



Dear Community Members,

It is so hard to believe that 2019 is coming to an end, and we are embarking on a new decade. I remember Y2K like it was yesterday, and now we are turning the page to the year 2020 (the year with perfect vision); where does time go? While we all hope for amazing things and clarity in the year to come, we should celebrate all that has occurred throughout the current year. There were so many powerful personal stories among our students, staff, and community, and one major “thank you” for passing the bond this past November, which will expand our facilities into the foreseeable future. On behalf of the Board of Education and our current and future students, thank you for your overwhelming support as we build Hudsonville Public Schools for the future. The work is just beginning as we focus on our bond projects and also maintain our educational excellence through the development of our strategic plan. This year will certainly be busy, but a rewarding school year, and a year that would not be as productive without the support of our outstanding Board of Education.

We have been hard at work on the design phase of our 5/6 building, the new high school gymnasium, and the connector between the high school and freshman campus. Over the last few weeks, we have visited nearly 20 local districts to explore their facilities and determine what components we want to bring to Hudsonville. Members of our community, administrators, teaching staff, support staff, and students have been actively working together to establish our ‘touchstones’ for each new facility. Before we can design the new structures, we want to share our beliefs as a district committee on what is ‘non-negotiable’. With student safety and learning as our focus, we are designing the ultimate learning environment for our students for the years to come. The design phase takes three-plus months, and we hope to have proposals to the Board of Education in early spring. Most of the construction work will begin in the spring of 2021, with completion at some point in 2023. Additional information can be found on our website (hudsonvillepublicschools.org) under the Bond Construction Progress link.

It appears mother nature wants to wait a bit for our typical Michigan snowfall. With limited snow on the ground, the days for skiing, sledding, and making snowmen have been sparse. We all know that winter is just about to begin, and we have heard that it might be similar to last year. Please know that student and staff safety is our top priority, and we will do our best to make school closing/delay decisions by 5:45 a.m. at the latest. Feel free to follow me on twitter (@dvanderjagt70) for closing updates.

One more important initiative for this winter will be to build a new three-year strategic plan for Hudsonville Public Schools. The current plan, known as SOAR III, is set to expire at the conclusion of the year, so we will begin the work on gathering stakeholder feedback to generate a new plan (SOAR IV) for the district. With new families and a growing student base, master planning is necessary. In February, we will establish focus groups to ensure an understanding of the various needs of our district in 2020 and beyond. These groups will represent various members in the Hudsonville community, including parents of students attending Hudsonville Public Schools, staff members, senior citizens, booster members, and business representatives. We will use the information from the focus groups to generate a survey that will be administered to our entire school community. This survey will include a multitude of subjects ranging from thoughts on building size, financial responsibilities, and program opportunities. Later in the spring, this community survey will be available on our website, and we ask for your feedback to help drive the future planning of our district. The results of this survey will be the key component in providing the Board of Education information to determine the best course of action to address our district needs.

Finally, School Board members tackle a difficult job and shoulder enormous responsibilities. Please join me in saying, “Thank you!” This seven-member board consists of men and women who are elected to establish the policies that provide the framework for Hudsonville Public Schools. They provide vision and leadership in their roles as advocates, and they will continue to stand up for public education. The countless hours they give to the students of Hudsonville is greatly appreciated. From subcommittee work to regular Board meetings, their dedication to our district and community speaks volumes about the character and passion they have for the youth of Hudsonville. If you happen to connect with a Board member, please express to them the gratitude we all have for their commitment to our school district.

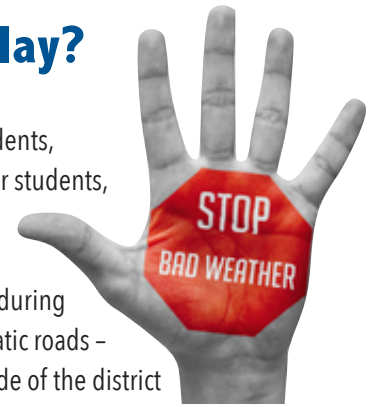
I hope you all have a wonderful holiday season and a great start to 2020. Thank you for making Hudsonville an amazing place to live and grow.

Best regards,

Doug VanderJagt, Ph.D.
Superintendent

Closing School or Implementing A Two-Hour Delay?

Hudsonville Public Schools clearly understands the issues a snow day and/or a two-hour delay causes students, parents, and staff. Our decision to close school or implement a two-hour delay is based on the safety of our students, parents, and staff.



We have a few of us responsible for checking the roads and driving conditions well before school begins, during the winter months. We drive throughout the nearly 100 square miles of our district checking for problematic roads – gravel roads as well as main thoroughfares. In some cases, driving conditions can vary greatly from one side of the district to the other. Beginning around 5:00 a.m., I am in constant contact with the additional central office staff, the Director of Transportation, in many cases the Ottawa County Road Commission and local weather stations, as well as other school superintendents. Collectively we discuss the conditions of the roads and what we feel is best for our students. Our goal is to make a decision to close school or implement a two-hour delay prior to 5:45 a.m. so parents can make plans for the day. However, as you know, the weather may become inclement later in the early morning, and as a result, that complicates the decision to close or implement a two-hour delay. In any case, here are the following ways to learn whether or not schools are closed or delayed:

1. **Media Outlets:** Hudsonville Public Schools sends information to media outlets about any closure or delay.
2. **Automated Phone Calls/Texts:** We notify all parents with an automated phone call and/or text. To ensure you are receiving calls and texts, please check with your school to make sure your contact information is up-to-date.
3. **Email:** We send out an email message to all parents who have an email in our system. Again, please check with your school to make sure your contact information is up-to-date.
4. **Website/Facebook/Twitter:** We post all closings on the district website (www.hudsonvillepublicschools.org), Facebook (www.facebook.com/hudsonvilleps/), and Twitter (@HPSEagles or @dvanderjagt70). You are encouraged to “follow” one or both of our Twitter handles for closures as well as news and information about the district.

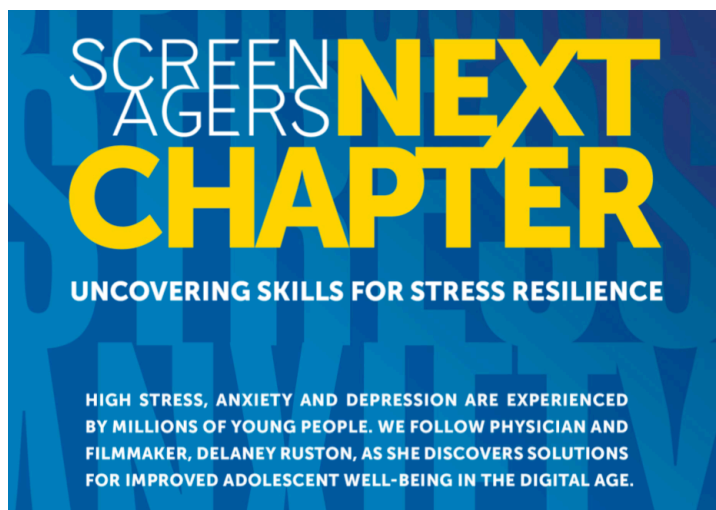
Driving a school bus through the snow is not a problem – for the bus driver or the bus. Our bus drivers are highly trained to maneuver in many types of weather and road conditions. Our professional drivers are all very sensitive to the varied driving skills of others on the road, as well. Ice, however, presents some additional challenges. Your child is much safer riding in a school bus than a private vehicle due to the height and weight of a bus. School buses are manufactured under strict guidelines from the State and Federal Government and are designed with high, padded seats to protect students. What this means is simply keeping students within the framework of their personal seating area. This is why it is so important that students stay seated while the bus is in motion.

Closing school or delaying the start is always a tough decision, but please be assured, as your superintendent, I rely on the information from several people and will always put safety first in my decision.

Stay Connected!



Become a fan of Hudsonville Public Schools on Facebook and Twitter to keep up with the latest news and updates.



Join us for a free viewing of the documentary "Screenagers: The Next Chapter." Panel discussions to follow led by experts in various fields related to the impact screens on children. Please join us for this valuable 2-hour session. You'll be glad you did. [Click to view movie trailer](#)

For more information, visit screenagersmovie.com

When: January 21, 2020, 6 p.m. - 8 p.m.

Where: Freshman Campus Auditorium
3370 Allen St.

Cost: FREE

Thank you to the Ottawa Substance Abuse Prevention Coalition for helping to offset the cost of this event.



Hunger Does Not Get A Snow Day!

When school is cancelled, children who rely on school meals are at risk for hunger. Because Jenison and Hudsonville participate in the Summer Food Service Program, we are eligible to use the Unanticipated School Closure rule, which allows eligible sites to serve free meals when there is an unexpected school closure. This means children can get the meals they would normally miss during snow days, as well as other types of unplanned closures, such as natural disasters, employee strikes, and local utility disruptions. If children are able to safely come to where the meals are served, they can eat. If a snow day falls on a Monday, Friday, OR a second consecutive snow day, Jenison and Hudsonville Schools will each open a location so that students can get a free hot meal. ANY student from age 0 to 18 can come and get a free hot meal. No paperwork and no proof of residency are required. Meals must be eaten on site. Service will begin and end promptly at the posted time. Adults over the age of 18 can purchase a meal for \$3.50.



Jenison: Bursley Elementary, 1195 Port Sheldon St.

Lunch served from 12:30 - 1:30 p.m.

Hudsonville: Presidential Estates Clubhouse, 5075 Presidential Lane

Lunch served from 12:00 - 1:00 p.m.

HPS Early Childhood Programs Open House for the 2020-2021 School Year and 2020 Summer Program

Registration/Open House Night:

Tuesdays, January 21, 2020 at the Early Childhood Center from 6:30 - 7:30 p.m.
Early Childhood Center is located at: 5535 School Ave.
(main entrance off Madison Ave.)



Programs include: 3 & 4 year old Preschool, Young Fives, Before/After School Care, and Summer Care.

*This is a chance to gather information about the programs, meet staff, and visit the Early Childhood Center. There is no formal presentation and children are welcome.

NEW: Registration will be completed online this year and will open Wednesday, January 22, at noon. The registration link can be found at hudsonvillepublicschools.org under Early Childhood Center. A \$50 non-refundable registration fee per child and a \$100 non-refundable deposit per family. *Enrollment fills quickly.*

For more information, please call the Early Childhood office at 616-797-0842



What's the Weather?

Snow Day?! "Do you look forward to or enjoy snow days?" Blake asked the 100 fourth grade students at Georgetown Elementary. They responded with a resounding, "Yes!"

These students are in the process of connecting their non-fiction reading unit with the topic of weather, and who knows more about the weather than our local West Michigan meteorologists?! We had the privilege of welcoming meteorologist Laura Hartman from WZZM 13 and our very own Hudsonville graduate Blake Harms from WOOD TV8! Both shared information about types of weather, weather maps, measurement, and weather-specific to our West Michigan weather, all of which hooked the kids' interest for our reading unit!

In the classroom, students are eager to research more information about various types of weather, such as hurricanes, tornadoes, floods, and droughts. This research is helping them become better researchers, collaborators, and listeners, which will help them teach and present their findings to their classmates.

Thank you, Blake and Laura, for visiting our fourth graders and encouraging their excitement to learn more!

Baby, it sure is cold outside, but that didn't stop our Housing and Interiors students from taking an architectural walk to look at housing styles! Students reviewed roof types, windows, and doors. The next unit they take on the interior!



Jamestown Lower PK Tours Fire Station

Jamestown Lower Pre-Kindergarten students studied fire safety in October. To celebrate all that they learned, they walked to the local Jamestown Fire Department.

The fire station displayed a video on fire safety and what students should do if they are ever around fire. Then, they took us on a tour of the building, showed the various fire trucks, and explained all of the gear that is attached to the trucks.

Then, students had a chance to see a firefighter put on all of their gear piece by piece to show what he wears while fighting fires. He then crawled around so students could see what he looked like and hear the oxygen tank working as he pretended to go through a fire in a house. This gave students a chance to see that firefighters are not scary in this situation, but just have a lot of gear on for safety - an excellent way for students to see that firefighters are just there to help.

Everyone was sent home with coloring books to remind them of what fire safety includes and even a firefighter hat to play with! The firefighters did a great job making learning about a dangerous situation fun and memorable.



KINDERGARTEN ENROLLMENT INFORMATION

2020-2021

Kindergarten Enrollment Information

Enrollment forms are available at any of our Hudsonville Public School elementary buildings for families wishing to enroll their child in prekindergarten (prek) or kindergarten for the 2020-21 school year. To be eligible, children must be five years of age on or before December 1, 2020.* Please fill out the forms included in the packet and return the completed information to your attendance area building at the registration meetings on Tuesday, January 28, 2020.

- ☒ Registration form
- ☒ Provide a birth certificate (must be certified with raised seal)
- ☒ Provide photo proof of identity of parent/guardian who is enrolling
- ☒ Provide proof of residency (i.e. utility bill, tax statement, house buy/sell agreement, lease agreement)
- ☒ Health appraisal form which includes dates of immunizations and vision/hearing testing (information completed no later than August 14, 2020)
- ☒ Consent for disclosure of immunizations
- ☒ Waiver request for students with birth dates between Sept. 2 - Dec. 1, 2015
- ☒ Internet use authorization form
- ☒ Equipment use authorization form
- ☒ Concussion awareness acknowledgement form
- ☒ Family-school compact form



Placement Preference

Registration forms will include a place for parents to indicate their placement preference. If undecided, the building principal will contact parent to schedule a screening.

- * Full day/every day kindergarten (all buildings)
- * Full day/every day prekindergarten (north & south end elementary school locations TBD)

All kindergarten placement requests will be honored. Prekindergarten placement requests will be honored based on section availability. If sections fill, preference will be given to students with birth dates between September 1 - December 1. Parents will be notified of placement decision by May 31, 2020. Information about future orientation meetings for students will be included in the notification letter.

Registration Meetings

Registration meetings will be held for parents on Tuesday, January 28, 2020. The meeting will offer important information regarding preparation for prek/ kindergarten. The locations and times of the meetings are as follows:

<u>Meeting Location</u>	<u>Times</u>	<u>Meeting Location</u>	<u>Times</u>
Alward Elementary	7:00 p.m.	Jamestown Lower Elementary	7:00 p.m.
Bauer Elementary	7:00 p.m.	Park Elementary	7:00 p.m.
Forest Grove Elementary	7:00 p.m.	South Elementary	10:00 a.m. OR 7:00 p.m.
Georgetown Elementary	7:00 p.m.		

Information will be the same at each time/location so parents are welcome to attend the time that works best for them. If you attend in another location, please drop off the registration form at your attendance area building.

Screening Information

After attending the registration meeting, parents who remain uncertain about placement and desire additional information to help guide the decision can request a screening by contacting their building secretary. Screening is recommended for students with birth dates after June 1, and **required for students with birthdates after September 1**. Screening will be held in each of the elementary buildings in February. The teacher will provide a summary of the child's readiness skills following screening.

We welcome your child with open arms and thank you for the privilege of working with your family!

South Elementary Walk-a-Thon Huge Success!

The students at South Elementary participated in their annual walkathon on October 4. The students worked together to raise \$19,500! Two of South's fabulous staff members were willing to make personal sacrifices to encourage the kids to meet their goal! The students REALLY got a kick out of Mr. Greg kissing two goats (left), and Mr. Nederveld sleeping on the roof (right). Thank you, Mr. Greg and Mr. Nederveld, for making the walkathon such a fun experience for the students at South and thanks to our parents for raising funds to support our students and staff. What a great school community!



GVSU Baseball Team Practice Selflessness at Georgetown Elementary

The men's GVSU Baseball Team, under the direction of Coach Jamie Detillion, has volunteered at Georgetown Elementary for the past three years. Coach Detillion has worked with 2-3 teachers per year, establishing times that work to support students in their learning: math, reading, spelling, writing.

The volunteer work is connected to one of the six major character-based values in the program. These values apply to most situations in real life and also within the culture of an intercollegiate sport such as our baseball program. Every day prior to practice, the coaching staff speaks to the team on the importance of the given value. In our athletic work, the values are part of drill work, individual skill work, and team skill work.

By volunteering at an elementary school, the players have the opportunity to demonstrate the value of 'selflessness'. Placement in classrooms allows the players to be immersed in academic support and develop an appreciation for the amount of work that goes into developing lessons for varied level learners. As volunteers in the classroom and many areas of life, selflessness means expecting NOTHING in return. Their work with the students supports the bigger picture of EDUCATING children (parents, teachers, volunteers) and as a result, strengthens our community.

Whether it's sight-words, math skills, working with numbers and colors, reading skills, or other items teachers find value with our help - the players volunteer to positively contribute to a classroom to support the work of the teacher --- and positively impact the students. No expectation in return!

The students and staff of Georgetown consider the GVSU Lakers Baseball Team a part of our school family! Thank you, Coach Detillion and players!



Old Town Turkey Trot Triumph!

We had around 1,020 students run the Turkey Trot this year! We could not have done this event without our 84 volunteers. We are also thankful to the National Honor Society students who stepped up to help. A huge thank you to Meijer for donating all of our 1st place Turkey prizes. Runners also went home with a gallon of apple cider if they took 2nd place and a pumpkin if they came in 3rd. All of our elementary P.E. teachers would like to thank the Hudsonville families for their support. What a GREAT community event ~ see you next year!





30 SECOND TIMEOUT “WHAT REALLY DRIVES RESULTS?”

~By Kevin Wolma, Athletic Director

Imagine this: You are the best player on your basketball team, and your team just won a huge game to advance in the State Tournament. After the game, visibly upset, you abruptly leave the locker room as your team celebrates. Why? You shot 1 for 8 from the field and only scored three points while a handful of college scouts witnessed from the stands.

Imagine this: You just lost 6-0, 6-0 in your conference tennis tournament, but minutes later, you find out your team claimed its first conference championship in 25 years. Instead of celebrating, you isolate yourself from the team because lamenting your loss is more important than your team's accomplishments.

Imagine this: You just coached a team to its first district championship in the last 15 years, and when you get home, you're greeted with an email from a disgruntled parent over his child's lack of playing time.

All of these stories are real, and, unfortunately, these stories occur at alarming rates. It's easy to blame kids for their selfish behavior or their parents for allowing it to happen, but we can't. This is a societal problem, not a kid problem. Everywhere we look is another Facebook post on how great our kids are performing. Highlight films are created for elementary-age children in hopes that a college recruiter will see them. In many cases, “I” has become more important than “We.”

In my own home, I have made the mistake of asking these two questions after my kids have played a basketball game: “Did your team win?” only to follow that up with “How many points did you score?” I immediately have made the individual performance just as important as team performance. To make matters worse, if they said they did not score, I would ask, “How many times did you shoot?” and “How many minutes did you play?” Talk about setting my child up for failure.

It's no wonder that more kids struggle with anxiety today than ever before. We live in a culture driven by results. While results and success are an essential part of society, at what point must we turn our attention to the process instead of the end product? Well, what can we control? While we can't always control the end product, we can control the process. We cannot control our playing time, points scored, hits in a baseball game, kills in volleyball, or goals scored in soccer, but we can control the hard work, discipline, and commitment that goes into our sport. In order to initiate a cultural

shift, our focus needs to be on character skills and not performance skills and outcomes.

Do you think your daughter would become a better player if she just focused on hard work, discipline, and commitment? The answer is a resounding yes.

Do you think your son would become a better teammate if he just focused on hard work, discipline, and commitment? Again, the answer would be a resounding, yes.

Their fixation on numbers can stunt athletes' development. They get so caught up in statistics that they forget what it takes to improve. They never get better. Their confidence diminishes, and their attitudes sour. The impact is significant for the individual and the team.



This growth mindset approach will create a positive culture within which each individual's improvement will motivate all members of a team. Don't worry about the numbers; just pay attention to the character values that will lead to results. Toward the end of every day, ask your kids how they did with their moral skills. Ask them if they were good teammates? These factors will lead to success you never imagined, creating healthier, happier children who will be more motivated than ever before. As parents, we have an immense responsibility to make a shift in those cultural values while putting the focus on skills of high morals, high character, and integrity.

Imagine this: You get cut as a junior from the volleyball team, and instead of dwelling on what society would deem as a failure, you are determined to focus on hard work and discipline. The next year you try out again and not only make the team but end up receiving an offer to play at the collegiate level. Your focus was never on making the team or playing in college; it was striving to get better every day through discipline and hard work. Moral and character skills will win every time.



PE Cares Food Drive Teaching Compassion and Nutrition

Each year in November, the Hudsonville Elementary Physical Education department coordinates the PE CARES food drive, which is a community service project that benefits the Hudsonville community and West Michigan Area. This year the elementary students brought in a total of 32,575 items! The items were then distributed to many of our local food banks, including Love Inc, His Harvest, and the St. Luke Food Pantry. Efforts were also made to take care of those families in the Hudsonville Public Schools community who were in need this year.



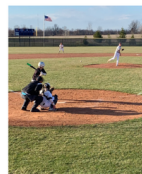
The classes at each elementary school compete against each other for the highest total per student. The class with the highest average wins a bowling field trip donated by Hudsonville Lanes. During the collection, the PE teachers and students discuss food groups and healthy food choices, using the donations as real-world examples. The students sort the items into groups and learn important nutritional information. The students enjoy seeing items they've brought in be sorted and taking their best-educated guess as to which foods belong in which food groups.

We want to thank the greater Hudsonville community for donating so many items this year, and we would like to thank our students who showed such compassion by working so hard to collect so many items!

SAVE THE DATE!

WEDNESDAY,
FEBRUARY 26TH

HUDSONVILLE HS
8TH GRADE
PARENT MEETING
& SHOWCASE



6-8 PM
FRESHMAN CAMPUS
AUDITORIUM & COMMONS

Students and Parents, Please join us for a showcase of courses, clubs, and extracurricular activities and also learn important information about registering for courses at Hudsonville HS.

SCHEDULE

RMS Students:

- 6-7 PM Showcase
- 7-8 PM Parent Meeting

BMS Students:

- 6-7 PM Parent Meeting
- 7-8 PM Showcase

Bright Idea Turns Into Cost Savings at Baldwin Street Middle School

At the beginning of the year, Administrative Assistant, Ms. Davis, had a request from teachers at Baldwin St. Middle School. Their new workroom needed more organization and storage. That's when eighth-grade student Nick Huttenga and woods teacher, Mr. O'Rourke, stepped up to help! During the first trimester, Nick and Mr. O'Rourke collaborated and saved the school hundreds of dollars with this amazing creation for the bulletin board paper!



Bauer Kinder-Crew Makes Huge Impact On Playground

At Bauer Elementary, Pre-K, Kindergarten, and fifth-grade students share an afternoon recess. This has provided the perfect opportunity for the formation of the Bauer Elementary Kinder Crew. Fifth-grade students were given the opportunity to apply for a position on the Kinder Crew. Thirty-two fifth-graders applied and were accepted as members of the Kinder Crew. They completed a training on the playground before starting their positions. Each recess, ten fifth graders are assigned to the Pre-K and Kindergarten playgrounds, and they even assist during indoor recesses. The Kinder Crew helps with pushing on swings, monitoring the monkey bars, teaching games, and so much more. Fifth-grade students have the opportunity to work on responsibility and leadership, while the Pre-K and Kindergarten students love playing with the "big kids." Having extra eyes and ears on the playground is always a bonus too. Bauer's Kinder Crew is truly a win-win!



Now Hiring Bus Drivers ~ Come join our team!

HPS is looking for people who love kids and would like a rewarding job driving school bus.

All training is provided. Starting pay is \$16.96 per hour

A Commercial Driver License (CDL) is required and training will be provided to qualified individuals for this part time position. If you love working with children, have an excellent driving record, a good sense of direction, and the ability to follow maps, we would love to talk to you!



For more information or to apply, please visit our Transportation Department, 3550 Allen St. or call 616-669-7757. Information and applications can also be found on the district website. hudsonvillepublicschools.org

TEENS & VAPES

A PARENT TOWN HALL

Vaping and the use of e-cigarettes is the fastest growing trend among teens. In Ottawa County, 1 out of every 4 teens has used a "vape" in the past month.

Join us for an informative Town Hall where you will learn more about this rising trend, its impact on youth and how to help prevent addiction for your teen.

What is in these devices? Are they really just flavor? How do they compare to traditional cigarettes? How do I know if my child is vaping or if they are addicted?

Thursday, January 16, 2020 ~ 7:00 p.m.

Fellowship Reformed Church, 6610 36th Ave., Hudsonville

Registration encouraged: isyourteenvaping.eventbrite.com

Baldwin St. Middle School's Musical A Wrap

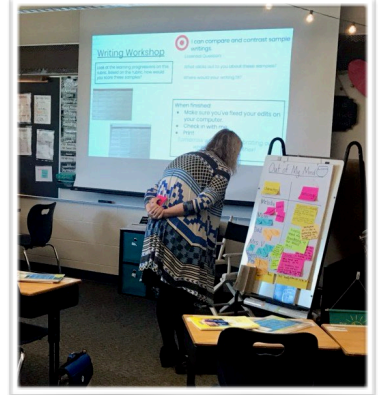
Baldwin Street Middle School's students performed the musical, Once Upon a Mattress in November. The talented cast, crew, and dancers presented a quirky, humorous, and entertaining rendition of the classic tale "The Princess and the Pea". The production included a cast of 28, 6 dancers, and 25 crew members. All three performances received positive feedback from those who attended.

The students learned all aspects of how to put a show together. Performers worked on choreography, acting skills, and music. The crew built sets, created costumes, ran lights and sound, moved sets and curtains, organized props, and all other technical elements of the show. Thank you to all of the parents who assisted with many tasks along the way. Baldwin St. Middle School is proud of all of the hard work and high standards displayed by the students during this production.



Teachers Learning From Teachers

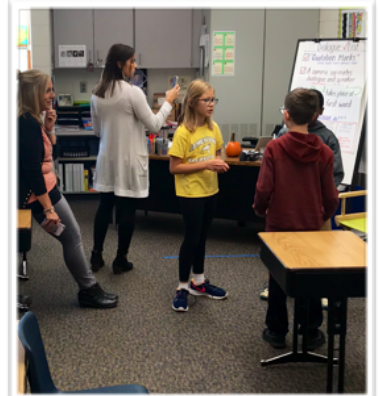
One of the school improvement teams at Jamestown is focused on giving teachers the opportunity to observe their peers in action. Earlier this year, teachers at Jamestown Upper Elementary set up a structure where they could get into each other's classroom to view instruction. While many have participated in "instructional rounds" or a "lab classroom" in the past, this was a little bit different.



Teachers were given a card with a green side and a red side on it. During the course of the day, they could turn it to green when it was a time where they were welcoming peers and red when it wasn't the best time for a visitor. When it became their prep time,

teachers could circulate throughout the building and stop in to see instruction in other classrooms. They didn't have a specific set of "look fors" but instead could take away anything from the visit that they noticed. Teachers commented on how that type of open-ended learning option allowed them to observe areas of practice that they were most interested in.

The feedback from teachers was overwhelmingly positive 100% of our classroom teachers participated in the observation during their prep time, and green cards were on every classroom door. We look forward to offering this professional learning opportunity for teachers again later this year.



HUDSONVILLE WINTER VARSITY SPORTS SCHEDULES

Boys Varsity Swimming

Saturday, December 21
@Holand Aquatic Center

Friday, December 27 - 11 a.m.
Zeeland Invite
@Zeeland West HS

Thursday, January 9 - 6 p.m.
Home vs. Zeeland

Thursday, January 23 - 6 p.m.
Home vs. East Kentwood

Saturday, January 25 - 12 p.m.
@ East GR Invite

Wednesday, January 29 - 5:30 p.m.
Hove vs. Grand Haven

Thursday, February 6 - 6 p.m.
Home vs. West Ottawa

Friday, February 7 - 5 p.m.
Hudsonville Invite

Saturday, February 8 - 10 a.m.
Hudsonville Invite

Thursday, February 13 - 6 p.m.
@ Grandville HS

Friday, February 14 - TBA
MISCA

Saturday, February 15 - TBA
MISCA

Boys Varsity Basketball

Friday, December 20 - 7:30 p.m.
@ Unity Christian High School

Friday, December 27 - TBA
Cornerstone Invite

Monday, December 30 - TBA
Cornerstone Invite

Friday, January 3 - 7:30 p.m.
Home vs. Jenison

Friday, January 10 - 7:45 p.m.
Home vs. Caledonia

Tuesday, January 14 - 7 p.m.
Home vs. Grand Haven

Friday, January 17 - 7:45 p.m.
@ East Kentwood

Friday, January 24 - 7:45 p.m.
@ Rockford

Tuesday, January 28 - 7:00 p.m.
vs. West Ottawa

Friday, January 31 - 7:45 p.m.
Home vs. Grandville

Sat, February 1 - 3:30 p.m.
@Union High School

Friday, February 7 - 7:45 p.m.
@Caledonia

Tuesday, February 11 - 7 p.m.
@Grandville

Friday, February 14 - 7:45 p.m.
Home vs. East Kentwood

Tuesday, February 18 - 7 p.m.
Home vs. Wyoming

Friday, February 21 - 7:45 p.m.
Home vs. Rockford

Tuesday, February 25 - 7 p.m.
Home vs. West Ottawa

Friday, February 28 - 7:45 p.m.
@Grandville

Tuesday, March 3 - 7 p.m.
Home vs. East Grand Rapids

Girls Varsity Basketball

Friday, December 20 - 6 p.m.
@Unity Christian

Friday, January 3 - 6 p.m.
Home vs. Jenison

Friday, January 10 - 6 p.m.
Home vs. Caledonia

Tuesday, January 14 - 7 p.m.
@Grand Haven

Friday, January 17 - 6 p.m.
@East Kentwood

Friday, January 24 - 6 p.m.
@Rockford

Tuesday, January 28 - 7 p.m.
Home vs. West Ottawa

Friday, January 31 - 6 p.m.
Home vs. Grandville

Tuesday, February 4 - 7 p.m.
@South Christian

Friday, February 7 - 6 p.m.
@Caledonia

Tuesday, February 11 - 7 p.m.
Home vs. Grand Haven

Friday, February 14 - 6 p.m.
Home vs. East Kentwood

Tuesday, February 18 - 7 p.m.
@Wyoming

Friday, February 21 - 6 p.m.
Home vs. Rockford

Tuesday, February 25 - 7 p.m.
@West Ottawa

Friday, February 28 - 6 p.m.
@Grandville

Boys & Girls Varsity Bowling

Saturday, January 4 - 9 a.m. Boys/Girls
@Fairlanes Bowling Alley vs. Jenison

Monday, January 6 - 3:30 p.m. Boys/Girls
@Westgate Bowl vs. Kenowa Hills

Thursday, January 9 - 3:30 p.m. Boys/Girls
@Spectrum Lanes vs. Byron Center

Tuesday, January 14 - 3:30 p.m. Boys/Girls
@Hudsonville vs. West Catholic

Saturday, January 18 - 9 a.m. Boys
@Sherman Bowling Center

Saturday, January 18 - TBA Girls
@TBA

Monday, January 20, - 3:30 p.m. Boys
@Spectrum Lanes vs. East Kentwood

Monday, January 20, - 3:30 p.m. Girls
@Hudsonville Lanes vs. East Kentwood

Wednesday, January 22-3:30 p.m. Boys/Girls
@Fairlanes Bowling Alley vs. Grandville

Monday, January 27, - 3:30 p.m. Boys/Girls
@Hudsonville Lanes vs. Grand Haven

Wednesday, January 29-3:30 p.m. Boys/Girls
@Rockford Lanes vs. Rockford

Monday, February 3 - 3:30 p.m. Boys
@Spectrum Lanes vs. Caledonia

Monday, February 3 - 3:30 p.m. Girls
@Hudsonville Lanes vs. Caledonia

Wednesday, February 5 - 3:30 p.m. Boys
@Hudsonville Lanes vs. East Kentwood

Wednesday, February 5 - 3:30 p.m. Girls
@TBA vs. East Kentwood

Saturday, February 8 - 9 a.m. Boys/Girls
@Hudsonville Lanes - Invitational

Monday, February 10 - 3:30 p.m. Boys/Girls
@Hudsonville Lanes vs. Grandville

Wednesday, February 12 - 3:30 p.m. Boys
@Sherman Bowling Cntr. vs. Grand Haven

Wednesday, February 12 - 3:30 p.m. Girls
@TBA vs. Grand Haven

Monday, February 17 - 3:30 p.m. Boys/Girls
@Hudsonville Lanes vs. Rockford

Wednesday, February 19 - 3:30 p.m. Boys
@Hudsonville Lanes vs. Caledonia

Wednesday, February 19 - 3:30 p.m. Girls
@TBA vs. Caledonia

Saturday, February 22 - 8 a.m. Boys
@Fairlanes Bowling Alley - Conference

Saturday, February 22 - TBA Girls
@TBA - Conference

Monday, February 24 - 3:30 p.m. Boys/Girls
@Hudsonville Lanes vs. Zeeland East

Wednesday, Feb. 26 - 3:30 p.m. Boys/Girls
@Hudsonville Lanes vs. Unity Christian

Friday, February 28 - TBA Boys/Girls
Regionals

Boys Varsity Hockey

Friday, December 20 - 7:30 p.m.
@Georgetown Ice Center vs. Know Hills

Saturday, December 21 - 5 p.m.
@Georgetown Ice Center vs. East Kentwood

Saturday, January 4 - 6 p.m.
@TBA vs. Lowell

Friday, January 10 - 5 p.m.
@Georgetown Ice Center vs. Northview

Saturday, January 11 - 2:30 p.m.
@Georgetown Ice Center vs., GR Christian

Wednesday, January 15 - 7 p.m.
@Griffs Ice House West vs. West Ottawa

Wednesday, January 22 - 7:30 p.m.
@TBA vs. Grand Haven

Friday, January 24 - TBA
@Georgetown Ice Center OK RED Showcase

Saturday, January 25 - TBA
@Georgetown Ice Center OK RED Showcase

Friday, January 31 - TBA
@TBA Chelsea Showcase

Saturday, February 1 - TBA
@TBA Chelsea Showcase

Saturday, February 8 - 5 p.m.
@Georgetown Ice Center vs. Mona Shores

Wednesday, February 12 - TBA
@Walker Ice Center vs. Know Hills

Friday, February 14 - TBA
@Wings West Stadium vs. Portage Northern

Saturday, February 15 - 5 p.m.
@TBA vs. Forest Hills Central

Friday, February 21 - 5:30 p.m.
@TBA vs. Mona Shores

Saturday, February 22 - 6 p.m.
@Georgetown Ice Center vs. Jenison

Varsity Competitive Cheer

Saturday, January 4 - 9:30 a.m.
@Grandville Invite

Wednesday, January 8 - 6 p.m.
@West Ottawa

Saturday, January 11 - TBA
@West Ottawa Invite

Saturday, January 18 - 12:30 p.m.
Hudsonville Invite

Wednesday, January 22 - 12:30 p.m.
@Grandville

Saturday, February 1 - TBA

Friday, February 7, 6 p.m.
@Hudsonville

Saturday, February 15 - 3 p.m.
@Delta Plex

Saturday, February 22 - TBA

Varsity Wrestling

Friday, December 20 - 5:30 p.m.
@Rockford Invite

Saturday, December 21 - 9 a.m.
@Hudsonville Invite

Saturday, December 28 - 9 a.m. Varsity
Montague Invite

Saturday, December 28 - 9 a.m. Varsity B
Comstock Invite

Friday, January 3 6 p.m.
@TBA Conference TRI

Saturday, January 4 - 9 a.m. Varsity B
@Unity Christian Invite

Saturday, January 4 - 9 a.m. Varsity
@East Kentwood Invite

Saturday, January 11 - 9 a.m. Varsity
@Bay City Western Invite

Saturday, January 11 - 9 a.m. Varsity B
@West Catholic Invite

Wednesday, January 22 - 6 p.m.
@Grand Haven

Saturday, January 25 - 8:30 a.m. Varsity B
@Lakewood Invite

Saturday, January 25 - 9 a.m. Varsity
@Whitehall Invite

Wednesday, January 29 - 6 p.m.
@Hudsonville vs. Grandville

Wednesday, February 5 - 6 p.m.
@Hudsonville vs. Rockford

Friday, February 7 - 4 p.m.
@TBA

For more information, please visit
hudsonvilleathletics.com or call 669-1500



Season of Joy

On behalf of all of us at Hudsonville Public Schools, we wish you and your family the happiest of holidays!

Holiday break:

December 21, 2019 - January 5, 2020
Classes resume on January 6, 2020

During the holiday break, our Administrative Offices will be open from 8 am-1 pm on Dec. 23, Jan. 2 & 3. Please email rvandenb@hpseagles.net for assistance.

Special Services Update

On behalf of the Special Services department, we are so grateful to have the tremendous honor of educating children within the district who have unique and exceptional needs. We do this work in partnership with school teams, community agencies, and most importantly, families. While staff in the Special Services department continually work to stay updated on available resources within the community and at large, we'd like to share with you one resource that comes from the Michigan Department of Education (MDE). The MDE's Office of Special Education has developed an outreach effort called Family Matters. This effort and online platform includes newsletters, resources, and updates from the MDE's Office of Special Education. One resource of particular interest are the "Fact Sheets" that share concise information on topics such as the initial evaluation process and the Individualized Education Program.

TITLE I PARENT INFORMATION

Each year, the federal government provides funding for support services and materials for students identified as falling behind in grade level content standards and expectations. District assessment and standardized test scores are indicators of those students who would most benefit from these services. If your child has been identified for receiving the services provided in the building, you will receive a letter in the mail from your child's building principal or staff member. A plan will be put in place to assure your child will receive the appropriate support in order to achieve the academic goals of that grade level or course in the areas of reading, writing, or math. The support received may be short term or long term depending on the individual needs of each student. We believe each and every student can be successful in their academic journey if provided the right opportunities and with the help and support of parents.

As a parent of a student identified to receive support services, you are strongly encouraged to be involved in any of the planning for your child's success. On the Hudsonville Public Schools district website, you will find a tab for Title I. Under this tab, you will find our Board Policy language on Title I parent involvement and your rights as a parent to ask questions and be involved. Please contact your building principal if you would like to discuss how to be involved. Title I information meetings will be announced for you to attend in your child's building.

The Hudsonville Public Schools staff devote their time and effort to helping all students be successful. We are grateful for federal and state funding that allows us to add support services for any student falling behind. We know the power of working together as staff, students, and parents as we blend our contributions for the same common goal.

Hudsonville Public Schools does not discriminate on the basis of race, color, religion, sex, national origin, age, height, weight, marital status, handicap, disability, or limited English proficiency in any of its programs or activities. The following office has been designated to handle inquiries regarding the nondiscrimination policies: Assistant Superintendent of Human Resources, 3886 Van Buren, Hudsonville, MI. 49426, (616) 669-1740