Sec. 98b Goal Progress Report
Georgetown Elementary
June, 2023

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):
- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ([MCL 388.1698b](#), [MCL 388.1704a](#))
Middle of the Year Reading Goal	- K - Reading - 80% of students shall reach *proficiency* as measured by local assessments. - 1st-5th grade Reading - 55% of students will show a growth percentile of 50 or more (SGP) as measured by STAR Reading.
End of the Year Reading Goal	- K - Reading - 80% of students shall reach *proficiency* as measured by local assessments. - 1st-5th grade Reading - 55% of students will show a growth percentile of 50 or more (SGP) as measured by STAR Reading.
Middle of the Year Mathematics Goal	- K - Math - 80% of students shall reach *proficiency* as measured by local assessments. - 1st-5th grade Math - 55% of students will show a growth percentile of 50 or more (SGP) as measured by STAR Math.
End of the Year Mathematics Goal	- K - Math - 80% of students shall reach *proficiency* as measured by local assessments. - 1st-5th grade Math - 55% of students will show a growth percentile of 50 or more (SGP) as measured by STAR Math.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics
  *The 1st-5th grade table shows the percentage of students whose growth percentile is 50 or greater.
  *Kindergarten data shows the percent of students scoring proficient on local assessments.

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	57%	53%	56%	47%
Female	56%	47%	56%	41%
Male	58%	60%	57%	53%
American Indian	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Black	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A
White	57%	53%	56%	47%
Special Education	47%	31%	30%	34%
Econ. Disadvantaged	55%	47%	57%	41%
English Learner	N/A	N/A	N/A	N/A

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level
  *The 1st-5th grade table shows the percentage of students whose growth percentile is 50 or greater.
  *Kindergarten data shows the percent of students scoring proficient on local assessments.

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	100%	100%	100%	100%
1st	60%	68%	73%	55%
2nd	54%	45%	57%	56%
3rd	61%	36%	47%	24%
4th	56%	54%	57%	58%
5th	54%	65%	53%	46%