



# HUDSONVILLE HIGH SCHOOL COURSE FRAMEWORK



**COURSE / SUBJECT**

**Chinese 4**

<b>KEY COURSE OBJECTIVES/ ENDURING UNDERSTANDINGS</b> Important ideas and core processes	<b>UNIT PACING</b> Names of units and approximate pacing	<b>UNIT LEARNING TARGETS</b> By the end of the unit, students will be able to...	<b>STANDARD</b> Which standards (i.e. common core, MMC, etc.) does this address?
Reading, writing, listening, speaking skills.	Lesson 1 - Learning Chinese  (3 weeks)	Students will be able to ask and respond to questions about efficient methods for learning Chinese.  Students will be able to engage in a conversation in offering advice on how to learn Chinese.	1.1 Engage in conversation. 1.2 Understand language. 1.3 Present information. 3.2 Acquire information. 4.2 Compare languages. 4.2 Compare cultures.
	Lesson 2 - Parents and children  (3 weeks)	Students will be able to say and identify vocabulary for college applications.  Students will be able to engage in conversations about the generation gap and solutions to it.  Students will be able to talk about parent - child relationships and expectations in simple Chinese sentences.	1.1 Engage in conversation. 1.3 Present information. 3.2 Acquire information. 4.2 Compare cultures.
	Lesson 3- Valentine's Day  (2 weeks)	Students will be able to use common greeting words used for Chinese cards with different purposes.  Students will be able to ask and responds to questions about perspectives on values.  Students will be able to explain and compare how American teenagers select gifts for different occasions.	1.1 Engage in conversation. 1.3 Present information. 2.2 Products and perspectives. 3.2 Acquire information. 4.1 Compare languages. 4.2 Compare cultures.

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	Lesson 4 - Western medicine and Chinese medicine  (2 weeks)	Students will be able say and identify vocabulary for symptoms of sickness.  Students will be able to use words and expressions used to describe symptoms of medical problems.  Students will be able to ask and respond to questions about medical needs.	1.1 Engage in conversation. 1.3 Present information. 3.2 Acquire information. 4.2 Compare cultures.
	Lesson 5 - Driving and environmental protection  (2 weeks)	Students will be able to use and identify words and expressions for the road signs and street signs.  Students will be able to ask for clarification of, and responds to requests for clarification of, road signs and street signs.  Students will be able to discuss traffic problems in big cities around the world.	1.1 Engage in conversation. 1.3 Present information. 3.2 Acquire information. 4.2 Compare cultures.
	Lesson 6 - Reading for pleasure  (3 weeks)	Students will be able to use and identify words for different types of literatures.  Students will be able to express personal needs and preferences in selecting books.  Students will be able to engage in a conversation in borrowing books from a library.	1.1 Engage in conversation. 1.2 Understand language. 1.3 Present information. 3.2 Acquire information. 4.1 Compare cultures.
	Lesson 7 - An exhibition of famous paintings  (3 weeks)	Students will be able to use and identify words used for different paintings.  Students will be able to used words and sentences to describe and comment paintings.  Students will be able to exchange information and opinions on art exhibits.	1.1 Engage in conversation. 1.2 Understand language. 3.2 Acquire information. 4.1 Compare languages. 4.2 Compare cultures.

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	Lesson 8 - Computers and cellular phones  (2 weeks)	Students will be able to use and identify words for describing digital functions.  Students will be able to ask for and give responses to questions about popular electronic devices, such as computer and cell phones.	1.1 Engage in conversation. 1.3 Present information. 3.2 Acquire information. 4.2 Compare cultures.
	Lesson 9 - Taking part-time jobs  (2 weeks)	Students will be able to use and identify words used for job advertisement.  Students will be able to explain and defend opinions.  Students will be able to engage in conversation in expressing personal needs.	1.1 Engage in conversation. 1.3 Present information, 3.2 Acquire information. 4.2 Compare cultures.
	Lesson 10 - Opportunities for summer studies  (2 weeks)	Students will be able to use and identify words used for an application.  Students will be able to engage in conversations in discussing and describing plans for the summer.  Students will be able to explain and state an application procedure.	1.1 Engage in conversation. 1.2 Understand language. 1.3 Present information. 3.2 Acquire information. 4.1 Compare languages. 4.2 Compare cultures.