HUDSONVILLE HIGH SCHOOL COURSE FRAMEWORK

COURSE / SUBJECT **CHINESE 1B**

KEY COURSE OBJECTIVES/ ENDURING UNDERSTANDINGS Important ideas and core processes	**UNIT PACING** Names of units and approximate pacing	**UNIT LEARNING TARGETS** By the end of the unit, students will be able to...	**STANDARD** Which standards (i.e. common core, MMC, etc.) does this address?
In Chinese 1B, students will expand upon their basic interpersonal communications skills by taking on several more sophisticated topics related to Chinese traditional culture and everyday life. An increase in vocabulary load and the introduction of several new language forms means that students will have a wider array of language tools to use in conversation. We will also continue with Chinese character recognition, and we will reach the goal of 100 characters by the end of the course.	Unit 5 - Rili he Shier Shengxiao (Calendars and Chinese Zodiac) (4-5 Weeks)	• talk about calendar dates and days of the week • talk about durations of time and other time expressions • describe regular habits (according to a schedule) • identify zodiac animals for each year of the 12-year Chinese cycle • name several animals in Chinese and describe their actions	1.1 Engage in Conversation 1.2 Understand Language 2.1 Practices & Perspectives 3.2 Acquire Information 4.2 Compare cultures
	Unit 6 - Zhongguo Qian he Zhongguo Cai (Chinese Money and Chinese Food) (4-5 weeks)	• know numbers up to 9,999 • deal with money (using “kuai qian” and “yuan”) • discuss hopping and prices • name several breakfast foods • know more food vocabulary / cooking / food preferences • name able utensils • know measure words for food-related vocabulary	1.1 Engage in Conversation 1.2 Understand Language 1.3 Present information 2.2 Products & Perspectives 3.2 Acquire Information 4.2 Compare cultures

KEY COURSE OBJECTIVES/ ENDURING UNDERSTANDINGS Important ideas and core processes	UNIT PACING Names of units and approximate pacing	UNIT LEARNING TARGETS By the end of the unit, students will be able to...	STANDARD Which standards (i.e. common core, MMC, etc.) does this address?
OVERARCHING/ESSENTIAL SKILLS OR QUESTIONS ideas/skills that transcend discipline-specific learning	Unit 7 - Ziyou Shichang (Free Market) (4-5 weeks)	• describe and compare different forms of transportation • name ten colors • name a dozen kids of fruit • talk about the sizes, prices and styles of clothing • discuss shopping habits and customs	1.1 Engage in Conversation 1.2 Understand Language 1.3 Present information 2.1 Practices & Perspectives 3.2 Acquire Information
1. Reading 2. Writing 3. Listening 4. Speaking	Unit 8 - Wode Xuexiao (My School) (4-5 weeks)	• talk about locations in China • tell time on the clock and discuss times of day • name classes in school and school habits • discuss sports, along with likes/ dislikes and skill levels	1.1 Engage in Conversation 1.2 Understand Language 1.3 Present information 2.1 Practices & Perspectives 3.2 Acquire Information 4.2 Compare cultures