of sunshine. The flowers are in full bloom, and the smell of freshly cut grass is in the air. All the signs of a normal summer are here. As the year winds down, we want to celebrate the wonderful school year we had, albeit somewhat challenging.

On May 27, we will celebrate the graduation of over 460 high school seniors and the impact they leave on our school system. They have performed in the classroom, on the stage, in the field of play, and throughout our community. I want to congratulate all our seniors for how they have represented Hudsonville Public Schools. Thank you for allowing our staff to be a part of your educational career, and we wish you all the best life has to offer in your future. These students have been resilient throughout all the challenges that have been thrown their way. Each and every one of these young adults will make our world a better place.

We are anticipating a normal school year next year, one in which masks and social distancing are suggested but not required. Additional guidance will be relayed throughout the summer and we will be sure to pass this information on to our parents in a timely manner. We have learned a great deal during this pandemic, and some of the hygiene habits will forever be etched into our minds. Our staff has worked so hard the past 18 months to provide a safe and exceptional learning environment. I am so thankful for the passion our staff has for our kids.

This summer will be once again occupied with filling open positions, deep cleaning our buildings, and seeing our construction projects continue. The additions at the high school will continue to evolve, and the new 5/6 building will start to take shape. The new choir room at the high school will be completed this coming winter, with the high school addition and 5/6 building set for completion in the summer of 2023. We still have major construction plans for Park Elementary and Bauer Elementary, and a gym added onto Forest Grove Elementary (set to begin construction about a year from now).

As you start to make your summer plans, we are excited to welcome the students back with our first day of school on Monday, August 23. The school calendar for next year is posted on our website ([www.hudsonvillepublicschools.org](http://www.hudsonvillepublicschools.org)).

I hope you all enjoy the last weeks of the school year and enjoy your summer. Thank you for making Hudsonville an amazing place to live and grow.

Have a great summer!

-Dr. VanderJagt  
Superintendent



## Positive Behavior Intervention and Support

During the 2020/2021 school year, all HPS elementary buildings worked hard to establish a solid foundational PBIS (Positive Behavior Intervention and Support) framework. Research and experience tell us that we need to explicitly teach and actively support prosocial behaviors and social-emotional skills for students to actively engage in academic learning. Across the district, you will see the acronym SOAR (Be Safe, Own It, Act Responsibly, Be Respectful) displayed on building and classroom signage, on our bus fleet, and on acknowledgment tickets and tokens. All of our elementary buildings have unique acknowledgment systems in place to notice students who are demonstrating SOAR behaviors. We are so excited to see our buildings engage in PBIS, and we love seeing our HPS students SOAR!



### HHS Teacher, Chris Bolhuis Named 2021 Outstanding Earth Science Teacher

The National Association of Geoscience Teachers (NAGT) is pleased to announce that the 2021 Outstanding Earth Science Teacher (OEST) Central Section Winner is Christopher Bolhuis, high school science teacher at Hudsonville High School. The annual award is for "exceptional contributions to the stimulation of interest in the Earth Sciences at the pre-college level. "

The Central Section Committee of the National Association of Geoscience Teachers was particularly impressed by Mr. Bolhuis' achievement of exposing students to fieldwork, both during local field trips and during the geology and ecology Summer Science Institute field course in the Rockies; his development of new geology courses and curriculum and partnership with Grand Valley State University and other institutions to offer college credit to high schoolers is innovative. In addition, Mr. Bolhuis is now sharing his experience, expertise, and passion with listeners through his PlanetGeo podcast. Multiple detailed examples of how Mr. Bolhuis engages students in inquiry-based geoscience learning gave the committee a clear picture of his passion for earth science teaching and his dedication to Hudsonville High students and the profession.

NAGT was established in 1938 with the goal to improve geoscience education, emphasize the relevance and cultural significance of the earth sciences, and to disseminate knowledge to educators and the general public. The competitive Outstanding Earth Science Teaching Award program was established in 1971 to identify, recognize and reward excellence in teaching. The NAGT commends Christopher Bolhuis for his dedication to his students.





# Highest Honor Graduates for the Class of 2021



## Ali Wisam Al Anbaky

Parents: Wisam and Zina Al Anbaky  
GPA: 4.073  
College: Grand Valley State University  
Major: Pre-Medicine



## Madeline Albrecht

Parents: David and Sara Albrecht  
GPA: 4.131  
College: Hope College  
Major: Pre-Medicine



## Hannah Applebee

Parents: Richard and Margaret Applebee  
GPA: 4.237  
College: Grand Valley State University  
Major: Psychology



## Ethan Atkins

Parents: Ryan and Lois Atkins  
GPA: 4.002  
College: Davenport University  
Major: Business



## Genevieve Balivet

Parents: Wendy Balivet  
GPA: 4.098  
College: Grand Valley State University  
Major: Writing and Statistics



## Erin Ball

Parents: Scott and Julie Ball  
GPA: 4.051  
College: Grand Canyon University  
Major: Nursing



## Luke Balstad

Parents: Kimberly and Chris Van Antwerp  
GPA: 4.400  
College: Harvard University  
Major: Biomedical Engineering



## Joshua Bergstrom

Parents: Jeff and Amy Bergstrom  
GPA: 4.200  
College: Michigan Technological University  
Major: Mechanical Engineering



## Autumn Bertram

Parents: Martin and Klaire Bertram  
GPA: 4.265  
College: Grand Valley State University  
Major: Computer Science



## Sofia Biriouk

Parents: Gennadi and Stephanie Biriouk  
GPA: 4.247  
College: Michigan State University Honors College  
Major: Astrophysics





## HIGHEST HONOR GRADS CONTINUED...



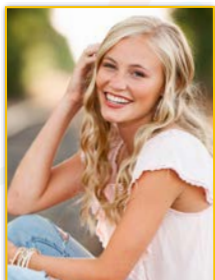
### **Madlyn Borton**

Parents: Daniel and Sarena Borton  
GPA: 4.119  
College: Michigan State University  
Major: Biology



### **Luke Bouma**

Parents: Jeff and Lisa Bouma  
GPA: 4.020  
College: Cornerstone University  
Major: Finance



### **Jorja Brouwer**

Parents: David and Michelle Brouwer  
GPA: 4.069  
College: Douglas J Aveda Institute  
Major: Cosmetology



### **Madelyn Burrell**

Parents: Patrick and Karin Burrell  
GPA: 4.220  
College: Grand Valley State University  
Major: Engineering



### **Logan Campbell**

Parents: Luke and Cara Campbell  
GPA: 4.088  
College: Grand Canyon University  
Major: Computer Programming



### **Emmalynn Costen**

Parents: Rick and Traci Costen  
GPA: 4.039  
College: Cornerstone University  
Major: Nursing



### **Anneka Bos**

Parents: Matthew and Julie Bos  
GPA: 4.200  
College: Calvin University  
Major: Financial Planning



### **Alyssa Braam**

Parents: Matt and Dawn Braam  
GPA: 4.066  
College: Cornerstone University  
Major: Business Management



### **Payten Brower**

Parents: Kurtis and Keli Brower  
GPA: 4.059  
College: Purdue University  
Major: Agribusiness



### **Lauren Campbell**

Parents: Chris and Kristen Campbell  
GPA: 4.020  
College: Grand Canyon University  
Major: Marketing



### **Jack Chycinski**

Parents: Mike and Jodi Chycinski  
GPA: 4.292  
College: University of Michigan  
Major: Computer Science



### **Baron Davis**

Parents: Matt and Brenda Davis  
GPA: 4.125  
College: Kent State University  
Major: Finance





## HIGHEST HONOR GRADS CONTINUED...



### **Keegan DeGoede**

Parents: Brian and Michelle DeGoed  
GPA: 4.111  
College: Michigan State University  
Major: Engineering



### **Jacob DeLeeuw**

Parents: Jack and Kellie DeLeeuw  
GPA: 4.032  
College: Grand Valley State University  
Major: Business Administration



### **Seanna DeWitt**

Parents: Mark and Dawn DeWitt  
GPA: 4.040  
College: Hope College  
Major: Dance



### **Kaleb DeYoung**

Parents: Robert and Jennifer DeYoung  
GPA: 4.026  
College: Grand Valley State University  
Major: Mechanical Engineering



### **Jada Doerr**

Parents: Stephen and Phuong Doerr  
GPA: 4.173  
College: University of Michigan Ross Business Schools  
Major: Finance



### **Gabriel Ecenbarger**

Parents: Scott and Staci Ecenbarger  
GPA: 4.136  
College: Grand Valley State University  
Major: Biomedical Science



### **Kersten Dekker**

Parents: Doug and Jamie Dekker  
GPA: 4.096  
College: Hope College  
Major: Psychology



### **Ellen Derrer**

Parents: Ron and Meg Derrer  
GPA: 4.204  
College: Point Loma Nazarene University  
Major: Biology/Chemistry



### **Lauren Dey**

Parents: Jeff and Dawn Dey  
GPA: 4.212  
College: Central Michigan University  
Major: Environmental Biology



### **Cassandra Dieleman**

Parents: Andrew and Karla Dieleman  
GPA: 4.010  
College: Davenport University  
Major: Nursing



### **Jaron Dykstra**

Parents: Jason Dykstra, Anne, and Matt Braginton  
GPA: 4.006  
College: Cornerstone University  
Major: Accounting



### **Grace Elling**

Parents: Eric and Jennifer Elling  
GPA: 4.127  
College: Michigan State University  
Major: Human Biology





## HIGHEST HONOR GRADS CONTINUED...



### **Patrick Estefan**

Parents: David and Giovanna Estefan  
GPA: 4.083  
College: Michigan State University  
Major: Lyman Briggs



### **Trenten Feyen**

Parents: Tim and Kate Feyen  
GPA: 4.078  
College: Hope College  
Major: Social Work



### **Ella Fridsma**

Parents: Chad and Deb Fridsma  
GPA: 4.118  
College: Davenport University  
Major: Nursing



### **Madelyn Gortsema**

Parents: Tim and Suzanne Gortsema  
GPA: 4.189  
College: Grand Valley State University  
Major: Pre-Veterinary



### **Alexis Halsted**

Parents: Monty and Cathy Halsted  
GPA: 4.027  
College: Undecided  
Major: Undecided



### **Haley Holland**

Parents: Robert and Emily Holland  
GPA: 4.083  
College: Northern Michigan University  
Major: Environmental Science



### **Isabella Fabbro**

Parent: Arthur Fabbro  
GPA: 4.065  
College: Loyola University  
Major: Bio Chemistry



### **Kaelyn Foltz**

Parent: Rugg and Jane Foltz  
GPA: 4.206  
College: Central Michigan University  
Major: Undecided



### **Analise Gillette**

Parents: John and Sara Gillette  
GPA: 4.106  
College: Grace College  
Major: Undecided



### **Harmon Hall**

Parents: Doug and Joy Hall  
GPA: 4.087  
College: Grand Rapids Community College  
Major: Engineering



### **Skylar Hill**

Parents: Todd and Michelle Hill  
GPA: 4.066  
College: Michigan State University  
Major: Nursing with a minor in Spanish



### **Benjamin Kallemeyn**

Parents: Christopher and Lindsey Kallemeyn,  
Jeff and Kerrie Buit  
GPA: 4.072  
College: Grand Valley State University  
Major: Mechanical Engineering





## HIGHEST HONOR GRADS CONTINUED...



### **Jasmine Kapenga**

Parents: Tom and Tricia Kapenga  
GPA: 4.163  
College: Saginaw Valley State University  
Major: Exercise Science



### **Andrew Knobloch**

Parents: Adam and Julie Knobloch  
GPA: 4.023  
College: Undecided  
Major: Undecided



### **Olivia Kwiatkowski**

Parents: Matt and Lesli Kwiatkowski  
GPA: 4.037  
College: Cornerstone University  
Major: History



### **Rachel Maki**

Parents: Marty and Becky Maki  
GPA: 4.175  
College: Hope College  
Major: Pre-Med



### **Colin Marvin**

Parents: Kevin and Dawn Marvin  
GPA: 4.214  
College: Undecided  
Major: Computer Science



### **Trevor McEachern**

Parents: Brian and Teddi McEachern  
GPA: 4.107  
College: Grand Rapids Community College  
Major: Computer Information Systems



### **Madelyne Klunder**

Parents: Jim and Kati Klunder  
GPA: 4.108  
College: Hope College  
Major: Pre-Occupational Therapy



### **Liam Kuiper**

Parents: John and Renita Kuiper  
GPA: 4.056  
College: Olivet Nazarene University  
Major: Physical Therapy



### **Emma Lewis**

Parents: Richard and Tracy Lewis  
GPA: 4.074  
College: The University of Alabama  
Major: Aerospace Engineering



### **Jacki Marshall**

Parents: Steve and Kim Marshall  
GPA: 4.000  
College: Lawrence Technological University  
Major: Architecture



### **Colin McDowell**

Parents: Clint and Julie McDowell  
GPA: 4.055  
College: Augustana College  
Major: Engineering



### **Allia Meines**

Parents: Brian and Karen Meines  
GPA: 4.013  
College: Western Michigan University  
Major: Nursing





## HIGHEST HONOR GRADS CONTINUED...



### **Lauren Nippa**

Parents: Carl and Hollie Nippa  
GPA: 4.016  
College: Southern Illinois University  
Major: Zoology



### **Holly Ornelas**

Parents: John and Tammy Ornelas  
GPA: 4.140  
College: Ferris State University  
Major: Pharmacology



### **Greydan Overweg**

Parents: Mark and Kristen Overweg  
GPA: 4.146  
College: Liberty University  
Major: Undecided



### **Ashley Patterson**

Parents: Jeff and Jennifer Patterson  
GPA: 4.223  
College: Grand Valley State University  
Major: International Relations/Languages



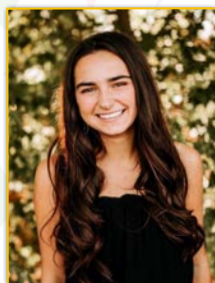
### **Marley Persch**

Parents: Fred and Heather Persch  
GPA: 4.299  
College: Penn State University  
Major: Plastics Engineering



### **McKenzie Radloff**

Parents: Dustin and Joh Radloff  
GPA: 4.064  
College: Grand Valley State University  
Major: Computer Science Information Technology



### **Kaylen Nyhuis**

Parents: Doug and Kelly Nyhuis  
GPA: 4.118  
College: Saint Mary's College  
Major: Statistical and Actuarial Mathematics



### **Kathryn Overbeek**

Parents: Steve and Holli Overbeek  
GPA: 4.023  
College: Hope College  
Major: Education



### **Makenna Overweg**

Parents: Mark and Kristen Overweg  
GPA: 4.223  
College: Lipscomb University  
Major: Graphic Design



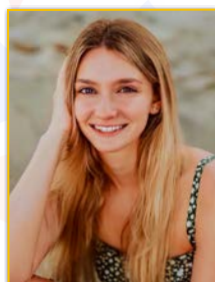
### **Peyton Perrin**

Parents: Mark and Amy Perrin  
GPA: 4.043  
College: Lansing Community College  
Major: Pre-Pharmacology



### **Julia Pols**

Parents: Pete and Kristi Pols  
GPA: 4.219  
College: University of Michigan  
Major: Earth and Environmental Science



### **Catherine Reiss**

Parents: Matt and Carol Reiss  
GPA: 4.192  
College: DePaul University  
Major: Health Sciences





## HIGHEST HONOR GRADS CONTINUED...



### **Lauryn Renkema**

Parents: Brent and Karen Renkema  
GPA: 4.105  
College: Calvin University  
Major: Speech Language Pathology



### **Gabriella Scholten**

Parents: Tony and Trisha Scholten  
GPA: 4.138  
College: Davenport University  
Major: Business



### **Alec Schulte**

Parents: Rudy and Colleen Schulte  
GPA: 4.012  
College: Grand Valley State University  
Major: Geology



### **Ally Secor**

Parents: Andy and Angie Secor  
GPA: 4.160  
College: Miami University  
Major: Finance



### **Shaylee Smith**

Parents: Scott and Michelle Smith  
GPA: 4.075  
College: Grand Canyon University  
Major: Bachelor of Science in Biology with an emphasis in Pre-Pharmacy



### **Nathan St John**

Parents: Ken and Lisa St John  
GPA: 4.088  
College: Grand Canyon University  
Major: Finance



### **Jayden Roelofs**

Parents: Rob and Carrie Roelofs  
GPA: 4.000  
College: Grand Valley State University  
Major: Engineering



### **Kiara Scholten**

Parents: Chris Scholten and Kerri Ploeg  
GPA: 4.150  
College: Michigan State University  
Major: Accounting



### **Holly Schut**

Parents: Wade and Deana Schut  
GPA: 4.002  
College: Hope College  
Major: Business



### **Katelyn Smith**

Parents: Sean and Kris Smith  
GPA: 4.124  
College: Grand Valley State University  
Major: Geology



### **Sarah Spears**

Parents: Dan and Sue Spears  
GPA: 4.202  
College: Undecided  
Major: Undecided



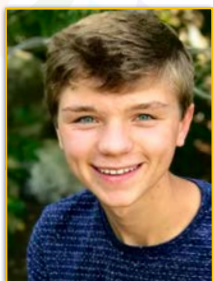
### **Ashley Strick**

Parents: Lee and Jen Strick  
GPA: 4.058  
College: Hillsdale College  
Major: Exercise Science





## HIGHEST HONOR GRADS CONTINUED...



### **Braden TerHaar**

Parents: Brad and Heather TerHaar  
GPA: 4.215  
College: Grand Valley State University  
Major: Biology



### **Ryan VanderMarkt**

Parents: Brandon VanderMarkt and Bonnie Jackson  
GPA: 4.025  
College: Michigan State University  
Major: Political Science



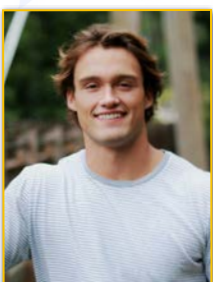
### **Avery VanRegenmorter**

Parents: Dan and Chris VanRegenmorter  
GPA: 4.075  
College: Grand Valley State University  
Major: Supply Chain Management with a minor in Marketing



### **Madissen Vermeer**

Parents: Matthew and Kristi Vermeer  
GPA: 4.159  
College: Grand Valley State University  
Major: Early Childhood Education



### **Duane White**

Parents: Kirk and Robin White  
GPA: 4.188  
College: University of Michigan  
Major: Cellular and Molecular Biomedical Science



### **Averi VandeBunte**

Parents: Brad and Amy VandeBunte  
GPA: 4.115  
College: Hope College  
Major: Science/Pre-Medicine



### **David VanDyke**

Parents: John and Jacki VanDyke  
GPA: 4.094  
College: Taylor University  
Major: Politics, Philosophy, and Economics



### **Jacob Veltman**

Parents: Scott and Christy Veltman  
GPA: 4.137  
College: Grand Valley State University  
Major: Computer Engineering



### **Mya Vredevoogd**

Parents: Ross and Lisa Vredevoogd  
GPA: 4.012  
College: Ferris State University  
Major: Diagnostic Medical Sonography



### **Taylor Zuverink**

Parents: Scott and Brenda Zuverink  
GPA: 4.216  
College: Grand Valley State University  
Major: Nursing

CLASS OF  
**2021**  
CONGRATS GRADUATES!





## Lock-In and Read

Almost 200 students at Jamestown Upper have volunteered to participate in the "Battle of the Books" reading program. The program's purpose is to encourage students to read good books and have fun while competing with peers. The students gain knowledge and enjoyment from reading books of various genres, sharing them with friends, parents, and teachers, plus the fun of competing in the "battle."



This year, the program ran for about six weeks, had bi-weekly book club meetings, an after-school lock-in, and a relay-style "battle" during the week before spring break. The goal was to read as many of the ten books on their grade level list. Students of all reading levels could participate.



One of the events students looked forward to the most was the lock-in, which took place on Friday, May 14th. Students set up tents, forts, and comfortable spaces to read on both playgrounds and a few in classrooms. They spread out all over, with many choosing Mr. Secor's office, the teachers' lounge, hallways, classrooms, or the gym. We had over 110 students reading and enjoying some pizza on a Friday night!

The "Battle of the Books" program wrapped up the week of May 24th as students showed off what they've learned during a three-day competition.

## Read by Grade 3 Information

In an effort to boost reading achievement, Michigan lawmakers passed Public Act 306 in October 2016. The *Read by Grade 3 Law* requires extra support for K-3 students who are not reading at grade level. The law also states that a child may be retained in 3rd grade if they are one or more grade levels behind in reading at the end of 3rd grade, as measured by the 3rd grade ELA M-STEP test. The law does set a performance standard on the 3rd grade M-STEP. However, local school districts have the authority to modify the retention provision.

While we are happy to report that Hudsonville Public Schools has not had more than three students annually, district-wide, fall below the state proficiency goal in recent years, our systems of support will continue. Our system of instructional supports for all students (MTSS) establishes solid core instruction and provides specific targeted intervention for students who demonstrate need and comply with the high expectations of the law. Our teachers, support staff, and principals have utilized a team approach in measuring student reading progress and providing individualized support for struggling learners for over a

decade. When students continue to struggle after interventions, we work actively with our families to increase every possible support for student learning. We want to assure families that the *Read by Grade 3 Law* will not change our systems of support for students or the partnership we strive for with our families.

Upon completion of testing this spring for our third-graders, building principals will contact the parents of any 3rd-grade student, although we expect it to be few, who do not meet the M-Step proficiency expectation set by the state. The building principal will work closely with each family to determine the next steps to ensure each child's specific reading needs are met.

If you have any questions or concerns, please never hesitate to contact your child's classroom teacher or building principal. As partners in your child's education, we encourage you to communicate regularly with the appropriate school staff about his or her progress. Together we will ensure our students develop critical literacy skills necessary to thrive in our diverse and ever-changing world.



## Baldwin Student Utilizes Craftsmanship to Appreciate HPS School Board Member

January was School Board Appreciation Month. BMS 8th grader Macabe Scholtens utilized his skills and love of woodworking to show appreciation for HPS School Board Member Mr. Chad Tuttle and showcase the woodshop at BMS.

Macabe wanted to show a meaningful way to demonstrate his appreciation to both Mr. Tuttle and HPS. He stated, "Woodshop is one of the few electives that not only teaches students how to safely handle everyday tools but allows students to be creative, handle tools correctly and build something they can be proud of." Woodshop is definitely an essential and favorite elective class that most students look forward to in their day and provides useful and beneficial skills for a lifetime.

His teacher Mr. O'Rourke also shared the following; "The students and I are very grateful to the Board of Education, and the community at large, for all of the support they give to our woodshop classes and, frankly, the entire electives program. Not only do our students learn to safely use industrial quality tools and develop hands-on skills they can utilize for a lifetime, but are also introduced to the various career possibilities available to them in the trades and professions such as architecture and engineering. Given the severe shortage of people pursuing careers in the trades and the STEM fields, I believe our students are much better prepared than students from communities who are not supportive of elective programs. Oh, and don't forget the thousands of awesome cutting boards, jewelry boxes, blanket ladders, and mantle clocks that proudly decorate the homes of our outstanding Hudsonville students!"



*Life 101, a newer class taught at the high school, hit the pavement last week. Students walked our "used" car lot shopping for a vehicle that fits into their budget. Teachers helped students by providing them with details like the make, model, and mileage. Student Kenny Kamps even gave us a lesson on how to check engine fluids and change a tire. What an excellent experience for all!*



*Bauer 2nd graders recently wrapped up their reading unit titled "Series Book Clubs." They demonstrated their knowledge and understanding of the series by selecting and completing a final project of their choice with their book club. These projects ranged from board games, video advertisements, writing and acting out plays, puppet shows, and more. Students had to work as a team, and they were very proud of their finished projects!*







## Careerline Tech Center and Hudsonville High School Student Named State of Michigan Winner in Doodle for Google Contest



Careerline Tech Center Graphic Design program student and Hudsonville High School senior Magdelyn Marchinkewicz beat out over 45,000 entries to win the top spot for the state of Michigan in the Doodle for Google art contest. Marchinkewicz is now one of five artists in the running to become a national winner.

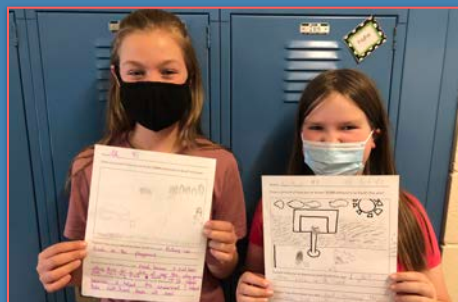
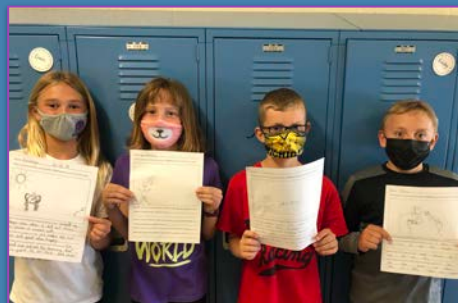
Google surprised Marchinkewicz at home with a balloon arc and a box full of prizes along with the announcement. Votes have been cast and are currently being tallied. The five designs with the most votes will be considered for the top award of a \$30,000 college scholarship and a \$50,000 technology package for their school.

Marchinkewicz said she wanted to show essential workers during the pandemic and represent them in her Doodle for Google. "My doodle demonstrates "I Am Strong" because of how we can all come together as one," Marchinkewicz said. "I showed everyone's differences and how we are all similar in many different ways."

Doodle for Google is an annual art contest open to students in grades K-12. Students are invited to create their own Google doodle for the chance to have it featured on Google.com and win scholarships and tech packages for their schools. Artists this year were asked to submit their artistic interpretations of this year's contest theme, "I am strong because..."



*Students at South Elementary have been SOARing all year long! Each month, our PBIS team provided lessons for how to SOAR in school and at home. For our final month together, students took time to reflect on ways they demonstrated SOAR behaviors throughout our school year. Students gave examples such as including others when they are feeling sad, helping others on the playground, using manners, walking with a level 0 voice in the hallway, etc. It was great seeing all their responses!*



*Congratulations to HPS bus driver Tim Cribley for being recognized for his selfless service! Tim Cribley was selected by CalAmp ([Here Comes the Bus](#)) following the nominations of nearly 900 school bus drivers from across North America. Cribley will be awarded a \$250 gift card, while CalAmp will be donating \$1,000 on behalf of his nominator, Transportation Director Rob Matthews, to [Hand2Hand](#), a local food pantry.*



Subscribe to our blog to follow along with updates that showcase new additions and renovations to district facilities, including a new 5/6 building, new gymnasiums, additional classrooms to connect the High School and Freshman campuses, and substantial building improvements.

[www.hpsbondprojects.com](http://www.hpsbondprojects.com)



## Ottawa Food Kicks Off “Healthy Eating BINGO”

Are you or your family trying to eat healthier? Do you like a good game of BINGO? Now you can do both at once! Ottawa Food is sponsoring a free, community-wide BINGO game to help people eat healthier and explore our local farmer's markets. The game, which will take place from May 17 to September 17, includes family-friendly activities as well as the chance to win a farmers market gift certificate! Visit [ottawafood.org/healthyeatingbingo](http://ottawafood.org/healthyeatingbingo) for more details.



## Hudsonville Community Education News

Registration Now Open!



Action Wake Park Field Trip  
Basketball  
Diving  
Golf Lessons  
Hockey  
Intro to Competitive Robotics  
Robotics, Coding, Electronics  
Softball  
Tae Kwon Do  
USA Tennis League

Babysitting Class  
Lego Engineering  
Fencing  
Gymnastics  
Home Alone Class  
Lap Swim  
Robot Building  
Stunt Camp  
Tennis  
Virtual Reality (VR)

Baseball  
Broadway Bootcamp  
Football Camps  
HEAT Swim team  
Lacrosse  
Learn to Wakeboard  
Soccer Buddies  
Swim Lessons  
Tuesday Camps  
Volleyball

To register, visit [hudsonvillepublicschools.org](http://hudsonvillepublicschools.org)

Please note that we will follow the COVID protocols that are in place at the time of the class or camp.

*Hudsonville Public Schools does not discriminate based on race, color, religion, sex, national origin, age, height, weight, marital status, handicap, disability, or limited English proficiency in any of its programs or activities. The following office has been designated to handle inquiries regarding the nondiscrimination policies: Assistant Superintendent of Human Resources, Hudsonville Public Schools, 3886 Van Buren, Hudsonville, MI 49426, (616) 669-1740*