HUDSONVILLE HIGH SCHOOL COURSE FRAMEWORK

COURSE / SUBJECT **SPANISH 2B**

KEY COURSE OBJECTIVES/ ENDURING UNDERSTANDINGS Important ideas and core processes	**UNIT PACING** Names of units and approximate pacing	**UNIT LEARNING TARGETS** By the end of the unit, students will be able to...	**STANDARD** Which standards (i.e. common core, MMC, etc.) does this address?
Spanish 2 is a course in which the students' listening, speaking, reading, and writing skills will be further developed. Additional vocabulary will include approximately 1000 words. The Spanish grammar is more detailed. Second year Spanish includes further study of cultural similarities and differences and an overview of Spanish artists. Teachers will speak in Spanish for more of the class hour than in first year Spanish. Students must pass Spanish 2A to continue on to Spanish 2B. Due to the cumulative nature of a language, it is highly recommended that students achieve a high level of success in each course in order to be prepared for the next level of language study. **NCAA Approved Course	Unit 3, Lesson 2 7-9 days	#1: Ddescribe past activities and events. #2: Ask for and talk about items at a market place. #3: Express myself courteously. **Using:** • Hace with expressions of time • Conjugate Irregular preterites (estar, poder, poner, saber, tener) • Conjugate Preterite -IR stemchangers (hotdog verbs)	1.1 Engage in Conversation 1.2 Understand Language 1.3 Present information 2.1 Practices & Perspectives 2.2 Products & Perspectives 3.1 Knowledge of other disciplines 4.1 Compare Languages 4.2 Compare cultures
	Unit 4, Lesson 1 7-9 days	#1: Describe continuing activities in the past. #2: Narrate past events and activities. #3: Describe people, places, and things. **Using:** • Form and use past participles as adjectives (hablado/comido/etc.) • Conjugate the imperfect tense (including the only 3 irregulars - ser, ir, ver) • Choose between preterite & imperfect	1.1 Engage in Conversation 1.2 Understand Language 1.3 Present information 2.1 Practices & Perspectives 2.2 Products & Perspectives 3.1 Knowledge of other disciplines 4.1 Compare Languages 4.2 Compare cultures

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	Unit 4, Lesson 2 7-9 days	#1: Describe early civilizations and their activities. #2: Describe the layout of a modern city. #3: Ask for and give directions. **Using:** • Conjugate verbs with "i to y" spelling change in the preterite (leyó, leyeron) • Conjugate -gar, -car, -zar verbs in the preterite • Conjugate more verbs with irregular preterite stems (venir, querer, decir, traer)	1.1 Engage in Conversation 1.2 Understand Language 1.3 Present information 2.1 Practices & Perspectives 2.2 Products & Perspectives 3.1 Knowledge of other disciplines 4.1 Compare Languages 4.2 Compare cultures 5.2 Life-long learners
	Unit 5, Lesson 1 7-9 days	#1: Identify and describe ingredients. #2: Talk about food preparation and follow recipes. #3: Give instructions and make recommendations. **Using:** • Superlative forms of adjectives (ísimo) (Exceptions: rico becomes ri**qu**ísimo, largo becomes larg**u**ísimo, and felíz becomes feli**c**ísimo) • Form affirmative and negative tú commands • Pronoun placement with commands	1.1 Engage in Conversation 1.2 Understand Language 1.3 Present information 2.1 Practices & Perspectives 2.2 Products & Perspectives 3.1 Knowledge of other disciplines 4.1 Compare Languages 4.2 Compare cultures 5.2 Life-long learners
	Unit 5, Lesson 2 8 days	#1: Order meals in a restaurant. #2: Talk about meals and dishes. #3: Describe food and service. **Using:** • Use Affirmative and Negative words • Use double object pronouns in a sentence • Form affirmative and negative tú commands	1.1 Engage in Conversation 1.2 Understand Language 1.3 Present information 2.1 Practices & Perspectives 2.2 Products & Perspectives 3.1 Knowledge of other disciplines 3.2 Acquire Information 4.1 Compare Languages 4.2 Compare cultures 5.2 Life-long learners

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	Unit 6, Lesson 1 7 days	#1: Tell others what to do and what not to do. #2: Make suggestions. #3: Talk about movies and how they affect me. **Using:** • Use Vamos a + infinitive (to mean "Let's ____! instead of "We are going to ____." • Form affirmative tú commands • Form negative tú commands • Present Ud./Uds. commands (note Ud. commands are used for signage)	1.1 Engage in Conversation 1.2 Understand Language 1.3 Present information 2.2 Products & Perspectives 3.1 Knowledge of other disciplines 4.1 Compare Languages 4.2 Compare cultures
	Unit 6, Lesson 2 7 days	#1: Make future plans. #2: Influence others. #3: Extend and respond to invitations. #4: Talk about technology. **Review:** • Preterite Tense • Imperfect Tense • Informal Commands	1.1 Engage in Conversation 1.2 Understand Language 1.3 Present information 2.1 Practices & Perspectives 2.2 Products & Perspectives 3.1 Knowledge of other disciplines 3.2 Acquire Information 4.1 Compare Languages 4.2 Compare cultures 5.1 Spanish in the Community 5.2 Life-long learners