

HUDSONVILLE HIGH SCHOOL COURSE FRAMEWORK



COURSE / SUBJECT

Child Development

KEY COURSE OBJECTIVES/ ENDURING UNDERSTANDINGS Important ideas and core processes	UNIT PACING Names of units and approximate pacing	UNIT LEARNING TARGETS By the end of the unit, students will be able to...	STANDARD Which standards (i.e. common core, MMC, etc.) does this address?
	Unit 1: Learning About Children Pace: 6 days	<ol style="list-style-type: none"> 1. Describe factors that support why it's important to study children. 2. Explain the importance of childhood on human development. 3. Describe and give examples of the five patterns of human development. 4. Define and give examples of the five areas of human development. 	H3.4 Research necessary conditions for optimal growth and development.
	Unit 2: The Adult-Child Relationship Pace: 11 days	<ol style="list-style-type: none"> 1. Explain the impact that adults have on children. 2. Name the three functions of a family. 3. Name the four societal trends that affect the adult-child relationship. 4. Explain theories of child development. 5. Define the three parenting styles. 6. Describe appropriate practices of guiding and disciplining children. 7. Name and describe the four types of child abuse. 8. Identify the signs of child abuse. 9. Identify reasons why people abuse children. 10. Identify mandated child abuse reporters. 	H1.5 Demonstrate skills necessary to be effective in various life roles. H2.4 Identify and create the characteristics of a nurturing environment. H3.2 Analyze the impact of healthy behavior on life goals. H3.3 Relate personal needs to theories of human development. H3.6 Create plans to manage problems and crises. H4.6 Evaluate the impact of decisions on individuals, families and communities.

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	Unit 3: Prenatal Development Pace: 10 days	<ol style="list-style-type: none"> 1. Name and give time frames for each stage of prenatal development. 2. Explain the role that genetics and heredity play in development. 3. Identify the development that takes place in each stage of pregnancy. 4. Identify the problems that can occur in prenatal development. 5. List the four ways children can get a birth defect. 6. Identify the three common ways that prenatal problems are diagnosed. 7. Identify characteristics of specific birth defects. 8. Identify common hazards to the developing baby. 9. Describe practices the mother can use during pregnancy to promote healthy development of the baby. 	H3.4 Research necessary conditions for optimal growth and development.
	Unit 4: Newborns Pace: 8 days	<ol style="list-style-type: none"> 1. List the four adjustments that newborns must make to survive after birth. 2. Name and describe the five areas tested on the APGAR test. 3. Describe the benefits and drawbacks to both breast and bottle feeding. 4. Identify the state of development of the five senses at birth. 5. Identify the reflexes a newborn is born with. 6. Describe appropriate ways to meet the needs of a newborn. 7. Identify and explain common physical concerns of newborns. 8. Describe Sudden Infant Death Syndrome and the factors that may contribute to it. 9. Define Shaken Baby Syndrome and its effects. 	H3.4 Research necessary conditions for optimal growth and development. H4.3 Assess choices and consequences in individual decision making.

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	Unit 5: Development During the First Year Pace: 7 days	<ol style="list-style-type: none"> 1. List and describe the three patterns of physical development that all babies follow. 2. Identify common physical characteristics of the child in the first year. 3. Identify motor skills that children develop in the first year, and the age at which they develop. 4. Describe the process that is used for feeding a baby during the first year. 5. Describe how attachment influences emotional and social development from Harlow's findings. 6. Name and describe the three temperament styles. 7. Describe how the emotional climate of the home affects a baby's emotional development. 8. Describe stranger anxiety and explain ways to help the baby cope. 9. List the four intellectual abilities that babies develop in the first year. 10. Describe the importance of play in the first year. 11. Name the four communication skills that babies develop in the first year. 	H3.2 Analyze the impact of healthy behavior on life goals. H3.4 Research necessary conditions for optimal growth and development. H3.6 Create plans to manage problems and crises.
	Unit 6: The Child from One to Three (Toddlers) Pace: 10 days	<ol style="list-style-type: none"> 1. Describe the physical characteristics of the toddler. 2. Identify motor skills that children develop from one to three, and the age at which they develop. 3. Describe the appropriate method for feeding toddlers. 4. Identify the responsibilities of parents and toddlers in the feeding process. 5. Define the signs of readiness for toddlers to be toilet trained. 6. Describe the changes in emotions during the toddler period. 7. Describe typical social behaviors of children in the toddler period. 8. List and Describe the four ways that learning takes place with toddlers. 9. Identify ways that adults can encourage learning in toddlers. 10. Describe appropriate toys for toddlers to play with. 11. Identify normal patterns of speech development and explain ways to encourage it. 	H3.2 Analyze the impact of healthy behavior on life goals. H3.4 Research necessary conditions for optimal growth and development. H3.6 Create plans to manage problems and crises.

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	Unit 7: Development of Ages Four to Six Pace: 2 days	<ol style="list-style-type: none"> 1. Describe typical motor skills in children from four to six. 2. List and describe ways to encourage development of self care skills. 3. Describe typical characteristics of emotional development. 4. Describe typical social characteristics at ages four, five, and six. 5. List and give examples of the four stages of pre-operational thinking. 	H3.2 Analyze the impact of healthy behavior on life goals. H3.4 Research necessary conditions for optimal growth and development. H3.7 Analyze positive expectations for self and others.