



Dear Parents, Guardians, and Community Members,

It has now officially been two years since we were notified of our first Covid-19 case. Spring is rapidly approaching, and warmer weather is in our future. We have learned so much about the world around us over the last few years and will emerge from this pandemic as a stronger school community. I'm so proud of our staff and students' resilience while facing some of the most challenging times of our educational lives. Our entire educational team has navigated daily, and weekly changes and is meeting the needs of each and every student, regardless of their learning environment during the pandemic. Our students showed their dedication to learning by adapting to virtual classrooms. Our building leaders, teachers, and support staff had some challenges along the way. Still, they never lost sight of our priority, which was providing the best educational experience possible for all of our students. We have all struggled with losing loved ones or tending to the health and mental health of ourselves and those around us, and this still leaves a void in our hearts. However, we are beginning to smile again and return to some sense of normalcy.

We have launched our new podcast series, "ProTECHting Your Kids." It is a three-part series geared towards parents covering various topics that pertain to technology and your child's well-being. We are excited to explore offering support to Hudsonville families via this new medium and will be evaluating its efficacy moving forward. This podcast pairs well with warm spring weather and a walk or run. Check it out [here](#).

Roughly one year ago, construction began at the high school to add a new choir room, connect the Freshman Campus to the High School, and construct a new fieldhouse. We are thrilled to have these new additions well under construction as we have already begun to use the new choir room, which completes our fine arts suite. The connector is slated to be completed this coming fall and the fieldhouse shortly thereafter. To follow current construction timelines and photos, please visit [HPSbondprojects.com](https://hpsbondprojects.com) for updated information. You will find details regarding all the construction projects taking place.

Finally, please also be aware of an upcoming vote this spring. On May 3, Hudsonville Public School parents and community members will have the chance to vote on our annual Non-Homestead Millage renewal. This is a yearly renewal request that voters have approved for the past 27 years and would generate approximately 5.9 million dollars of operating revenue for our school district. It is essential to know this is not a tax on primary residences and is not a new tax. Please vote that day.

As we anticipate another normal start to the school year next year, we have finalized our district calendar with school starting on Monday, August 22. You can find the complete calendar posted on our [website](#).

I want to share my sincere appreciation for the continued partnership between our schools and our families as we work together to cultivate a bright future for our students.

Kind regards,

Dr. Doug Vanderjagt
Superintendent





Jamestown Lower Elementary
\$11,603

Georgetown Elementary
\$11,972

Forest Grove Elementary
\$2,259

Alward Elementary
\$16,754

South Elementary
\$6,181

Jamestown Upper Elementary
\$4,920

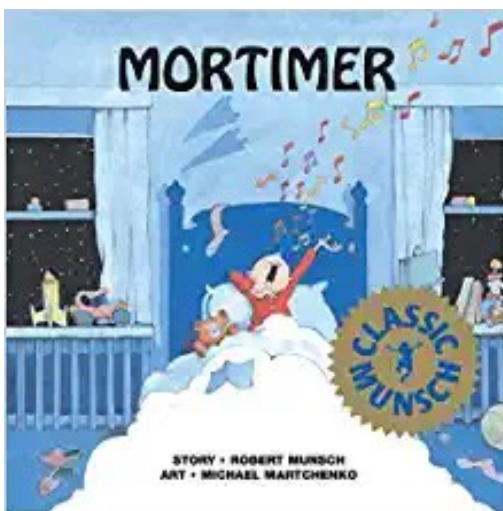
Park Elementary
\$9,086

Bauer Elementary
\$7,746

Together with our community we raised:
\$70,521
For little hearts

Heartwarming Results for Red Cross Donations

During the month of February our elementary school students participated in the American Red Cross Kid's Heart Challenge. The students worked very hard, and with the support of our families and friends together we were able to raise an incredible \$70,521 to help little hearts.



We Celebrated Reading Month in March

Hungry caterpillars were snaking through hallways, StarBooks book tastings, and lockers decorated with miniature basketballs. But, regardless of which creative way each elementary building celebrated, they all had one thing in common, kids were reading!

Mystery readers entertained students by reading aloud to them. In addition, we were able to use technology to allow some mystery readers to join our classrooms virtually, allowing people such as grandparents from out of state to surprise their children.

Ms. Terpstra's first grade class from Alward even got to record their own read aloud book. Click [here](#) to listen to these students bring the book "Mortimer" to life.

Stay Connected!



Become a fan of Hudsonville Public Schools on Facebook, Twitter, and Instagram to keep up with the latest news and updates.



Ukraine Coin Drive

The 4th graders in Mrs. Reed's class at Bauer Elementary recently felt drawn to help support families living through the war in Ukraine. So the class came up with a long list of ideas: printing the flag and displaying it in their classroom, learning how to say "peace" in different languages and posting these words on their door in the colors of the Ukrainian flag, and finally, the decision to do a coin drive.

Mrs. Reed suggested to the class that they open up the coin drive to the whole building. Students then helped to write a script and make a video inviting students in the school to bring in coins for one week. Incredibly, the students brought in almost \$1800! Mrs. Reed's class selected two charities, Save the Children and CARE. Both of these organizations' primary focus is the children in Ukraine. Mr. Leeuwenburg's class brought in the most donations, so they decided how the funds would be allocated. They chose to donate \$780 to Save The Children and \$1000 to CARE. Because of JUE students' desire to help and generosity, these charities will be able to provide children in Ukraine with food, water, hygiene products, and emotional support as they survive this unimaginable time.

APPLY FOR YOUR FUTURE!

HUDSONVILLE EDUCATION FOUNDATION

\$1,000 SCHOLARSHIPS AVAILABLE

ACCEPTING APPLICATIONS THROUGH APRIL 13, 2022

Apply Today!
www.hudsonvillefound.org/scholarships





Nominate a Hudsonville Public Schools Graduate for the 2022 Distinguished Alumni Hall of Fame

hudsonvillefound.org/applications/alumni-hof





Be a CATCH MVP at Jamestown Lower Elementary

CATCH is a program through Spectrum Health that stands for Coordinated Approach to Child Health. Once a month, Spectrum nurses come to teach us about making healthy choices by staying active, drinking water, and choosing "Go!" foods more than "Slow!" or "Whoa!" foods. This month, second graders got to try a tasting of vegetables and a whole grain wrap while they learned about whole grains. Each month includes a great lesson and an activity to help us practice being a #CATCHMVP at home and school!



You could be a driving force for good in our community!

Part-time \$18.04/hr

Apply today!

Baldwin Street Middle Crafting for Cancer

Members from Grand Valley State University's ChemoCare club joined Mrs. Weberg and Mrs. VanHouzen's class at Baldwin Street Middle School for a special presentation. The Lakers, all nursing and pre-med students, presented a slideshow explaining cancer, its causes, and ways to prevent it where possible. Following the presentation, the middle school students were invited to make small tie-pillows that will be donated to cancer patients at local children's hospitals. Everyone learned a lot and had fun creating something special for a child who may enjoy getting some extra love.

If you would be interested in donating to the ChemoClub's Relay For Life event, click [here](#).





Colonial Debates at Forest Grove

Forest Grove 5th-graders stepped back into colonial times. They have been taxed without representation and been removed from their "desks" so the King's troops to have a place to quarter. They have participated in lively debates during our Stamp Act Congress, 1st Continental Congress, and 2nd Continental Congress.

Despite our Loyalist supporters giving compelling arguments in favor of staying loyal to the King and Britain, our Neutralists and Patriots voted overwhelmingly in favor of Independence. The students were thoroughly engaged and did a great job sharing their knowledge of the events leading up to the Revolutionary War.



Hudsonville Middle Schools Present:

Matilda THE MUSICAL JR.



April 22 at 7 PM
&
April 23 at 7 PM

The Freshman Campus
Auditorium
Adult \$12 Student \$10

Tickets Available at:
<https://hudsonvillepublicschools.ludus.com>



Click [here](#) for tickets!

Brian Carlson Memorial Run

Presented by
Hudsonville Athletic Boosters
Fit Body Boot Camp Hudsonville

Saturday April 30, 2022 10am
5535 School Ave Hudsonville

All Ages Welcome

Register Here





Special Olympics Basketball Tournament

Hudsonville was privileged to host a Special Olympics basketball tournament on March 25. Kenowa Hills and Byron Center helped make this event one of the best days of the year for participants and attendees alike.



Twos-Day at South

On Twos-day, 2-22-22, Ms. Kissane's second graders at South Elementary celebrated this special date with many fun "two" themed activities. Such as adding doubles, searching for homophones (words with two meanings), finding words that belong in pairs, sorting two syllables, and hearing some two-themed jokes. During math, the class worked on adding doubles and played doubles games. Finally, they ended the day by making a fun Twos-day hat.





Digital Art at Bauer Elementary

Fifth graders at Bauer have embarked on a new artistic venture. This year the technology department designated a class set of iPads for use in elementary specials classes across the district. This enabled the art room to have consistent access to one-to-one devices for use with the art curriculum. As a result, Bauer Elementary fifth graders have pioneered digital art for the building by using the “Sketchbook” iPad app. In addition, students gleaned real-life graphic design skills by using layers to create their Pop Art Self-Portraits.



Coding at Park Elementary

Park Elementary 5th graders were able to put their coding skills to the test by solving a real world problem. After studying the Fukushima nuclear disaster that resulted from a tsunami in 2011, students used VEX IQ to create a robot that would be able to assist in cleaning up nuclear waste. Students ran initial tests with a remote control, they were able to extend and were able to gain programming experience by having the robots run using code. Students can deepen their understanding of science, technology, engineering, art, and math concepts through these hands-on projects.